

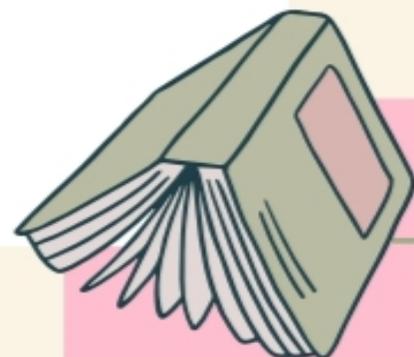
R.V.NORTHLAND INTERNATIONAL SCHOOL

ACADEMIC

PLANNER

SESSION: 2025-26

CLASS-1st



ENGLISH

JULY

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
<p>L-3: I Am the Best</p> <p>Poem: Friends</p> <p>Reader: The Story of Jumbo</p> <p>Grammar: Vowels and Consonants</p> <p>One and Many Demonstrative (this/that)</p> <p>Writing Skill: Write a Paragraph</p>	<p>Grammar: Vowels and Consonants</p> <p>Listening Activity</p> <p>Dictation</p> <p>Revision</p>	<p>Poem- Friends</p> <p>Poem Recitation</p> <p>Dictation</p> <p>Classwork and homework Evaluation</p> <p>Writing Skills: Write a paragraph about My best friend</p> <p>Revision</p>	<p>L-3 I Am the Best</p> <p>Listening Activity</p> <p>Classwork and homework Evaluation</p> <p>Dictation</p> <p>Reading</p> <p>Activity - Act on the chapter. I am the best, by giving different characters to students.</p> <p>Reader - The Story of Jumbo</p>	<p>Grammar: One and Many</p> <p>Demonstrate (this /that)</p> <p>Speaking activity</p> <p>Dictation</p> <p>Activity: Students will choose between two options in a this or that game indicating their preference to hand or thumbs up and down.</p>
Learning Objectives	<p>The students will develop the ability to-</p> <ul style="list-style-type: none"> • identify vowels and consonants in initial position in words. • Make them realize the importance of having friends. • develop reading comprehension and writing skills. • Understand all concepts of Grammar. • Introduce the concept of singular and plural forms of nouns. • Help them learn the uses of demonstrative pronouns (this and that) in a context. • Enhance listening and speaking through rhyme and rhythm. • Introduce vocabulary related to animals. 			
Expected Learning Outcomes	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Use polite expressions and simple sentence structures. • Express their favorite animal and describe it. • Understand the singular number and plural number appropriately. • Understand the use of this or that in the sentences. • Recite the poem with correct pronunciation and rhythm. 			
Assessment	Classwork and homework Evaluation, Poem Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation			
Teaching Aids	Smart Board, White Board, Textbook			
Periodic Test-1 Syllabus	<p>Literature: L- 1 Meet MY Family, (Poem - Friends)</p> <p>Grammar: Alphabetical order, Naming words (nouns), Punctuations (capital letters), Reading comprehension</p>			

AUGUST

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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<p>L-4: King Dhanush L- 5 The Apple Tree Poem: Rainbow Colors Reader: The Fox and the Crow Grammar: Genders Pronouns Writing Skill: My Pet</p>	<p>L-4 King Dhanush Listening activity Reading Dictation Classwork and homework Evaluation</p>	<p>Grammar: Genders Pronouns Grammar Skills Dictation Reader- The Fox and the Crow Activity: Students will act out pronouns (e.g. he, she, it) in a charades style game, guessing and identifying the pronouns</p>	<p>Poem – Rainbow Colors Poem recitation Dictation Classwork and homework Evaluation Writing Skills: Write a paragraph about My Pet.</p>	<p>L-5 The Apple Tree Listening Activity Reading Dictation Classwork and homework Evaluation</p>
<p>Learning Objectives</p>	<p>The students will develop the ability to-</p> <ul style="list-style-type: none"> Learn the pronunciation, meaning and spelling of more Colors including the secondary colors. Comprehend the story correctly and identify colors through different objects representing different colors. Introduce the concept of opposite gender to students through known vocabulary Identify basic masculine and feminine nouns. Identify and recognize pronouns in the sentences. Understand that pronouns can replace nouns in the sentences Understand all concepts of Grammar. Recite a poem with correct pronunciation intonation and pauses and enjoy the musicality of the poem. Comprehend the text and evaluate the characters 			
<p>Expected Learning Outcomes</p>	<p>After completing the chapter, students should be able to:</p> <ul style="list-style-type: none"> Retell the story of “King Dhanush” in their own words. Recognize and identify basic pronouns like - I, we, you, he, she, it and they. Use pronouns correctly in simple sentences. Recognize basic masculine and feminine nouns. Recite the poem with correct pronunciation and rhythm Understand the usefulness of trees in our life and how important is it to save them to have a clean environment. 			
<p>Assessment</p>	<p>Classwork and Homework Evaluation, Recitation, Listening Activity, Writing Skills, Dictation, Grammar Skills, Reading</p>			
<p>Teaching Aids</p>	<p>Textbook, Smart Board, White Board</p>			

SEPTEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Half yearly Exam Syllabus	Revision	Revision	Half yearly Examination	Half yearly Examination



Half Yearly Examination Syllabus	<p>Literature:</p> <p>Ch- 2 Koki and Momo</p> <p>Ch- 3 I Am the Best</p> <p>Ch- 4 King Dhanush</p> <p>Poem: Rainbow Colors</p> <p>Grammar:</p> <p>Naming words (Nouns)</p> <p>Vowel and Consonants</p> <p>One and Many</p> <p>Demonstrative (this/ that)</p> <p>Genders, Pronouns</p> <p>Paragraph Writing, Reading comprehension</p>
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OCTOBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
<p>L- 6 The Haunted House</p> <p>Poem: My House</p> <p>Reader: The Ant and the Dove</p> <p>Grammar</p> <p>Possessive pronouns</p> <p>Possessive</p> <p>Sentence making</p> <p>Action words</p> <p>Singular / Plural</p> <p>Writing Skill:</p> <p>Picture Composition</p>	<p>Grammar:</p> <p>Possessive pronouns</p> <p>Sentence making</p> <p>Possessive</p> <p>Listening Activity</p> <p>Dictation</p> <p>Activity:</p> <p>Students create sentences using word cards practicing sentence structure and language skills.</p>	<p>L-6The Haunted House</p> <p>Listening Activity</p> <p>Reading</p> <p>Dictation</p> <p>Classwork and Homework Evaluation</p>	<p>Grammar:</p> <p>Possessive</p> <p>Action words</p> <p>Singular/ plural</p> <p>Grammar skills</p> <p>Dictation</p> <p>Activity: Students create and perform short action words skits, practicing vocabulary and teamwork.</p>	<p>Poem- My House</p> <p>Poem Recitation</p> <p>Reader - The Ant and the Dove</p> <p>Dictation</p> <p>Writing Skills:</p> <p>See the picture and write five sentences on it.</p>
Learning Objectives	<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> Identify and understand basic possessive pronoun and their usage. Learn the use simple present tense for talking about habitual action. Comprehend the text and make notes. Enhance listening and speaking rhyme and rhythm. Introduce the concept of singular and plural forms of nouns Understand all concepts of grammar. 			
Expected Learning Outcomes	<p>After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> Recognize basic possessive pronouns like mine, your, his and her. Learn basic possessive forms such as adding 's to nouns (e.g., "Rohan 's book") Understand singular number and plural number appropriately. Identify action words in sentences and pictures (e.g.-run, jump, eat, Sleep) 			



