



R.V.NORTHLAND INTERNATIONAL SCHOOL

ACADEMIC

PLANNER

SESSION: 2025-26

CLASS-II



ENGLISH

JULY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
<p>L-2: Letter to a Pen Friend</p> <p>Poem : The Zoo</p> <p>Reader: The Greedy Dog</p> <p>Grammar : Homophones Suffixes Singular Number Plural Number Collective Noun</p> <p>Writing Skill: Write a Paragraph</p>	<p>Grammar: Homophones Suffixes Singular Number</p> <p>Listening Activity</p> <p>Dictation</p> <p><u>Revision for PT-1 Examination</u></p>	<p>Grammar: Plural Number Collective Noun</p> <p>Speaking activity</p> <p>Dictation</p> <p><u>Revision for PT-1 Examination</u></p>	<p>L-2 Letter to a Pen Friend</p> <p>Listening Activity Classwork and Homework Evaluation</p> <p>Dictation</p> <p>Reading Reader- The Greedy Dog</p>	<p>Poem- The Zoo</p> <p>Poem Recitation</p> <p>Dictation Classwork and homework Evaluation</p> <p>Writing Skills: Write a paragraph about the Lotus Temple.</p>	<p>Pending work complete</p> <p>Notebooks checking</p> <p>Books checking</p>
Learning Objectives	<p>The students will develop the ability to-</p> <ul style="list-style-type: none"> • Introduce the format of a simple informal letter. • Help students understand how to introduce themselves and ask friendly questions. • Develop reading comprehension and writing skills. • Understand all concepts of singular number and plural number • Enhance listening and speaking through rhyme and rhythm. • Introduce vocabulary related to animals. 				
Expected Learning Outcomes	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Read and comprehend the letter content. • Use polite expressions and simple sentence structures. • Express their favourite animal and describe it. • Identify the singular number and plural number appropriately. 				

	<ul style="list-style-type: none"> Recite the poem with correct pronunciation and rhythm. 	
Assessment	Classwork and homework Evaluation, Poem Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation	
Teaching Aids	Smart Board, White Board, Textbook	
Activity	<ul style="list-style-type: none"> Bring a picture of your favourite historical place and speak upto five lines about it. One student will speak a singular noun and second student will have to tell it's plural noun. 	

Syllabus for PT-1 Examination –

English Literature – L-2, Poem- The Zoo

English Grammar – Homophones, Suffixes, Singular Number, Plural Number, Collective Noun

Writing – Picturization, Essay

AUGUST

Topic	1st Week	2nd Week	3rd Week	4th Week
L-3 : Handsome Spotty L-4 : Our Little Heroes Poem : My Hero Reader : Mother Hen and Mother Duck Grammar : Antonyms Sound Words Articles Group Names Use of Is/Are Simple Present Tense Writing Skill : Diary Entry	Grammar : Antonyms Sound Words Articles Listening Activity Dictation	Grammar : Group Names Use of Is/Are Simple Present Tense Grammar Skills Dictation Poem- My Hero Poem Recitation	L-3 Handsome Spotty Listening Activity Reading Dictation Classwork and Homework Evaluation Reader – Mother Hen and Mother Duck	L-4 Our Little Heroes Listening Activity Reading Dictation Writing Skills : Write a paragraph in your dairy about how you spent your last weekend.
Learning Objectives	The students will develop the ability to- <ul style="list-style-type: none"> Comprehend the story and identify its key characters and events. Understand themes such as bravery, friendship, responsibility, and love for animals. Enhance vocabulary related to pets, emotions, and character traits. Practice sentence formation and use descriptive language. Express opinions about pets and the role of animals in our lives. Understand the rule of using the vowels and consonants. Use simple present tense verbs correctly with singular and plural subject. 			

Expected Learning Outcomes	After completing the chapter, students should be able to: <ul style="list-style-type: none"> • Retell the story of “Handsome Spotty” in their own words. • Write 3–5 sentence descriptions about their own pets or a pet they would like to have
Assessment	<ul style="list-style-type: none"> • Identify main characters (e.g., Spotty, the children) and describe their qualities. • Explain the moral or message of the story (e.g., courage, kindness, animal care). • Understand the rule of using ‘a’ before consonant sounds and ‘an’ before vowel sounds. • Create simple sentences using Is/Are. <p>Classwork and Homework Evaluation, Recitation, Listening Activity, Writing Skills, Dictation, Grammar Skills, Reading</p>
Teaching Aids	<p>Textbook,, Smart Board, White Board</p> <p>Activity</p> <ul style="list-style-type: none"> • In pairs or small groups, students use their map to retell Spotty’s story in their own words. • Get divided into groups of 4 or 5. On a chart paper, paste pictures of persons who have helped the needy people. • One student speak a one animal name and second student will pronounce it sound.

SEPTEMBER

Topic	1st Week	2nd Week	3rd Week	4th Week
L-5: Hanuman: The Monkey Deity Grammar- Simple Past Tense Homophones Word Building Writing Skill: Sentence Making	Grammar: Simple Past Tense Homophones Word Building Grammar Skills Dictation Writing Skills: Write five sentences about your favourite character from a legend.	L-5 Hanuman The Monkey Deity Listening Activity Reading Dictation Classwork and Homework Evaluation <u>Revision for Half Yearly Examination</u>	Half Yearly Examination	Half Yearly Examination

Learning Objectives	<p>The students will develop the ability to-</p> <ul style="list-style-type: none"> • Learn about Hanuman as an important figure in Indian mythology. • Understand Hanuman’s qualities such as strength, loyalty, bravery, and devotion. • Recognize key events from Hanuman’s life, especially his role in helping Lord Rama. • Build listening and reading comprehension skills through the story. • Develop respect for cultural and religious diversity through storytelling. • Change regular verb to the past tense by adding-ed. •
Expected Learning Outcomes	<p>After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> • Retell the story of Hanuman in their own words. • Identify Hanuman’s main qualities, such as bravery, strength, and devotion. • Explain Hanuman’s role in the Ramayana in simple terms (e.g., helping Rama, finding Sita). • Answer who, what, when, where questions about the story. • Recognize and use verbs in the simple past tense to describe completed actions.
Assessment	Classwork and homework Evaluation, Listening Activity, Grammar Skills, Writing Skills, Dictation
Teaching Aids	Smart Board, White Board, Textbook
Activity	<ul style="list-style-type: none"> • Students colour and cut out their own Hanuman face mask. • Word ladder game.(Apple, ant, arrange)
Syllabus for Half Yearly Examination	<p>English Literature – L-3, 4, 5, Poem- My Hero English Grammar- Antonyms, Sound Words, Articles, Group Names, Use of Is/Are, Simple Present Tense, Simple Past Tense, Homophones, Word Building Writing – Picturization , Comprehension, Essay, Application</p>

OCTOBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
L-6 : Don't Be Shy Poem : Watching Clouds Reader: Pleasing Everybody I Wonder Grammar : Phrases Vowels	Grammar: Phrases Vowels Action Words Listening Activity Dictation	Grammar: Negative Sentences Interrogative Sentences Grammar Skills Dictation	L-3 Don't Be Shy Listening Activity Reading Dictation Classwork and	Poem- Watching Clouds Poem Recitation Reader-I Wonder	Pending work complete Notebooks checking Books checking

