

Nurturing Minds • Building Futures



RV NORTHLAND

— INTERNATIONAL SCHOOL —

— GREATER NOIDA —

Class 6

ACADEMIC PLANNER

— SESSION 2026-2027 —



— *Nurturing Minds • Building Futures* —

SUBJECT: FINANCIAL LITERACY

MONTH: APRIL

(WORKING DAYS: 24)

Units	1st Week	2nd Week	3rd Week	4th & 5th Week
Introduction to Financial Literacy	Introduction — Basics of financial literacy.	How to Add, Subtract and Multiply Decimals — Decimal operations practice.	Balance Sheet — Understanding simple balance sheets.	Vocabulary Definitions — Financial terms and meanings.
Activity	Balance Sheet activity based on recording income and expenses			
Learning Objectives	Students will develop the ability to: • Understand basic financial literacy concepts. • Learn decimal operations used in financial calculations. • Develop awareness about balance sheets and money records. • Identify common financial vocabulary and meanings.			
Expected Learning Outcomes	Students will be able to: • Use basic financial vocabulary correctly in discussions and activities. • Perform addition, subtraction, and multiplication of decimals accurately. • Interpret simple balance sheets and money records. • Demonstrate awareness about basic financial calculations and planning.			
Financial Concepts Covered	• Financial literacy helps in understanding money management. • Decimal operations are useful in financial calculations. • Balance sheets help track income and expenses. • Financial vocabulary supports better understanding of money concepts.			
Math Skills Integrated	• Apply addition and subtraction of decimals accurately. • Use multiplication in money-related calculations. • Interpret simple balance sheets and numerical records. • Perform basic financial calculations using decimals.			
Teaching Aids	• Decimal operation worksheets and flashcards. • Sample balance sheets and charts. • Financial vocabulary cards and activities. • Textbook exercises and classroom discussions.			

MONTH: MAY

(WORKING DAYS: 16)

Units	1st Week	2nd Week	3rd Week	4th & 5th Week
Unit 1: Buying at the Store	Store Vocabulary — Store-related terms.	Question Time — Chapter discussion. What Matters to You? — Buying	At the Feed Store — Understanding store products and choices.	Summer Vacation

	Shopping Riddles — Vocabulary activity. Rock Climbing Gear — Shopping discussion.	choices and preferences. What Would You Buy? — Reading and answering questions.	Receipts — Completing missing numbers in receipts. Scenes and Roles — Customer choices and store situation.	
Activity	Scenes and Roles activity based on customer choices, shopping decisions, and store situations.			
Learning Objectives	Students will develop the ability to: • Understand store-related vocabulary and shopping concepts. • Identify factors that influence buying decisions. • Develop awareness about customer choices and spending habits. • Interpret receipts and simple shopping records.			
Expected Learning Outcomes	Students will be able to: • Use shopping-related vocabulary correctly in discussions and activities. • Differentiate between needs, wants, and buying preferences. • Interpret receipts and shopping information accurately. • Make informed decisions while purchasing products.			
Financial Concepts Covered	• People make spending choices based on needs and wants. • Receipts help track purchases and expenses. • Comparison shopping supports better buying decisions. • Responsible spending helps manage money wisely.			
Math Skills Integrated	• Apply addition and subtraction in shopping calculations. • Interpret receipts and numerical information accurately. • Use multiplication in price and quantity calculations. • Perform money and currency-related calculations.			
Teaching Aids	• Store vocabulary charts and flashcards. • Sample receipts and shopping worksheets. • Shopping scenario cards and role-play activities. • Textbook exercises and classroom discussions.			

MONTH: JULY

(WORKING DAYS – 27)

Units	1st Week	2nd Week	3rd Week	4 th & 5 th Week
Unit 2: Earning Money at a Job Unit 3: Making and Following a Budget	Job Vocabulary — Job-related terms. Rocket Sneaks — Story reading. Back to School — Discussion activity.	Help Wanted — Choosing suitable jobs. Job Application — Understanding job forms. Mother's Helper — Job	Budget Vocabulary — Budget-related terms. Budget Crossword Puzzle — Vocabulary activity. A New BMX Bike — Story reading.	How Important Is This? — Prioritizing spending choices. If I Had thousand— Spending and saving decisions. Mani's Budget — Budget planning discussion.

	Question Time — Chapter discussion.	responsibilities discussion. A Big Choice — Comparing salaries and occupations.	Question Time — Chapter discussion.	How Geet Uses Money — Savings and budgeting activity. Needs and Wants Budget — Identifying priorities and expenses.
Activity	Board Game activity based on earning wages, managing weekly income, and making spending decisions.			
Learning Objectives	<u>Learning Objectives for “Earning Money at a Job”</u> Students will develop the ability to: • Understand job-related vocabulary and workplace concepts. • Identify different types of jobs and income sources. • Develop awareness about salaries, wages, and earning money responsibly. • Interpret simple job-related calculations and applications. <u>Learning Objectives for “Making and Following a Budget”</u> Students will develop the ability to: • Understand budgeting vocabulary and financial planning concepts. • Identify needs, wants, and spending priorities. • Develop awareness about savings and responsible spending. • Interpret simple budget tables and money records.			
Expected Learning Outcomes	<u>Learning Outcomes for “Earning Money at a Job”</u> Students will be able to: • Use job-related vocabulary correctly in discussions and activities. • Identify different job opportunities and payment methods. • Interpret salary and wage-related calculations accurately. • Demonstrate awareness about responsible earning and saving habits. <u>Learning Outcomes for “Making and Following a Budget”</u> Students will be able to: • Use budgeting vocabulary correctly in discussions and activities. • Differentiate between needs and wants effectively. • Prepare simple budgets using income and expenses. • Make informed spending and saving decisions.			
Financial Concepts Covered	<u>Financial Concepts Covered for “Earning Money at a Job”</u> • People earn money through different jobs and services. • Wages and salaries are common forms of income. • Saving money helps achieve personal goals. • Job choices influence income and spending habits. <u>Financial Concepts Covered for “Making and Following a Budget”</u> • Budgeting helps manage money responsibly. • Prioritizing needs and wants supports smart spending.			

	• Savings help prepare for future expenses. • Financial planning helps avoid overspending.
Math Skills Integrated	• Apply addition and subtraction in budgeting calculations. • Interpret tables and money records accurately. • Use multiplication and division in salary calculations. • Perform money and currency-related calculations.
Teaching Aids	• Job vocabulary charts and flashcards. • Budget worksheets and spending tables. • Financial scenario cards and board games. • Textbook activities and classroom discussions.

MONTH: AUGUST

(WORKING DAYS – 22)

Units	1st Week	2nd Week	3rd Week	4th Week
Unit 4: Using Banks Unit 5: Raising Money to Help Others	Bank Vocabulary — Banking-related terms. All in a Day’s Work — Story reading. An Interesting Visit to the Bank — Bank discussion. Question Time — Chapter discussion.	Savings Account — Understanding savings accounts. Current Account — Understanding current accounts. Reema’s Bank Account — Bank account activity. Jay’s Bank Balance — Balance calculations. Earn, Spend and Owe Balance Sheet — Balance sheet activity.	Helping Others Vocabulary — Helping-related terms. Raising Riddles — Vocabulary activity. We Help — Story reading. Question Time — Chapter discussion.	Would You Donate? — Donation decision-making. Let’s Put the Fun in the Fundraiser — Fundraising discussion. The Art Show — Fundraising activity. Family Meals — Food donation activity. Graphic Organizer — Organizing fundraising ideas and goals.
Activity	Graphic Organizer activity based on planning fundraising ideas, setting goals, and helping the community.			
Learning Objectives	<u>Learning Objectives for “Using Banks”</u> Students will develop the ability to: • Understand banking vocabulary and account-related concepts. • Identify different types of bank accounts and their uses. • Develop awareness about deposits, balances, and money management. • Interpret simple balance sheets and banking records. <u>Learning Objectives for “Raising Money to Help Others”</u>			

	Students will develop the ability to: • Understand fundraising and helping-related vocabulary. • Identify ways to support and help others through fundraising. • Develop awareness about donations and community support. • Interpret simple fundraising activities and planning methods.
Expected Learning Outcomes	<u>Learning Outcomes for “Using Banks”</u> Students will be able to: • Use banking vocabulary correctly in discussions and activities. • Differentiate between savings and current accounts. • Interpret bank balances and balance sheets accurately. • Demonstrate awareness about responsible money management. <u>Learning Outcomes for “Raising Money to Help Others”</u> Students will be able to: • Use helping and fundraising vocabulary correctly in activities. • Identify different ways to raise money for helping others. • Participate in fundraising discussions and decision-making. • Demonstrate awareness about community support and donations.
Financial Concepts Covered	<u>Financial Concepts Covered for “Using Banks”</u> • Banks help people save and manage money safely. • Different bank accounts serve different financial purposes. • Deposits and balances help track money transactions. • Balance sheets support financial record keeping. <u>Financial Concepts Covered for “Raising Money to Help Others”</u> • Fundraising helps support people and communities in need. • Donations can be made in different forms. • Financial planning supports successful fundraising activities. • Community support encourages responsible citizenship.
Math Skills Integrated	• Apply addition and subtraction in banking calculations. • Interpret balance sheets and money records accurately. • Use multiplication and division in money-related calculations. • Perform money and currency-related calculations.
Teaching Aids	• Banking charts and vocabulary flashcards. • Sample balance sheets and worksheets. • Fundraising posters and activity cards. • Textbook activities and classroom discussions.

MONTH: SEPTEMBER**(WORKING DAYS – 25)**

Units	1st Week	2nd Week	3rd Week	4th& 5th Week
Revision of Unit 1, 2, 3, 4 and 5	Unit 1: Buying at the Store and Unit 2: Earning Money at a Job – Revision of key concepts and activities.	Unit 3: Making and Following a Budget, Unit 4: Using Banks and Unit 5: Raising Money to Help Others - Revision of key concepts and activities.	Half Yearly Examinations	Half Yearly Examinations
Learning Objectives	Students will develop the ability to: • Reinforce understanding of shopping, earning, budgeting, banking, and charitable giving concepts. • Review the importance of responsible spending, saving, and financial planning. • Strengthen awareness of different ways money can be earned, managed, and shared. • Develop practical financial decision-making skills for everyday situations.			
Expected Learning Outcomes	Students will be able to: • Demonstrate understanding of buying, earning, budgeting, banking, and fundraising concepts. • Apply financial vocabulary and concepts accurately in different situations. • Identify the importance of planning, saving, and managing money responsibly. • Make informed financial decisions while spending, saving, and helping others.			
Syllabus of Half Yearly Examination.	Unit 1: Buying at the Store Unit 2: Earning Money at a Job Unit 3: Making and Following a Budget Unit 4: Using Banks Unit 5: Raising Money to Help Others			

MONTH: OCTOBER**(WORKING DAYS – 24)**

Units	1st Week	2nd Week	3rd Week	4th& 5th Week
Unit 6: Planning a Party	Planning Party Vocabulary — Party-related terms. Party Riddles — Vocabulary activity. The Volleyball Party Story — Story reading.	The Fancy Gala — Party planning and choices. Make an Invitation — Invitation writing activity.	Hi, Neighbors! — Party planning and problem-solving. Which Costs More? — Comparing party expenses.	The Party Store Activity — Calculating number of items and costs.

	Question Time — Chapter discussion.			
Activity	The Party Store activity based on calculating party expenses, item quantities, and cost planning.			
Learning Objectives	Students will develop the ability to: • Understand party planning vocabulary and concepts. • Identify important steps involved in organizing an event. • Develop awareness about budgeting and spending for celebrations. • Interpret simple cost comparisons and expense calculations.			
Expected Learning Outcomes	Students will be able to: • Use party-related vocabulary correctly in discussions and activities. • Plan simple party arrangements and invitations effectively. • Compare costs and calculate party expenses accurately. • Demonstrate awareness about budgeting while organizing events.			
Financial Concepts Covered	• Planning helps manage party expenses effectively. • Budgeting supports smart spending decisions during events. • Comparing prices helps reduce unnecessary expenses. • Financial planning is important for organizing celebrations responsibly.			
Math Skills Integrated	• Apply addition and subtraction in expense calculations. • Compare costs and numerical information accurately. • Use multiplication in quantity and price calculations. • Perform money and currency-related calculations.			
Teaching Aids	• Party vocabulary charts and flashcards. • Invitation samples and worksheets. • Cost comparison tables and activity sheets. • Textbook activities and classroom discussions.			

MONTH: NOVEMBER

(WORKING DAYS – 20)

Units	1st Week	2nd Week	3rd Week	4th Week
Unit 7: Starting Business	Business Vocabulary — Business-related terms. My Big Idea — Business idea discussion. A Cool Product — Story reading. Question Time — Chapter discussion.	What Could They Do? — Business problem-solving activity. Name That Business — Business identification activity.	Small Business Big Dream — Understanding business goals. Profit or No Loss — Calculating profit and loss.	Our Business Plan — Planning a business and calculating costs.

Activity	Our Business Plan activity based on creating a business idea, planning expenses, and deciding selling prices.
Learning Objectives	Students will develop the ability to: • Understand business-related vocabulary and concepts. • Identify the basic steps involved in starting a business. • Develop awareness about profit, loss, and business planning. • Interpret simple business expenses and selling price calculations.
Expected Learning Outcomes	Students will be able to: • Use business-related vocabulary correctly in discussions and activities. • Identify different business ideas and opportunities. • Calculate simple profit and loss situations accurately. • Demonstrate awareness about planning and managing a small business.
Financial Concepts Covered	• Businesses provide goods and services to customers. • Profit and loss affect business success. • Planning helps manage business expenses and prices. • Entrepreneurs use ideas and skills to start businesses.
Math Skills Integrated	• Apply addition and subtraction in business calculations. • Interpret tables and numerical information accurately. • Use multiplication in price and quantity calculations. • Perform money and profit-related calculations.
Teaching Aids	• Business vocabulary charts and flashcards. • Profit and loss worksheets. • Business planning activity sheets. • Textbook activities and classroom discussions.

MONTH: DECEMBER

(WORKING DAYS – 25)

Units	1st Week	2nd Week	3rd Week	4 th & 5 th Week
Unit 8: Paying Bills Unit 9: Using Credit Cards	Paying Bills Vocabulary — Bill payment-related terms. Paying Bills Crossword Puzzle — Vocabulary activity. Another Streaming Service — Story reading. Question Time — Chapter discussion	Sadiq’s Services — Understanding service payments. Fast, Easy or Cheap? — Comparing payment choices. Peeya’s Bills — Bill payment activity. Tanay Pays for Power — Electricity bill discussion.	Credit Card Vocabulary — Credit card related terms. Getting Outdoors — Story discussion. A New Refrigerator — Story reading. Question Time — Chapter discussion.	heaper or Faster — Comparing payment choices. Making a Statement — Understanding credit card statements. Disha’s Credit Card — Credit card activity. Credit Card Statements — Statement calculations and discussion.
Activity	Board Game activity based on spending money, making payment choices, earning rewards, and managing expenses.			