	<ul style="list-style-type: none"> Retell the story of (The Haunted House) in own words. Recite the poem with correct pronunciation.
Assessment	Recitation, Listening Activity, Writing Skills, Dictation, Grammar Skills, Reading, Classwork and Homework Evaluation
Teaching Aids	Textbooks, Smart Board, White Board

NOVEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
L-7 Little Old Dinky Reader: The Miser's Gold Grammar: Articles (A/An) Present continuous (Verb +ing) Writing Skill: Letter Writing	L-7 Little Old Dinky Speaking Activity Classwork and Homework Evaluation Dictation Activity: Classroom discussion about traffic signs, signals and traffic rules Revision	L-7 Little Old Dinky Speaking Activity Classwork and Homework Evaluation Dictation Reader- The Miser's Gold Revision	Grammar: Articles (A/An) Present continuous (Verb+ ing) Grammar Skills Dictation Activity: Students sort picture cards into 'A' or 'An' category practicing article usage and phonics.	Writing Skills: Write a letter to your friend to invite him/her on your birthday.
Learning Objectives	By the end of the lesson, students will be able to: <ul style="list-style-type: none"> Read and understand the traffic sign given in the book- how they help in controlling the movement of vehicle and avoiding accidents. learn the use of the articles - a and an. Understand present continuous tense through pictures and action performed by students. 			
Expected Learning Outcomes	Students will be able to- <ul style="list-style-type: none"> Comprehend a story and put events in the correct order. Understand use of A or An correctly in a sentence. Understand use- ing verbs correctly in present continuous tense. 			
Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Writing Skills, Dictation, Reading, Grammar Skills			
Periodic Test -2 Syllabus	Literature: L-5 The Apple Tree, L-6 The Haunted House, (Poem - My House) Grammar: Possessive pronouns, Action words, Singular /Plural, Paragraph Writing, Reading comprehension			

DECEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
L-8: It' s Snowing Poem - Season Reader: George and the Echo Grammar: Describing Words Question words Writing Skills:	L- 8 It' s Snowing Listening Activity Reading Dictation Activity: students will draw the picture of their favorite season and will speak few lines about their favorite season Reader- George and the Echo	L-8 It' s Snowing Listening Activity Reading Dictation Classwork and Homework Evaluation Reader- George and the Echo	Grammar: Describing words Question words Grammar skill Dictation Activity: students describe pictures using simple words practicing vocabulary and descriptive language.	Poem: Seasons Listening Activity Dictation Classwork and Homework Evaluation Writing Skills: Write an application to the principal for sick leave.



Application				
Learning Objectives	By the end of this lesson, students will be able to <ul style="list-style-type: none"> Familiarize the characteristics of season through a reading text. Recite the poem and enjoy the rhythm of the poem. Understand to use adjective to describe person, places or things. Recognize and identify basic question words like- What, Where, Why 			
Expected Learning Outcomes	Students will be able to: <ul style="list-style-type: none"> Retell the story ("It's Snowing ") in simple language. Understand the text and answer reflective questions. Understand all concepts of grammar. 			
Assessment	Classwork and Homework Evaluation, Listening Activity, Writing Skills, Dictation, Grammar Skills, Reading			
Teaching Aids	Text book, Smart board, White board			

JANUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
L-9 Krishna and Kaliya Naag Reader- Boom! Boom! Grammar: Antonyms Prepositions Conjunction (And) Action words Writing Skill: Paragraph - My Country	WINTER BREAK	L-9 Krishna and Kaliya Naag Reading Activity: Students will speak the summary of the chapter in front of their classmates.	L-9 Krishna and Kaliya Naag Listening Activity Dictation Reader- Boom! Boom! Classwork and Homework Evaluation	Writing Skills: Write a short paragraph on My Country. Grammar: Antonyms Prepositions Conjunctions (And) Action words Listening Activity Dictation Classwork and Homework Evaluation
Learning Objectives	By the end of this lesson, student will be able to <ul style="list-style-type: none"> Learn about the Indian culture. Lead them to the main theme of the lesson. Make them learn antonyms. Learn the use of prepositions (in, on, under, behind, in front of and between) in meaningful situations Understand all concepts of grammar. 			
Expected Learning Outcomes	Student will be able to <ul style="list-style-type: none"> Retell the story (Krishna and Kaliya Naag) by own words. 			



	<ul style="list-style-type: none"> Identify prepositions in the sentences and pictures. Understand the use of conjunction (and) appropriately.
Assessment	Classwork and homework Evaluation, Listening Activity, Grammar Skills, Writing Skills, Dictation, Recitation
Teaching aids	Textbooks, Smart Board, White Board

FEBRUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Annual Examination Revision	REVISION	REVISION	REVISION	REVISION

MARCH

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	ANNUAL EXAMINATION STARTS			
Syllabus of Annual Examination	Annual Exam Syllabus L-7 Little Old Dinky, L-8 It's Snowing, L-9 Krishna and Kaliya Naag Poem - Seasons Grammar: Describing words, Action words, Articles (A/An), Present continuous (Verb +ing), Prepositions, Conjunctions (and), Antonyms, Reading comprehension, Application, Paragraph writing			

हिंदी

जुलाई				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चतुर्थ / पंचम सप्ताह
हिन्दी -1	पाठ-3 (चिकी का घर) पाठ पठन तथा पाठ से संबंधित जानकारी देना ।	प्रश्नोत्तर तथा पुस्तक कार्य	पाठ -4 (मुनमुन के नए दोस्त) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तक कार्य।
हिन्दी-2 व्याकरण	पाठ -3 (वर्णमाला) वर्ण तथा वर्णमाला से संबंधित जानकारी देना और परिभाषा याद करवाना। वर्ण के प्रकार बताना। पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य।	पाठ -4 शब्द विचार वर्ण अक्षरों को जोड़कर शब्दों का निर्माण कैसे होता है बताया गया शब्द और वाक्य में अंतर बताया गया। पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य	पाठ-4 संज्ञा परिभाषा, संज्ञा के प्रकार, कुछ अन्य संज्ञा शब्द।	पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य।

शिक्षा के उद्देश्य -

- 1-पाठ के कठिन शब्दों को लिखना सीखना ।
- 2- वर्ण और वर्णमाला की परिभाषा लिखना सीखना।
- 3-शब्द और वाक्य में अंतर सीखना।
- 4-संज्ञा के प्रकार सीखना ।



<p>अपेक्षित सीखने का परिणाम –</p> <p>1-बच्चे कठिन शब्दों से परिचित हो सकेंगे।</p> <p>2- बच्चे वर्ण और वर्णमाला में अंतर सीख सकेंगे।</p> <p>3-विभिन्न शब्द और वाक्य में अंतर सीख सकेंगे।</p> <p>4-संज्ञा की परिभाषा और उसके प्रकार सीख सकेंगे।</p>
<p>क्रियाकलाप:</p> <p>घर का चित्र बनाकर घर के महत्व के बारे में बताएं।</p> <p>पशु पक्षियों के घर का चित्र बनाकर उनका नाम लिखेंगे।</p>
<p>आवधिक परीक्षा-1 पाठ्यक्रम हिंदी साहित्य- पाठ-2 हमारा घर , पाठ-3 चिकी का घर हिंदी व्याकरण-पाठ-3 व्याकरण ,पाठ-4 शब्द विचार</p>