<p>Action</p> <p>Words</p> <p>Negative</p> <p>Sentences</p> <p>Interrogative</p> <p>Sentences</p> <p>Writing Skill: Picture Composition</p>			<p>Homework Evaluation</p> <p>Reader – Pleasing Everybody</p>	<p>Dictation</p> <p>Writing Skills:</p> <p>See the picture and describe in 30 to 40 words.</p>	
Learning Objectives	<p>Bhai students will develop the ability to-</p> <ul style="list-style-type: none"> • Observe and describe clouds using simple descriptive language. • Identify different shapes and forms of clouds in the sky using imagination. • Build confidence in self-expression through group discussions or storytelling. • Understand that nature is a source of fun, learning, and creativity. • Practice speaking and listening skills in a supportive environment. • Identify the five vowels. • Recognize a negative sentence. • Punctuate interrogative sentences with a question mark. 				
Expected Learning Outcomes	<p>After completing this chapter, students should be able to:</p> <ul style="list-style-type: none"> • Talk confidently about their observations of the sky and clouds. • Describe at least two types of clouds or cloud shapes they have seen. • Express their thoughts or feelings about nature through short sentences, drawings, or stories. • Show reduced hesitation in sharing ideas during classroom activities (building confidence). • Identify the five vowels (a, e, I, o, u) in the alphabet. • Convert simple affirmative sentences into negative sentences. • Use correct punctuation (?) at the end of interrogative sentences. 				
Assessment	<p>Recitation, Listening Activity, Writing Skills, Dictation, Grammar Skills, Reading, Classwork and Homework Evaluation</p>				
Teaching Aids	<p>Textbooks, Smart Board, White Board</p>				
Activity	<ul style="list-style-type: none"> • Students to speak confidently and share something about themselves. • Students speak five short words by their vowel sound. • Students show some actions in the classroom. (Run, eat) 				

NOVEMBER

Topic	1st Week	2nd Week	3rd Week	4th Week
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<p>L-7 Gopi's Birthday</p> <p>Poem- Dancing in the Rain with Grandpa</p> <p>Reader: What a Fright!</p> <p>Wake! Wake! Children, Wake!</p> <p>Grammar : Simple Future Tense</p> <p>Writing Skill: Letter Writing</p>	<p>Grammar: Simple Future Tense</p> <p>Grammar Skills</p> <p>Dictation</p>	<p>L-7 Gopi's Birthday</p> <p>Listening activity</p> <p>Reading</p> <p>Dictation</p> <p>Classwork and Homework Evaluation</p> <p>Reader- What a Fright!</p> <p><u>Revision for PT-2 Examination</u></p>	<p>L-7 Gopi's Birthday</p> <p>Speaking Activity</p> <p>Classwork and Homework Evaluation</p> <p>Dictation</p> <p>Reading</p> <p>Reader-Wake! Wake! Children, Wake!</p> <p><u>Revision for PT-2 Examination</u></p>	<p>Poem- Dancing in the Rain with Grandpa</p> <p>Poem Recitation</p> <p>Writing Skills:</p> <p>Write a letter to your friend to invite him/her on your birthday.</p>
<p>Learning Objectives</p>	<p>The students will develop the ability to-</p> <ul style="list-style-type: none"> • Read and understand a short narrative about a birthday celebration. • Learn and use vocabulary related to birthdays (e.g., cake, balloons, gift, invite). • Understand the importance of sharing and celebrating with others. • Recognize that the word 'will' shows future tense. 			
<p>Expected Learning Outcomes</p>	<p>Use birthday-related words in sentences.</p> <p>Write a few lines about their own birthday or a celebration.</p> <p>Show awareness of the value of friendship and kindness.</p> <p>Identify simple Future Tense words in story.</p>			
<p>Assessment</p>	<p>Classwork and homework Evaluation, Poem Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation, Reading, Grammar Skills</p>			
<p>Teaching Aids</p> <p>Activity</p>	<p>Smart Board, White Board, Newspaper</p> <ul style="list-style-type: none"> • Bring two colourful sheet of A4 size to make a birthday card. • Students pretend to be grown-ups or someone in the future. They say 1-2 things they will do. 			
<p>Syllabus for PT-2 Examination</p>	<p><u>English Literature</u> – Ch-6,7, Poem- Watching Clouds</p> <p><u>English Grammar</u>- Phrases, Vowels, Action Words, Negative Sentences, Interrogative Sentences, Simple Future Tense</p> <p><u>Writing</u> - Comprehension, Essay</p>			

DECEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
L-8: The Chinese Vest L-9: The Miracle Baby Reader: Dogs Meets Wolf Grammar : Antonyms Preposition of Position Preposition of Time Models Articles Describing Words Writing Skills: Invitation Writing Notice Writing	Grammar: Antonyms Preposition of Position Preposition of Time Listening Activity Dictation	Grammar: Modals Articles Describing Words Grammar Skills Dictation	L-8: The Chinese Vest Listening Activity Reading Dictation Classwork and Homework Evaluation Reader- Dogs Meets Wolf	L-9 The Miracle Baby Listening Activity Reading Dictation Classwork and Homework Evaluation Writing Skills: Write an invitation for a photo exhibition in your school. Write a notice for flood victims.
Learning Objectives	The students will develop the ability to- <ul style="list-style-type: none"> • Read and comprehend a short story with a cultural and moral theme. • Understand the value of family traditions and sentimental belongings. • Appreciate the value of life and family support. • Develop empathy through classroom discussions and drawing. 			
Expected Learning Outcomes	By the end of this chapter, Students will be able to: <ul style="list-style-type: none"> • Retell the story “The Chinese Vest” in simple language. • Describe the importance of the vest and what it symbolized. • Use emotion-related words correctly in speech or writing. • Identify and pronounce vowel sounds in key story words (e.g., baby, hope, love, cry). • Identify preposition of time such as in, on and at. • Identify common model verbs can, cannot. 			
Assessment	Classwork and Homework Evaluation, Listening Activity, Writing Skills, Dictation, Grammar Skills, Reading			
Teaching Aids	Textbook, Smart Board, White Board			
Activity	<ul style="list-style-type: none"> • Every student speak five lines about famous art forms(paintings, terracotta) of your state/ locality. • Students draw picture showing how they would help flood victims. • Every student find two things in the classroom and write one word to describe each. (Chair- hard) 			

JANUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
L-10: Gulliver in the Land of Giants Poem: Let's Go to the Beach Reader- The Doctor Grammar: Antonyms Reordering Simple Present Tense Present Continuous Tense Writing Skill: Informal Letter	<u>WINTER</u> <u>BREAK</u>	Dictation Classwork and Homework Evaluation Poem: Let's go to the Beach Poem Recitation	Grammar: Antonyms Reordering Simple Present Tense Present Continuous Tense Listening Activity	L-10 Gulliver in the Land of Giants Listening Activity Reading Dictation Reader- The Doctor Classwork and Homework Evaluation Writing Skills: Write a letter to your friend to tell him/ her about your experience of journey by train.
Learning Objectives	The students will develop the ability to- <ul style="list-style-type: none"> Understand the basic plot of Gulliver's adventure in the land of giants. Identify key characters and settings. Appreciate rhythm and rhyme in poetry. Develop listening and recitation skills. Use the simple present tense to describe daily routines. Use the present continuous tense to describe actions happening now. 			
Expected Learning Outcomes	By the end of this chapter, students will be able to - <ul style="list-style-type: none"> Identify Gulliver and describe his experiences with the giants. Recognize the contrast between Gulliver's size and the giants. Recite the poem with proper intonation and expression. Identify rhyming words and patterns. Recognize and use simple present tense in speaking and writing. Differentiate between simple present and present continuous tenses 			
Assessment	Classwork and homework Evaluation, Listening Activity, Grammar Skills, Writing Skills, Dictation, Recitation			
Teaching Aids	Smart Board, White Board, Textbook			
Activity	<ul style="list-style-type: none"> Size comparison game. Jumbled sentences game.(Likes/ice-cream/riya- Riya likes ice-cream) 			

FEBRUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Syllabus of Annual Examination	Revision for Annual Examination			

MARCH

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Syllabus of Annual Examination	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>
Syllabus for Annual Examination	<p><u>English Literature</u> – Ch- 8, 9, 10, Poem- Dancing in the Rain with Grandpa, Let's Go to the Beach</p> <p><u>English Grammar</u>- Antonyms, Preposition of Position, Preposition of Time, Modals, Articles, Describing Words, Reordering, Simple Present Tense, Present Continuous Tense,</p> <p><u>Writing</u> - Picturization, Comprehension , Essay, Application</p>			