Learning Objectives	<u>Learning Objectives for “Paying Bills”</u> Students will develop the ability to: • Understand bill payment vocabulary and concepts. • Identify different types of household bills and services. • Develop awareness about payment choices and expenses. • Interpret simple bill calculations and payment records. <u>Learning Objectives for “Using Credit Cards”</u> Students will develop the ability to: • Understand credit card vocabulary and concepts. • Identify the uses and responsibilities of credit cards. • Develop awareness about credit card statements and spending habits. • Interpret simple credit card calculations and payment details
Expected Learning Outcomes	<u>Learning Outcomes for “Paying Bills”</u> Students will be able to: • Use bill payment vocabulary correctly in discussions and activities. • Identify different types of bills and payment methods. • Interpret bill records and payment calculations accurately. • Demonstrate awareness about responsible spending and bill payments. <u>Learning Outcomes for “Using Credit Cards”</u> Students will be able to: • Use credit card vocabulary correctly in discussions and activities. • Identify the benefits and responsibilities of using credit cards. • Interpret credit card statements and spending records accurately. • Demonstrate awareness about responsible credit card usage.
Financial Concepts Covered	<u>Financial Concepts Covered for “Paying Bills”</u> • Bills must be paid regularly for services and utilities. • Different payment methods affect spending decisions. • Budgeting helps manage household expenses responsibly. • Tracking payments supports better money management. <u>Financial Concepts Covered for “Using Credit Cards”</u> • Credit cards allow purchases using borrowed money. • Credit card statements help track spending and payments. • Responsible credit card use helps avoid unnecessary debt. • Financial planning supports smart spending decisions.
Math Skills Integrated	• Apply addition and subtraction in bill calculations. • Interpret tables and payment records accurately. • Use multiplication in cost and quantity calculations. • Perform money and expense-related calculations.
Teaching Aids	• Bill payment charts and flashcards. • Credit card statement worksheets.

- Financial board games and activity cards.
- Textbook activities and classroom discussions.

MONTH: JANUARY

(WORKING DAYS – 20)

Units	1st Week	2nd Week	3rd Week	4 th & 5 th Week
Unit 10: Paying for Health Services	WINTER VACATION	Health Services Vocabulary — Health service-related terms. Health Services Riddles — Vocabulary activity. Flying Through the Air — Story reading.	Question Time — Chapter discussion. Keeping Myself Healthy — Healthy and safe habits discussion. Choosing Health Products — Selecting health-related products.	Mr. Wahi's Medical Bills — Understanding medical expenses. Asha Goes to the Drugstore — Drugstore and medicine discussion. The Good Health Game — Health-related financial game.
Activity	The Good Health Game activity based on making health-related spending decisions, managing payments, and understanding medical expenses.			
Learning Objectives	Students will develop the ability to: • Understand health service-related vocabulary and concepts. • Identify different health services and healthcare expenses. • Develop awareness about healthy habits and medical costs. • Interpret simple medical bills and payment situations.			
Expected Learning Outcomes	Students will be able to: • Use health service-related vocabulary correctly in discussions and activities. • Identify different healthcare products and services. • Interpret medical bills and payment information accurately. • Demonstrate awareness about healthy living and responsible spending on health services.			
Financial Concepts Covered	• Health services and medicines involve financial costs. • Healthy habits can reduce healthcare expenses. • Medical bills help track healthcare spending. • Financial planning supports responsible healthcare decisions.			
Math Skills Integrated	• Apply addition and subtraction in medical bill calculations. • Interpret tables and payment records accurately. • Use multiplication in cost and quantity calculations. • Perform money and expense-related calculations.			
Teaching Aids	• Health services charts and flashcards. • Medical bill worksheets and activity sheets.			

- Health-related game boards and scenario cards.
- Textbook activities and classroom discussions.

MONTH: FEBRUARY

(WORKING DAYS – 23)

Units	1st Week	2nd Week	3rd Week	4th Week
Revision of Unit 6, 7, 8, 9 and 10	Unit 6: Planning a Party- Revision of key concepts and activities.	Unit 7: Starting Business Unit 8: Paying Bills- Revision of key concepts and activities.	Unit 9: Using Credit Cards- Revision of key concepts and activities.	Unit 10: Paying for Health Services- Revision of key concepts and activities.
Learning Objectives	Students will develop the ability to: • Reinforce understanding of party planning, entrepreneurship, bill payments, credit usage, and healthcare expenses. • Review the importance of budgeting, financial responsibility, and informed decision-making. • Strengthen awareness of managing expenses, borrowing, and business-related financial concepts. • Develop practical money management skills for real-life situations.			
Expected Learning Outcomes	Students will be able to: • Demonstrate understanding of planning expenses, starting a business, paying bills, and using credit responsibly. • Apply financial vocabulary and concepts accurately in different situations. • Identify the importance of budgeting, borrowing responsibly, and managing healthcare costs. • Make informed financial decisions related to spending, saving, and financial planning.			

MONTH: MARCH

(WORKING DAYS – 17)

Units	1st Week	2nd Week	3rd Week	4 th & 5 th Week
Unit 6, 7, 8, 9 and 10	Annual Examinations (2026- 2027)			
Syllabus of Annual Examination.	Unit 6: Planning a Party Unit 7: Starting Business Unit 8: Paying Bills Unit 9: Using Credit Cards Unit 10: Paying for Health Services			

SUBJECT-COMPUTER SCIENCE

MONTH: APRIL (WORKING DAYS: 24)				
TOPIC	1st Week	2nd Week	3rd Week	4th & 5th Week
Ch-1 PowerPoint Magic	Applying Animations Ink Annotations	Printing a Presentation Applying Transitions	Using Action Buttons Screen Recording	Creating a Photo Album
Learning Objectives	1. Understand the purpose of presentation software. 2. Open and use Microsoft PowerPoint to create presentations. 3. Add and format text, pictures, and shapes on slides. 4. Apply simple themes, animations, and slide transitions. 5. Create a short and attractive presentation independently.			
Expected Learning Outcomes	1. Define presentation software and explain its use. 2. Open and create a presentation using Microsoft PowerPoint. 3. Add text, pictures, and shapes to slides. 4. Apply basic formatting, themes, and slide transitions. 5. Run and present a slideshow confidently. 6. Demonstrate creativity while designing simple presentations.			
Teaching Aids	• Computer/Laptop • Microsoft PowerPoint installed • Projector/Smart Board • Keyboard and mouse • Sample PowerPoint presentations • Presentation slides/charts on PowerPoint tools and features			
Assessment	Formative Assessment • Observation of student participation during presentation activities • Question and answer session on PowerPoint tools and features • Checking students' ability to create and edit slides • Monitoring creativity and presentation skills Activity-Based Assessment Students will create a simple presentation with 3–4 slides using Microsoft PowerPoint.			
Lab Act	Activity Title Create a Simple Presentation Aim To create and present a basic slideshow using Microsoft PowerPoint.			

MONTH: MAY (WORKING DAYS: 16)				
TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Ch-2 Explore Excel	Auto Fill and Flash Fill Selecting Cells in a Worksheet Adding, Renaming and Deleting Worksheets Inserting Cells, Rows and Columns	Creating Custom Lists Copying/Moving Data Copying and Moving Worksheets Deleting Cells, Rows and Columns	Formatting Text in a Worksheet Using Undo and Redo Features Adjusting Column Width and Row Height Merging Cells	SUMMER VACATION
Learning Objectives	1. Understand the purpose of spreadsheet software. 2. Open and use Microsoft Excel for basic tasks. 3. Identify rows, columns, cells, and worksheets in Excel. 4. Enter and edit data in a spreadsheet. 5. Perform simple calculations using basic formulas. 6. Develop accuracy and organizational skills while working with data.			
Expected Learning Outcomes	1. Define spreadsheet software and explain its uses. 2. Open and navigate Microsoft Excel confidently. 3. Identify rows, columns, cells, and worksheets correctly. 4. Enter, edit, and save data in a spreadsheet. 5. Use simple formulas such as addition and subtraction. 6. Create neat and organized tables using Excel features. 7. Demonstrate accuracy while working with numerical data.			
Teaching Aids	• Computer/Laptop • Microsoft Excel installed • Projector/Smart Board • Keyboard and mouse • Sample Excel worksheets • Charts/slides explaining rows, columns, and cells			
Assessment	Formative Assessment • Observation of student participation during spreadsheet activities • Question and answer session on Excel basics • Checking students' ability to enter and edit data correctly			

	Monitoring accuracy in calculations and table creation Activity-Based Assessment Students will create a simple spreadsheet and perform basic calculations using Microsoft Excel.			
Lab Activity	Activity Title Create a Simple Marks Sheet in Excel Aim To enter data and perform simple calculations using Microsoft Excel.			
Unit Test - I	CH-1 POWERPOINT MAGIC			
MONTH: JULY (WORKING DAYS – 27)				
TOPIC	1st Week	2nd Week	3rdWeek	4th& 5th Week
Ch-3 Digital Citizenship	Introduction of Digital Citizenship What is citizenship What is digital world	Understandi ng Your Digital Foot Print What Is Digital Footprint	The Importance of Tracking Your Screen Time How To Tracking Your Screen Time	Creating Balance in the Digital Age Ways to Create Digital Balance
Learning Objectives	1. Understand the meaning and importance of digital citizenship. 2. Use digital devices and the internet safely and responsibly.			
Expected Learning Outcomes	1. Identify and respond appropriately to cyber bullying situations. 2. Understand the impact of digital footprints.			
Teaching Aids	- Durational Videos on Online Safety - PowerPoint Presentation (PPT) - Charts and Posters on Digital Rules			
Assessment	Practical Assessment - Demonstrate how to create a strong password. - Show how to check screen time on a device. - Identify safe and unsafe online practices from given situations.			

Lab Activity	Activity 1: Checking Screen Time Activity 2: Creating a Strong Password Activity 3: Safe vs Unsafe Online Behavior			
Periodic Test - 1	CH-1 POWERPOINT MAGIC CH-2 EXPLORE EXCEL			
MONTH: AUGUST (WORKING DAYS – 22)				
TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Ch-4 Getting Creative with Canva Ch-5 Algorithms, Flowcharts & System Maps	What is Canva? Features of Canva Getting started with Canva	Exploring the home page of Canva Canva editor interface Create your first design	Creating designs using templates Downloading a design What is AI Canva AI	Algorithm Flowchart System map to show relationship Debugging instruction to fix errors
Learning Objectives	1. Understand the purpose and features of Canva. 2. Create simple designs using Canva templates. 3. Use text, images, shapes, and colors creatively. 4. Design posters, presentations, and greeting cards. 5. Understand the meaning of algorithms, flowcharts, and system maps. 6. Identify the steps involved in solving a problem systematically.			
Expected Learning Outcomes	1. Design simple posters, cards, presentations, and invitations. 2. Apply creativity and design principles in projects. 3. Edit and customize Canva templates effectively. 4. Save, download, and share their designs properly. 5. Explain the meaning of algorithms, flowcharts, and system maps. 6. Write simple step-by-step algorithms for everyday tasks.			
Teaching Aids	• Computer / Laptop • Internet Connection • Smart Board or Projector • Canva Account • PowerPoint Presentation (PPT) • . Computer / Laptop • Smart Board or Projector • Whiteboard and Markers			

	Flowchart Symbol Charts			
Assessment	Practical Assessment - Create a poster using Canva. - Design a greeting card with images and text. - Add and format text creatively. - Save and download the completed design. - rite an algorithm for brushing teeth or making tea. - Draw a flowchart for a simple activity. - Create a basic system map using symbols and arrows. Activity-Based Assessment - Arrange mixed steps of an algorithm in correct order. - Identify flowchart symbols from flash cards. Group activity to design a flowchart for school activities.			
Lab Activity	Designing a Greeting Card Drawing a Flowchart			
MONTH: SEPTEMBER (WORKING DAYS – 25)				
TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
HALF YEARLY EXAMINATION SYLLABUS	REVISION CH-1 PowerPoint Magic Ch-3 Digital Citizenship	REVISION Ch-4 Getting Creative with Canva Ch-5 Algorithms, Flow Charts & System Maps	HALF YEARLY EXAMINATION	
HALF YEARLY EXAMINATION SYLLABUS	Ch-1 PowerPoint Magic Ch-3 Digital Citizenship Ch-4 Getting Creative With Canva Ch-5 Algorithms, Flowcharts and System Maps			

MONTH: OCTOBER (WORKING DAYS – 24)				
TOPIC	1st Week	2nd Week	3rdWeek	4th& 5th Week
Ch-6 Touch to Motion With Mit	Touch events Drawing and animation	Crating an app using touch events	Sensors	Creating on app using sensors
Learning Objectives	1. Understand how touch or input can control motion in a simple digital or robotic system. 2. Explore basic coding concepts using tools inspired by Massachusetts Institute of Technology learning programs. 3. Create simple programs that make objects move when touched or clicked. 4. Develop logical thinking, problem-solving, and creativity through hands-on activities. 5. Explain the connection between sensors, commands, and movement in technology.			
Expected Learning Outcomes	1. Identify how touch or input controls motion in digital devices or simple robotic systems. 2. Use basic coding blocks/commands to create movement. 3. Demonstrate a simple project where touching or clicking causes an object to move.			
Teaching Aids	• Computer/Laptop • Internet connection • Projector/Smart Board • Massachusetts Institute of Technology Scratch platform or coding app • Keyboard and mouse/touch screen device			
Assessment	Formative Assessment • Observation of student participation during activities • Question and answer session on touch and motion concepts • Checking students’ ability to use coding blocks correctly • Monitoring teamwork and problem-solving skills			
Lab Activity	Activity Title Make an Object Move by Touch Aim			

	To create a simple interactive project where touching/clicking an object makes it move using the Massachusetts Institute of Technology Scratch platform.			
MONTH: NOVEMBER (WORKING DAYS – 20)				
TOPIC	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch-7 HTML5 – Getting Started	HTML HTML Editor Structure of an HTML5 Document Editing an Existing HTML Document	History of HTML Tags and Attributes Creating and Saving an Html Document	Basic Html Tags Features of Html5 Rules for Writing HTML 5 Code	Displaying a Web Page in a Web Browse Comments
Learning Objectives	1. Understand the basic concept of web pages and HTML5. 2. Identify common HTML5 tags and their uses. 3. Create a simple web page using basic HTML5 structure. 4. Add headings, paragraphs, and images to a webpage. 5. Develop interest in web designing and digital creativity.			
Expected Learning Outcomes	1. Define HTML5 and explain its purpose in web page creation. 2. Identify and use basic HTML5 tags correctly. 3. Create a simple webpage with headings and paragraphs. 4. Insert images and basic formatting into a webpage. 5. Save and open an HTML file in a web browser. 6. Demonstrate creativity while designing a basic webpage.			
Teaching Aids	• Computer/Laptop • Internet connection • Projector/Smart Board • Text editor (Notepad/Notepad++/VS Code) • Web browser (Chrome, Edge, Firefox, etc.)			
Assessment	Formative Assessment • Observation of student participation during practical activities • Question and answer session on HTML5 concepts and tags • Checking students’ ability to type and save HTML files correctly • Monitoring creativity and problem-solving skills			

	Activity-Based Assessment Students will create a simple webpage using basic HTML5 tags such as headings, paragraphs, and images.
Lab Activity	Activity Title Create Your First Webpage Aim To create a simple webpage using basic HTML 5 tags. Materials Required • Computer/Laptop • Text editor (Notepad/Notepad++/VS Code) • Web browser • Keyboard and mouse Procedure 1. Open a text editor on the computer. 2. Type the basic HTML5 structure. 3. Add a heading using the <h1> tag. 4. Add a paragraph using the <p> tag. 5. Save the file with the .html extension. 6. Open the file in a web browser. 7. Observe the displayed webpage. Sample HTML Code <pre><!DOCTYPE html> <html> <head> <title>My First Webpage</title> </head> <body></pre>

	<pre><h1>Welcome to HTML5</h1></pre> <pre><p>This is my first webpage. </p></pre> <pre></body></pre> <pre></html></pre> Observation Students observe that HTML tags help structure and display content on a webpage. Result Students successfully create and view a simple HTML5 webpage in a browser. Conclusion HTML 5 is used to create webpages using different tags and elements that organize content clearly.			
PERIODIC TEST - 2	Ch-6 TOUCH TO MOTION WITH MIT Ch-7 HTML5 – GETTING STARTED			
MONTH: DECEMBER (WORKING DAYS – 25)				
TOPIC	1st Week	2nd Week	3rdWeek	4th& 5th Week
Ch-8 CSS3 – Styling Basics	Introduction CSS Text properties	Syntax of CSS Font properties	Types CSS Border properties	Background properties Margi properties
Learning Objectives	1. Understand the purpose of CSS3 in webpage design. 2. Identify basic CSS3 properties used for styling webpages. 3. Apply colors, fonts, and text styles using CSS3. 4. Connect CSS3 styling with an HTML webpage. 5. Create simple and attractive webpage designs using basic CSS3 rules.			
Expected Learning Outcomes	1. Define CSS3 and explain its role in webpage styling. 2. Identify and use basic CSS3 properties such as color, background, font-size, and text align. 3. Apply CSS3 styles to HTML elements correctly. 4. Create a simple colorful webpage using CSS3. 5. Demonstrate creativity in designing webpage layouts and text styles. 6. Save and view styled webpages in a web browser.			
Teaching Aids	• Computer/Laptop • Internet connection • Projector/Smart Board			

	- Text editor (Notepad/Notepad++/VS Code) - Web browser (Chrome, Edge, Firefox, etc.)			
Assessment	Formative Assessment - Observation of student participation during practical activities - Question and answer session on CSS3 concepts and properties - Checking students’ ability to apply CSS styles correctly - Monitoring creativity and problem-solving skills			
Lab Activity	Activity Title Design a Colorful Webpage Using CSS3 Aim To apply basic CSS3 styling properties to an HTML webpage.			
MONTH: JANUARY (WORKING DAYS – 20)				
TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Ch-9 Python – Start to Code Ch-10 Tinkercad - Shape Your Ideas	Winter vacations	Computer Languages Modes in Python Keywords and identifiers Operators Opening an Existing Program Precedence of Operators	Language Translator Variables in Python Installing Python Character Set Comments in Python Starting Tinkercad	Components of the Tinkercad 3D Design Window Sharing Your Design Saving Your Design Input and Output Data Types Some More Programs Working with Shapes
Learning Objectives	- Understand the basics of the Python programming language. - Identify the purpose of coding and programming. - Write and run simple Python programs. - Use basic commands such as print for displaying output. - Develop logical thinking and problem-solving skills through coding activities. - Understand the purpose of Tinkercad in 3D designing. - Identify basic tools and shapes available in Tinkercad. - Create simple 3D models using geometric shapes.			

