



R.V. NORTHLAND INTERNATIONAL
SCHOOL

HOLIDAY HOMEWORK

SESSION: 2025-26

NAME: _____

CLASS & SEC: _____

ROLL NO. : _____

SUMMER





Hello, Happy Holidays!

The sun is shining, skies are blue,
A summer break is here for you!
Time to learn in a fun new way,
As you enjoy each sunny day.

With books and crafts and games to play,
Let's make the most of every day!
So open your pages, bright and neat,
This holiday homework is a treat!



Guidelines for a Fun-Filled Learning Journey



1. Parental Guidance:

Complete your homework with the help and supervision of your parents or guardians.

2. Neatness Counts:

Present your work in a clean, tidy, and attractive manner.

3. Be Original:

Showcase your creativity! Original ideas and efforts will be appreciated.

4. Revise & Recall:

Take time to revise all concepts learned in the months of April and May.

5. Learn Beyond Books:

Watch informative channels like *Discovery Kids*, *Animal Planet*, or *YouTube Kids* to broaden your knowledge.

6. Label Properly:

Ensure every page of your homework is labeled with your **Name, Class, and Roll Number**.

7. Speak English:

Build confidence by speaking English regularly with family and friends.

8. Choose Your Favorites:

From the list of fun holiday projects, you may choose any two that excite you the most.

9. Add Fun to Function:

Decorate your homework folder or file. Stickers, doodles, or borders — let your personality shine!

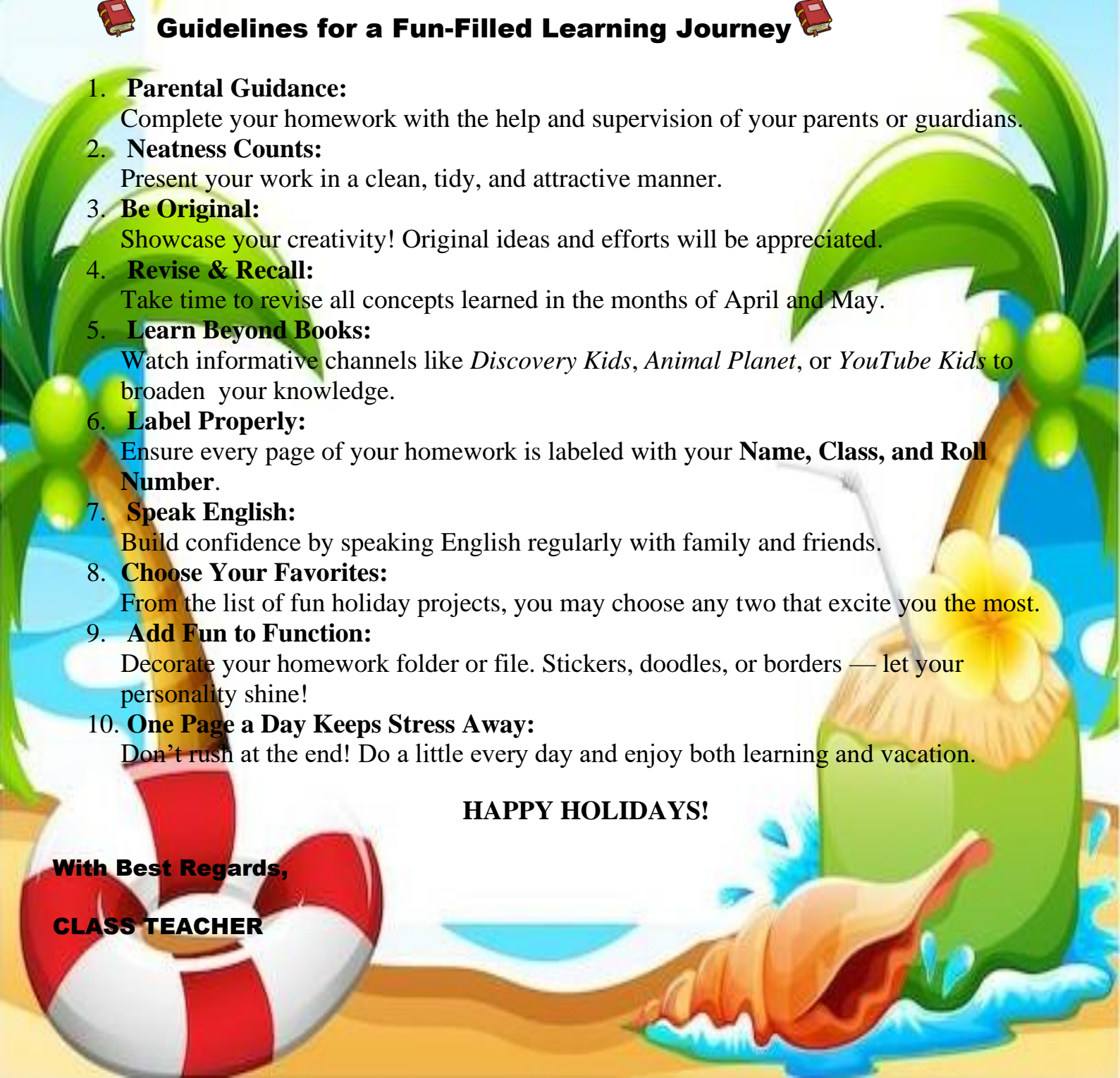
10. One Page a Day Keeps Stress Away:

Don't rush at the end! Do a little every day and enjoy both learning and vacation.

HAPPY HOLIDAYS!

With Best Regards,

CLASS TEACHER



GRADE- II

विषय -हिंदी

छात्रों और अभिभावकों के लिए निर्देश:

प्रिय छात्रों, गर्मियों की छुट्टियाँ आ गई हैं! आइए सीखने को मज़ेदार बनाएँ। इन रोचक गतिविधियों से आप हिंदी में पढ़ना, लिखना, सुनना और बोलना आसानी से सीख सकते हैं।

प्रिय माता-पिता, कृपया बच्चों को इन गतिविधियों को पूरा करने में मार्गदर्शन दें और उन्हें मज़ेदार तरीके से सीखने के लिए प्रेरित करें।

1. कहानी की दुनिया में खो जाएँ! (पढ़ने का कौशल)

उद्देश्य: पढ़ने की आदत, समझ और कल्पना शक्ति को बढ़ाना ।

गतिविधि:

-घर की कोई 2 हिंदी किताबें पढ़ें (चित्रों वाली हों) या नीचे दिए गए लिंक का उपयोग करें ।

<https://youtu.be/WxBS8G4ZTHw?si=dSjxZbFsCxaqtb5Y>

-हर कहानी के लिए:-कहानी का नाम और लेखक लिखें ।

-पसंदीदा दृश्य बनाएँ और 3-4 वाक्य लिखें कि वह आपको क्यों पसंद आया ।

उदाहरण: “मुझे वह हिस्सा अच्छा लगा जब बिल्ली जादुई पेड़ से बात कर रही थी। वह बहुत मजेदार था।”

2. मेरा छोटा शब्द पिटारा (लेखन कौशल)

उद्देश्य: शब्दावली और वाक्य बनाना

गतिविधि:

-हर दिन एक विषय चुनें (जैसे: स्कूल, जानवर, खाना, परिवार)

-उस विषय से जुड़े 3 शब्द लिखें

-किसी भी 2 शब्दों से एक-एक वाक्य बनाएँ

उदाहरण:विषय - जानवर

शब्द - कुत्ता, बिल्ली, शेर

वाक्य - “शेर जंगल में रहता है और सारे जानवरों का शिकार करता है” ।

3. सुनें और बोले (सुनना और बोलना)

उद्देश्य: कहानी को समझने और बोलने का अभ्यास

गतिविधि:

-3 ऑडियो या वीडियो कविता सुनें (YouTube Kids/लिंक का उपयोग करें)

<https://images.app.goo.gl/VhckBdRw3ywECjLS8>

<https://images.app.goo.gl/gpC4BqPPLUWMgqv3A>

-सुनने के बाद कविता को अपने शब्दों में बताइए ।

-अपने पसंदीदा किरदार का चित्र बनाइए और उसके बारे में 1-2 वाक्य लिखिए -कक्षा में 04-07-2025 को मौखिक प्रस्तुति के लिए तैयार रहें ।

4. बोलो और चमको! (बोलने का कौशल)

उद्देश्य: आत्मविश्वास के साथ हिंदी को बोलना

गतिविधि:

-हर दूसरे दिन किसी परिवार के सदस्य से हिंदी में 3-4 वाक्य बोलें ।

-विषय हो सकते हैं: मेरा परिवार, मेरा पसंदीदा खेल, मेरी माँ, मेरा कमरा

उदाहरण:“मेरा परिवार बहुत प्यारा है।” “मुझे क्रिकेट खेलना पसंद है।”

-बातचीत के पल की तस्वीर चिपकाएँ या चित्र बनाएँ स्ट्रैपबुक में।

5. वर्णमाला (खोज खेल)

उद्देश्य: पर्यावरण से सीखना

गतिविधि:

-घर से या घर के आसपास से अ से श्र तक की वस्तुएँ खोजें ।

-उनका चित्र बनाएँ या पत्रिका से काटकर पोस्टर बनाएँ ।

-हर अक्षर के नीचे वस्तु का नाम लिखें ।

उदाहरण:

अ- अलमारी

आ-आकाश

इ- इंद्रधनुष

6. हिंदी कला (रचनात्मक कार्य)

उद्देश्य: रचनात्मकता के साथ भाषा का उपयोग

गतिविधि:

-पुरानी पत्रिकाओं से चित्र और शब्द काटें ।

-उन्हें श्रेणियों में चिपकाएँ: रंग, वस्तुएँ, भावनाएँ, क्रियाएँ ।

-पोस्टर या स्क्रेपबुक को सजाएँ ।

SUBJECT- ENGLISH

Instructions for Students & Parents:

Dear Students,

Let's explore the joy of language together! These fun-filled holiday activities will help you improve your English skills—reading, writing, listening, and speaking—through creativity and play. Parents are encouraged to join and support their children on this exciting learning journey.

1. Read with Joy! (Reading Skill)

Objective: Develop reading fluency, understanding, and story sequencing skills.

Activity:

-Read any 2 English storybooks from the given link or from your home collection. <https://images.app.goo.gl/xx7ENJe97QQXV52g7>

-For each story: Write the name of the book and author.

-Draw your favourite scene and write 5–6 sentences about what happens in that part and why you like it.

Example: “I loved the ending when the rabbit finds his way home. It made me happy!”

2. My Word Garden (Writing Skill)

Objective: Build vocabulary and sentence structure using themes.

Activity:

-Choose a new theme word every day for 10 days (e.g., Garden, Ocean, School, Zoo).

-Draw and write 3–5 words related to that theme.

-Use any two words in a sentence.

Example: Theme – Zoo

Words – Lion, Cage, Keeper, Banana

Sentence – “The lion was sleeping in his cage.”

3. Listen & Tell (Listening + Speaking Skill)

Objective: Enhance story recall and verbal expression.

Activity:

-Listen to 3 audio stories/rhymes (use provided links or YouTube Kids).

<https://images.app.goo.gl/xYYrXQPy4hey8dUA7>

<https://images.app.goo.gl/orUjvVALisAjWwbJ6>

<https://images.app.goo.gl/5pWNh8HKjKSZG76M7>

<https://images.app.goo.gl/YWSvHz5FAe9RPeBH8>

- After listening, narrate the story in your own words to a family member.
- Record or write down 1–2 sentences about your favourite character or part.
- Draw a picture of the character you liked the most.
- Prepare for a short oral retelling in class on 07-07-2025.

4. **Let's Talk Time! (Speaking Skill)**

Objective: Build fluency and confidence in spoken English.

Activity:

- Have a small English conversation every alternate day with a family member.
- Choose topics like: My Hobby, My Birthday, A Picnic, My School Bag
Say at least 3–4 complete sentences during each talk.

Example:” My hobby is drawing. I use crayons and sketch pens. I draw animals and flowers.”

- Paste a photo or draw the moment in your scrapbook.

5. **ABC Around Me (Alphabet Hunt Game)**

Objective: Improve observation and vocabulary through play.

Activity:

- Hunt for objects from A to Z around your home.
- Create a chart or poster with drawings or cut-out photos.
- Write the name of each object under its letter.

Example:A – Alarm Clock, B – Bottle, C – Chair, D – Doll

6. **English & Art Fun (Creative Corner)**

Objective: Connect language with creativity and real life.

Activity:

- Make a “Word World” collage using newspapers or magazines.
- Sort and paste words under categories: Food Words, Action Words, Nature Words, Feeling Words
- Decorate with doodles, stickers, or borders.