हिन्दी

जुलाई				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह पांचवा सप्ताह
हिन्दी -1	पाठ-4 (छुट्टी का दिन) पाठ पठन तथा पाठ से संबंधित जानकारी देना	प्रश्नोत्तर तथा पुस्तककार्य	पाठ -5 (कितने सारे त्यौहार) पाठ पठन तथा पाठ से संबंधित जानकारी देना ।	प्रश्नोत्तर तथा पुस्तककार्य ।
हिन्दी-2 व्याकरण	पाठ -4(शब्द और वाक्य) वर्णों अक्षरों को जोड़कर	पाठ के प्रश्नोत्तर व पुस्तककार्य ।	पाठ 5 संज्ञा परिभाषा, संज्ञा के प्रकार, कुछ अन्य संज्ञा शब्द।	पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य।

	शब्दों का निर्माण कैसे होता है बताया गया।			
शिक्षा के उद्देश्य -				
1-पाठ के कठिन शब्दों को लिखना सीखना ।				
2-स्त्रीलिंग पुल्लिंग लिखना शब्द सिखाए गए।				
3-शब्द और वाक्य में अंतर सीखना।				
4-संज्ञा के प्रकार सीखना ।				
अपेक्षित सीखने का परिणाम -				
1-बच्चे कठिन शब्दों से परिचित हो सकेंगे ।				
2-बच्चे स्त्रीलिंग पुल्लिंग से परिचित हो सकेंगे ।				
3-विभिन्न शब्द और वाक्य में अंतर सीख सकेंगे ।				
4-संज्ञा की परिभाषा और उसके प्रकार सीख सकेंगे ।				
क्रियाकलाप:				
चित्र देखकर "मैं अपनी छुट्टी कैसे बिताता हूँ?" पर 5 पंक्तियाँ लिखवाएँ। छुट्टी का दिन कैसा हो, उस पर ड्राइंग कराएँ।				
आवधिक परीक्षा पाठ्यक्रम				
हिंदी साहित्य- पाठ-2 गड़बड़ हो गई।				
पाठ-3 छुट्टी का दिन				
हिंदी व्याकरण-पाठ-3 वर्णमाला				
पाठ-9 लिंग				

अगस्त				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ-6 (खुशी का त्यौहार) पाठ पठन तथा पाठ से संबंधित जानकारी देना ।	प्रश्नोत्तर तथा पुस्तककार्य	पाठ -7 (छम छम बारिश) पाठ पठन तथा पाठ से संबंधित जानकारी देना ।	प्रश्नोत्तर तथा पुस्तककार्य ।
हिन्दी-2 व्याकरण	पाठ - 14(विलोम शब्द) उल्टा अर्थ बताने वाले शब्द विलोम शब्द कहे जाते हैं, बताया गया।	पाठ के प्रश्नोत्तर व पुस्तककार्य ।	पाठ- 17 निबंध लेखन पाठ- 9 लिंग	पाठ से संबंधित प्रश्न-उत्तर कराए गए। और बच्चों को मेरी शिक्षिका,मेरा स्कूल, मेरा प्रिय मित्र, पर लाइन लिखना सिखाया गया।

शिक्षा के उद्देश्य -

- 1-पाठ के कठिन शब्दों को लिखना सीखना।
- 2-उल्टा अर्थ बताने शब्दों को लिखना सीखना।
- 2-निबंध में क्या प्रकट किए जाते हैं वह लिखना सीखना।
- 4- त्योहारों को हम किस तरह से मनाते हैं लिखना सीखिए।

क्रियाकलाप:

भारत के विभिन्न त्योहारों के चित्र चिपकाकर उनका नाम लिखें।
त्योहारों पर क्या पहनते हैं, क्या खाते हैं - उस पर चर्चा करें।

अपेक्षित सीखने का परिणाम -

- 1-बच्चे कठिन शब्दों से परिचित हो सकेंगे।
- 2-उल्टे अर्थ बताने वाले शब्दों से परिचित हो सकेंगे।
- 3-निबंध को लिखना सीख सकेंगे।
- 4- त्योहारों को हम किस तरह मानते हैं और क्या-क्या करते हैं वह सीख सकेंगे।

सितंबर

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ-4 और 5 का अभ्यास कराया गया।	पाठ 6 और 7 का अभ्यास कराया गया।	अर्धवार्षिक परीक्षा प्रारंभ	अर्धवार्षिक परीक्षा प्रारंभ
हिन्दी-2 व्याकरण	पाठ-3 वर्णमाला पाठ-4 शब्द और वाक्य का अभ्यास कराया गया।	पाठ -14 विलोम शब्द पाठ-17 निबंध लेखन का अभ्यास कराया गया।		

अर्धवार्षिक परीक्षा पाठ्यक्रम -

- हिंदी साहित्य-पाठ-4 छुट्टी का दिन
पाठ-5 कितने सारे त्यौहार
पाठ-6 खुशी का त्यौहार
पाठ-7 छम छम बारिश

हिंदी व्याकरण-पाठ-3 वर्णमाला

पाठ-4 शब्द और वाक्य

पाठ-5 संज्ञा, पाठ -14 विलोम शब्द पाठ- 17 निबंध लेखन

अक्टूबर

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह /पांचवा सप्ताह
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हिन्दी -1	पाठ-8 (मौसम की मस्ती) पाठ पठन तथा पाठ से संबंधित जानकारी देना ।	प्रश्नोत्तर तथा पुस्तककार्य	पाठ -9 (अथर्व के पत्र) पाठ पठन तथा पाठ से संबंधित जानकारी देना ।	प्रश्नोत्तर तथा पुस्तककार्य । अधूरा काम पूरा कराया गया। किताबें और कॉपियां चेक करी गईं।
हिन्दी-2 व्याकरण	पाठ -6(सर्वनाम) परिचय सर्वनाम क्या है?(संज्ञा की जगह प्रयोग होने वाले शब्द) (सामान्य सर्वनाम) मैं, तुम, वह, यह चित्र के अनुसार सर्वनाम का प्रयोग कैसे करें।	पाठ के प्रश्नोत्तर व पुस्तककार्य ।	पाठ 10 वचन पाठ 12 काल वचन की परिभाषा, वचन के भेद,।	पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य।

शिक्षा के उद्देश्य -

- 1-पाठ के कठिन शब्दों को लिखना सीखना ।
 - 2-बच्चे संज्ञा के जगह सर्वनाम शब्द का प्रयोग करना सीखें।
 - 3-बच्चे सर्वनाम शब्द को पहचाने।
 - 4-बच्चे एक वचन और बहुवचन सीख सकें।
- अपेक्षित सीखने का परिणाम-

1. छात्र सरल वाक्यों में सर्वनाम को पहचान सकेंगे।
2. छात्र संज्ञा के स्थान पर सर्वनाम का प्रयोग कर सकेंगे।
3. छात्र अभ्यासों को पूरा कर सही उत्तर दे सकेंगे।
4. छात्र एक वचन बहुवचन सीख सकेंगे।

क्रियाकलाप:

चार मौसमों की पहचान, चित्र बनवाना।

"मेरा प्रिय मौसम" पर 4 पंक्तियाँ लिखवाना।

नवंबर				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ- 10 एक कोई देश था पाठ पठन तथा पाठ से संबंधित	प्रश्नोत्तर तथा पुस्तककार्य	पाठ -11 भोलू का जन्मदिन पाठ पठन तथा पाठ से संबंधित जानकारी देना ।	प्रश्नोत्तर तथा पुस्तककार्य ।

	जानकारी देना			
हिन्दी-2 व्याकरण	पाठ 7 विशेषण विशेषण क्या है, परिचय व उदाहरण(जैसे- लाल फूल, मीठा आम) रंग आकार व स्वाद से जुड़े विशेषण, संख्या व मात्रा के विशेषण (जैसे दो आम पांच बच्चे)	पाठ के प्रश्नोत्तर व पुस्तककार्य	पाठ 8 क्रिया क्रिया क्या है? परिचय और उदाहरण (जैसे- राम का खा रहा है) दैनिक क्रियाएं (जैसे-सोना उठाना पढ़ना लिखना) क्रिया पहचान अभ्यास चित्रों से। क्रिया से वाक्य बनाना।	पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य।

शिक्षा के उद्देश्य -

1. छात्र विशेषण अच्छा बताने वाले शब्द की पहचान करना सीखें।
2. छात्र रंग आकार मात्र और गुण बताने वाले शब्दों को समझें।
3. छात्र क्रिया काम बताने वाले शब्द की पहचान कर सकें।
4. छात्र दैनिक क्रियो (जैसे खाना, पीना, चलना,सोना)का पहचान कर सकें।