Expected Learning Outcomes	1. Define Python and explain its use in coding. 2. Open and use the Python programming environment. 3. Write simple Python programs using basic commands. 4. Use the print function to display text and numbers. 5. Identify and correct simple coding errors. 6. Demonstrate confidence and creativity in basic programming activities. 7. DefineTinkercad and explain its use in 3D design. 8. Identify and use basic tools and shapes in Tinkercad. 9. · Create simple 3D models using geometric objects.
Teaching Aids	• Computer/Laptop • Python installed • Python IDE/Editor (IDLE, Thonny, or VS Code) • Projector/Smart Board • Internet connection • Computer/Laptop • Internet connection • · Tinkercad account/platform
Assessment	Formative Assessment • Observation of student participation during coding activities • Question and answer session on Python basics • Checking students’ ability to type and run simple programs • Monitoring logical thinking and problem-solving skills Activity-Based Assessment Students will create a simple Python program using the print command to display messages on the screen. Formative Assessment • Observation of student participation during design activities • Question and answer session on Tinkercad tools and features • Checking students’ ability to use shapes and design tools correctly • Monitoring creativity and problem-solving skills Activity-Based Assessment

	Students will create a simple 3D model using basic shapes in Tinkercad			
Lab Activity	Activity Title Display a Message Using Python Aim To write and run a simple Python program using the print function. Activity Title Create a Simple 3D Model Aim To design a simple 3D object using basic shapes in Tinkercad			
	MONTH: FEBRUARY (WORKING DAYS – 23)			
TOPIC	1 st Week	2 nd Week	3 rd Week	4 th Week
ANNUAL EXAMINATION SYLLABUS	REVISION Ch-6 Touch to Motion With Mit Ch-7 HTML5 – Getting Started	REVISION Ch-8 CSS3 – Styling Basics	REVISION Ch-9 Python – Start to Code	REVISION Ch-10 Tinkercad – Shape Your Ideas
MONTH: MARCH (WORKING DAYS – 17)				
TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
ANNUAL EXAMINATION SYLLABUS	ANNUAL EXAMINATION			
	Ch-6 Touch to Motion With Mit Ch-7 HTML5 – Getting Started Ch-8 CSS3 – Styling Basics Ch-9 Python – Start to Code Ch-10 Tinkercad - Shape Your Ideas			

SUBJECT: ENGLISH

MONTH: APRIL

(WORKING DAYS: 24)

Section	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Wings of English: Ch.1 Anansi and The Pot of Wisdom Ch.2 The Little Busy Bee	Ch.1 Introduction, author background, reading (part 1) Listening: Story audio Speaking: Predicting story	Reading (part 2), explanation, new words Textual Q/A, theme, moral, character traits Listening : Peer reading	Ch.2 Recitation, explanation, Poetic devices, appreciation Listening: Peer reading	Textual Q/A, theme, moral, character traits
Wings of Grammar: Ch.1 Sentence	Ch.1 Introduction to Sentence, types	Explanation with examples	Subject & Predicate & Explanation with examples	Practice exercise & worksheet
Writing: Notice Writing	Notice Writing Introduction & format	Practice writing report	More practice & peer correction	Peer review
Workbook: Exercise No. 1	Introduction & solving	Practice questions	Completion and revision	Practice

Learning Objectives:

- Develop listening and speaking skills through storytelling and discussion.
- Learn correct sentence formation with subject and predicate.
- Appreciate poetry and recite with proper expression.
- Write Report Writing using the correct format.
- Improve comprehension and workbook skills.

Learning Outcomes:

- Students can read, understand, and explain the story in their own words.
- Students participate confidently in listening and speaking activities.
- Students correctly identify nouns.
- Students can write Report Writing independently using proper format.
- Students complete workbook exercises accurately.

Activity:

Choose any fable or folktale you know (it can be from your home town, another part of India, or another country).

-In 1-2 minutes, narrate the story in your own words.

-End your narration by:

- Explaining the moral of the story.
- Connecting the moral to real-life situations in today's world.

MONTH: MAY

(WORKING DAYS: 16)

Section	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Wings of English: Ch.3 The King and the Talking Turtle	Ch.3 Introduction, author background, reading (part 1) Listening: Story audio Speaking: Predicting story	Reading (part 2), explanation, new words Listening : Peer reading	Textual Q/A, theme, moral, character traits Speaking: Story narration	SUMMER VACATION

Wings of Grammar: Ch.2 Noun	Ch.2 Introduction to Noun, types	Nouns- Countable and Uncountable Explanation with examples Practice exercise & worksheet	Nouns- Number explanation with examples	SUMMER VACATION
Writing: Report Writing	Report Writing Introduction & format	Practice writing report	More practice & peer correction	Summer Vacation
Workbook: Exercise No. 1	Introduction & solving	Practice questions	Completion and revision	Summer Vacation

Learning Objectives:

- Develop listening and speaking skills through storytelling and discussion.
- Learn correct sentence formation with subject and predicate.
- Appreciate poetry and recite with proper expression.
- Write Report Writing using the correct format.
- Improve comprehension and workbook skills.

Learning Outcomes:

- Students can read, understand, and explain the story in their own words.
- Students participate confidently in listening and speaking activities.
- Students correctly identify nouns.
- Students can write Report Writing independently using proper format.
- Students complete workbook exercises accurately.

Activity: Moral Story Tree

Each student writes a one- moral he/she has learnt from a fable/folktale on a paper leave.

The class pins/sticks these leaves onto a chart paper ‘tree’.

At the end, the ‘Tree of Wisdom’ displays diverse values like honesty, kindness, teamwork.

Unit Test Syllabus:**Wings of English-**

Ch- 1 Anansi And The Pot of Wisdom

Wings of Grammar-

Ch-1 Sentences

Writing- Notice Writing

Unseen Passage

MONTH: JULY**(WORKING DAYS: 27)**

Section	1st Week	2nd Week	3rd Week	4th & 5th Week
Wings of English: Ch. 4 The Mango Tree by the River Ch.5 Friendship	Ch.4 Introduction, author background, reading (Part-1) Listening: Story audio Speaking: Prediction	Reading (Part-2), explanation, vocabulary Listening: Peer reading Textual Q/A, theme, moral values, character analysis Speaking: Group discussion	Ch.5 Recitation, explanation, Poetic devices, appreciation Listening: Peer reading	Textual Q/A, theme, humour, Revision & assessment Speaking: Group discussion
Wings of Grammar: Ch.3 Adjectives Ch.10 Prepositions Ch.11 Phrasal Verb	Ch.3 Introduction, kinds of adjectives, explanation	Examples and practice exercises	Ch.10 Introduction and usage Examples and practice exercises	Ch.11 Practice exercises Peer review
Writing: Informal Letter Report Writing	Informal Letter Introduction & format	Practice writing	Report Writing Introduction & format	Practice writing
Workbook: Exercise No. 2			Introduction & solving Doubt clearing	Completion and assessment

Learning Objectives:

- Understand and appreciate the lesson The Mango Tree by the River.
- Develop listening and speaking skills through storytelling and discussion.
- Learn kinds and usage of adjectives and prepositions.
- Improve informal letter writing skills.
- Strengthen workbook and comprehension abilities

Learning Outcomes:

- Students explain the lessons confidently in their own words.
- Students participate actively in listening and speaking activities.
- Students correctly identify and use adjectives and prepositions.
- Students write informal letters independently using proper format.
- Students complete workbook exercises accurately

Activity: Write a short paragraph on “A Time when I helped someone in need”.

- Describe the situation.
- Explain what you did.
- Share how it made, you feel.

P.T.-1st Syllabus:**Wings of English:**

Ch 3: The Talking Turtle

Ch 4: The Mango Tree by the River

Wings of Grammar:

Ch 2: Noun

Ch 3: Adjectives

Writing:

Informal Letter

MONTH: AUGUST**(WORKING DAYS: 22)**

Section	1st Week	2nd Week	3rd Week	4th& 5th Week
Wings of English: Ch.6 The Elephant and the Dog Ch.7 The Whispering Tamarind Ch.8 I Wandered Lonely as a Cloud	Ch.6 Introduction, reading & explanation Listening: Informative audio Speaking: Prediction	Vocabulary, textual Q/A, workbook exercises Speaking: Group discussion Listening: Peer reading	Ch.7 Explanation, Reading, appreciation Textual Q/A, theme, humour Listening: Teacher narration Speaking: Group discussion	Ch.8 Explanation, dramatic appreciation, workbook exercises Textual Q/A, theme, humour, Revision & assessment Speaking: Group discussion
Wings of Grammar: Ch.4 Pronoun Ch.6 Verb Ch.7 Tenses	Ch.4 Introduction and types Examples and explanation Practice exercises	Ch.6 Introduction, usage and exercises Introduction of Verb Examples and explanation	Ch.7 Rules and exercises Examples and explanation	Usage and practice Peer review
Writing: Letter Writing Essay Writing	Letter Writing Introduction & format	Practice writing	Essay Writing Introduction & format	Practice Writing
Workbook: Exercise No. 3			Introduction & solving Doubt clearing	Completion and assessment

Learning Objectives:

- Appreciate prose and poetry with proper understanding.
- Develop listening, speaking and recitation skills.
- Learn correct usage of pronouns, verbs, tenses and phrasal verbs.
- Improve formal and creative writing skills.
- Enhance comprehension and vocabulary.

Learning Outcomes:

- Students recite poems with confidence and expression.
- Students correctly apply grammar concepts in sentences.
- Students write notices, reports and letters effectively.
- Students participate confidently in speaking activities.
- Students complete workbook exercises independently.

Activity: Become a Tree Guardian for a Week.

Choose a tree near your home or school. Observe it daily for one week. Water it, if needed, Clear dry leaves from its base and make a small poster with its name, and one reason why it is important. Share your experience with the class.

MONTH: SEPTEMBER

(WORKING DAYS: 25)

Section	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
English	Revision	Revision	Half Yearly Exam	Half Yearly Exam
Grammar	Revision	Revision	Half Yearly Exam	Half Yearly Exam

HALF YEARLY SYLLABUS

Wings of English:

Ch 5: Friendship

Ch 6: The Elephant and the Dog

Ch 7: The Whispering Tamarind

Ch 8: I Wandered Lonely as a Cloud

Wings of Grammar:

Ch.3 Adjectives

Ch.4 Pronoun

Ch.6 Verb

Ch.7 Tenses

Ch.10 Prepositions

Ch.11 Phrasal Verb

Writing:

Letter Writing, Notice Writing, Report Writing, Essay Writing

MONTH: OCTOBER**(WORKING DAYS: 24)**

Section	1st Week	2nd Week	3rd Week	4th Week
Wings of English: Ch.9 Healing in the Spice Garden Ch.10 The Wizard's Stick	Ch.9 Introduction, reading & explanation Listening: Story audio	Vocabulary, textual Q/A, workbook exercises Speaking: Discussion	Ch.10 Reading, explanation and appreciation Listening: Teacher narration	Theme, character analysis, textual Q/A, revision & assessment Speaking: Group discussion
Wings of Grammar: Ch.8 Active & Passive Voice Ch.14 Punctuation & Capital Letters	Ch.8 Introduction and rules	Practice exercise	Ch.14 Introduction and usage	Practice exercise Peer review
Writing: Notice Writing	Notice Writing Introduction & format	Practice writing	Revision	Practice Writing
Workbook: Exercise No. 4			Introduction & solving, Doubt clearing	Completion and assessment

Learning Objectives:

- Develop understanding of imaginative and informative texts.
- Learn sentence transformation and punctuation rules.
- Improve notice writing skills.
- Enhance speaking and comprehension abilities.

Learning Outcomes:

- Students identify active and passive voice correctly.

- Students use punctuation marks accurately.
- Students write notices independently.
- Students participate actively in discussions and speaking activities.

Activity: “My 3 Green Promises”

- Students Write three simple eco promises on slips of paper (e.g., Switch off lights, Reuse notebooks, Plant a sapling).
- The decorate and display them on the “Green Wall” of the classroom.

MONTH: NOVEMBER

(WORKING DAYS: 20)

Section	1st Week	2nd Week	3rd Week	4th Week
Wings of English: Ch.11 The Kite Ch.12 A Journey into Yoga’s Healing	Ch.11 Introduction, recitation, explanation Listening: Poem audio Speaking: Poetry recitation	Meanings, poetic appreciation, textual Q/A Listening: Teacher recitation	Ch.12 Reading, explanation, vocabulary Speaking: Group discussion Listening: Teacher narration	Vocabulary, textual Q/A, workbook exercises Speaking: Discussion
Wings of Grammar: Ch.12 Conjunction Ch.9 Adverbs in Degrees of Comparison	Ch.12 Introduction and rules	Practice exercises	Ch.9 Usage, rules and sentence formation	Usage and practice Peer review
Writing: Essay Writing	Essay Writing Introduction & format	Practice writing	Creative writing activity	Practice Writing
Workbook: Exercise No. 4			Introduction & solving Doubt clearing Practice questions	Completion and assessment
Learning Objectives:				

- Appreciate poetry with correct rhythm and expression.
- Understand the importance of yoga and healthy living.
- Learn correct usage of conjunctions and adverbs.
- Improve essay writing and creative thinking skills.
- Enhance listening and speaking abilities.

Learning Outcomes:

- Students recite poems confidently with expression.
- Students use conjunctions and adverbs correctly in sentences.
- Students express ideas clearly through essay writing.
- Students participate actively in speaking and discussion activities.
- Students complete workbook exercises independently.

Activity: “Be a Sky Artist”

- Go outside and watch the clouds for five minutes.
- Look carefully at the shapes, forming, and changing in the sky.
- Try to spot a cloud that looks like a face, an animal Or a kite like in the poem.
- Draw the cloud shape you like the most in your notebook.
- Write one or two lines describing what it looks like.
- Share your drawing with a friend and explain why you choose that shape.