अगस्त				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चतुर्थ सप्ताह
हिन्दी -1	पाठ-5(जैनु का जादू) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तककार्य	पाठ -6 (देखें दोस्ती पाठ-7 (मिलकर खेलें खेल) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तक कार्य।
हिन्दी-2 व्याकरण	(विलोम शब्द) उल्टा अर्थ बताने वाले शब्द विलोम शब्द कहे जाते हैं, बताया गया।	पाठ के प्रश्नोत्तर व पुस्तककार्य।	पाठ- 11 निबंध लेखन पाठ- 9 लिंग	पाठ से संबंधित प्रश्न-उत्तर कराए गए। और बच्चों को मेरा स्कूल, अपने शिक्षक पर लाइन लिखना सिखाया गया।

<p>शिक्षा के उद्देश्य –</p> <p>1-पाठ के कठिन शब्दों को लिखना सीखना।</p> <p>2-उल्टा अर्थ बताने शब्दों को लिखना सीखना।</p> <p>2-निबंध में क्या प्रकट किए जाते हैं वह लिखना सीखना।</p> <p>4- त्योहारों को हम किस तरह से मनाते हैं लिखना सीखिए।</p>
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<p>अपेक्षित सीखने का परिणाम –</p> <p>1-बच्चे कठिन शब्दों से परिचित हो सकेंगे।</p> <p>2-उल्टे अर्थ बताने वाले शब्दों से परिचित हो सकेंगे।</p> <p>3-निबंध को लिखना सीख सकेंगे।</p> <p>4- त्योहारों को हम किस तरह मानते हैं और क्या-क्या करते हैं वह सीख सकेंगे।</p>
<p>क्रियाकलाप:</p>



बच्चे घर के अंदर खेले जाने वाले खेल और घर के बाहर खेलें जाने वाले खेल के बारे में बताएं।

बच्चे अपने पसंदीदा खेल का चित्र बनाकर उनके बारे में बताएं।

सितंबर

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ-4 और 5 का अभ्यास कराया गया।	पाठ 6 और 7 का अभ्यास कराया गया।	अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा
हिन्दी-2 व्याकरण	पाठ-3 वर्णमाला पाठ-4 शब्द विचार का अभ्यास कराया गया।	पाठ -5 संज्ञा, विलोम शब्द , निबंध लेखन का अभ्यास कराया गया।	अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा

अर्धवार्षिक परीक्षा पाठ्यक्रम –

हिंदी साहित्य-

पाठ-4 मुनमुन के नए दोस्त , पाठ-5 जैनु का जादू, पाठ-6 देखें दोस्ती

पाठ-7 मिलकर खेलें खेल

हिंदी व्याकरण-

पाठ- 3 वर्णमाला, पाठ- 4 शब्द विचार, पाठ-5 संज्ञा, विलोम शब्द, निबंध

अक्टूबर

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चतुर्थ / पंचम सप्ताह
हिन्दी -1	पाठ- 8(इंद्रधनुष के रंग) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तककार्य	पाठ -9 (रंगों की दुनिया) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तककार्य।
हिन्दी-2 व्याकरण	पाठ -6(सर्वनाम) परिचय सर्वनाम क्या है?(संज्ञा की जगह प्रयोग होने वाले शब्द) (सामान्य सर्वनाम) में, तुम, वह, यह	चित्र के अनुसार सर्वनाम का प्रयोग कैसे करें। पाठ के प्रश्नोत्तर व पुस्तककार्य।	पाठ 10 वचन वचन की परिभाषा, वचन के भेद,।	पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य।

शिक्षा के उद्देश्य –

1-पाठ के कठिन शब्दों को लिखना सीखना।

2-बच्चे संज्ञा के जगह सर्वनाम शब्द का प्रयोग करना सीखें।

3-बच्चे सर्वनाम शब्द को पहचानें।

4-बच्चे एक वचन और बहुवचन सीख सकें।

अपेक्षित सीखने का परिणाम-

1. छात्र सरल वाक्यों में सर्वनाम को पहचान सकेंगे।

2. छात्र संज्ञा के स्थान पर सर्वनाम का प्रयोग कर सकेंगे।

3. छात्र अभ्यासों को पूरा कर सही उत्तर दे सकेंगे।



4. छात्र एक वचन बहुवचन सीख सकेंगे।

क्रियाकलाप:

बच्चे बगीचे में जाकर अलग-अलग रंगों के फल और फूलों को देखेंगे और फिर उनके चित्रों का कोलाज बनाकर उनके नाम लिखेंगे।

बच्चे अंगूठे की छाप ,ब्रश आदि की सहायता से अपने मनपसंद मौसम का प्राकृतिक दृश्य बनाएंगे।

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चतुर्थ/ पंचम सप्ताह
हिन्दी -1	पाठ- 10 (उछल और खिसक) पाठ पठन तथा पाठ से संबंधित जानकारी देना ।	प्रश्नोत्तर तथा पुस्तक कार्य	पाठ -11 (पेड़ पड़े बीमार) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तक कार्य ।
हिन्दी-2 व्याकरण	पाठ 7 विशेषण विशेषण क्या है, परिचय व उदाहरण(जैसे- लाल फूल, मीठा आम) रंग आकार व स्वाद से जुड़े विशेषण, संख्या व मात्रा के विशेषण (जैसे दो आम पांच बच्चे)	पाठ के प्रश्नोत्तर व पुस्तक कार्य ।	पाठ 8 क्रिया क्रिया क्या है? परिचय और उदाहरण (जैसे- राम का खा रहा है) दैनिक क्रियाएं (जैसे-सोना उठाना पढ़ना लिखना) क्रिया पहचान अभ्यास चित्रों से। क्रिया से वाक्य बनाना।	पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य।

शिक्षा के उद्देश्य -

1. छात्र विशेषण अच्छा बताने वाले शब्द की पहचान करना सीखें।
2. छात्र रंग आकार मात्र और गुण बताने वाले शब्दों को समझें।
3. छात्र क्रिया काम बताने वाले शब्द की पहचान कर सकें।
4. छात्र दैनिक क्रियो (जैसे खाना, पीना, चलना,सोना)का पहचान कर सकें।

अपेक्षित सीखने का परिणाम -

1. छात्र विशेषण शब्दों को पहचान सकेंगे (जैसे लाल बड़ा मीठा तीन)।
2. छात्र क्रिया शब्दों का पहचान कर सकेंगे (जैसे- खा रहा है ,खेल रही है)
3. छात्र चित्र देखकर क्रिया का नाम बता सकेंगे
4. छात्र सरल वाक्य बनाकर क्रिया का सही स्थान समझ सकेंगे।

क्रियाकलाप:

बच्चे नीम की पत्तियों के फायदे के बारे में बताएंगे।

बच्चे अलग-अलग तरह के पेड़ पौधों की पत्तियां अपनी पुस्तिका में लगाएंगे और उनका नाम लिखेंगे।