अपेक्षित सीखने का परिणाम -

1. छात्र विशेषण शब्दों को पहचान सकेंगे (जैसे लाल बड़ा मीठा तीन)।
2. छात्र क्रिया शब्दों का पहचान कर सकेंगे (जैसे- खा रहा है ,खेल रही है)
3. छात्र चित्र देखकर क्रिया का नाम बता सकेंगे
4. छात्र सरल वाक्य बनाकर क्रिया का सही स्थान समझ सकेंगे।

क्रियाकलाप:

कल्पना करें - "अगर मैं राजा होता..." और 4 पंक्तियाँ लिखें।

कहानी सुनाकर नैतिक शिक्षा पर चर्चा करें।

क्रियाकलाप:

"मेरा जन्मदिन कैसे मनाया जाता है" पर 5 वाक्य लिखवाना।

कार्ड बनवाकर 'भोलू को शुभकामना संदेश' लिखवाना।

आवधिक परीक्षा पाठ्यक्रम-2

हिंदी व्याकरण-पाठ-6 सर्वनाम,पाठ-10 वचन, पाठ-12 काल,पाठ-17 निबंध-लेखन

हिंदी साहित्य-पाठ-8 मौसम की मस्ती

पाठ-9 अथर्व के पत्र, पाठ-10 एक कोई देश था

दिसंबर

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ- 12 पंख के अंक पाठ पठन तथा पाठ से संबंधित	प्रश्नोत्तर तथा पुस्तककार्य	पाठ - 13 पतलू का सपना पाठ पठन तथा पाठ से संबंधित जानकारी देना	प्रश्नोत्तर तथा पुस्तककार्य

	जानकारी देना			
हिन्दी-2 व्याकरण	पाठ -11 कारक परिचय कारक क्या होता है, "ने", "को", "से" के उदाहरण। अलग-अलग कारकों का प्रयोग (कर्म कारक, करण कारक)	पाठ के प्रश्नोत्तर व पुस्तककार्य	पाठ-15 पर्यायवाची शब्द परिचय क्या होते हैं पर्यायवाची शब्द 8-10 पर्यायवाची शब्द याद कराना(जल-पानी, घर-निवास आदि)	पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य। मौखिक अभ्यास कारक पहचानो। रिक्त स्थान भरना क्या हुआ। पर्यायवाची शब्दों से वाक्य बनवाना।

शिक्षा के उद्देश्य -

- 1-छात्र सरल वाक्य में कारक की भूमिका को समझें (कर्म, करण, संबंध आदि)
- 2-छात्र सामान्य पर्यायवाची शब्दों को पहचाने (जैसे-सूर्य-सूरज, जल-पानी)।
- 3-छात्र "ने", "को", "से" का जैसे शब्दों का प्रयोग पहचान सके।
- 4-छात्र पर्यायवाची शब्दों का प्रयोग वाक्य में कर सकें।

अपेक्षित सीखने का परिणाम -

- 1-छात्र करता कारण कारण की पहचान करके वाक्य बना सकेंगे।
- 2-छात्र कम से कम 10 पर्यायवाची शब्द याद कर सकेंगे।
- 3-छात्र क्रिया के अनुसार कारक का प्रयोग कर सकेंगे।
- 4-छात्र पर्यायवाची शब्दों के सही प्रयोग से वाक्य बना सकेंगे।

जनवरी				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	शीतकालीन अवकाश		पाठ-14(मजे महीनों के) पाठ पठन तथा पाठ से संबंधित जानकारी देना	प्रश्नोत्तर तथा पुस्तककार्य
हिन्दी-2 व्याकरण		पाठ-18(कहानी-लेखन) पाठ- 16 (पत्र-लेखन) पत्र का प्रारूप समझना+नमूना पत्र पढ़ाना। पाठ -13(अव्यय) अव्यय क्या है?- उदाहरण सहित	अव्यय शब्दों से वाक्य बनाना(उदाहरण में स्कूल गया लेकिन बारिश हो गई)	पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य। मौखिक और लिखित अभ्यास। वर्कशीट-सही अव्यय। निबंध लेखन वाचन और सुधार।

		(जैसे: और, लेकिन, क्योंकि)		
शिक्षा के उद्देश्य -				
1- छात्र अव्यय शब्दों जैसे-लेकिन, और, क्योंकि, जब, अगर आदि का प्रयोग वाक्यों में करें				
2- छात्र सरल भाषा में पत्र का प्रारूप समझे।				
3- छात्र दिए गए विषय पर 5-6 पंक्तियों का निबंध लिख सकें।				
4- छात्र पत्र में भावना और उद्देश्य स्पष्ट कर सकें।				
अपेक्षित सीखने का परिणाम -				
1- छात्र अव्यय शब्दों को पढ़ और पहचान सकेंगे				
2- छात्र पत्र लेखन में प्रारूप (प्रेषक, शुभकामनाएं, हस्ताक्षर का सही प्रयोग करेंगे				
3- छात्र निबंध लेखन में भावों को सही क्रम में प्रस्तुत करेंगे				
4- छात्र अपनी बातों को लिखित रूप में अभिव्यक्त कर सकेंगे				
क्रियाकलाप:				
12 महीनों के नाम सिखाना और लिखवाना।				
किस महीने में क्या खास होता है - पोस्टर बनवाना।				

फरवरी				
	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

मार्च				
	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
	पुनरावृत्ति	वार्षिक परीक्षा प्रारंभ	वार्षिक परीक्षा प्रारंभ	वार्षिक परीक्षा प्रारंभ
वार्षिक परीक्षा पाठ्यक्रम-				
हिंदी व्याकरण-पाठ-7 विशेषण, पाठ-8 क्रिया, पाठ-11 कारक, पाठ-13 अव्यय,				
पाठ 18 कहानी लेखन, पाठ- 15 पर्यायवाची शब्द				
हिंदी साहित्य-पाठ-11 भोलू का जन्मदिन, पाठ-13 पतलू का सपना				
पाठ- 12 पंख के अंक, पाठ 14 मजे महीनों के				

MATHS

JULY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week/5 th week
Shapes & Patterns, Addition of Numbers	Introduction to Shapes	Patterns and sequencing	Introduction to Addition	Addition using number line
Learning Objectives	By the end of this topic, students should be able to 1. Identify Basic Shapes Recognize and name 2D shapes like circle, square, rectangle, triangle, and oval. Recognize 3D shapes such as cube, cuboid, sphere, cone, and cylinder. 2. Understand Shape Properties			
Expected Learning Outcomes	By the end of this topic, students should be able to: 1. Understand the Concept of Addition Add numbers up to 3 digits without and with regrouping (carry-over). 2. Mental Addition Mentally add small numbers up to 20. Add multiples of 10 and 100 mentally.			
Assessment	<ul style="list-style-type: none">- Worksheets- Class Tests- Group Activities- Quizzes- Word Problems and Recap Exercises			

Activity	<p>Activity: Shape Hunt Game</p> <p>Ask students to find and draw 5 objects at home or school that are in the shape of circle, square, triangle, and rectangle.</p> <p>Pattern Craft: Use bindis, buttons, leaves, or colors to make a repeating pattern.</p>
Teaching Aids	<ul style="list-style-type: none"> - Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications
Syllabus Of P.T.-1	<p>Unit-2.</p> <p>3-Digit Numbers</p>

AUGUST

Topic	1st Week	2nd Week	3rd Week	4th Week
Subtraction, Multiplication	Subtraction basics	Real-life subtraction problems	Multiplication concept (groups)	Multiplication tables (2, 3)
Learning Objectives	<p>By the end of this topic, students should be able to:</p> <ol style="list-style-type: none"> 1. Understand the Concept of Subtraction <p>Recognize subtraction as taking away, finding the difference, or comparing.</p> <ol style="list-style-type: none"> 2. Perform Subtraction <p>Subtract 2-digit and 3-digit numbers with and without borrowing (regrouping).</p> <p>Solve subtraction problems in both horizontal and vertical formats.</p> <ol style="list-style-type: none"> 3. Mental Subtraction 			