P.T 2nd Syllabus:

Wings of English:

Ch.9 Healing in the Spice Garden

Ch.10 The Wizard’s Stick

Wings of Grammar:

Ch.8 Active & Passive Voice

Ch.14 Punctuation & Capital Letters

Writing:

MONTH: DECEMBER

(WORKING DAYS: 25)

Section	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Wings of English: Ch.13 Colours of the Loom Ch.14 In the Bazaars of Hyderabad Ch.15 Puppets of Courage	Ch.13 Introduction reading & explanation Vocabulary, textual Q/A, workbook exercises Listening: Informative audio Speaking: Prediction	Ch.14 Recitation and Reading, explanation, appreciation Vocabulary, poetic devices, Q/A Speaking: Group discussion Listening: Peer reading	Ch.15 Recitation and Reading, explanation, appreciation Listening: Teacher narration Speaking: Group discussion	Textual Q/A, theme, humour, Revision & assessment Speaking: Group discussion
Wings of Grammar: Ch.13 Direct & Indirect Speech Ch.15 Vocabulary	Ch.13 Rules and exercises	Practice exercises and sentence transformation	Ch.15 Word meanings, synonyms and antonyms	Synonyms, antonyms and word building Peer review
Writing: Story Writing, Letter Writing	Story Writing Introduction & format	Practice writing	Letter Writing Practice Writing	Practice Writing
Workbook: Exercise No. 5			Introduction & solving Doubt clearing	Completion and assessment
Learning Objectives: • Appreciate Indian culture and poetry. • Learn narration change and vocabulary enhancement.				

- Improve creative writing skills through story writing.
- Develop listening and speaking confidence

Learning Outcomes:

- Students convert direct speech into indirect speech correctly.
- Students use vocabulary words effectively in sentences.
- Students write creative stories independently.
- Students participate confidently in recitation and discussions.

Activity: “Crafts form Waste”

- Each Student brings one small waste item (Like an old newspaper, Cardboard piece, Plastic bottle cap).
- In the class, they create a simple craft (bookmark, penholder, collage).
- They display these as “Heritage Crafts with a Green Twist”.

MONTH: JANUARY

(WORKING DAYS: 20)

Section	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Wings of English:	WINTER VACATION	Revision of Ch.11 Speaking: Group discussion	Revision of Ch.12 Speaking: Group discussion	Workbook exercises
Wings of Grammar:		Revision	Revision	Peer review
Writing:		Practice Writing		
Workbook: Exercise No. 6		Solving Doubt clearing	Practice questions	Completion and assessment

Learning Objectives:

- Revise all literature, grammar and writing concepts thoroughly.
- Strengthen communication and comprehension skills.
- Prepare students confidently for final examination.

- Improve speaking and presentation abilities.

Learning Outcomes:

- Students recall and apply grammar concepts accurately.
- Students answer textual questions confidently.
- Students improve writing and communication skills.
- Students perform confidently in revision assessments

MONTH: FEBRUARY

(WORKING DAYS: 23)

Section	1st Week	2nd Week	3rd Week	4th Week
Wings of English:	Final revision	Revision of poetry chapters	Textual Q/A practice	Oral revision & assessment
Wings of Grammar:	Complete grammar revision	Practice worksheets	Error correction exercises	Grammar assessment
Writing:	Essay & Letter writing revision	Poster & Email Writing revision	Creative writing practice	Assessment
Workbook: Exercise No.	Workbook revision	Practice exercises	Doubt clearing	Completion & checking

Learning Objectives:

- Revise all concepts thoroughly before annual examination.
- Improve grammar accuracy and writing skills.
- Develop confidence in speaking and presentation.
- Strengthen comprehension abilities.

Learning Outcomes:

- Students answer textual and grammar questions confidently.
- Students apply grammar concepts correctly in writing tasks.

- Students demonstrate improved speaking and listening skills.
- Students perform confidently in revision assessments.

MONTH: MARCH

(WORKING DAYS: 17)

Section	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
	Revision	Annual Examination		

ANNUAL EXAMINATION SYLLABUS

Wings of English:

Ch.11 The Kite

Ch.12 A Journey into Yoga's Healing

Ch.13 Colours of the Loom

Ch.14 In the Bazaars of Hyderabad

Ch.15 Puppets of Courage

Wings of Grammar:

Ch.9 Adverbs in Degrees of Comparison

Ch.12 Conjunction

Ch.13 Direct & Indirect Speech

Ch.14 Punctuation & Capital Letters

Ch.15 Vocabulary

Writing:

Notice Writing, Story Writing, Essay Writing, Letter Writing

SUBJECT – SOCIAL SCIENCE

Month: April

(WORKING DAYS: 24)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Ch-1. (Understanding Maps and Global Coordinates) Ch-9. (Our Social Networking – Understanding Family and Community)	Recalling previous knowledge	(Understanding Maps and Global Coordinates) Reading and Explanation of chapter	(Understanding Maps and Global Coordinates) Explain about bookwork and notebook work	(Our Social Networking – Understanding Family and Community) Reading and Explanation of chapter
Learning Objectives	By the end of this chapter, students will be able to: • Understand the meaning and importance of maps and globes. • Identify the main components of a map such as direction, scale, and symbols. • Differentiate between a map and a globe. • Locate places using latitude and longitude lines.			
Learning Outcomes	Student will be able to: • Read and interpret simple maps and globes correctly. • Identify directions and use map symbols confidently. • Locate continents, oceans, countries, and important places on a globe. • Recognize and draw important latitudes and longitudes.			
Assessment	Worksheet, Oral Test, Mock Test			
Activity	Map Activity			
Teaching Aids	White Board, Marker, Duster			

Month: May

(WORKING DAYS: 16)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Ch-9. (Our Social Networking – Understanding Family and Community)	(Our Social Networking – Understanding Family and Community)	Revision for Unit Test	(Discovering The Earth – Oceans and Continents)	SUMMER VACATION

Ch-2. (Discovering The Earth – Oceans and Continents)	Reading and Explanation of chapter		Reading and Explanation, Explain about bookwork and notebook work	
Learning Objectives	By the end of this chapter, students will be able to: Ch-9 - Understand the meaning and importance of family and community. - Identify different types of families and community helpers. - Explain how people in a community support each other. - Understand the role of social networking in communication and sharing information. Ch-2 - Understand the shape and features of the Earth. - Identify and locate the major continents and oceans on a globe or map. - Differentiate between landforms and water bodies.			
Learning Outcomes	Student will be able to: Ch-9 - Describe the importance of family members and community helpers in daily life. - Differentiate between online and offline social interaction. - Identify safe practices while using social networking platforms. - Demonstrate responsible behaviour while communicating online. Ch-2 - Name and locate the seven continents and five oceans. - Explain the difference between continents and oceans. - Use a globe or map to identify major physical features of the Earth. - Describe the importance of oceans for climate, transport, and living organisms.			
Assessment	Worksheet, Oral Test, Mock Test			
Teaching Aids	White Board, Marker, Duster			
U.T Syllabus	Ch-1. (Understanding Maps and Global Coordinates)			

Month: July

(WORKING DAYS: 27)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Ch-10. (Power of the People- Introduction to Democracy)	(Power of the People- Introduction to Democracy)	(Power of the People- Introduction to Democracy)	(Out Past – Timeline and Sources)	(Out Past – Timeline and Sources)
Ch-4.	Reading and Explanation of chapter		Reading and Explanation of chapter	Explain about bookwork and notebook work

(Out Past – Timeline and Sources)		Explain about bookwork and notebook work		
Learning Objectives	By the end of this chapter, students will be able to: Ch-10 - Understand the meaning of democracy. - Identify the key features of a democratic government. - Explain the importance of people’s participation in democracy. - Recognize the role of elections and voting. Ch-4 - Understand the meaning of history and the importance of studying the past. - Learn how timelines help in arranging events in chronological order. - Identify different types of historical sources. - Differentiate between archaeological and literary sources.			
Learning Outcomes	Student will be able to: Ch-10 - Define democracy in simple words. - Explain how people choose their leaders through elections. - Identify examples of democratic practices in daily life and school. Ch-4 - Explain the meaning of history in simple words. - Arrange important events on a timeline correctly. - Identify various sources of history such as coins, monuments, inscriptions, manuscripts, and artifacts.			
Assessment	Worksheet, Oral Test, Mock Test			
Activity	- Mock Election - Map Activity			
Teaching Aids	White Board, Marker, Duster, Smart class			
<u>P.T-1 SYLLABUS</u> Ch-4. (Out Past – Timeline and Sources) Ch-9. (Our Social Networking – Understanding Family and Community) Ch-10. (Power of the People- Introduction to Democracy)				

Month: August

(WORKING DAYS: 22)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Ch-5. (Bharata – The Land of Many Names)	(Bharata – The Land of Many Names)	(Bharata – The Land of Many Names)	(Village Voices – Understanding Rural Governance)	(Village Voices – Understanding Rural Governance)
Ch-11.				Explain about bookwork and notebook work

(Village Voices – Understanding Rural Governance)	Reading and Explanation of chapter	Explain about bookwork and notebook work	Reading and Explanation of chapter	
Learning Objectives	By the end of this chapter, students will be able to: Ch-5 - Understand the different names of India used in history and literature. - Learn about the origin and meaning of names such as Bharat, India, and Hindustan. - Recognize India’s cultural and geographical diversity. - Develop awareness about national identity and heritage. Ch-11 - Understand the meaning and importance of rural governance. - Learn about the structure and functions of the Gram Panchayat. - Identify the roles of the Gram Sabha, Sarpanch, and Panchayat members. - Understand how local self-government helps villages develop.			
Learning Outcomes	Student will be able to: Ch-10 - Name the different historical names of India. - Explain the meaning and origin of Bharat, India, and Hindustan in simple words. - Describe how India’s diversity makes it unique. - Identify examples of cultural unity among different regions of the country. Ch-4 - Explain the meaning of rural governance in simple words. - Describe the functions of the Gram Panchayat and Gram Sabha. - Identify the role of the Sarpanch and Panchayat members. - Discuss how village-level decisions are made democratically. - Participate in group activities and mock Panchayat discussions confidently.			
Assessment	Worksheet, Oral Test, Mock Test			
Activity	“Bharat Through Many Names” Creative Map Activity - Map Activity			
Teaching Aids	White Board, Marker, Duster, Smart class			

Month: September

(WORKING DAYS: 25)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Ch-12. (City Systems- Urban Local Government)	(City Systems- Urban Local Government) Reading , Explanation of chapter and notebook work	Revision for Half Yearly Examination	Half Yearly Examination	

Learning Objectives	By the end of this chapter, students will be able to: • Understand the concept of urban local government. • Identify different types of urban local bodies such as Municipal Corporation, Municipality, and Nagar Panchayat. • Explain the structure and functions of city administration. • Recognize the roles of Mayor, Councillors, and other city officials.
Learning Outcomes	Student will be able to: • Define urban local government in their own words. • Differentiate between various urban local bodies. • Describe the functions of municipal authorities such as sanitation, water supply, waste management, parks, and street lighting.
Assessment	Oral Test, Class Test
Activity	Prepare charts, diagrams, or role plays related to city administration.
Teaching Aids	White Board, Marker, Duster
<u>HALF YEARLY EXAMINATION SYLLABUS</u>	
Ch-2. (Discovering The Earth – Oceans and Continents) Ch-5. (Bharata – The Land of Many Names) Ch-10. (Power of the People- Introduction to Democracy) Ch-11. (Village Voices – Understanding Rural Governance)	

Month: October

(WORKING DAYS: 24)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Ch-6. (Dawn of Civilisation- India's First Steps)	(Dawn of Civilisation- India's First Steps)	(Dawn of Civilisation- India's First Steps)	(Dignity of Labour – Why Work Matters?)	(Dignity of Labour – Why Work Matters?)
Ch-13. (Dignity of Labour – Why Work Matters?)	Reading and Explanation of chapter	Explain about bookwork and notebook work	Reading and Explanation of chapter	Explain about bookwork and notebook work
Learning Objectives	By the end of this chapter, students will be able to: Ch-6 • Understand the meaning of civilization and early human settlements. • Identify the features of the earliest civilizations in India. • Learn about the life of people in ancient times. • Recognize the importance of rivers in the growth of civilization. Ch-13 • Understand the meaning and importance of dignity of labour. • Recognize that all types of work are valuable and deserve respect. • Identify different occupations and the services they provide to society. • Develop respect for workers in their community.			

Learning Outcomes	Student will be able to: Ch-6 • Explain the meaning of civilization and describe early human life. • Identify important features of India's earliest civilizations. • Describe the role of rivers and fertile land in settlement development. • Explain how agriculture and trade helped civilizations grow. Ch-13 • Explain the concept of dignity of labour in their own words. • Identify various types of work done by people in society. • Show respect towards workers and their contributions. • Describe how different occupations help communities function smoothly.
Assessment	Worksheet, Oral Test, Mock Test
Activity	Activity Name: Community Helpers. Thank You Card • Students will prepare thank-you cards for workers such as sweepers, gardeners, drivers, nurses, or security guards. • They will write one sentence about why each worker is important.
Teaching Aids	White Board, Marker, Duster, Smart class

Month: November

(WORKING DAYS: 20)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch-3. (Earth's Landscapes and Life)	(Earth's Landscapes and Life) Reading and Explanation of chapter	(Earth's Landscapes and Life) Explain about bookwork	(Earth's Landscapes and Life) Explain about notebook work	Chapter Assessment and Notebook Evaluation
Learning Objectives	By the end of this chapter, students will be able to: • Understand the different types of landscapes found on Earth. • Identify major landforms such as mountains, plateaus, plains, deserts, and valleys. • Explain how landscapes influence human life, plants, and animals. • Understand the relationship between climate, vegetation, and habitats.			

Learning Outcomes	Student will be able to: - Identify and describe various physical landscapes of Earth. - Differentiate between mountains, plains, plateaus, deserts, and coastal regions. - Explain how people adapt their lifestyle according to the environment. - Describe the types of plants and animals found in different landscapes.
Assessment	Worksheet, Oral Test, Mock Test
Activity	- Create models, drawings, or charts of different landscapes. - Map Activity
Teaching Aids	White Board, Marker, Duster
<u>P.T-2 SYLLABUS</u> Ch-3. (Earth's Landscapes and Life) Ch-6. (Dawn of Civilisation- India's First Steps) Ch-13. (Dignity of Labour – Why Work Matters?)	

Month: December

(WORKING DAYS: 25)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Ch-7. (Sacred Threads – The Colours of Indian Culture) Ch-14. (Markets and More – Exploring Economic Activities)	(Sacred Threads – The Colours of Indian Culture) Reading and Explanation of chapter	(Sacred Threads – The Colours of Indian Culture) Explain about bookwork and notebook work	Markets and More – Exploring Economic Activity Reading and Explanation of chapter	Markets and More – Exploring Economic Activity Explain about bookwork and notebook work
Learning Objectives	By the end of this chapter, students will be able to: Ch-7 - Understand the meaning of secularism and cultural diversity. - Identify different religions, languages, festivals, food habits, and traditions found in India. - Recognize the importance of unity in diversity in Indian culture. Ch-14 - Understand the meaning and importance of markets. - Identify different types of markets such as local markets, weekly markets, and shopping malls. - Explain the role of buyers, sellers, and consumers in economic activities.			
Learning Outcomes	Student will be able to: Ch-7 - Describe the cultural diversity of India with examples. - Explain the idea of secularism in simple words.			