Submission Date: 04-07-2025

Note: Best presentation and efforts will be awarded and displayed in class!

SUBJECT – MATHS

MATH WORKSHEET-1

Q1. Given below are the numbers from 21 to 31.

21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31

i. Encircle every fifth number starting from 21.

ii. Which number is the 7th in the sequence starting from 21?

Q2. Write the numbers in numerals:

i. Twenty nine: _____

ii. 7 hundreds 2 tens and three: _____

Q3. How many digits are there in the following numbers? Write complete word:

i. 10 : _____

ii. 1000: _____

iii. 999 : _____

Q4. Find the number obtained by adding one (1) to each of the following.

i. 99 _____

ii. 1000 _____

iii. 101 _____

Q5. Write the expanded form of the following.

i. 579 _____

ii. 974 _____

Q6. Put the appropriate sign > or < in between the two given numbers:

i. $789 \underline{\hspace{1cm}} 987$

ii. $999 \underline{\hspace{1cm}} 99$

Q7. Add the following numbers:

$$\begin{array}{r} \text{(i)} \quad 85 \\ + 14 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{(ii)} \quad 385 \\ + 534 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{(iii)} \quad 84 \\ + 89 \\ \hline \\ \hline \end{array}$$

WORKSHEET-2

Q1. Find the sum.

i) $887 + 965 = \underline{\hspace{2cm}}$

ii) $268 + 956 = \underline{\hspace{2cm}}$

iii) $74 + 267 = \underline{\hspace{2cm}}$

iv) $482 + 658 = \underline{\hspace{2cm}}$

v) $773 + 389 = \underline{\hspace{2cm}}$

vi) $624 + 498 = \underline{\hspace{2cm}}$

Q2. Find the product of the following numbers:

i. $6 \times 5 = \underline{\hspace{1cm}}$

ii. $5 \times 5 = \underline{\hspace{1cm}}$

iii. $7 \times 5 = \underline{\hspace{1cm}}$

iv. $8 \times 5 = \underline{\hspace{1cm}}$

v. $1 \times 5 = \underline{\hspace{1cm}}$

vi. $2 \times 5 = \underline{\hspace{1cm}}$

vii. $2 \times 10 = \underline{\hspace{1cm}}$

viii. $4 \times 10 = \underline{\hspace{1cm}}$

ix. $6 \times 10 = \underline{\hspace{1cm}}$

x. $7 \times 10 = \underline{\hspace{1cm}}$

Q3. Find the difference in the following numbers.

$\begin{array}{r} \overset{6}{7} \overset{9}{0} \overset{14}{4} \\ -2 \ 5 \ 6 \\ \hline 4 \ 4 \ 8 \end{array}$	$\begin{array}{r} 3 \ 4 \ 1 \\ -1 \ 6 \ 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \ 3 \ 5 \\ -2 \ 4 \ 7 \\ \hline \end{array}$
$\begin{array}{r} 6 \ 0 \ 7 \\ -3 \ 7 \ 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \ 0 \ 3 \\ -4 \ 5 \ 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \ 0 \ 4 \\ -4 \ 9 \ 5 \\ \hline \end{array}$
$\begin{array}{r} 5 \ 1 \ 0 \\ -3 \ 7 \ 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \ 3 \ 1 \\ -3 \ 6 \ 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \ 6 \ 2 \\ -3 \ 8 \ 9 \\ \hline \end{array}$
$\begin{array}{r} 7 \ 4 \ 5 \\ -4 \ 6 \ 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \ 2 \ 3 \\ -6 \ 4 \ 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \ 5 \ 5 \\ -4 \ 8 \ 7 \\ \hline \end{array}$
$\begin{array}{r} 4 \ 1 \ 0 \\ -3 \ 6 \ 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \ 2 \ 6 \\ -8 \ 9 \ 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \ 6 \ 8 \\ -1 \ 2 \ 9 \\ \hline \end{array}$

Q5. Identify the place value of the underlined digit in each of the given numbers.

154 _____

447 _____

345 _____

897 _____

647 _____

254 _____

541 _____

347 _____

SUBJECT- EVS

1. Nature Diary

Objective: Let's become little nature explorers!