	<p>Mentally subtract small numbers (up to 20).</p> <p>Subtract multiples of 10 and 100 mentally.</p>
Expected Learning Outcomes	<p>By the end of this topic, students should be able to:</p> <p>1. Understand the Concept of Multiplication</p> <p>Understand multiplication as repeated addition and as forming equal groups.</p> <p>Represent multiplication using arrays and pictures.</p> <p>2. Recall and Use Multiplication Facts</p> <p>Learn multiplication tables up to 5 (and extend up to 10, depending on the curriculum).</p> <p>Quickly recall simple multiplication facts (e.g., 2×3, 4×5)..</p>
Assessment	<ul style="list-style-type: none"> - Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises
Activity	<p>Activity: Balloon Pop Subtraction</p> <p>Draw balloons with numbers. Students subtract and color the correct answer.</p> <p>Use objects like pencils or erasers and remove some to visually subtract.</p>
Teaching Aids	<ul style="list-style-type: none"> - Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications

SEPTEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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	REVISION	REVISION	HALF YEARLY EXAMINATION	HALF YEARLY EXAMINATION
SYLLABUS OF HALF YEARLY EXAMINATION	Unit-3 Shapes & Patterns Unit-4 Addition of Numbers Unit-5 Subtraction of Numbers Unit-10 Time			

OCTOBER

Topic	1st Week	2nd Week	3rd Week	4th Week/5th week
Data Handling, Division	Pictographs and bar graphs	Introduction to Division	Division as sharing DIWALI BREAK	Real-life data & division tasks
Learning Objectives	By the end of the unit, students should be able to: 1. Collect and Record Data Gather simple data from classmates or surroundings (e.g., favorite fruits, pets). Record data using tally marks or pictures. 2. Organize and Represent Data Organize data in tables or charts. Represent data using pictographs or simple bar-type visuals. 3. Interpret Data			

	Answer questions based on a pictograph or table (e.g., “How many children like apples?”)..
Expected Learning Outcomes	<p>By the end of the unit, students should be able to:</p> <p>1. Understand the Concept of Division</p> <p>Understand division as equal sharing or equal grouping.</p> <p>Use practical examples (sharing candies among friends, grouping pencils).</p> <p>2. Use Symbols and Terminology</p> <p>Identify and use the division symbol (\div).</p> <p>Understand basic terms like dividend, divisor, and quotient (conceptually, not necessarily by name).</p>
Assessment	<ul style="list-style-type: none"> - Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises
Activity:	<p>Activity: Favorite Fruit Survey</p> <p>Ask students to collect data on classmates’ favorite fruits and make a tally chart and bar graph.</p> <p>Use stickers or counters for visual representation.</p>
Teaching Aids	<ul style="list-style-type: none"> - Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications

NOVEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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Measurement	Length - standard units	Weight and capacity	Comparing measurements	Measurement-based activity
Learning Objectives	<p>1. Understand the Need for Measurement</p> <p>Recognize why we measure things in daily life (e.g., length of a pencil, weight of a bag, amount of water in a bottle).</p> <p>2. Measure Length Using Non-Standard Units</p> <p>Use non-standard units (handspan, foot, cubit, pencil, etc.) to measure length.</p> <p>Compare and order objects by length (shorter, longer, tallest, shortest).</p> <p>3. Introduce Standard Units of Length</p> <p>Recognize and use standard units such as centimeter (cm) and meter (m).</p>			
Expected Learning Outcomes	<p>Calculate Measurement</p> <p>Apply concepts to real-life situations.</p> <p>Solve problems with accuracy.</p>			
Assessment	<ul style="list-style-type: none"> - Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises. 			
Activity	<p>Activity: Skip Counting Hopscotch</p> <p>Create a hopscotch with numbers counting by 2s, 5s, or 10s.</p> <p>Use repeated addition (e.g., $3 + 3 + 3 = 9 \rightarrow 3 \times 3$).</p>			
Teaching Aids	<ul style="list-style-type: none"> - Smart Board Presentations - Charts and Models - Interactive Worksheets 			

	<ul style="list-style-type: none"> - Educational Videos - Real-life Applications
SYLLABUS OF P.T.- 2	Unit-7 Multiplication of Numbers

DECEMBER

Topic	1st Week	2nd Week	3rd Week	4th Week
Time, Money	Reading clock - hour, minute	Days, weeks, months	Identifying coins and notes	Addition/subtraction with money
Learning Objectives	<p>1. Understand the Concept of Time</p> <p>Recognize the need to measure time in daily life (e.g., school starts at 8 o'clock).</p> <p>Understand the sequence of events (morning, afternoon, evening, night).</p> <p>2. Read and Tell Time</p> <p>Read time to the hour and half-hour using an analog clock (e.g., 3:00, 4:30).</p> <p>Recognize hour and minute hands.</p>			
Expected Learning Outcomes	<p>By the end of the unit, students should be able to:</p> <p>1. Identify Indian Currency</p> <p>Recognize and name coins and notes (₹1, ₹2, ₹5, ₹10, ₹20, ₹50, ₹100).</p> <p>Understand their relative values.</p> <p>2. Count and Add Money</p> <p>Count total money using different denominations.</p> <p>Add combinations of coins and notes (e.g., ₹5 + ₹10 = ₹15).</p> <p>3. Compare Amounts</p>			

Assessment	<ul style="list-style-type: none"> - Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises
Activity:	<p>Activity: Daily Routine Clock</p> <p>Students draw clocks showing times for waking up, eating lunch, and sleeping.</p> <p>Use a paper plate clock to learn hour and minute hands.</p>
Teaching Aids	<ul style="list-style-type: none"> - Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications

JANUARY

Topic	1st Week	2nd Week	3rd Week	4th Week
Fractions	WINTER BREAK	$\frac{1}{2}$ and $\frac{1}{4}$ concept Whole and part	Real-life use of fractions	Revision and activity
Learning Objectives	<p>1. Understand the Concept of Fractions</p> <p>Recognize a fraction as a part of a whole (e.g., a pizza slice is a part of the whole pizza).</p> <p>Understand the idea of equal parts (e.g., dividing a chocolate bar equally among friends).</p> <p>2. Identify Common Fractions</p>			

	Identify and name $\frac{1}{2}$ (half), $\frac{1}{4}$ (one-fourth or quarter), and $\frac{3}{4}$ (three-fourths)
Expected Learning Outcomes	Recognize and draw symmetrical shapes. Apply symmetry in art and design. Understand practical applications
Assessment	<ul style="list-style-type: none"> - Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises
Teaching Aids	<ul style="list-style-type: none"> - Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications

FEBRUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	REVISION OF ANNUAL EXAMINATION			

MARCH

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	ANNUAL EXAMINATION			
SYLLABUS OF ANNUAL EXAMINATION	Unit- 6 Data Handling Unit - 8 Division of Numbers Unit - 9 Measurement			

EVS**JULY**

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week/5 th week
Chapter- 4: Food Chapter-5: Fun and Games	Chapter-4 <u>Types of Food</u> <ul style="list-style-type: none"> • Energy Giving Foods • Body Building Foods • Protective Foods Balanced Meal Cooked and Uncooked Food Listening Activity Reading <u>Revision for PT-1 Examination</u>	Chapter-4 <u>Vegetarian and Non-Vegetarian Food</u> <ul style="list-style-type: none"> • Vegetarians • Non Vegetarians • Vegans Good Eating Habits Speaking Activity Reading Classwork and Homework Evaluation	Chapter-5 <u>Types of Games</u> <ul style="list-style-type: none"> • Outdoor Games • Indoor Games Listening Activity Reading	Chapter-5 <u>Other Ways to have Fun</u> <ul style="list-style-type: none"> • Watching Cartoons • Fairs/ Circuses • Picnics • Zoo • Painting Speaking Activity Reading Classwork and Homework Evaluation

		<u>Revision for PT-1 Examination</u>		
Learning Objectives	<p>The students will develop the ability to-</p> <ul style="list-style-type: none"> • Understand the importance of food for health and energy. • Recognize healthy and unhealthy food. 			
	<ul style="list-style-type: none"> • Understand the important of play and recreation. • Identify indoor and outdoor games. • Learn about safety rules during play. 			
Expected Learning Outcomes Assessment	<p>By the end of this chapter students will be able to-</p> <ul style="list-style-type: none"> • Explain why food is important for growth and energy. • Differentiate between healthy and junk food. • List at least 3 indoor and 3 outdoor games. • Explain how games help us stay fit and happy. • Follow simple safety rules while playing <p>Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading</p>			
Teaching Aids Activity	<p>Smart Board, White Board, Textbook</p> <ul style="list-style-type: none"> • Every student speak five lines about your favourite food. • One student describes a game without its name and other students guess which game it is? 			