	- Identify common cultural practices that connect people across religions and regions. Ch-14 - Define the term “market” and explain its functions. - Differentiate between various types of markets with examples. - Describe how economic activities help people earn a livelihood.
Assessment	Worksheet, Oral Test, Mock Test
Activity	- Classroom Mini Market. - Map Activity
Teaching Aids	White Board, Marker, Duster

Month: January

(WORKING DAYS: 20)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Ch-8. (A Rising Nation – All Together, One Together, Grow Together)	Winter Break	(A Rising Nation – All Together, One Together, Grow Together) Reading and Explanation of chapter	(A Rising Nation – All Together, One Together, Grow Together) Explain about bookwork and notebook work	Chapter Assessment and Notebook Evaluation
Learning Objectives	By the end of this chapter, students will be able to: - Understand the meaning of national unity and collective growth. - Recognize the importance of cooperation and teamwork in nation-building. - Identify the role of citizens in the progress of the country. - Appreciate values such as equality, responsibility, and mutual support. - Understand how diversity strengthens the nation. - Develop a sense of patriotism and social responsibility.			
Learning Outcomes	Student will be able to: - Explain the idea of “unity in progress” with examples. - Describe how people from different backgrounds contribute to the nation’s development. - Identify qualities of responsible citizens. - Participate in group activities promoting cooperation and inclusion. - Show respect for diversity and teamwork in everyday life.			
Assessment	Worksheet, Oral Test, Mock Test			
Activity	Express ideas about national development through posters, speeches, or projects.			
Teaching Aids	White Board, Marker, Duster, Smart class			

Month: February

(WORKING DAYS: 23)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th Week
Annual Examination Syllabus	Revision Ch-7. (Sacred Threads – The Colours of Indian Culture) Ch-8. (A Rising Nation – All Together, One Together, Grow Together)	Revision Ch-12. (City Systems- Urban Local Government)	Revision Ch-13. (Dignity of Labour – Why Work Matters?)	Revision Ch-14. (Markets and More – Exploring Economic Activities)
Learning Objectives	By the end of the revision, Students will be able to: • Understand India's cultural diversity and the values of unity, respect, and harmony reflected in different traditions. • Explain the importance of national development, cooperation, and collective responsibility in nation-building. • Describe the structure and functions of urban local governments and their role in city administration. • Recognize the dignity of labour and appreciate the contribution of different occupations to society. • Understand the role of markets, producers, consumers, and various economic activities in daily life.			
Learning Outcomes	Students will be able to: • Appreciate and respect India's diverse cultural traditions and practices. • Demonstrate awareness of national unity, cooperation, and responsible citizenship. • Identify the functions of municipal bodies and explain how urban local governments serve citizens. • Show respect for all forms of work and acknowledge the importance of workers in society. • Analyze basic economic activities and explain how markets help meet people's needs and wants.			

Month: March

(WORKING DAYS: 17)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Annual Examination	Revision	Annual Examination		

ANNUAL EXAMINATION SYLLABUS

Ch-7. (Sacred Threads – The Colours of Indian Culture)
Ch-8. (A Rising Nation – All Together, One Together, Grow Together)
Ch-12. (City Systems- Urban Local Government)
Ch-13. (Dignity of Labour – Why Work Matters?)
Ch-14. (Markets and More – Exploring Economic Activities)

SUBJECT - MATHEMATICS

MONTH: APRIL

(WORKING DAYS: 24)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
CH- 1 Knowing our numbers	Knowing our numbers	Knowing our numbers	Whole Numbers	Whole Numbers
CH-2 Whole Numbers	• Comparison of numbers, •ascending and descending order •make a number with digits. •Indian and international system •place value and expanded for	- Measuring of units of length , mass and capacity, •Estimation of sum difference and products. •Roman numbers and use of basic mathematical operation in word problem.	- Introduction : Natural no. And whole No. •Properties of whole Number under addition, subtraction, multiplication and division.	- Number line - Addition , subtraction and multiplication of whole numbers - Interesting patterns in whole number - Exercises - Revision
Learning Objectives	Students will be able to : •Understand whole numbers and number system. •Perform basic operations on whole numbers. •Identify number patterns and apply logic			
Expected Learning Outcomes	•Students read and write large numbers correctly. •Students perform operations accurately.			
Assessment	•Oral questioning •Written worksheets •Class test •Homework assignments			
Lab Activity	•Number line activity using string. •Ascending & descending order group activity.			

Teaching Aids	• white board • Number line chart • Interactive Worksheets • Real-life application
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MONTH: MAY

(WORKING DAYS: 16)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
CH-6 Integers	Integers Introduction of integers Integers on number line.	Integers Relation between addition and subtraction Word problem related to integers.	Revision	Summer vacation
Learning Objectives	Students will be able to : •Understand the concept of integers (positive, negative, zero) •Represent integers on a number line •Compare and order integers •Perform operations (addition & subtraction) on integer.			
Expected Learning Outcomes	•Identify positive and negative numbers correctly. •Represent integers accurately on number line. • solve word problem by using concept of integers .			
Assessment	-Oral questioning -Written worksheets -Class test -Homework assignments			
Lab Activity	-Floor number line activity (students move left/right).			
Teaching Aids	- white board -Number line chart - Interactive Worksheets - Real-life application			
UT Syllabus	CH- 1 Knowing our numbers			

MONTH: JULY

(WORKING DAYS – 27)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
CH-3 Playing with Numbers	Playing with Numbers	Playing with Numbers	Basic Geometrical Ideas	Basic Geometrical Ideas
CH-4 Basic Geometrical Ideas	Factors and Multiples, Even and odd Numbers , Test of divisibility ,	Prime and composite Numbers, properties of divisibility, H.C.F	Introduction: Meaning of geometry–point ,lines , line segment , intersecting lines	Open and closed figures , curves and polygons and angles

	Prime factorization , L.C.M	,properties of H.C.F and L.C.M	and parallel lines	Triangles and Quadrilaterals , circles Revision
Learning Objectives	-Students identify factors and multiples of numbers. -Students calculate HCF and LCM using different methods. -Students revise all concepts of playing with numbers. Students identify points, lines and line segments , intersecting lines , parallel lines -Students identify different polygons. -Students revise all geometrical concepts.			
Expected Learning Outcomes	-Students solve factor and multiple based questions correctly. -Students improve logical thinking skill. -Students draw and label geometrical figures correctly. -Students recognize geometrical shapes in surroundings.			
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises			
Lab Activity	Activity: Factor Tree Activity			
Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications			
SYLLABUS OF P.T.1	CH-2. Whole Numbers CH-6. Integers			

MONTH: AUGUST
(WORKING DAYS – 22)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
CH-5 Understanding Elementary shapes	Understanding Elementary shapes Basics shapes around us Angles and their classification	Understanding Elementary shapes Introduction to polygons Classification of triangles Quadrilaterals and their classification	Understanding Elementary shapes Three dimensional shapes Exercises	Revision
Learning Objectives	-Use geometric tools accurately. -Perform basic constructions with precision			

Expected Learning Outcomes	-Students relate shapes with real-life objects. -Construct angles and triangles accurately
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises
Lab Activity	Draw a Triangle with Compass and Ruler Materials: Compass, ruler, pencils
Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications

MONTH: SEPTEMBER
(WORKING DAYS – 25)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
	REVISION Ch-3. Playing with Numbers Ch-4. Basic Geometrical Ideas	REVISION Ch-5. Understanding Elementary Shapes Ch-6. Integers	HALF YEARLY EXAMINATION	
SYLLABUS OF HALF YEARLY EXAMINATION	Ch-3. Playing with Numbers Ch-4. Basic Geometrical Ideas Ch-5. Understanding Elementary Shapes Ch-6. Integers			

MONTH: OCTOBER
(WORKING DAYS – 24)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
CH-7 Fraction	Fraction	Fraction	Data Handling	Data Handling
CH-9 Data Handling	Introduction to fractions Types of fraction Equivalent fractions	Simplest form Like and unlike fractions Comparison of fractions Addition and subtraction of fractions	Introduction to Data Handling, Reading Pictographs	Bar Graphs and Data Collection

Learning Objectives	- understand numerator and denominator. -Interpret and represent data. -Students perform basic operations on fractions.
Expected Learning Outcomes	Identify fractions from daily life situations Solve simple fraction problems independently Represent data using pictographs and bar graphs
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises
Lab Activity	Fraction strip Activity
Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications

MONTH: NOVEMBER
(WORKING DAYS – 20)

Topic	1st Week	2nd Week	3rd Week	4th Week
CH-8 Decimals CH-10 Perimeter and Area of Plane Figures	Decimals Introduction to decimals and their representation, Fractions as decimals and decimals as fractions	Decimals Comparing decimals , using decimals in daily life Word problems on decimals	Perimeter and Area of Plane Figures Perimeter of plane figures Area of squares and Rectangles	Perimeter and Area of Plane Figures Area of Irregular shapes Word Problems and Applications
Learning Objectives	Understand decimals numbers and place value. Understand and calculate perimeter and area. Differentiate between perimeter and area. Apply formulas to solve problems.			
Expected Learning Outcomes	Read and write decimals correctly. Calculate perimeter and area of various shapes. Apply concepts to real-life situations. Solve problems with accuracy.			
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises.			
Lab Activity	Measuring Desks			

Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications
SYLLABUS OF P.T.2	CH-9. Data Handling CH-7. Fraction

**MONTH: DECEMBER
(WORKING DAYS – 25)**

TOPIC	1st Week	2nd Week	3rd Week	4th& 5th Week
CH-11 Algebra CH-12 Ratio and Proportion	Algebra Introduction : Branches of Mathematics Introduction to Algebra Idea of variables	Algebra Like and unlike terms Equation and their solutions	Ratio and Proportion Concepts of Ratio , Proportion as equality of two ratios	Ratio and Proportion Comparison of Ratios Unitary Method - word problem
Learning Objectives	Understand variables and constants, operations and algebraic terms. Solve simple algebraic equations. Use algebra in real-life situations. Understand the concept of ratio. Apply unitary method in daily life situations			
Expected Learning Outcomes	Identify algebraic expressions from given statement. Solve mixed algebra questions confidently. Write ratios in simplest form correctly. Solve word problems using unitary method.			
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises			
Lab Activity	Balance Scale Activity			
Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications			

MONTH: JANUARY
(WORKING DAYS – 20)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
CH-13 Symmetry	WINTER BREAK	Symmetry Introduction to Symmetry	Reflection and Symmetry	Symmetry Line of Symmetry in Regular Figures Creative Activities and Worksheets
Learning Objectives	Identify symmetrical figures. Draw lines of symmetry. Understand symmetry in real life.			
Expected Learning Outcomes	Recognize and draw symmetrical shapes. Apply symmetry in art and design. Understand practical applications			
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises			
Lab Activity	Paper Cutting for Symmetry Materials: Square paper, scissors			
Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications			

MONTH: FEBRUARY
(WORKING DAYS – 23)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Annual Examination Syllabus	Revision CH-8 Decimals	Revision CH-10 Perimeter and Area of Plane Figures	Revision CH-11 Algebra CH-12 Ratio and Proportion	Revision CH-13 Symmetry

MONTH: MARCH
(WORKING DAYS – 17)

TOPIC	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Annual Examination	Revision	Annual Examination		

ANNUAL EXAMINATION SYLLABUS	CH-8 Decimals CH-10 Perimeter and Area of Plane Figures CH-11 Algebra CH-12 Ratio and Proportion CH-13 Symmetry
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हिंदी

माह – अप्रैल

(कुल कार्य दिवस - 24)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा & पाँचवा सप्ताह
हिन्दी I	पाठ-1 (कोई अर्थ नहीं) का अध्ययन	पर्यायवाची शब्दों का ज्ञान	प्रश्नोत्तर तथा पुस्तक कार्य	पाठ -2 मनमानी, अभिमानि राजा पाठ पठन कठिन शब्द तथा शब्दार्थ
हिन्दी II	पाठ-1 (भाषा, बोली, लिपि और व्याकरण) का अध्ययन	भाषा और लिपि का पूर्ण ज्ञान	प्रश्नोत्तर तथा पुस्तक कार्य	अध्यायों से संबंधित कक्षा परीक्षा

शिक्षा के उद्देश्य

1. कविता का सही महत्त्व सीखना।
2. भाषा और लिपि का पूर्ण ज्ञान।
3. व्याकरण का ज्ञान।

अपेक्षित सीखने का परिणाम

1. पाठ के माध्यम से समय का सही प्रयोग।
2. पर्यायवाची शब्दों, भाषा और लिपि का ज्ञान।

गतिविधि-

अध्यायों से संबंधित चित्र

माह - मई

(कुल कार्य दिवस -16)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा & पाँचवा सप्ताह
हिन्दी -1	पाठ-2 मनमानी, अभिमानी राजा पुस्तक कार्य तथा प्रश्नोत्तर	पाठ -3 चमत्कार पाठ पठन कठिन शब्द तथा शब्दार्थ	पाठ के प्रश्नोत्तर तथा पुस्तक कार्य करवाना क्रियाकलाप: चित्र बनवाना।	ग्रीष्मकालीन अवकाश प्रारंभ
हिन्दी-2 व्याकरण	पाठ -2 (वर्ण और वर्णमाला) का ज्ञान देना। कार्यकलाप: पाठ से संबंधित चित्र बनवाना। स्वर और व्यंजन का ज्ञान।	प्रश्नोत्तर एवं पुस्तक कार्य कराना।	पर्यायवाची एवं विलोम शब्द कराना।	ग्रीष्मकालीन अवकाश प्रारंभ

शिक्षा के उद्देश्य

1. पाठ को प्रभावशाली ढंग से वाचन करना
2. छात्रों के शब्द कोश में वृद्धि
3. कठिन शब्दों का स्पष्ट और सही उच्चारण करना सीखना।
4. शब्दों के विभिन्न रूपों और उनके अर्थों का ज्ञान।
5. पाठ में आए पर्यायवाची एवं विलोम शब्दों की पहचान करना।

अपेक्षित सीखने का परिणाम

1. पाठ को ध्यानपूर्वक पढ़कर सूक्ष्म जानकारीयों निकालना।
2. कक्षा की गतिविधियों के दौरान धैर्य और अनुशासन बनाए रखना।
3. समाज में फैले जादू-टोने या अंधविश्वासों के प्रति जागरूक होना।
4. यह सीखना कि सत्य हमेशा प्रत्यक्ष दिखने वाली चीज़ से गहरा हो सकता है।

गतिविधि-

- चित्र
- अभ्यासपत्र

इकाई प्रथम पाठ्यक्रम	हिंदी साहित्य - पाठ -1 कोई अर्थ नहीं हिंदी व्याकरण - पाठ -1 भाषा बोली और व्याकरण
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माह - जुलाई

(कुल कार्य दिवस - 27)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा & पाँचवा सप्ताह
हिंदी - 1 साहित्य	पाठ -3 चमत्कार पाठ पठन पुस्तक कार्य तथा प्रश्नोत्तर	पाठ - 4 पर्यावरण का महत्व पाठ पठन कठिन शब्द तथा शब्दार्थ	प्रश्नोत्तर तथा पुस्तक कार्य	पाठ - 5 राणा प्रताप का चेतक पाठ पठन पुस्तक कार्य तथा प्रश्नोत्तर पाठ का अभ्यास
हिंदी - 2 व्याकरण	पाठ - 2 वर्ण और वर्णमाला पाठ पठन पुस्तक कार्य तथा प्रश्नोत्तर	पाठ - 3 संधि पाठ पठन प्रश्नोत्तर	पुस्तक कार्य पत्र - लेखन अनुच्छेद - लेखन	पाठ - 4 शब्द - विचार पाठ पठन पुस्तक कार्य तथा प्रश्नोत्तर पाठ का अभ्यास

शिक्षा के उद्देश्य

- पाठ को प्रभावशाली ढंग से वाचन करना
- छात्रों के शब्दकोश में वृद्धि
- कठिन शब्दों का स्पष्ट और सही उच्चारण करना सीखना।