What to do:

- Keep a Nature Diary for 10 days.
- Every day, look at something in nature – a bird, tree, flower or even the sky.
- Draw a picture of what you see.
- Write 2–3 short sentences about it.

Example: “Today I saw a green parrot sitting on a tree. It was chirping loudly!”

2. Waste to Wonder

Objective: Let's turn trash into treasure!

What to do:

- Use old or waste things at home to make something useful or pretty.
- Take a photo with your creation.
- Give it a fun name and write 1–2 lines about how you can use it.

Example: “I made a pencil holder from an old box. I keep my crayons in it!”

3. Little Eco-Warrior

Objective: Be a hero for our Earth!

What to do:

- Do 5 good things to help nature.

Examples:

- Water the plants
- Turn off lights when not in use
- Use a cloth bag
- Say no to plastic
- Draw a picture or paste a photo of the one thing you liked doing most.

4. My Favourite Food Plant – Poster Making

Objective: Learn more about the food we eat!

What to do:

- Make a colorful poster about your favourite fruit or vegetable.

Include these:

- Name of the plant
- Which part we eat (root, stem, leaf, or fruit)
- Why it is healthy for us

- Add pictures, drawings or cutouts from magazines

Example: If you choose Carrot –

Plant name: Carrot

We eat: Root

Health benefit: It is good for our eyes!

SUBJECT- COMPUTER

1-Make a poster on “Computer Rules” on MS Word.

- Write 3-5 rules like –
- Be gentle with the keyboard
- Don't eat near the computer
- Ask before using the internet etc...

2-Make a colorful tech ABC chart on MS Word.

Example -A for Apple, B for Browser. C for computer...

SUBJECT – G. K

27

Our Country

How much do you know about your motherland. Test yourself :

1. When did our country become a republic ?
(a) 1947 (b) 1950 (c) 1965
2. Who composed our national anthem ?
(a) Mahatma Gandhi (b) B. R. Ambedkar (c) R. N. Tagore
3. What is the playing time of our national anthem ?
(a) 1 minute (b) 52 seconds (c) 40 seconds
4. How many spokes are there in the chakra of our national flag ?
(a) 24 (b) 36 (c) 48
5. Which colour in the national flag stands for courage and sacrifice ?
(a) green (b) saffron (c) white
6. How many lions are there in our national emblem ?
(a) three (b) four (c) five
7. How many states are there in India ?
(a) 20 (b) 28 (c) 32
8. Who was the first President of our country ?
(a) Zail Singh (b) Zakir Hussain (c) Rajendra Prasad
9. When do you celebrate Independence Day ?
(a) 15th June (b) 15th July (c) 15th August
10. Which country does not share its border with India ?
(a) Pakistan (b) China (c) Russia

Tick out the odd one.

1. (a) Mango ☐ (b) Guava ☐ (c) Banana ☐ (d) Carrot ☐
2. (a) America ☐ (b) Africa ☐ (c) Asia ☐ (d) Arabia ☐
3. (a) Boy ☐ (b) Soldiers ☐ (c) Girl ☐ (d) Man ☐
4. (a) Horse ☐ (b) Cow ☐ (c) Goat ☐ (d) Buffalo ☐
5. (a) America ☐ (b) Paris ☐ (c) London ☐ (d) New Delhi ☐
6. (a) Dog ☐ (b) Bear ☐ (c) Lion ☐ (d) Elephant ☐
7. (a) Radio ☐ (b) Newspaper ☐ (c) Television ☐ (d) Stries ☐
8. (a) Red ☐ (b) Black ☐ (c) Colour ☐ (d) Green ☐
9. (a) Harmonium ☐ (b) Gitar ☐ (c) Singer ☐ (d) Piano ☐
10. (a) March ☐ (b) July ☐ (c) August ☐ (d) April ☐
11. (a) Paper ☐ (b) Pencil ☐ (c) Rubber ☐ (d) Stationery ☐
12. (a) Shirt ☐ (b) Uniform ☐ (c) Pant ☐ (d) Cap ☐
13. (a) 12 ☐ (b) 36 ☐ (c) 48 ☐ (d) 84 ☐
14. (a) 31 August ☐ (b) 15 August ☐ (c) 26 January ☐ (d) 20 October ☐
15. (a) Eye ☐ (b) Nose ☐ (c) Ear ☐ (d) Chest ☐