<u>Syllabus</u> <u>for PT-1</u> <u>Examinati</u> <u>on</u>	Ch- 3, 4, <u>Writing-</u> Healthy Food, Unhealthy Food, (My Family, My Friend)
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AUGUST

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Chapter- 6: Clothes	Chapter-6 <u>Types of</u>	Chapter-6 <u>Material for</u>	Chapter-7 <u>Types of Houses</u>	Chapter-7 <u>Some Special</u>
Chapter-7: Houses	<u>Clothes</u>	<u>Clothes</u>		<u>Houses</u>
	<ul style="list-style-type: none"> • Cotton Clothes • Woolen Clothes • Silk Clothes 	<ul style="list-style-type: none"> • Cotton Plant • Silkworm • Sheep's Hair 	<ul style="list-style-type: none"> • Kutcha House • Pucca House • Bungalow • Multi Storey Building 	<ul style="list-style-type: none"> • Houseboats • Igloos • Tree House
	<u>Seasons</u>	<u>People Who</u>	<u>Houses on the Move</u>	Keeping the House Clean
	<ul style="list-style-type: none"> • Summer Season • Winter Season • Spring Season 	<u>Help in Making</u>	<ul style="list-style-type: none"> • Caravans • Tents • Canvas 	Speaking Activity
		<u>Clothes</u>	<u>Roof of a House</u>	Reading
		<ul style="list-style-type: none"> • Weaver • Tailor 	<ul style="list-style-type: none"> • Flat Roofs • Sloping Roofs 	Classwork and Homework Evaluation
		Speaking Activity	Listening Activity	

Teaching Aids	Textbook,, Smart Board, White Board
Activity	<ul style="list-style-type: none"> • One student say a season and ask students shout out clothes they wear in that season. • Every students speak for one- two minutes about their houses.

SEPTEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Chapter- 8: Time to Celebrate	<p>Chapter-8</p> <p><u>Festivals</u></p> <ul style="list-style-type: none"> • Christm as • Diwali • Gurpur ab • Eid • Holi <p>Listening Activity</p> <p>Reading</p> <p><u>Revision for Half Yearly Examination</u></p>	<p>Chapter -8</p> <p><u>Some Other Festivals of India</u></p> <ul style="list-style-type: none"> • Onam • Durga Puja • Pongal • Baisakhi <p><u>National Festival</u></p> <ul style="list-style-type: none"> • Independence Day • Gandhi Jayanti • Republic Day <p>Speaking Activity</p> <p><u>Revision for Half Yearly Examination</u></p>	<u>Half Yearly Examination</u>	<u>Half Yearly Examination</u>
Learning Objectives	<p>The student will develop the ability to-</p> <ul style="list-style-type: none"> • Understand the importance of festivals and celebrations. 			

	<ul style="list-style-type: none"> Recognize how and why different festivals are celebrated.
	<ul style="list-style-type: none"> Learn about unity in diversity through festivals.
Expected Learning Outcomes	<p>By the end of this chapter students will be able to-</p> <ul style="list-style-type: none"> Explain why and how each festival is celebrated. Differentiate between religious and national festivals. Show respect for others traditions and celebrations.
Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading
Teaching Aids	Smart Board, White Board, Textbook
Activity	Every students speak five lines about your " Favourite Festival ".
<u>Syllabus for Half Yearly Examination</u>	<p><u>Ch- 5, 6, 7, 8</u></p> <p><u>Writing-</u> Outdoor Games, Indoor Games, Essay- (Favourite Festival)</p>

OCTOBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
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<p>Chapter-9: Neighborhood</p> <p>Chapter-10: Time</p>	<p>Chapter -9</p> <p><u>Places in the Neighborhood</u></p> <ul style="list-style-type: none"> • Hospital • Bank • Police Station • Post Office • Marketplace • Park <p>Listening Activity</p> <p>Reading</p> <p>Classwork and Homework Evaluation</p>	<p>Chapter -9</p> <p><u>Important People in the Neighborhood</u></p> <ul style="list-style-type: none"> • Plumber • Cobbler • Postman • Electrician • Sweeper • Tailor • Garbage Collector • Security Guard <p>Landmarks</p> <p>Taking Care of the Neighborhood</p> <p>Speaking Activity</p> <p>Reading</p>	<p>Chapter-10</p> <p><u>Time</u></p> <ul style="list-style-type: none"> • Morning • Afternoon • Evening • Night <p>Telling the Time</p> <p>Listening Activity</p> <p>Reading</p>	<p>Chapter-10</p> <p>Week</p> <p>Month</p> <p>Year</p> <p>Calendar</p> <p>Speaking Activity</p> <p>Reading</p> <p>Classwork and Homework Evaluation</p>	<p>Pending work complete</p> <p>Notebooks checking</p> <p>Books checking</p>
<p>Learning Objectives</p>	<p>The student will develop the ability to-</p> <ul style="list-style-type: none"> • Identify important places in the neighbourhood. • Read time in hours and half hours using an analogue clock. • Know the days of the week and months of the year 				

<p>Expected Learning Outcomes</p> <p>Assessment</p>	<p>By the end of this chapter students will be able to-</p> <ul style="list-style-type: none"> Name at least five important places in the neighbourhood. Explain the work of community helpers. Name and sequence days of the week and months of the year. Tell time to the hour and half hour on an analog clock. <p>Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading</p>	
<p>Teaching Aids</p> <p>Activity</p>	<p>Textbooks, Smart Board, White Board</p> <ul style="list-style-type: none"> Every students describe people and places in their neighbourhood and talk about their rules. Show a clock in classroom and ask every students what time is it? 	

NOVEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
<p>Chapter-11 Plants Around Us Chapter-12 Animal Around Us</p>	<p>Chapter -11</p> <p><u>Types of Plants</u></p> <ul style="list-style-type: none"> Trees Shrubs Herbs Climbers 	<p>Chapter-11</p> <p>Plants Make Their Own Food</p> <p><u>Uses of Plants</u></p> <ul style="list-style-type: none"> Food Medicines Fibre Wood 	<p>Chapter-12</p> <p><u>Types of Animals</u></p> <ul style="list-style-type: none"> Domestic Animals 	<p>Chapter-12</p> <p>What Animals Eat</p> <p>Herbivores</p> <p>Carnivores</p> <p>Omnivores</p> <p>Taking Care of Animals</p> <p>Speaking Activity</p>

	<ul style="list-style-type: none"> • Creepers <p>Parts of a Plant</p> <p>Listening Activity</p> <p>Reading</p>	<p>Speaking Activity</p> <p>Reading</p> <p>Classwork and Homework Evaluation</p> <p><u>Revision for PT-2 Examination</u></p>	<ul style="list-style-type: none"> • Wild Animals <p>How Animals Move</p> <p>Listening Activity</p> <p>Reading</p> <p><u>Revision for PT-2 Examination</u></p>	<p>Reading</p> <p>Classwork and Homework Evaluation</p>
<p>Learning Objectives</p>	<p>The student will develop the ability to-</p> <ul style="list-style-type: none"> • Identify different types of plants. • Learn about the parts of a plant and their functions. • Understand the difference between land, water and air animals. 			
<p>Expected Learning Outcomes</p>	<ul style="list-style-type: none"> • Learn about animals homes and their young ones. <p>By the end of this chapter students will be able to-</p> <ul style="list-style-type: none"> • Name and identified different types of plants. • Label the parts of a plant(root ,stem, , flower, fruit) • Classify animals as wild, domestic or pet. • Name the homes of animal (lion -den and dog -kennel.) 			
<p>Assessment</p>	<p>Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading</p>			
<p>Teaching Aids</p>	<p>Smart Board, White Board, Newspaper</p>			