अपेक्षित सीखने का परिणाम

1. पाठ को ध्यानपूर्वक पढ़कर सूक्ष्म जानकारियाँ निकालना।
2. कक्षा की गतिविधियों के दौरान धैर्य और अनुशासन बनाए रखना।
3. समाज में फैले जादू-टोने या अंधविश्वासों के प्रति जागरूक होना।
4. यह सीखना कि सत्य हमेशा प्रत्यक्ष दिखने वाली चीज़ से गहरा हो सकता है।

गतिविधि-मेरा पेड़: एक चार्ट पेपर पर पेड़ का चित्र बनाएँ।

आवधिक परीक्षा -1 पाठ्यक्रम

हिंदी साहित्य -

पाठ -2 मनमानी, अभिमानी राजा

पाठ -3 चमत्कार

पाठ -4 पर्यावरण का महत्व

हिंदी व्याकरण -

पाठ -2 वर्ण और वर्णमाला

पाठ -3 संधि

पाठ -4 शब्द विचार

पत्रलेखन, अनुच्छेद लेखन

माह - अगस्त

(कुल कार्य दिवस - 22)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा & पाँचवा सप्ताह
हिंदी - 1 साहित्य	पाठ - 6 परिश्रम पाठ पठन पुस्तक कार्य तथा प्रश्नोत्तर	पाठ - 7 शतरंज के अनाड़ी या खिलाड़ी पाठ पठन कठिन शब्द तथा शब्दार्थ	पुस्तक कार्य तथा प्रश्नोत्तर	पाठ - 8 खेलोगे, कूदोगे बनोगे नवाब पाठ पठन पुस्तक कार्य तथा प्रश्नोत्तर
हिंदी - 2 व्याकरण	पाठ - 5 शब्द - निर्माण, उपसर्ग तथा प्रत्यय पाठ पठन	प्रश्नोत्तर तथा पुस्तक कार्य, कहानी लेखन तथा संवाद लेखन	पाठ - 6 समास पाठ पठन पुस्तक कार्य तथा प्रश्नोत्तर	पाठ - 7 शब्द - भंडार पाठ पठन

शिक्षा के उद्देश्य

- शब्दों के विभिन्न रूपों और उनके अर्थों का ज्ञान।

- पाठ में आए पर्यायवाची एवं विलोम शब्दों की पहचान करना।
- उपसर्ग-प्रत्यय या समास के नियमों को आसान उदाहरणों से समझना है
- कहानी/संवाद लेखन का अभ्यास करना

अपेक्षित सीखने का परिणाम

- मूल शब्दों में उपसर्ग और प्रत्यय जोड़कर नए शब्दों का निर्माण करने में सक्षम होंगे.
- भाषा की शुद्धता को पहचानेंगे और अपने शब्द-भंडार में वृद्धि करेंगे
- कहानी के पात्रों के व्यवहार का विश्लेषण कर जीवन में सही और गलत फैसलों का अंतर जान पाएंगे.

गतिविधि-

एक चार्ट पेपर पर अपने पसंदीदा खेल के खिलाड़ियों के चित्र चिपकाएँ।

इसके साथ ही उस खेल से शरीर को मिलने वाले स्वास्थ्य लाभों की एक सूची बनाएँ।

माह - सितंबर

(कुल कार्य दिवस - 25)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा & पाँचवा सप्ताह
हिंदी - 1 साहित्य	पाठों का अध्ययन साहित्य पाठ -5 राणा प्रताप का चेतक पाठ -6 परिश्रम व्याकरण पाठ -5 शब्द निर्माण उपसर्ग तथा प्रत्यय पाठ -6 समास	पाठों का अध्ययन साहित्य पाठ -7 शतरंज के अनाड़ी या खिलाड़ी पाठ -8 खेलेंगे कूदेंगे बनोगे नवाब व्याकरण पाठ -7 शब्दभंडार पाठ -8 संज्ञा संवाद -लेखन ,कहानी -लेखन	अर्धवार्षिक परीक्षा	
हिंदी - 2 व्याकरण	पाठ - 8 संज्ञा पाठ पठन पुस्तक कार्य तथा प्रश्नोत्तर	पाठों का अध्ययन		

शिक्षाकेउद्देश्य

- वाक्य लिखते समय सही संज्ञा शब्दों का चुनाव करना सिखाना
- रटने के बजाय व्यावहारिक रूप से ज्ञान को परखना है।

अपेक्षित सीखने का परिणाम

- संज्ञा के तीनों मुख्य भेदों के बीच के अंतर को स्पष्ट रूप से समझा सकेंगे।

अर्धवार्षिक परीक्षा पाठ्यक्रम

हिंदी साहित्य

पाठ -5 राणा प्रताप का चेतक

पाठ -6 परिश्रम

पाठ -7 शतरंज के अनाड़ी या खिलाड़ी

पाठ -8 खेलेंगे कूदेंगे बनोगे नवाब

हिंदी व्याकरण

पाठ -5 शब्द निर्माण उपसर्ग तथा प्रत्यय

पाठ -6 समास

पाठ -7 शब्द भंडार

पाठ -8 संज्ञा

संवाद -लेखन ,कहानी –लेखन

माह - अक्टूबर

(कुल कार्य दिवस - 24)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा & पाँचवा सप्ताह
हिंदी - 1 साहित्य	पाठ - 9 वीरों का कैसा हो वसंत पाठ पठन पुस्तक कार्य तथा प्रश्नोत्तर	पाठ - 10 संतुलित आहार पाठ पठन कठिन शब्द तथा शब्दार्थ	पुस्तक कार्य तथा प्रश्नोत्तर	पाठ - 11 निडर बालक मालोजी पुस्तक कार्य तथा प्रश्नोत्तर

हिंदी - 2 व्याकरण	पाठ -9 लिंग ,वचन और कारक पाठ पठन तथा पुस्तक कार्य	प्रश्नोत्तर पत्र लेख नतथा निबंध - लेखन	पाठ -10 सर्वनाम पाठ पठन प्रश्नोत्तर तथा पुस्तक कार्य	पाठ -11 विशेषण पाठ पठन, प्रश्नोत्तर तथा पुस्तक कार्य
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शिक्षा के उद्देश्य

- यह समझाना कि देश की रक्षा के लिए हमारे वीरों ने सुख-सुविधाओं का त्याग कर संघर्ष का मार्ग चुना।
- जंक फूड के नुकसान समझाकर उन्हें दैनिक जीवन में हरी सब्जियाँ, फल और पौष्टिक आहार चुनने के लिए प्रेरित करना।
- छत्रपति शिवाजी महाराज के चरित्र द्वारा छात्रों को न्याय प्रियता, दया और क्षमा जैसे महानगुणों की सीख देना।
- संज्ञा या सर्वनाम के एक वचन या बहुवचन होने के नियमों से परिचित कराना।
- बातचीत में आदर सूचक और सामान्य सर्वनाम शब्दों के सही प्रयोग की क्षमता जगाना।
- पत्रों में उचित संबोधन और अभिवादन के प्रयोग द्वारा सामाजिक शिष्टाचार सिखाना।

अपेक्षित सीखने का परिणाम

- भोजन की बर्बादी न करने और स्वच्छता से खाना खाने जैसी अच्छी आदतों को अपने व्यवहार में लाएंगे।
- स्वास्थ्य और विज्ञान से जुड़े नए हिंदी शब्दों से उनका परिचय होगा।
- लिंग, वचन और कारक के गलत प्रयोग से होने वाली भाषा अशुद्धियों को पहचान

गतिविधि-

एक चार्ट पेपर पर भारत के महान स्वतंत्रता सेनानियों और वीर सैनिकों के चित्र चिपकाएँ. नीचे एक स्लोगन लिखें कि देश की रक्षा के लिए उनका क्या योगदान रहा.

माह – नवम्बर

(कुल कार्य दिवस - 20)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिंदी - 1 साहित्य	पाठ - 12 उभरता गाँव तिलोनिया पाठ पठन। कठिन शब्द तथा शब्दार्थ	पुस्तक कार्य तथा प्रश्नोत्तर	पाठ - 13 जीवन के रंग, बारह मास के संग पाठ पठन पुस्तक कार्य तथा प्रश्नोत्तर	पाठ - 14 कोणार्क का सूर्य मंदिर पाठ पठन कठिन शब्द तथा शब्दार्थ

हिंदी - 2	पाठ -12 क्रिया तथा काल पाठ पठन	पुस्तक कार्य तथा प्रश्नोत्तर विज्ञापन - लेखन	पाठ -13 अव्यय पाठ पठन पुस्तक कार्य	प्रश्नोत्तर , चित्र- वर्णन
व्याकरण				

शिक्षा के उद्देश्य

- ग्रामीण जनजीवन, विकास और तकनीकी से जुड़े नए हिंदी शब्दों और मुहावरों का ज्ञान देना।
- देश की अनमोल ऐतिहासिक धरोहरों, स्मारकों और कला कृतियों के संरक्षण के प्रति छात्रों में आदर भाव जगाना।
- प्रश्नोत्तर के माध्यम से छात्रों को अपने विचारों को संक्षिप्त, शुद्ध और तार्किक रूप से लिखने के योग्य बनाना।
- स्तक कार्य के द्वारा पाठ में आए संज्ञा, सर्वनाम, विशेषण और संधि-समास का व्यावहारिक अभ्यास कराना।

अपेक्षित सीखने का परिणाम

- वे यह सीख जाएंगे कि कैसे एक जुट होकर किसी भी सामाजिक या स्थानीय समस्या का सफल समाधान निकाला जा सकता है।
- पुस्तक कार्य के अभ्यास द्वारा वे पाठों में आए संधि, समास, उपसर्ग-प्रत्यय और विलोम शब्दों को आसानी से हल कर सकेंगे।

गतिविधि:

पर्यावरण-अनुकूल मॉडल: घर के बेकार सामान (गत्ते, पुरानी बोतलों) की मदद से एक 'उभरते गाँव' का छोटा सा मॉडल बनाएँ। इसमें सौर ऊर्जा पैनल और वर्षा जल संचयन को जरूर दर्शाएँ

आवधिक परीक्षा-2 पाठ्यक्रम

हिंदी साहित्य –

पाठ -9 वीरों का कैसा हो वसंत

पाठ -10 संतुलित आहार

पाठ -11 निडर बालक मालोजी

हिंदी व्याकरण –

पाठ -9 लिंग ,वचन और कारक

पाठ -10 सर्वनाम

पाठ -11 विशेषण

विज्ञापन - लेखन, चित्र – वर्णन

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा & पाँचवा सप्ताह
हिंदी - 1 साहित्य	पाठ - 14 कोणार्क का सूर्य मंदिर पुस्तक कार्य तथा प्रश्नोत्तर	पाठ - 15 कन्या कुमारी की यात्रा पाठ पठन कठिन शब्द तथा शब्दार्थ	पुस्तक कार्य तथा प्रश्नोत्तर	पाठ - 16 न रहो मौन, बताओ गधा कौन? पाठ पठन पुस्तक कार्य तथा प्रश्नोत्तर पाठ का अभ्यास
हिंदी - 2 व्याकरण	पाठ - 14 पुस्तक कार्य तथा प्रश्नोत्तर	पाठ - 15 वाक्य - विचार पाठ पठन, प्रश्नोत्तर तथा पुस्तक कार्य	पाठ - 16 मुहावरे तथा लोकोक्तियाँ	पाठ - 17 अपठित बोध मौखिक अभिव्यक्ति पाठ का अभ्यास

शिक्षा के उद्देश्य

- साहित्य की हास्य-व्यंग्यशैली से परिचित कराना, ताकि छात्र गंभीर संदेशों को भी हल्के-फुल्के अंदाज में समझ सकें।
- छात्रों को भारत की अद्भुत वास्तुकला (जैसे- कोणार्क) और भारत के अंतिम छोर की भौगोलिक स्थिति (जैसे- कन्या कुमारी) से परिचित कराना।

अपेक्षित सीखने का परिणाम

- छात्र मानचित्र पर कन्या कुमारी की स्थिति और वहाँ हिंद महासागर, अरबसागर और बंगालकी खाड़ी के अद्भुत मिलन को रेखांकित कर सकेंगे।
- पाठ में आए नए और कठिन शब्दों का अपने दैनिक वाक्यों में शुद्ध प्रयोग

गतिविधि-

ज्यामिति के उपकरणों (परकार और पटरी) की मदद से चार्ट पेपर में कोणार्क के रथ का एक बड़ा और सुंदर पहिया बनाएँ। इसमें दिन के 8 प्रहरों को दर्शाने वाली 8 मुख्य तीलियाँ बनाएँ और उन्हें बारीक काली नक्काशीदार डिज़ाइनों से सजाएँ।

माह - जनवरी

(कुल कार्य दिवस - 20)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा & पाँचवा सप्ताह
हिंदी - 1 साहित्य	सर्दियों की छुट्टी	पूरे हुए पाठों की पुनरावृत्ति	पाठ पठन तथा कठिन शब्द ,शब्द अर्थ	प्रश्नोत्तर तथा पुस्तक कार्य
हिंदी - 2 व्याकरण		निरीक्षण तथा अभ्यास		

गतिविधि-

मेरी आँखों देखा दृश्य: मंदिर या किसी सुंदर प्राकृतिक ऋतु का चित्र अपने सामने रखें। उस चित्र में जो कुछ भी दिखाई दे रहा है, उसे अपनी कल्पना से 8-10 वाक्यों में बहुत सुंदर चित्र-वर्णन के रूप में लिखें।

माह - फरवरी

(कुल कार्य दिवस - 23)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिंदी - 1 साहित्य	पाठों की पुनरावृत्ति तथा कक्षा परीक्षण	पाठों की पुनरावृत्ति तथा कक्षा परीक्षण	पाठों की पुनरावृत्ति तथा कक्षा परीक्षण	पाठों की पुनरावृत्ति तथा कक्षा परीक्षण
हिंदी - 2 व्याकरण	मुहावरे व लोकोक्तियाँ की पुनरावृत्ति तथा कक्षा परीक्षण	पाठों की पुनरावृत्ति तथा कक्षा परीक्षण	पाठों की पुनरावृत्ति तथा कक्षा परीक्षण	पाठों की पुनरावृत्ति तथा कक्षा परीक्षण

शिक्षा के उद्देश्य

- सभी पाठों का पूर्ण ज्ञान।
- बच्चों को वार्षिक परीक्षा के लिए तैयार करना।

अपेक्षित सीखने का परिणाम

- बच्चे सभी पथों को पूर्ण रूप से सिख सकेंगे।

गतिविधि-वर्कशीट

माह - मार्च

(कुल कार्य दिवस - 17)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा & पाँचवा सप्ताह
हिंदी - 1 साहित्य	पाठों की पुनरावृत्ति तथा कक्षा परीक्षण	वार्षिक परीक्षा		
हिंदी - 2 व्याकरण	पाठों की पुनरावृत्ति तथा कक्षा परीक्षण			

वार्षिक परीक्षा पाठ्यक्रम

हिंदी साहित्य -

पाठ -12 उभरता गांव तिलोनिया

पाठ -13 जीवन के रंग ,बारह मास के संग

पाठ -14 कोणार्क का सूर्य मंदिर

पाठ -15 कन्याकुमारी की यात्रा

पाठ -16 न रहो मौन, बताओ गधा कौन?