पेड़ का चित्र बनाकर उनसे मिलने वाले चीजों के बारे में बताएंगे।



आवधिक परीक्षा-2 पाठ्यक्रम

हिंदी व्याकरण-पाठ-6 सर्वनाम, पाठ -9 लिंग

हिंदी साहित्य-पाठ-8 इंद्रधनुष के रंग, पाठ -9 रंगों की दुनिया

दिसंबर

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ- 12 (नीटू की इच्छा) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तककार्य	पाठ – 13(सुबह की बोलियां) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तककार्य।
हिन्दी-2 व्याकरण	अनेक शब्दों के लिए एक शब्द अनेक शब्दों को एक शब्द में लिखना बताया गया।	विलोम शब्द उल्टे अर्थ बताने वाले शब्द विलोम शब्द कहे जाते हैं बताया गया।	पर्यायवाची शब्द पर्यायवाची क्या होते हैं?पर्यायवाची शब्द, 8-10 पर्यायवाची शब्द याद कराना(जल-पानी, घर- निवास आदि)	पाठ-11 निबंध लेखन बच्चों को अपने मित्र ,मेरी मां पर लाइन लिखना सिखाया गया

शिक्षा के उद्देश्य -

2-छात्र सामान्य पर्यायवाची शब्दों को पहचाने (जैसे-सूर्य-सूरज, जल-पानी)।

3-छात्र "ने","को","से" का जैसे शब्दों का प्रयोग पहचान सके।

4-छात्र पर्यायवाची शब्दों का प्रयोग वाक्य में कर सकें।

अपेक्षित सीखने का परिणाम -

1-छात्र कर्ता कारक की पहचान करके वाक्य बना सकेंगे।

2-छात्र कम से कम 10 पर्यायवाची शब्द याद कर सकेंगे।

3-छात्र क्रिया के अनुसार कारक का प्रयोग कर सकेंगे।

4-छात्र पर्यायवाची शब्दों के सही प्रयोग से वाक्य बना सकेंगे।

क्रियाकलाप: अपने मनपसंद पशु पक्षी का स्टिक पपैट बनाएंगे और उनकी आवाज की नकल करेंगे और पशु पक्षी की विशेषताएं भी बताएंगे।**जनवरी**

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चतुर्थ सप्ताह
हिन्दी -1	शीतकालीन अवकाश	पाठ- 14 (अपनी कार) बच्चों द्वारा पाठ का मौखिक अभ्यास।	पाठ-14(अपनी कार) पाठ पठन तथा पाठ से संबंधित जानकारी देना	प्रश्नोत्तर तथा पुस्तक कार्य।
हिन्दी-2 व्याकरण	शीतकालीन अवकाश	पाठ-12(कहानी लेखन) मौखिक और लिखित अभ्यास	(पत्र-लेखन)पत्र का प्रारूप समझना+नमूना पत्र पढ़ाना। पत्र लेखन अभ्यास-अपने दोस्त	निबंध लेखन चिड़ियाघर पर लाइन लिखना सिखाया गया। मौखिक और लिखित अभ्यास। वर्कशीट-सही अभ्यास। निबंध लेखन वाचन और



			को जन्मदिन की बधाई।	सुधार।
शिक्षा के उद्देश्य -				
1- छात्र सरल भाषा में पत्र का प्रारूप समझें।				
2- छात्र दिए गए विषय पर 5-6 पंक्तियों का निबंध लिख सकें।				
3- छात्र पत्र में भावना और उद्देश्य स्पष्ट कर सकें।				
अपेक्षित सीखने का परिणाम -				
1- छात्र पत्र लेखन में प्रारूप (प्रेषक, शुभकामनाएं, हस्ताक्षर का सही प्रयोग करेंगे)।				
2- छात्र निबंध लेखन में भावों को सही क्रम में प्रस्तुत करेंगे।				
3- छात्र अपनी बातों को लिखित रूप में अभिव्यक्त कर सकेंगे।				
क्रियाकलाप: बच्चे यातायात के साधनों का चित्र बनाकर उनका नाम लिखेंगे और उसमें कितने पहिए होते हैं? बताएंगे।				

फरवरी				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
हिन्दी-2 व्याकरण	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
मार्च				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पुनरावृत्ति	वार्षिक परीक्षा	वार्षिक परीक्षा	वार्षिक परीक्षा
हिन्दी-2	पुनरावृत्ति	वार्षिक परीक्षा	वार्षिक परीक्षा	वार्षिक परीक्षा
वार्षिक परीक्षा पाठ्यक्रम-				
हिंदी साहित्य :				
पाठ -10 उछल और खिसक , पाठ -11 पेड़ पड़े बीमार , पाठ -12 नीटू की इच्छा बोलियां , पाठ -14 अपनी कार			पाठ -13 सुबह की	
हिंदी व्याकरण -				
पाठ-7 विशेषण , पाठ-8 क्रिया , पाठ-10 वचन , पाठ-11 निबंध लेखन , पाठ-12 कहानी लेखन , पत्र लेखन, विलोम शब्द, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द।				

MATHS



JULY

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit 4: Shapes. Unit 5: Addition up to 20.	Introduction to Shapes	Bookwork, notebook work	Introduction to Addition. Notebook work	Bookwork P.T. 1 exam.
Learning Objectives	To identify and name basic 2D and 3D shapes through real-life examples, recognize different types of soils by their properties, and develop the ability to perform and solve simple addition problems up to 20 using objects, pictures, and mental math strategies.			
Expected Learning Outcomes	<p>Identifies and names basic 2D shapes like circle, square, triangle, and rectangle.</p> <p>Recognizes simple 3D shapes such as cube, cone, sphere, and cylinder.</p> <p>Differentiates shapes based on size, edges, and corners.</p> <p>Matches shapes with objects in the environment (e.g., ball – sphere, book – rectangle).</p> <p>For Addition up to 20:</p> <p>Adds numbers up to 20 using fingers, objects, or pictures.</p> <p>Solves simple addition problems using number line or counting.</p> <p>Understands the concept of "putting together" and "how many in all".</p> <p>Applies addition skills in daily life situations (e.g., adding toys, pencils).</p>			
Assessment	<p>Worksheets</p> <p>Class Tests</p> <p>Group Activities</p> <p>Quizzes</p> <p>Word Problems and Recap Exercises</p>			
Teaching Aids	<ul style="list-style-type: none"> - Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications 			
SYLLABUS OF P.T.-1	<p>Unit-2 to 3</p> <p>Fun with numbers 1 to 9</p> <p>Numbers up to 20.</p>			

AUGUST

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week



Unit 6: Subtraction up to 20. Unit 7: Numbers up to 50. Unit 8: Numbers up to 100.	Explanation of Subtraction Subtraction means taking away some objects from a group and finding out how many are left. Book work	notebook work Unit - 7 Explanation: Introduce numbers from 1 to 50 gradually, helping students recognize, read, and write them confidently. Use number charts and counting objects to reinforce learning.	Bookwork and notebook.	Unit 8: Explanation: Introduce numbers from 1 to 100 to help students recognize, read, and write two-digit numbers. Explain the place value concept-tens and ones-to build number sense. Use number charts and counting activities to make learning interactive. Use games and real-life examples bookwork& notebook.
Learning Objectives	Students will understand the concept of subtraction as “taking away.” Students will be able to solve simple subtraction problems within 20 using objects and visual aids. Students will recognize, read, and write numbers from 1 to 50. Students will be able to count in sequence up to 50 confidently. Students will recognize and write numbers from 1 to 100. Students will understand the place value of tens and ones in two-digit numbers.			
Expected Learning Outcomes	Students will confidently perform subtraction of numbers up to 20 using objects and number sentences. Students will accurately recognize, read, and write numbers from 1 to 50. Students will count numbers in correct order up to 50 without errors. Students will recognize, read, and write numbers from 1 to 100. Students will understand the place value of tens and ones in two-digit numbers up to 100. Students will apply number concepts in simple counting and subtraction activities with ease.			
Assessment	<ul style="list-style-type: none"> - Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises 			
Teaching Aids	<ul style="list-style-type: none"> - Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications 			

SEPTEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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HALF YEARLY EXAMINATION	REVISION	REVISION	HALF YEARLY EXAMINATION	HALF YEARLY EXAMINATION
HALF YEARLY Examination Syllabus Unit 4 to 8	Shapes name Additional up to 20 Subtraction up to 20 Numbers up to 50 Numbers up to 100			

OCTOBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit -9 Measurement Unit- 10 Addition of numbers up to 100.	<p>Students will be introduced to the concept of measurement through real-life examples.</p> <p>They will learn to compare objects based on length, height, weight, and quantity using terms like long/short, tall/short, heavy/light, and more/less.</p> <p>They will use non-standard units such as hand spans, foot lengths, and blocks to measure objects around them.</p>	bookwork & notebook work	<p>The teacher will begin the lesson by revising numbers up to 100 to ensure number recognition.</p> <p>The teacher will use objects, flashcards, and number lines to demonstrate simple two-digit addition.</p> <p>Students will perform addition using concrete objects like counters, blocks, and fingers. Interactive board work, games, and group activities will be used to reinforce the addition skills. Bookwork</p>	<p>Notebook .Activity</p> <p>Measurement:</p> <p>Comparing objects by length and weight</p> <p>Measuring with hand spans and crayons</p> <p>Sorting objects into heavy/light</p> <p>Tall/short comparison among students</p> <p>Addition up to 10:</p> <p>Adding using counters or blocks</p> <p>Dice addition game</p> <p>Flashcard addition Number line hopping activity.</p>
Learning Objectives	<p>1. Measurement:</p> <p>Students will be able to compare objects based on length, height, weight, and quantity.</p> <p>Students will understand and use measurement vocabulary such as long/short, tall/short, heavy/light, more/less.</p> <p>Students will measure objects using non-standard units like hand spans, foot lengths, and blocks.</p> <p>2. Addition of Numbers up to 10:</p> <p>Students will understand the concept of addition as combining two groups to make a total.</p> <p>Students will be able to add numbers up to 10 using fingers, counters, or visual aids.</p> <p>Students will solve simple addition problems and write correct number sentences (e.g., $4 + 3 = 7$).</p>			



Expected Learning Outcomes	<p>Students will be able to compare objects by length, height, and weight.</p> <p>Students will use non-standard units for basic measurement.</p> <p>Addition up to 10:</p> <p>Students will understand the concept of addition.</p> <p>Students will solve addition problems up to 10 using objects or pictures.</p>
Assessment	<p>Oral questions</p> <p>Object comparison activity</p> <p>Flashcard sums</p> <p>Dice addition game</p> <p>Worksheet (fill in the blanks, picture sums match tall/short, heavy/light)</p>
Teaching Aids	<p>Real objects (pencil, bottle)</p> <p>Hand span, crayons</p> <p>Picture cards</p> <p>Counters, beads</p> <p>Dice, number flashcards</p> <p>Floor number line</p>

NOVEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
<p>Unit 11: Subtraction of numbers up to 100.</p> <p>Unit -12</p> <p>Time</p>	<p>-The teacher will begin by revising subtraction within 20 to build students' confidence.</p> <p>Students will be introduced to subtraction as "taking away" or "finding the difference" between two numbers.</p>	<p>Notebook work</p> <p>Unit 12: The teacher will begin by introducing the concept of time using day-to-day activities.</p> <p>Students will learn to identify morning, afternoon, evening, and night with the help of pictures.</p>	<p>Students will observe different seasons and relate them to weather and clothes we wear.</p> <p>Activities like matching clocks, daily routine sequencing, and calendar games will help reinforce the concept</p>	<p>Book work</p>
Learning Objectives	<p>Students will be able to identify different parts of the day: morning, afternoon, evening, and night.</p> <p>Students will recognize daily routine activities and match them with correct times.</p> <p>Students will name the days of the week and months of the year.</p> <p>Students will understand the concept of subtraction as taking away or finding the difference.</p> <p>Students will solve subtraction problems using objects, number lines, and pictures.</p>			



	Students will subtract 2-digit numbers without and with borrowing (basic level).
Expected Learning Outcomes	<p>Students will be able to identify morning, afternoon, evening, and night.</p> <p>Students will be able to relate daily routine activities with different times of the day.</p> <p>Students will be able to name the days of the week and months of the year.</p> <p>Students will be able to read and tell time on the clock (full hours).</p> <p>Students will be able to connect seasons with weather and clothing.</p> <p>Students will be able to understand and use the subtraction operation.</p> <p>Students will be able to explain subtraction through pictures and activities.</p>
Assessment	<p>Oral questions, Matching activities, Worksheets, Flashcards, Class test, Flashcard practice</p> <p>Beads/counter activity, Worksheets, Number line subtraction, Class test</p>
Teaching Aids	<p>Smart board, Flashcards (day & night, seasons), Clock model, Daily routine chart</p> <p>Calendar, Picture cards, Number line, Flashcards, Beads or counters, Blackboard and chalk</p> <p>Worksheets</p>
P.T. - II	Measurement
Syllabus	additional

DECEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Unit 13: How many times? Unit 14: Patterns	This unit will introduce the idea of repeated addition, where a number is added again and again like adding equal groups.	Bookwork & notebook work Multiplication	The teacher will introduce the concept of patterns using shapes, colours and number.	Bookwork & notebook work
Learning Objectives	<p>Students will be able to understand the concept of repeated addition.</p> <p>Students will be able to add the same number multiple times using real-life objects.</p> <p>Students will develop the ability to count quickly through repeated addition.</p> <p>Students will relate repeated addition to equal groups in daily life.</p> <p>Students will be able to complete and extend simple patterns.</p> <p>Students will be able to create their own patterns using objects or drawings.</p>			
Expected Learning Outcomes	<p>Students will be able to perform repeated addition using real objects.</p> <p>Students will be able to count total items in equal groups quickly.</p>			



	<p>Students will relate repeated addition to everyday situations.</p> <p>Students will be able to identify and describe repeating patterns.</p> <p>Students will be able to complete and extend simple patterns using shapes, colors, and numbers.</p> <p>Students will be able to create their own patterns.</p>
Assessment	Worksheets, Class Tests, Drawing own patterns, Flashcard, Word Problems and Recap Exercises
Teaching Aids	Smart Board, Presentations Pattern, strips, Flashcards with patterns Rangoli/picture charts Nature items (level Book)

JANUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Unit 15: Money Unit -16 Data Handling	WINTER BREAK	<p>1. Coins and notes</p> <p>The teacher will so real /dummy coins and notes to the class.</p> <p>Pictograph and bar graphs</p>	<p>2. Counting Money:</p> <p>The teacher will teach counting using combinations of coins and notes. Simple activities like pretend buying/selling</p>	<p>Matching the Correct Amount:</p> <p>The teacher will demonstrate how to use different coins/notes to make a given amount.</p>
Learning Objectives	<p>Students will be able to identify Indian coins and currency notes.</p> <p>Students will understand the value of different denominations.</p> <p>Students will be able to match coins/notes to the correct amount.</p> <p>Students will learn to count money using various combinations.</p> <p>Students will relate money concepts to real-life situations.</p>			
Expected Learning Outcomes	<p>Will identify coins and notes.</p> <p>Will know value of each denomination.</p> <p>Will match money to correct amount.</p> <p>Will count money using coins and notes.</p> <p>Will apply money in daily use.</p>			
Assessment	<p>Oral questioning (identify coins/notes), Matching worksheets (coin to amount)</p> <p>Counting exercises (add coins/notes), Pretend shopping activity, Class test / quiz</p>			
Teaching Aids	Real or dummy coins and notes, Flashcards (coins/notes and amounts), Chart of Indian currency, Worksheets for matching/counting money, Smart class/video clips (if available)			

FEBRUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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Annual Examination Revision	Revision	Revision	Revision	Revision
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Learning Objectives	<p>The teacher will introduce the concept of collecting and organizing information.</p> <p>Students will learn to sort objects based on color, size, or type.</p> <p>The teacher will use real objects (like fruits, toys) to show how to group and count.</p> <p>Pictographs or tally marks will be introduced in a simple way.</p>
Expected Learning outcomes	Students will observe, compare and answer questions based on data.
Assessment	Worksheets, Class Tests, Drawing own patterns, Flashcard, Word Problems and Recap Exercises
Teaching Aids	Smart Board, Presentations Pattern, strips, Flashcards.

MARCH

	Annual Examination Starts
Annual Examination Syllabus	Unit-11 Subtraction of Numbers up to 100 Unit -12 Time Unit -13 How Many Times? Unit -14 Patterns Unit -15 Money Unit -16 Data Handling

EVS

JULY

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Chapter 3: looking after my body. Chapter 4: meet my family.	Ch 3: explain by teachers and read by student. Basic Hygiene Habits Discuss the importance of cleanliness – how it helps us stay healthy and look neat. Demonstrate daily habits:	Ch:3 Activity: Show short videos or perform a small role-play on “Washing Hands” & “Bathing.” Home Assignment: Ask children to draw their morning routine or paste related pictures.	P.T. -1 exam revision test P.T. 1 exam.	Ch-4 explain by teachers and read by student. Encourage children to talk about their family members – parents, siblings, and grandparents. Introduce different types of families like joint family, nuclear family, and single-parent family. 🙌 Please handle such topics with utmost sensitivity and care. Ask children simple questions like: “Who lives with you at home?” “Do you visit your grandparents?”



				<p>Activity Suggestion:</p> <p>Draw your family – Let children draw their family and speak a line about each member.</p>
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Learning Objectives	<p>1. Understand the importance of personal hygiene (e.g., taking a bath, washing hands, brushing teeth).</p> <p>2. Identify and follow healthy habits (e.g., drinking clean water, eating balanced food, sleeping on time).</p> <p>3. Recognize the importance of physical exercise and outdoor play. 4. Develop the habit of wearing clean clothes, socks, and undergarments. 5. Show interest in taking care of their body and staying clean.</p>
Expected Learning Outcome	<p>1. Understand the need to keep the body clean and healthy.</p> <p>2. Follow daily hygiene routines like bathing, brushing, and washing hands.</p> <p>3. Recognize and practice healthy habits such as eating good food, drinking clean water, and doing exercise.</p> <p>4. Take care of their body by wearing clean clothes, socks, and undergarments.</p> <p>5. Feel responsible for their personal cleanliness and health.</p>
Teaching Aids	<p>Smart Board</p> <p>Text book</p> <p>Activities</p>
Assessment	<p>Revision</p> <p>Activity based on the chapter.</p>
P.T. 1 Syllabus	<p>Ch-2: My Body</p> <p>Ch-3: looking after my body.</p>

AUGUST

Content/Topic	1st Week	2nd Week	3rd Week	4th Week
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<p>Chapter 4: Meet my family</p> <p>Chapter:5 My house.</p> <p>Chapter 6: Food and water.</p> <p>Chapter 7: Clothes for us</p>	<p>Ch:4 Explain by teacher</p> <p>Write difficult word question answer and book work</p>	<p>Ch 5: Explain by teachers Important Explanation Points-</p> <p>Write difficult word question answer and book work.</p> <p>Ch 6: Explain by teacher.</p>	<p>We will have a discussion with the children about food. First, we will ask them what they had for breakfast.</p> <p>Ch-6 Write difficult word question answer and book work.</p>	<p>Activity: make a toy hurt with clay mud or any other material. Take the help of elders.</p> <p>Explain by teachers:</p> <p>Write difficult words ques/answer& Bookwork.</p>
Learning Objectives	<p>Chapter: My house</p> <ol style="list-style-type: none"> The child will be able to identify different parts of a house (like room, kitchen, bathroom). The child will be able to talk about his/her favorite room. The child will understand that every house is different. The child will understand the importance of cleanliness and care of the house. <p>Chapter: Food and Water</p> <ol style="list-style-type: none"> The child will be able to understand the importance of food and water. The child will be able to name common food items and drinks. The child will be able to explain what happens if we don't eat or drink water. The child will be able to develop healthy eating habits. 			
Expected Learning Outcome	<ol style="list-style-type: none"> Will speak simple sentences about house and food. Will identify parts of the house and common food items. Will understand the importance of food, water, and cleanliness. Will talk about their favorite room and meals. 			
Teaching Aids	Smart Class, Text Book, Notebook, White board.			
Assessment	Orals, Diagrams, Activity			

SEPTEMBER

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Half Yearly Exam Syllabus	Revision	Revision	Half yearly Exam	Half yearly Exam
Learning Objectives	The child will be able to understand the need for clothes and identify different types of clothes worn in different seasons and by different people.			
Expected Learning Outcome	<p>The child will understand the need for clothes.</p> <p>The child will identify clothes for different seasons.</p>			



	<p>The child will recognize special clothes for different jobs.</p> <p>The child will learn the importance of clean clothes.</p>
Teaching Aids	Smart Class, Text Book, notebook, White board.
Assessment	Revision, Activity based on the chapter, Drawing and Diagrams, Discussions
HALF YEARLY Examination Syllabus	<p>Ch-4: MEET MY FAMILY</p> <p>Ch-5: MY HOUSE</p> <p>CH-6: FOOD AND WATER</p> <p>CH-7: CLOTHES FOR US</p>

OCTOBER

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
<p>Chapter 8: My school.</p> <p>Chapter 9: My neighborhood</p> <p>Chapter 10: Animals in my world</p>	<p>Ch8: Explain chapter by teacher and read by students.</p> <p>The teacher will discuss the importance of school.</p> <p>They will talk about what they like in school.</p>	<p>Chapter 9: The teacher will explain about the neighbourhood.</p> <p>Children will learn about places around their home.</p> <p>They will talk about people who help us like doctors and police.</p> <p>They will understand that neighbours are important.</p>	<p>Write difficult words ques/answer& Bookwork.</p> <p>Ch-10</p> <p>The teacher will explain about different types of animals.</p> <p>Children will learn about land, water, wild, pet, and domestic animals.</p>	<p>Chapter 10</p> <p>Write difficult words, question answer & bookwork.</p>
Learning Objectives	<p>1. My School – The child will be able to talk about school and its importance.</p> <p>2. My Neighbourhood – The child will be able to name and talk about places and people around home.</p> <p>3. Animals in My World – The child will be able to identify and name different types of animals.</p>			
Expected Learning Outcome	<p>The child will be able to talk about their school and understand its importance.</p> <p>They will recognize and describe places and people in their neighbourhood.</p> <p>They will identify different types of animals and know where they live and how they help us.</p>			
Teaching Aids	Smart Class, Textbooks, Notebooks, White board			
Assessment	Revision, Activity based on the chapter			