Activity	<ul style="list-style-type: none"> • Every students speak five lines about “Importance of Plants”. • One student give voice cluse and other students guess the animal.
<u>Syllabus</u> <u>for PT-2</u> <u>Examinatio</u> <u>n</u>	<u>Ch- 9, 10</u> <u>Writing - Essay- (Myself).</u>

DECEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Chapter-13: Land, Water and Air Chapter-14 Travel Time	Chapter-13 <u>Landforms</u> <ul style="list-style-type: none"> • Plains • Mountain s • Hills • Valley • Deserts Listening Activity Reading	Chapter-13 <u>Water</u> <ul style="list-style-type: none"> • Oceans • Seas • Rivers • Lakes • Ponds • Groundwater Listening Activity Reading Classwork and Homework Evaluation	Chapter-13 <u>Air</u> <ul style="list-style-type: none"> • Wind •Breeze •Storm Pollution Speaking Activity Reading Classwork and Homework Evaluation	Chapter-14 Invention of the Wheel <u>Means of Transport</u> <ul style="list-style-type: none"> • Land Transport • Water Transport • Air Transport Fuel Listening Activity Speaking Activity

Learning Objectives	<p>The students will develop the ability to-</p> <ul style="list-style-type: none"> • Understand that Earth is made up of land,water and air. • Identify different landform. • Learn how to take care of natural resources. • Learn the difference between public and private transport • Understand why people travel (work, fun, School)
Expected Learning Outcomes	<p>By the end of this chapter students will be able to-</p> <ul style="list-style-type: none"> • Explain the importance of land water and air for living beings. • Name and identify types of land and water bodies. • Show awareness about saving water and avoiding wastage. • Name and classify vehicles by mode of travel. • Identify common means of transport used in their locality.
Assessment	<p>Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading</p>
Teaching Aids Activity	<p>Textbook, Smart Board, White Board</p> <ul style="list-style-type: none"> • Puzzle Games. • Every student speak 3-4 sentences about their favourite way to travel.

JANUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
		Chapter -15		

<p>Chapter- 15: Communication</p>	<p><u>WINTER</u> <u>BREAK</u></p>	<p>Internet Communication in the Post Journey of a Letter Communication</p>	<p>Chapter-15 <u>Means of Communication</u></p> <ul style="list-style-type: none"> • Phone • Letter • Email • SMS <p>Listening Activity Reading</p>	<p>Chapter-15 <u>Some Other Ways to Communicate</u></p> <ul style="list-style-type: none"> • Newspaper • Books • Magazines • Watching News <p>Speaking Activity Reading Classwork and Homework Evaluation</p>
<p>Learning Objectives</p>	<p>The students will develop the ability to-</p> <ul style="list-style-type: none"> • Learn about different ways people communicate. • Understand the role of communication in daily life. • Develop basic etiquette using communication tools. 			
<p>Expected Learning Outcomes</p>	<p>By the end of this chapter students will be able to-</p> <ul style="list-style-type: none"> • Define communication and explain its importance. • Differentiate between old and new methods of communication. • Name and identify different means of communication. 			
<p>Assessment</p>	<p>Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading</p>			

Teaching Aids	Smart Board, White Board, Textbook
Activity	Silent Communication Game.

FEBRUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Syllabus of Annual Examination	Revision for Annual Examination			

MARCH

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Syllabus of Annual Examination	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>
<u>Syllabus for Annual Examination</u>	<u>Ch- 11, 12, 13, 14, 15</u> <u>Writing – Land Transport, Water Transport, Air Transport, Essay- (Favourite Animal, Favourite Plants)</u>			

G.K

JULY

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Page no. 11 Body Wonders Page no.12 Computer Devices Poem- Fairy Tale moon	Page no. 13'14 <ul style="list-style-type: none"> • Are you a Techie • Science Around You • Poem- Moon size 	Page no. 15,16 <ul style="list-style-type: none"> • Sports Stars Sports languages	Notebook work Books checking	Page no-7,8 Worksheet

AUGUST

1 st Week	2 nd Week	3 rd Week	4 th Week
Page no. 17,18 Animal Families Animal Habitats Poem- Moon sides	Page no. 19'20 <ul style="list-style-type: none"> • Animals Body parts • Green Trees 🌴 Poem- Moon craters	Page no. 21'22 <ul style="list-style-type: none"> • Plant s provide Where Do They Grow Poem- stars colours	Notebook work Books checking

SEPTEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week
Page no. 23'24 Herbal Friends Blossoms Poem- Moon as a mirror Revision for Half yearly EXAMINATION	Page no. 25'26 <ul style="list-style-type: none"> • Action verbs Similes Poem- The Dancing Trips Revision for Half yearly EXAMINATION	Half yearly Examination Starts Half Yearly Syllabus – Unit-1 India and world, Unit-2 Our Earth Unit -3 politics Unit-4 Science Unit-5 Sports Unit-6 Living World	Half yearly Examination Starts

OCTOBER

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Page no. 27'28 Writing it right ABCs of languages Poem- Shapes of the moon	Page no. 29'30 <ul style="list-style-type: none">● Holy Books● Feasts Across Borders Poem- The cycle of the moon	Page no. 31'32'33 <ul style="list-style-type: none">● Musical Instruments Indian Dances Poem- Gaganauts	Notebook work Books checking	Page no-15, 21, 22 Worksheet

NOVEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week
Page no. 34'35 Medical Stauff Road signs Poem – Rockets and space crafts	Page no. 36'37 <ul style="list-style-type: none">● Neighborhood Services● Works and livelihood Poem- Sapce shuttle	Page no. 38'39 <ul style="list-style-type: none">● Category Quest● Think and Answer	Notebook work Books checking

DECEMBER

1 st Week	2 nd Week	3 rd Week	4 th Week
Page no. 40'41 Map and Directions Art of Tree planting Poem- Sapce suits	Page no. 42 <ul style="list-style-type: none">● Guardians of the river Poem- Astronaut	Page no. 43 <ul style="list-style-type: none">● Odd one out Poem- Moon landing	Notebook work Books checking

JANUARY

1 st Week	2 nd Week	3 rd Week	4 th Week
Winter Break	Winter Break ❄️	Page no. 44 Money Bank Poem- Indian Astronauts	Page no 45 Tell the time Poem- International space station - ISS

FEBRUARY

1 st Week	2 nd Week	3 rd Week	4 th Week
Notebook work and Books checking Poem- Moon and festivals	Revision for Annual Examination	Revision for Annual EXAMINATION	Revision for Annual EXAMINATION

MARCH

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Syllabus of Annual Exams- Unit-7 Fun with words, Unit-8 Art and culture ,Unit-9 Personal Development Unit-10 Reasoning Unit-11 Environment	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>

COMPUTER

JULY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week/ 5 th week
Chapter 1(Coding): Introduction to Coding Chapter 3: Using the Keyboard Practical skills	<ul style="list-style-type: none"> • What is coding? • Importance of instructions <p>Activity:</p> <ul style="list-style-type: none"> • Activity: Arrange pictures in order of daily routine 	<ul style="list-style-type: none"> • Simple steps to code <p>Activity:</p> <ul style="list-style-type: none"> • Activity: Follow commands to move an object or character 	<ul style="list-style-type: none"> • Parts of a keyboard • Use of different keys (letters, numbers, spacebar, enter) <p>Activity:</p> <ul style="list-style-type: none"> • Activity: Identify and color key groups 	<ul style="list-style-type: none"> • Typing simple words • Use of shift and backspace keys <p>Activity:</p> <ul style="list-style-type: none"> • Activity: Type your name and a short sentence
Learning Objectives	<p>The students will develop the ability to-</p> <ul style="list-style-type: none"> • Understand coding as giving instructions • Recognize sequence and logic • Identify keys and their functions • Develop familiarity with typing 			
Expected Learning Outcomes	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Create simple sequences • Execute basic instruction 			
Assessment	<p>Observation during activities</p> <p>Worksheets and typing tasks</p>			
Teaching Aids	<p>Smartboard for demonstration</p>			
PT1 SYLLABUS	<p>Ch 2-Parts of a computer</p> <p>Ch 1(Coding): Introduction to coding</p>			