हिंदी व्याकरण

पाठ -12 क्रिया तथा काल

पाठ -13 अव्यय

पाठ -14 विराम - चिन्ह

पाठ -15 वाक्य- विचार

पाठ -16 मुहावरे एवं लोकोक्तियां

पाठ -17 अपठित बोध

ई-मेल लेखन ,डायरी लेखन

SUBJECT - SCIENCE

Month: April

(WORKING DAYS: 24)

Topic	1st Week	2nd Week	3rd Week	4th & 5th Week
Ch 1: Let us Discover science	What is Science, Curiosity and Discovery	Observation, Asking Questions and Recording Information	Scientific Method, Experiment, Hypothesis and Evidence	Importance of Science in Daily life Scientists and Inventions, Revision
Learning Objectives	-Develop scientific understanding. -Strengthen observation and enquiry skills. -Relate concepts with daily life. -Encourage critical thinking.			
Expected Learning Outcomes	- Explain key concepts confidently. -Apply knowledge in activities. -Perform simple investigations. -Interpret observations correctly.			
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Hypothesis Writing Exercise			
Lab Activity	- Mystery Box: Guess objects by touch and record observations. - Sink/Float test: Predict and verify. - Science or Myth: Sorting activity.			
Teaching Aids	- Smart Board Presentations - Chart of Scientists - Real-life Examples and Demonstrations - Worksheets and Experiments - Educational Videos and Animations			

Month: May

(WORKING DAYS: 16)

Topic	1st Week	2nd Week	3rd Week	4th & 5th Week
Ch 2: The fascinating diversity of living being	Living and Non-Living Things, Characteristics of Life Diversity in Plants: Herbs, Shrubs, Trees and Climbers	Diversity in Animals: Vertebrates and Invertebrates	Habitats, Adaptations and Biodiversity Full Chapter Revision	Summer Vacation
Learning Objectives	-Understand the diversity of living being. -Learn the Basis of classification. -Develop observation and identification skill.			
Expected Learning Outcomes	-Classify living organisms into major groups. -Identify similarities and differences among organisms. -Appreciate biodiversity and importance.			
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes			
Lab Activity	-Leaf Observation- Compare different types of leaves. -To classify living organisms based on common characteristics and habitats. -To study the differences between vertebrates and invertebrates using pictures/specimens.			
Teaching Aids	- Smart Board Presentations - Chart of Scientists - Real-life Examples and Demonstrations - Worksheets and Experiments			
UT Syllabus	Ch 1: Let us Discover science			

Month: July

(WORKING DAYS: 27)

Topic	1st Week	2nd Week	3rd Week	4th& 5thWeek
Ch04: The magic of magnet Ch 6: Material- what make things work	Ch-04 Discovery of Magnets, Magnetic Materials	Ch-04 Properties, Poles, Attraction and Repulsion	Ch-06 Types and Properties of Materials	Ch-06 Conductors, Insulators and Uses of Materials
Learning Objectives	-Understand properties and uses of magnets. Identify and classify materials based on their properties. Develop observation and practical skills.			
Expected Learning Outcomes	Classify magnetic and non-magnetic objects. Explain uses of magnets and materials. Select suitable materials for different purposes.			
Assessment	-Worksheet and quiz. -Practical observation -Oral questioning.			
Lab Activity	-Magnetic or Not? – Classify objects using a magnet. Simple Compass – Make a compass with a magnetized needle. Material Testing – Compare materials for hardness, flexibility, and transparency.			
Teaching Aids	- Magnets and compass. -Material samples (wood, plastic, metal, glass). - Smart Board Presentations - Educational Videos and Animations			
Periodic Test- 1	Ch.02- The Fascinating diversity of living being Ch. 04- The magic of magnet Ch. 06 - Materials.			

Month: August

(WORKING DAYS: 22)

Topic	1st Week	2nd Week	3rd Week	4th & 5th Week
Ch 11: Earth – Natural Treasure Ch 9: Sorting and Separation of Mixtures	Ch11: Earth's Resources: Air, Water and Soil	Ch11: Conservation and Sustainable Use of Resources	Ch09: Mixtures and Their Components	Ch09: Methods of Separation and Applications
Learning Objectives	- Understand natural resources and their importance.- -Learn methods of separating mixtures. -Develop observation and environmental awareness.			
Expected Learning Outcomes	-Identify renewable and non-renewable resources. -Apply suitable methods for separating mixtures. -Explain the need for conservation of natural resources.			
Assessment	- Worksheets - Class Tests -Quiz and worksheet. -Practical activity observation. -Oral questioning.			
Lab Activity	Magnetic Separation – Separate iron filings from sand. Filtration – Separate sand from water. Resource Survey – List renewable and non-renewable resources used at home.			
Teaching Aids	Charts/PPTs on natural resources. Samples of mixtures (sand, salt, rice, iron filings). Activity worksheets.			

Month: September

(WORKING DAYS: 25)

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
HALF YEARLY EXAM	REVISION Ch.02- The fascinating diversity of living being Ch. 04- The magic of magnet	REVISION Ch.06- Materials Ch.09- Sorting and separations Ch.11- Earth- natural treasures	HALF YEARLY EXAM	
HALF YEARLY EXAM SYLLABUS	Ch.02- The fascinating diversity of living being Ch. 04- The magic of magnet Ch.06- Materials Ch.09- Sorting and separations Ch.11- Earth- natural treasures			

Month: October

(WORKING DAYS: 24)

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Topic Ch 12: Exploring Space and Solar System Ch 03: Food and Nutrition	Ch12: Celestial Bodies, Sun and Planets	Ch12: Earth, Moon, Rotation and Revolution	Ch03: Nutrients and Their Functions	Ch03: Balanced Diet, Deficiency Diseases
Learning Objectives	- Understand the solar system and space exploration. -Learn the importance of nutrients and a balanced diet. -Develop scientific observation and inquiry skills.			
Expected Learning Outcomes	-Identify major components of the solar system. -Explain the role of nutrients in maintaining health.			

	-Relate scientific concepts to daily life.
Assessment	- Worksheets - Class Tests -Quiz -Oral questioning. -Activity-based evaluation.
Lab Activity	Food Test – Test food samples for starch. Balanced Diet Chart – Prepare a healthy meal plan. Solar System Model – Create a simple model of the solar system.
Teaching Aids	-Solar system model/charts. -Food samples and nutrition charts. -PPTs and videos.

Month: November

(WORKING DAYS: 20)

Topic	1st Week	2nd Week	3rd Week	4th Week
Ch 5: Measuring Distance and Motion Ch 8: Water – States and Transformation	Ch05: Measurement of Length and Distance	Ch 05: Types of Motion and Daily Life Examples	Ch 08: States of Water	Ch08: Water Cycle, Evaporation and Condensation
Learning Objectives	-Understand measurement of distance and types of motion. -Learn about the three states of water and their transformations. -Develop observation and practical skills.			
Expected Learning Outcomes	-Measure distance using standard units and identify different motions. -Explain evaporation, condensation, melting, and freezing. -Apply scientific concepts to daily-life situations.			

Assessment	-Quiz and worksheet. -Practical observation. -Oral questioning.
Lab Activity	Measuring Length – Measure objects using a scale or measuring tape. Types of Motion – Observe and record different motions around you. State Change of Water – Observe melting of ice and evaporation of water.
Teaching Aids	-Scale, measuring tape, and charts. -Water samples, ice cubes, and diagrams. -PPTs and videos.
Periodic test-02	Ch. 03 - food and nutrition Ch.05 - Measuring distances and motion Ch.08 - Water-state and transformation

Month: December

(WORKING DAYS: 25)

Topic	1st Week	2nd Week	3rd Week	4th& 5thWeek
Ch 7: Hot and Cold – All About Temperature Ch 10: Animals and Plants	Ch.07- Hot and Cold Objects, Temperature	Ch.07- Thermometers and Temperature Measurement	Ch.10- Characteristics of Living Organisms	Ch.10 Life Processes, Growth and Response
LearningObjectives	-Understand temperature and its measurement. -Learn the characteristics of living organisms. -Develop observation and scientific skills.			
ExpectedLearningOutcomes	-Use a thermometer correctly to measure temperature. -Identify characteristics common to plants and animals. -Differentiate between living and non-living things			

Assessment	-Oral questions. -Worksheets. -Quiz -Practical activity.
Lab Activity	Temperature Measurement – Measure the temperature of different objects. Living vs Non-living – Classify objects based on characteristics of life. Plant Observation – Observe and record growth or movement in plants.
Teaching Aids	-Thermometer and temperature charts. -Plant specimens and pictures of animals. -PPTs and videos.

Month: January

(WORKING DAYS: 20)

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
	WINTER VACATION	Revision Ch.03 food and nutrition	Revision Ch.05 measuring distances and Motion	Practice Worksheets & Assessment
Learning Objectives	-To revise concepts related to food, nutrition, and balanced diet. -To strengthen understanding of measurement, distance, and motion. -To improve observation and application skills through practice. -To develop scientific thinking through revision activities			
Expected Learning Outcomes	-Students explain the importance of nutrients and balanced diet. -Students describe measurement of distance and types of motion. -Students apply scientific concepts in worksheets and activities. -Students demonstrate improved confidence in answering questions.			

Month: February

(WORKING DAYS: 23)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	Revision – Ch.07 Hot and Cold	Revision –Ch.08 Water : States and transformation	Revision – Ch. 10 Animals and Plants – What Makes Them Alive	Final Revision & Assessment
Learning Objectives	To revise concepts of temperature, heat, and measurement. To strengthen understanding of states of water and their changes. To reinforce knowledge of characteristics of living organisms. To develop understanding of the solar system and space exploration.			
Expected learning outcomes.	Students explain temperature-related concepts and their applications. Students identify changes in the states of water with examples. Students describe characteristics and basic life processes of living organisms. Students explain key features of the solar system and space exploration confidently.			

Month: March**(WORKING DAYS: 17)**

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	ANNUAL EXAMINATION			
ANNUAL EXAMINATION SYLLABUS	Ch.03 -Food and nutrition Ch.05- Measuring distance and motion. Ch. 07- Hot and Cold Ch. 8- Water - states and transformation. Ch. 10 -Animal and plants Ch.12 - Exploring space and solar system			

SUBJECT – KAUSHAL BODH

MONTH: APRIL**(WORKING DAYS: 24)**

Project/Unit	Introduction to Vocational Education
Brief Explanation	Introduction to dignity of labour, vocational skills and forms of work.
Learning Objectives	By the end of the lesson, students will be able to: • Understand the meaning and importance of vocational education. • Recognize the dignity and value of all forms of work. • Identify different occupations and vocational skills in daily life. • Develop awareness about various forms of work such as work with life forms, machines and materials, and human services.
Expected Learning outcomes	Students will be able to: • Explain the concept of vocational education in their own words. • Differentiate between various types of work and occupations. • Demonstrate respect for workers and their contributions to society. • Identify vocational skills used in everyday life.
Assessment	Oral Questions, Discussion, Observation.
Teaching Aids	PPT, Chart, Video, Textbook

MONTH: MAY**(WORKING DAYS: 16)**

Project/Unit	School Kitchen Garden (Planning & Preparation)
Brief Explanation	Selection of plants, garden layout, soil preparation and sowing.
Learning Objectives	By the end of the lesson, students will be able to: • To understand the purpose and benefits of establishing a school kitchen garden. • To identify suitable locations for setting up a kitchen garden based on sunlight, water availability, and soil conditions. • To learn the steps involved in planning and preparing a kitchen garden. • To understand the importance of soil preparation, seed selection, and garden layout.
Expected Learning outcomes	Students will be able to: • Students explain the importance of proper planning before establishing a kitchen garden. • Students identify suitable sites and resources required for a kitchen garden. • Students prepare a simple layout or design for a school kitchen garden.

	Students select appropriate seeds and plants according to local conditions.
Assessment	Project work, Observation, Checklist.
Activity	“My Plant Growth Diary”.
Teaching Aids	Seeds, Pots, Soil, Gardening tools.

Month: July

(WORKING DAYS: 27)

Project/Unit	School Kitchen Garden (Care & Monitoring)
Brief Explanation	Watering, manure application, pest management and record keeping.
Learning Objectives	By the end of the lesson, students will be able to: - To understand the importance of regular care and monitoring of plants in a kitchen garden. - To learn proper techniques of watering, weeding, mulching, and protecting plants. - To identify signs of healthy and unhealthy plant growth. - To develop skills in observing and recording plant growth and garden conditions.
Expected Learning outcomes	Students will be able to: - Students explain the importance of regular care and monitoring in a kitchen garden. - Students demonstrate proper watering, weeding, and plant maintenance practices. - Students identify common signs of plant health, nutrient deficiency, and pest infestation. - Students maintain simple records of plant growth and garden observations.
Assessment	Practical Assessment, Portfolio.
Activity	Plant Health Check Activity: Students inspect plants weekly and identify healthy and unhealthy plants based on leaf color, growth, and appearance. Outcome: Develops observation and monitoring skills.
Teaching Aids	Garden journal, AI apps, Measuring tools

Month: August

(WORKING DAYS: 22)

Project/Unit	Biodiversity Register
Brief Explanation	survey of local biodiversity and documentation of flora and fauna.
Learning Objectives	By the end of the lesson, students will be able to: • To understand the concept and importance of biodiversity. • To learn the purpose and significance of maintaining a Biodiversity Register. • To identify and document the diversity of plants, animals, birds, insects, and other living organisms in the local area. • To develop observation, classification, and recording skills.
Expected Learning outcomes	Students will be able to: • Students explain the meaning and importance of biodiversity and a Biodiversity Register. • Students identify and classify common plants, animals, birds, and insects found in their surroundings. • Students collect, organize, and record biodiversity-related information systematically. • Students prepare a simple Biodiversity Register of their school or local community.
Assessment	Field Observation, Project file.
Activity	Biodiversity Walk Activity: Students take a walk around the school campus, observe different plants, birds, insects, and animals, and record their names in a simple Biodiversity Register.
Teaching Aids	Camera, Worksheets, Field, Notebook.

Month: September

(WORKING DAYS: 25)

Project/Unit	Biodiversity Register & Community Interaction
Brief Explanation	Interaction with local people and study of biodiversity change.
Learning Objectives	By the end of the lesson, students will be able to: • To understand the importance of biodiversity and its conservation. • To learn the process of preparing and maintaining a Biodiversity Register. • To collect information about local plants, animals, and natural resources through community interaction. • To develop observation, communication, and documentation skills.
Expected Learning outcomes	Students will be able to: • Students explain the importance of biodiversity and community participation in its conservation.

	- Students identify and document local biodiversity using a Biodiversity Register. - Students interact with community members to gather information about local flora, fauna, and traditional conservation practices. - Students record and organize biodiversity-related data systematically.
Assessment	Viva, Presentation, Report Writing.
Activity	Community Biodiversity Survey Activity: Students interact with elders, farmers, or community members to gather information about local plants, animals, and traditional conservation practices. They record their findings in a Biodiversity Register.
Teaching Aids	Community Resources, Video, Chart.

Month: October

(WORKING DAYS: 24)

Project/Unit	Maker Skills (Toys and Working Models)
Brief Explanation	Designing and creating toys/models using waste materials.
Learning Objectives	By the end of the lesson, students will be able to: - To understand the concept and importance of maker skills. - To develop creativity and innovation through designing toys and working models. - To learn the use of simple tools and materials for model making. - To apply basic scientific and mathematical concepts in creating toys and models.
Expected Learning outcomes	Students will be able to: - Students explain the importance of maker skills in everyday life. - Students design and create simple toys and working models using available materials. - Students demonstrate the safe and effective use of tools and materials. - Students apply scientific principles while constructing working models.
Assessment	Product Evaluation, Peer Assessment.
Activity	Best Out of Waste “Toy”. Activity: Students create a simple toy using recycled materials such as cardboard, plastic bottles, ice-cream sticks, or paper and demonstrate how it works.
Teaching Aids	Waste Materials, Scissors, Glue, Tools.

Month: November

(WORKING DAYS: 20)

Project/Unit	Maker Skills Exhibition
Brief Explanation	Display and explanation of “Toys”.
Learning Objectives	By the end of the lesson, students will be able to: • To provide students with an opportunity to showcase their creative projects and innovations. • To develop presentation and communication skills. • To encourage creativity, critical thinking, and problem-solving through model making. • To promote collaboration and teamwork in planning and organizing exhibitions.
Expected Learning outcomes	Students will be able to: • Students display and explain their toys, models, or innovative projects effectively. • Students communicate the purpose, design, and working of their creations with confidence. • Students demonstrate creativity and problem-solving skills through exhibited projects. • Students collaborate with peers in organizing and managing the exhibition.
Assessment	Exhibition Rubric, Observation.
Activity	"Young Innovators Exhibition" Activity: Students display their toys and working models in a class exhibition and explain their design, materials used, and working process to visitors.
Teaching Aids	Display Boards, Labels, Models.