NOVEMBER

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
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Chapter 11: Plants Around Us Chapter 12: Travel and safety	Chapter 11: Explanation by Teacher: The teacher will explain about different types of plants. Activity (Outdoor): The teacher will take the children outside for a plant walk.	Chapter 11: Write difficult words ques/answer& Bookwork. Revision	Chapter 12: Explanation by Teacher, reading by students The teacher will explain about safety rules, sign and signal.	Chapter 12: Write difficult words ques/answer& Bookwork.
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Learning Objectives	The child will identify and name different plants and understand their uses. Activity: Children will go for a plant walk and observe nearby plants. They will name or draw any two plants they saw. The child will identify different means of transport. The child will learn basic travel safety rules like using seat belts and following traffic signals.
Expected Learning Outcome	The students will be able to Children will go for a plant walk and observe nearby plants. They will name or draw any two plants they saw. The child will identify different means of transport. The child will learn basic travel safety rules like using seat belts and following traffic signals.
Teaching Aids	Smart Class, Textbooks, Notebooks, White board
Assessment	Plants around us, flashcards, sky pictures, day-night chart, Travel and safety, children will learn about safety rules
P.T.-2 SYALLBUS	Ch8: My School Ch9: My Neighborhoods Ch10: Animals in my World

DECEMBER

Content/Topic	1st Week	2nd Week	3rd Week	4th Week
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<p>Chapter 13: The Earth and The Sky</p> <p>Chapter 14: Weather and Season</p>	<p>Chapter 13:</p> <p>Teacher's Explanation:</p> <p>Teacher will explain about land, water, and sky.</p> <p>Pictures and simple questions will be used to explain.</p>	<p>Write questions answer difficult word & bookwork</p>	<p>Chapter 14:</p> <p>Teacher will explain different types of weather and seasons.</p> <p>Teacher will ask simple questions about their favorite season and weather.</p>	<p>Write difficult words, questions answer.</p>
Learning Objectives	<p>The child will identify land, water, and sky.</p> <p>The child will recognize the Sun, Moon, and stars in the sky.</p> <p>The child will observe changes in the sky during day and night.</p> <p>The child will identify different types of weather and seasons.</p> <p>The child will understand changes in clothes, food, and activities with each season.</p>			
Expected Learning Outcome	<p>The child will identify land, water, sky, Sun, Moon, and stars.</p> <p>The child will name different types of weather and seasons.</p> <p>The child will relate seasons with clothes and daily life.</p>			
Teaching Aids	Smart Class module, Model, Real objects, Activities, Globe			
Assessment	<p>The Earth and the Sky:</p> <p>Globe, flashcards, sky pictures, day–night chart</p> <p>Weather and Seasons:</p> <p>Season flashcards, clothes chart, props (cap, umbrella)</p>			

JANUARY

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
<p>Chapter 14: Weather and Seasons.</p> <p>Chapter 15: My world of colors</p>	Winter Break	Chapter 14: complete bookwork	<p>Chapter 15:</p> <p>Reading & Explanation:</p> <p>The teacher will introduce basic colours through objects and flashcards.</p>	<p>Write difficult words questions answer.</p> <p>Complete bookwork</p>
Learning Objectives	The child will identify and name basic colours in the surroundings.			
Expected Learning Outcome	The child will recognize, name, and relate basic colors with real-life objects.			
Teaching Aids	Smart Class, Teaching Aids, Color flashcards, Colored objects or toys, Coloring sheets, Crayons or sketch pens			



Assessment	Orals, Color identification activity, Coloring worksheet, Oral questions (e.g., "What color is this?"), Matching colors with objects
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FEBRUARY

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
ANNUAL EXAMINATION SYALLABUS	Revision	Revision	Revision	Revision

MARCH

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	Annual Exam revision	Annual Examination Starts	Annual Examination	Annual Examination
ANNUAL EXAMINATION SYALLABUS	Ch11: Plants around us Ch12: Travel and Safety Ch13: The earth and the sky Ch14: Weather and Season Ch15: My World of colors			

COMPUTER

JULY

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Ch-1 (Coding Book) Introduction to coding Practical skills	What is Coding? • Understanding instructions Activity: Put pictures in logical order	Sequence of steps • Arrange steps in correct order Activity: Arrange pictures of daily routine	Introduction to Scratch Jr • Moving a character Using blocks to move character in Scratch Jr Activity: Make a character walk across the screen	Create a small animation • Use motion blocks Activity: Create and run a basic animation Create a short scene with a start and end
Learning Objectives	The students will develop the ability to- Understand basic concept of coding and sequence Use Scratch Jr to animate characters			
Expected Learning Outcomes	The students will be able to- • Recognize coding steps and sequence • Use coding blocks to create simple animations			
Assessment	Observation during class activities, worksheet, and animation submission.			
Teaching Aids	Smart board, Scratch Jr on tablets/computers, printed sequence cards, activity sheets.			



P.T.-1 SYLLABUS-	Ch-1 (Coding Book) Introduction to coding Ch-2 Uses of a Computer
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AUGUST

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch-3: Parts of Computer Ch-2 (Coding book) Exploring Code.org Practical skills	Parts of a Computer • Monitor, CPU, Keyboard, Mouse Identify computer parts. Activity: Draw your favourite part of a computer	Practice levels and review parts of computer Match uses of each part. Activity: Colour and label computer parts	Use of each part • Introduction to Code.org platform. Activity: Drag and drop commands in Code.org	Complete simple puzzles in Code.org • Drag and drop blocks. Activity: Navigate Code.org independently
Learning Objectives	The students will develop the ability to- Recognize basic parts of a computer Perform basic coding tasks using Code.org			
Expected Learning Outcomes	The students will be able to- Name and identify computer parts Complete simple puzzles using drag-and-drop blocks in Code.org			
Assessment	Oral questioning, worksheet completion, Code.org puzzle progress.			
Teaching Aids	Smart board, computer lab, Code.org, cut-and-paste sheets, colored worksheets.			

SEPTEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch-4: Using a Computer Practical skills	What can we do with a computer? • Play games, draw, write. Activity: Draw and colour what you use computer for.	Revision	Revision	Half Yearly Exam
Learning Objectives	The students will develop the ability to- Understand the various uses of a computer Operate basic computer functions safely			
Expected Learning Outcomes	The students will be able to- Use a computer to draw, play and type Demonstrate correct steps to start and shut down the compute			



Assessment	Oral questioning, observation in lab, worksheet and paint activity.
Teaching Aids	Smart board, computer lab, MS Paint, chart on do's and don'ts, worksheets.
HALF YEARLY SYLLABUS	Ch-2 (Coding book) Exploring Code.org Ch-3: Parts of Computer Ch-4: Using a Computer

OCTOBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch-5: Using a Mouse Practical skills	Introduction to Mouse • Buttons and uses Activity: Color the mouse and label buttons	Types of clicks • Left-click, right-click, double-click Activity: Clicking activity game (find the item)	Drag and drop activity • Practice clicking games Activity: Drag and drop puzzle/game on computer	Drawing in Paint using mouse Activity: Draw a smiley face in MS Paint
Learning Objectives	The students will develop the ability to – Identify mouse parts and functions Use a mouse to click, drag, and draw			
Expected Learning Outcomes	The students will be able to- Use mouse to perform different tasks Draw and play games using mouse control			
Assessment	Observation during practicals, worksheet on mouse parts, and Paint drawing			
Teaching Aids	Smart board, computer lab, mouse model, MS Paint, interactive games.			

NOVEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch-6: Using a Keyboard Ch-3(Coding book) Command and Sequence Practical skills	Introduction to Keyboard • Types of keys: alphabet, number, spacebar Activity: Type simple words using keyboard	Enter, Backspace • Typing simple words Activity: Color and label keyboard keys	: What is a Command? • Giving simple commands Activity: Give verbal commands to a classmate (e.g., move forward)	: Sequence of commands • Arrange actions in order Activity: Use arrow cards to create a movement path
Learning Objectives	The students will develop the ability to – Use basic keyboard functions Understand commands and their sequence in simple coding.			

Expected Learning Outcomes	The students will be able to- Identify and use common keyboard keys Follow and build a sequence of commands
Assessment	Observation during typing, command games, and worksheet review
Teaching Aids	. Smart board, computer lab, MS Word, printed keyboard charts, arrow command cards
P.T.2 Examination Syllabus	Ch- 5 Using a Mouse Ch- 6 Using a Keyboard

DECEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch-7: Fun with Paint Practical skills	Introduction to Paint • Interface and Tools overview Activity: Open Paint and explore toolbar	Drawing basic shapes • Line, Rectangle, Circle Activity: Draw lines and shapes accurately Draw and label 3 shapes	Using Fill and colour • Paint bucket and colour palette Activity: Use fill tool and choose colours, Fill shapes with different colours	Creating a simple picture • Combine shapes and colours Combine tools to create pictures Activity: Draw a house using shapes and colours
Learning Objectives	The students will develop the ability to – Use Paint tools to draw shapes and colour Create simple artwork using digital tools			
Expected Learning Outcomes	The students will be able to- Identify and use different Paint tools Produce a coloured digital drawing			
Assessment	Observation during practical, worksheet submission, and digital drawing evaluation.			
Teaching Aids	Smart board, computer lab, MS Paint, worksheets, sample drawings			

JANUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week



Ch-8: The World of AI	Winter Break	Simple AI interactions • Voice assistant demo	What is AI? • Examples of AI in daily life Simple AI interactions • Voice assistant demo	AI in games • Explore AI behaviour in Scratch Jr Create an AI greeting • Program a friendly chatbot
Practical skills	Activity: List AI devices at home Use Scratch Jr blocks to simulate AI	Activity: Interact with a voice assistant	Activity: Play a Scratch Jr game and note AI moves	Activity: Build a simple chatbot response scene
Learning Objectives	The students will develop the ability to – • Recognize AI in everyday tools • Create simple AI-like interactions			
Expected Learning Outcomes	The students will be able to- Identify AI devices and functions Program a basic interactive chatbot in Scratch Jr			
Assessment	. Observation during AI demos, activity completion, and chatbot project.			
Teaching Aids	Smart board, computer lab, tablets with Scratch Jr, voice assistant device, worksheets			

FEBRUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Annual Exam Syllabus	Revision	Revision	Revision	Revision

MARCH

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	Revision	Annual Examination Starts	Annual Examination	Annual Examination
ANNUAL EXAMINATION SYLLABUS	Ch-3(Coding book) Command and Sequence Ch-7: Fun with Paint Ch-8: The World of AI			

GENERAL KNOWLEDGE

JULY

1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Page no. 8 ,9 • National Symbols	Page no. 10 ,11 • Body Bonanza	Page no. 12,13 • From Here to There	Page no. 14'15 • Material World



<ul style="list-style-type: none"> Leading the Way Poem- Cute Puppy	<ul style="list-style-type: none"> Meet the Computer Poem- Beautiful, Round and White	<ul style="list-style-type: none"> Home Helpers 	<ul style="list-style-type: none"> Let Us Have Fun
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AUGUST

1 st Week	2 nd Week	3 rd Week	4 th Week
Page no. 16'17 Indoors or Outdoors Sports Kit Poem- The Moon	Page no. 18'19 <ul style="list-style-type: none"> Animals Make Sounds Animal Homes Poem- Bright, Yellow and Round	Page no. 20'21 <ul style="list-style-type: none"> Foods That Animals Like Helpful Animals Poem- Arundhati: The Astronomer	Page no. 22'23 5. Bird Talk 1. Parts of a Plant Poem- Puppy 's Secret

SEPTEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week
Revision for HALF YEARLY EXAMINATION	Revision for HALF YEARLY EXAMINATION	HALF YEARLY EXAMINATION	HALF YEARLY EXAMINATION
Half yearly Exam Syllabus	Unit-1 India & World Unit-2 Our Earth Unit-3 Politics Unit-4 Sports Unit-6 Living World		

OCTOBER

1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Page no. 24'25 <ul style="list-style-type: none"> Phantastic Facts Letter Shuffle Poem- A Message form My Best Friend	Page no. 26'27 <ul style="list-style-type: none"> Words Can Be Friends Opposites Poem- Commander Singh	Page no.28'29 <ul style="list-style-type: none"> Rhyme Time Worship Places Poem- What an idea?	Notebook work Books checking

NOVEMBER

1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Page no. 30'31'32	Page no.33'34	Page no. 35'36	Notebook work Book s checking



<ul style="list-style-type: none"> Festivals We Celebrate Tastes of India <p>Poem – Puppy Hides in a Trunk</p>	<p>5. Eagle Eyes</p> <p>6. Balance Your Plate</p> <p>Poem- Thirsty and Hungary</p>	<p>7. Count Them Up</p> <p>8. Things in Pairs</p>	
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DECEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week
<p>Page no. 37'38'39</p> <ul style="list-style-type: none"> If I Were You Smoke All Around Eco Friends <p>Poem- Puppy Flies Like a Bird</p>	<p>Page no. 40'41'42</p> <ul style="list-style-type: none"> Seasonal Wardrobe Places in A House <p>Poem- Closer and Bigger</p>	<p>Page no. 43'44</p> <ul style="list-style-type: none"> Helpers Around Us Seven Super Days <p>Poem- Puppy Meet His Best Friend</p>	<p>Notebook work Books checking</p>

JANUARY

1 st Week	2 nd Week	3 rd Week	4 th Week
<p>Winter Break</p>	<p>Page no. 45</p> <ul style="list-style-type: none"> Each Month is Special 	<p>Poem- The Evil Commander</p> <p>The Blue and White Thing</p>	<p>Poem- A Pleasant Surprise</p> <p>* The Dustiest Surface</p>

FEBRUARY

1 st Week	2 nd Week	3 rd Week	4 th Week
<p>Notebook work and Book work</p> <p>Poem- Moon and festivals</p>	<p>Revision for Annual Examination</p>	<p>Revision for Annual EXAMINATION</p>	<p>Revision for Annual EXAMINATION</p>

MARCH

1 st Week	2 nd Week	3 rd Week	4 th Week
<p>Revision</p>	<p>Annual Examination Starts</p>	<p>Annual Examination</p>	<p>Annual Examination</p>
<p>Annual Exam Syllabus</p>	<p>Unit -7 Fun with Words</p> <p>Unit-8 Art & Culture</p> <p>Unit -9 Personal Development</p> <p>Unit -10 Reasoning</p> <p>Unit -11 Environment</p>		



	Unit -12 Miscellaneous
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