AUGUST

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Chapter 2(Coding): Introduction to Sprite Chapter 4: Computer Mouse Practical skills	<ul style="list-style-type: none"> • What is a sprite? • Introduction to Scratch Jr Activity: <ul style="list-style-type: none"> • Activity: Choose and move a sprite 	<ul style="list-style-type: none"> • Changing sprite appearance • Add new sprites Activity: <ul style="list-style-type: none"> • Activity: Make a sprite dance or jump 	<ul style="list-style-type: none"> • Parts of a mouse (left click, right click, scroll wheel) Activity: <ul style="list-style-type: none"> • Activity: Color and label mouse diagram 	<ul style="list-style-type: none"> • Holding and using the mouse properly • Practice clicking, dragging Activity: <ul style="list-style-type: none"> • Activity: Drag-and-drop game or worksheet
Learning Objectives	The students will develop the ability to- <ul style="list-style-type: none"> • Identify sprites in ScratchJr • Move a sprite using basic block • Recognize parts of a computer mouse • Understand mouse functions 			
Expected Learning Outcomes	The students will be able to- <ul style="list-style-type: none"> • Modify sprites and use blocks creatively • Create simple animations • Use mouse for selection and movement • Improve hand-eye coordination 			
Assessment	Class observation and participation Worksheets and Scratch Jr activities			
Teaching Aids	Smart-board with Scratch Jr access Mouse practice software or games Printed diagrams and coloring sheets			

SEPTEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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Ch-3(Coding) Events and Actions Practical skills	<ul style="list-style-type: none"> • What are events? • Examples from real life and computer • Events in Scratch Jr (e.g., when green flag clicked) <p>Activity</p> <ul style="list-style-type: none"> • Activity: Use event blocks to make sprite move 	Revision	Half yearly Examination Starts	Half yearly Examination Starts
Learning Objectives	<p>The students will develop the ability to-</p> <ul style="list-style-type: none"> • Understand the concept of events and actions • Identify events in real and digital environments • Use basic event blocks in Scratch Jr • Trigger actions using events 			
Expected Learning Outcomes	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Apply knowledge of events and actions • Build confidence presenting digital work 			
Assessment	<p>Observation during Scratch Jr activities</p> <p>Mini-project evaluation</p> <p>Worksheet on events and actions</p>			
Teaching Aids	<p>Smartboard with Scratch Jr demonstrations</p> <p>Tablets or computers with Scratch Jr</p> <p>Flashcards and printed activity sheets</p>			
SYLLABUS OF Half yearly EXAM	<p>Chapter 2(Coding): Introduction to Sprite</p> <p>Chapter 3: Using the Keyboard</p> <p>Chapter 4: Computer Mouse</p>			

OCTOBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
<p>Ch-5 Understanding Files</p> <p>Practical skills</p>	<ul style="list-style-type: none"> • What is a file? • Types of files (text, picture, audio) <p>Activity:</p> <ul style="list-style-type: none"> • Activity: Match file types with icons 	<ul style="list-style-type: none"> • File names and extensions • Good file naming practices <p>Activity:</p> <ul style="list-style-type: none"> • Activity: Rename sample files on screen 	<ul style="list-style-type: none"> • Opening and saving files • Steps to save a new file <p>Activity:</p> <ul style="list-style-type: none"> • Activity: Save a drawing or text file 	<ul style="list-style-type: none"> • Recap of file concepts • Class sharing <p>Activity:</p> <ul style="list-style-type: none"> • Project: create and save a document or drawing
Learning Objectives	<p>The students will develop the ability to –</p> <ul style="list-style-type: none"> • Understand what files are • Identify common types of files • Save and open files independently • Understand the save and open process 			
Expected Learning Outcomes	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Understand the concept and purpose of files • Identify different types of files based on their extensions • Open, save, and rename files using basic file operations • Organize files with meaningful names and locations 			
Assessment	<ul style="list-style-type: none"> • Observation during activities • Worksheets and file handling tasks • Short quiz on file types and naming rules 			
Teaching Aids	<p>Smartboard and projector</p> <p>Sample files on computer</p> <p>Printed visuals of file types and extensions</p>			

NOVEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Chapter 6: Drawing with MS Paint Chapter 4(Coding): Loops in Coding	<ul style="list-style-type: none"> Introduction to MS Paint Tools: pencil, eraser, color fill Activity: <ul style="list-style-type: none"> Activity: Draw a house 	<ul style="list-style-type: none"> Using shapes and text tool Save and open files Activity: <ul style="list-style-type: none"> Activity: Create and save a greeting card 	<ul style="list-style-type: none"> What are loops? - Real-life examples Activity: <ul style="list-style-type: none"> Activity: Repeat daily routine steps 	<ul style="list-style-type: none"> Loops in Scratch Jr Using repeat blocks Activity: <ul style="list-style-type: none"> Activity: Make sprite walk in a loop
Learning Objectives	The students will develop the ability to – <ul style="list-style-type: none"> Identify basic MS Paint tools Use tools to draw basic shapes Use shapes and text creatively Save and retrieve image files 			
Expected Learning Outcomes	The students will be able to- <ul style="list-style-type: none"> Use MS Paint tools to create and save drawings Recognize and apply loops in simple coding tasks Create animations with repeat actions using Scratch Jr 			
Assessment	Observation during drawing and coding activities Worksheets and project tasks Oral questions and mini quiz			
Teaching Aids	Computers with MS Paint and Scratch Jr			

DECEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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<p>Chapter 7: Colouring Drawings</p> <p>Chapter 8: AI – The Robots</p> <p>Practical skills</p>	<ul style="list-style-type: none"> • Introduction to digital colouring • Tools: bucket fill, pencil <p>Activity:</p> <ul style="list-style-type: none"> • Activity: Colour a line drawing 	<ul style="list-style-type: none"> • Using patterns and textures • Practice shading <p>Activity:</p> <ul style="list-style-type: none"> • Activity: Colour and decorate a shape 	<ul style="list-style-type: none"> • What is AI? Simple definition • Examples of robots (toy robots, vacuum bots) <p>Activity:</p> <ul style="list-style-type: none"> • Activity: Sequence commands to 'drive' a toy robot 	<ul style="list-style-type: none"> • Simple coding with robot examples <p>Activity:</p> <ul style="list-style-type: none"> • Class project: Draw and label a robot
<p>Learning Objectives</p>	<p>The students will develop the ability to –</p> <ul style="list-style-type: none"> • Use colouring tools in MS Paint • Apply colours within boundaries. • Experiment with textures • Develop fine motor skills digitally. • Understand basic AI concepts • Identify robots around us. 			
<p>Expected Learning Outcomes</p>	<p>The students will be able to-</p> <ul style="list-style-type: none"> Use digital colouring tools to fill drawings Experiment with textures and shading digitally Explain what AI and robots are Sequence commands to simulate robot movement 			
<p>Assessment</p>	<ul style="list-style-type: none"> Observation during colouring activities Worksheets on robot sequencing Mini-project: design and label a robot 			
<p>Teaching Aids</p>	<ul style="list-style-type: none"> Computers with MS Paint and Simple AI demos Toy robots or robot videos Printed colouring sheets and command cards 			
<p>PT-2 SYLLABUS</p>	<p>Ch-5 Understanding Files</p> <p>Ch-3(Coding) Events and Activities</p>			

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Annual Syllabus	Winter Break	Revision	Revision	Revision

FEBRUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Annual Syllabus	Revision	Revision	. Revision	Revision

MARCH

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Syllabus of Annual Exams	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>ACHIEVER'S DAY</u>

Annual Syllabus	<p>Chapter 6: Drawing with MS Paint</p> <p>Chapter 7: Colouring Drawings</p> <p>Chapter 8: AI – The Robots</p> <p>Chapter 4(Coding): Loops in Coding</p>
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