Month: December**(WORKING DAYS: 25)**

Project/Unit	Animation and Games (Scratch Basics)
Brief Explanation	Introduction to coding, Scratch interface and simple animations.
Learning Objectives	By the end of the lesson, students will be able to: • To introduce students to the Scratch programming environment. • To understand basic coding concepts such as sprites, blocks, sequences, and events. • To develop simple animations and interactive games using Scratch. • To enhance logical thinking, creativity, and problem-solving skills.
Expected Learning outcomes	Students will be able to: • Students identify and use the basic features of the Scratch interface.

	• Students create simple animations using sprites and coding blocks. • Students design and develop basic interactive games in Scratch. • Students apply sequencing, events, and control structures in coding projects.
Assessment	Practical tasks, coding exercises
Activity	"Animate a Story" Activity: Students create a short Animated story in Scratch using sprites, backgrounds, motion, and sound blocks.
Teaching Aids	Computer, Scratch software, projector.

Month: January

(WORKING DAYS: 20)

Project/Unit	Animation and Games (Games Development)
Brief Explanation	Designing, coding, testing and improving games.
Learning Objectives	By the end of the lesson, students will be able to: • To understand the basic concepts of game development. • To learn how to design and develop simple games using coding tools such as Scratch. • To apply programming concepts such as sequences, loops, events, and conditions in game creation. • To develop logical thinking, creativity, and problem-solving skills.
Expected Learning outcomes	Students will be able to: • Students explain the basic elements of a game, such as characters, rules, objectives, and scoring. • Students create simple interactive games using coding platforms. • Students use programming concepts like loops, conditions, and events effectively in game development. • Students design game backgrounds, characters, and animations creatively.
Assessment	Project evaluation, peer review.
Activity	"Create Your Own Game" Activity: Students design and develop a simple game in Scratch using sprites, scoring, and control blocks, then test and present it to the class.
Teaching Aids	Computer lab, internet, worksheets.

Month: February

(WORKING DAYS: 23)

Project/Unit	Reflection, Portfolio & Exhibition
Brief Explanation	Compilation of projects, reflections and presentations.
Learning Objectives	By the end of the lesson, students will be able to: • To encourage students to reflect on their learning experiences and achievements. • To develop the ability to organize and document work systematically in a portfolio. • To enhance self-assessment and critical thinking skills. • To provide opportunities for students to showcase their learning and projects through exhibitions.
Expected Learning outcomes	Students will be able to: • Students reflect on their learning experiences and identify their strengths and areas for improvement. • Students maintain a portfolio containing their projects, activities, and achievements. • Students demonstrate the ability to organize and present their work effectively. • Students evaluate their own progress and learning outcomes.
Assessment	Portfolio assessment, presentation.
Activity	"My Learning Journey" Activity: Students prepare a portfolio of their work completed throughout the year and present selected projects in a class exhibition, followed by a short reflection on what they learned.
Teaching Aids	Portfolio file, photographs, rubrics.

Month: March

(WORKING DAYS: 17)

Project/Unit	Annual Examination
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SUBJECT – GENERAL KNOWLEDGE

MONTH: APRIL (WORKING DAYS: 24)				
Topic	1st Week	2nd Week	3rd Week	4th & 5th Week
Unit: The Animal World	The birds	Indian	Idioms	Social skills
Unit: Our Green World	Facts about animals	Brands before independence	Anagrams	Good behavior
Unit: Our Country Bharat				

Unit: Understanding Language And Literature Unit: Necessary Life Skills Current Affairs	Unique flowers Leaves Current Affairs	States union territories of Bharat Bharat at a glance Current Affairs	Current Affairs	Current Affairs
Learning Objectives	• Understand different types of animals and their habitats. • Learn about food chains and animal adaptations. • Understand the importance of plants and forests. • Learn about environmental conservation. • Learn about India's geography, culture, and heritage. • Understand national symbols and important landmarks. • Improve reading, writing, listening, and speaking skills. • Develop comprehension and vocabulary. • Develop communication and interpersonal skills. • Build problem-solving and decision-making abilities.			
Expected Learning Outcomes	• Classify animals based on their features. • Explain how animals adapt to their environment. • Explain the importance of greenery in daily life. • Identify ways to conserve natural resources. • Identify major states, capitals, and physical features. • Describe India's cultural diversity. • Read and interpret texts effectively. • Use appropriate vocabulary and grammar. • Demonstrate effective communication skills. • Ply problem-solving strategies in real-life situations.			
Assessment	• Oral questioning and class discussions. • Worksheets and quizzes. • Nature observation worksheets. • Group discussions. • Map work activities. • Quiz competitions. • Reading comprehension exercises. • Creative writing tasks. • Role-play activities. • Group projects.			
Teaching Aids	• Charts and flashcards. • Animal videos and presentations. • Plant specimens and charts. • Videos on environmental conservation. • Maps and atlases. • Videos on Indian culture and history. • Textbooks and storybooks. • Audio-visual resources. • Activity cards. • Case studies and scenarios.			
MONTH: MAY				

(WORKING DAYS: 16)				
Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit: science and technology Unit: our environment Unit: mind benders Unit: Edutainment Current Affairs	Pioneers of science Çhandrayaan and beyond DRDO: Protecting our nation with science Current Affairs	Natural phenomena Our changing earth Current Affairs	Fun with moths Decode the code Social media Google maps Current Affairs	Summer vacation
Learning Objectives	• Understand the role of science and technology in daily life. • Explore scientific inventions and discoveries. • Understand the components of the environment. • Learn about natural resources and conservation. • Enhance logical and analytical thinking skills. • Develop problem-solving strategies. • Promote learning through fun and engaging activities. • Develop creativity and imagination.			
Expected Learning Outcomes	• Explain basic scientific concepts and technological advancements. • Identify the impact of technology on society. • Describe the relationship between living and non-living things. • Explain the importance of conserving resources. • Solve puzzles and reasoning problems effectively. • Apply logical thinking in different situations. • Participate actively in educational games and activities. • Demonstrate creativity through projects and presentations.			
Assessment	• Science experiments and demonstrations. • Worksheets and quizzes. • Environmental awareness projects. • Observation and participation activities. • Puzzle-solving activities. • Logical reasoning worksheets. • Participation in activities and games. • Creative projects and performances.			
Teaching Aids	• Science models and kits. • Educational videos and animations. • Environmental charts and posters. • Documentary videos. • Puzzle cards and games. • Logical reasoning worksheets. • Educational games and apps. • Multimedia presentations.			
MONTH: JULY (WORKING DAYS: 27)				

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit: Games And Sports Unit : Around The World Unit: Current Affairs - 2025 Current Affairs	Olympic games Asian games The Great Paralympians Current Affairs	Wonders of the world UNESCO world heritage Current Affairs	Top companies of India Current Affairs	Factors affecting gold price Current Affairs
Learning Objectives	• Understand the importance of sports and physical fitness. • Develop teamwork, leadership, and sportsmanship qualities. • Explore different countries, cultures, and traditions. • Develop global awareness and cultural appreciation. • Develop awareness of important national and international events. • Enhance general knowledge and critical thinking skills.			
Expected Learning Outcomes	• Participate actively in indoor and outdoor sports. • Demonstrate teamwork and fair play during games. • Identify major countries and their unique features. • Describe important cultural traditions around the world. • Discuss major events and developments of 2025. • Express opinions on current topics with confidence.			
Assessment	• Participation in sports activities. • Observation of teamwork and sportsmanship. • Map-based activities. • Country research projects. • Current affairs quizzes. • News analysis and discussions.			
Teaching Aids	• Sports equipment and kits. • Demonstration videos. • World maps and globes. • Travel documentaries and videos. • Newspapers and magazines. • News videos and online resources.			
MONTH: AUGUST (WORKING DAYS:22)				
Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit: Our Green World Unit: Our Country Bharat Unit: Understanding Langland Literate MORAL VALUES: • The Kindness Garden • The Village of Many Colours • The Wings of Persistence • True Beauty	Gardening methods Sacred rivers of Bharat Physical features and climate of Bharat Current Affairs	Novels and their authors One word substitution Current Affairs	The kindness garden The village of many colours Reading, Explanation, Bookwork and Notebook work Current Affairs	The Banyan tree of Harmony The wings of persistence Reading, Explanation, Bookwork and Notebook work

Current Affairs				Current Affairs
Learning Objectives	• Understand the importance of plants, forests, and biodiversity. • Learn ways to conserve natural resources. • Learn about India's geography, culture, and heritage. • Understand the significance of national symbols and monuments. • Develop reading, writing, listening, and speaking skills. • Enhance vocabulary and grammar usage. • Develop values of kindness, empathy, respect, harmony, perseverance, and inner beauty. • Appreciate diversity and inclusion in society. • Understand the importance of cooperation and peaceful relationships. • Recognize the value of persistence in overcoming challenges. • Distinguish between outward appearance and positive character traits.			
Expected Learning Outcomes	• Explain the role of plants in maintaining ecological balance. • Identify methods for conserving the environment. • Identify major states, capitals, and physical features of India. • Describe India's cultural traditions and heritage. • Read and comprehend various literary texts effectively. • Communicate ideas clearly in written and spoken forms. • Students demonstrate kindness and empathy in daily interactions. • Students respect and appreciate individual differences. • Students practice cooperation and conflict-resolution skills. • Students show determination and resilience when facing difficulties. • Students identify and value qualities such as honesty, compassion, respect, and helpfulness.			
Assessment	• Environmental awareness projects. • Poster-making and slogan-writing activities. • Map work and labeling activities. • Quiz competitions. • Reading comprehension exercises. • Creative writing assignments. • Oral questioning and class discussions. • Observation of participation in group activities and role-plays. • Reflection writing, drawing, or poster-making activities. • Worksheets based on themes and values from the lessons. • Student presentations and sharing of personal experiences related to the topics.			
Teaching Aids	• Nature videos and documentaries. • Charts, posters, and flashcards. • Maps, globes, and atlases. • Videos on Indian culture and history. • Textbooks and storybooks. • Audio-visual learning materials. • Storybooks/textbooks containing the lessons. • Flashcards, charts, and posters depicting values and themes.			

	• Pictures and illustrations related to kindness, diversity, harmony, persistence, and character building. • Audio-visual resources (videos, presentations). • Worksheets, chart paper, markers, and other art and craft materials			
MONTH: SEPTEMBER (WORKING DAYS: 25)				
Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
HALF YEARLY EXAMINATION	REVISION	REVISION	HALF YEARLY EXAMINATION	
HALF YEARLY EXAMINATION SYLLABUS	Unit: The Animal World Unit: Our Green World Unit: Our Country Bharat Unit: Understanding Language And Literature Unit: Necessary Life Skills Unit: science and technology Unit: our environment Unit: mind benders Unit: Edutainment Unit: Games And Sports Unit : Around The World Unit: Current Affairs -2025 Unit: Our Green World Unit: Our Country Bharat Unit: Understanding Langland Literate MORAL VALUES: • The Kindness Garden • The Village of Many Colours • The Banyan trees of Harmony • The Wings of Persistence CURRENT AFFAIRS			
MONTH: OCTOBER (WORKING DAYS: 24)				
Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit: Necessary Life Skills Unit: Science And Technology Current Affairs	Introduction to yoga Current Affairs	Great scientists Space Research Organizations in the world Current Affairs	Necessary life skills Current Affairs	Science and technology Current Affairs
Learning Objectives	• Develop effective communication and interpersonal skills. • Enhance problem-solving and decision-making abilities. • Understand the role of science and technology in everyday life. • Explore important scientific discoveries and inventions.			
Expected Learning Outcomes	• Communicate ideas and feelings effectively. • Apply problem-solving skills in everyday situations.			

	• Explain basic scientific concepts and technological developments. • Identify the impact of technology on society and the environment.			
Assessment	• Role-play and group activities. • Observation and participation records. • Science experiments and practical activities. • Worksheets, quizzes, and assignments.			
Teaching Aids	• Activity cards and worksheets. • Educational videos. • Science models and laboratory materials. • Educational videos and animations.			
MONTH: NOVEMBER (WORKING DAYS: 25)				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Unit: Our Environment Unit: Mind Benders Unit: Edutainment Unit: Games And Sports Unit: Around The World Unit: Current Affairs – 2025 Unit: The Animal World Unit: Our Green World Current Affairs	Types of pollution Rarest in nature Patterns Riddles Current Affairs	Cinema awards Dance forms Adventurous sports Major international Organizations Current Affairs	Top 10 richest people in the world Newest Programmers launched in India Current Affairs	Animals and their region Plants quiz Current Affairs
Learning Objectives	• Learn through fun and interactive activities. • Understand the importance of sports and fitness. • Learn rules of various games. • Explore different countries, cultures, and landmarks. • Develop global awareness. • Stay informed about important events and developments. • Learn about different types of animals and their habitats. • Understand the importance of plants and forests. • Learn about sustainable practices.			
Expected Learning Outcomes	• Explain the importance of protecting the environment. • Practice waste management and recycling. • Apply logical reasoning to various situations. • Solve brain teasers confidently. • Demonstrate learning through engaging activities. • Identify different sports and their benefits. • Identify important countries and landmarks. • Discuss recent events confidently. • Relate current affairs to everyday life. • Classify animals based on characteristics. • Explain the role of greenery in maintaining ecological balance. • Participate in tree plantation and conservation activities.			
Assessment	Worksheets, quizzes, projects, and group discussions. Puzzle-solving activities, quizzes, and worksheets.			

	Activity participation, presentations, and creative projects. Practical activities, quizzes, and observation. Map activities, projects, quizzes, and presentations. Current affairs quizzes, discussions, and presentations. Worksheets, projects, quizzes, and model-making activities. Projects, posters, quizzes, and environmental activities.			
Teaching Aids	• Charts, posters, videos, models, and presentations. • Puzzle cards, reasoning worksheets, educational games, and digital resources. • Educational games, videos, role-play materials, and multimedia content. • Sports equipment, videos, charts, and demonstrations. • World maps, globes, videos, atlases, and photographs. • Newspapers, magazines, news clips, and digital resources. • Animal charts, videos, models, and picture cards. • Plant samples, charts, videos, posters, and presentations.			
MONTH: DECEMBER (WORKING DAYS: 25)				
Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
MORAL VALUES: • True Beauty • What is Prayer • Our Body (Nature’s Gift) • Adonation Current Affairs	True Beauty Reading, Explanation, Bookwork and Notebook work Current Affairs	What is Prayer Reading, Explanation, Bookwork and Notebook work Current Affairs	Our Body (Nature’s Gift) Reading, Explanation, Bookwork and Notebook work Current Affairs	Adonation Reading, Explanation, Bookwork and Notebook work Current Affairs
Learning Objectives	• Develop reading, comprehension, and communication skills. • Understand values such as kindness, harmony, persistence, gratitude, and compassion. • Appreciate nature, beauty, and the importance of prayer and self-awareness. • Enhance creativity, critical thinking, and moral decision-making.			
Expected Learning Outcomes	• Students comprehend and interpret stories, poems, and value-based lessons. • Students demonstrate positive values such as kindness, cooperation, and perseverance. • Students express ideas confidently through speaking and writing activities. • Students relate the lessons learned to real-life situations.			
Assessment	• Reading comprehension exercises. • Oral questioning and recitation. • Creative writing and worksheet activities. • Participation in discussions and role-plays.			
Teaching Aids	• Textbook, story cards, and worksheets. • Flashcards, charts, and picture prompts. • PPTs, videos, audio recordings.			
Activity	Role Play Activity on Moral Values			
MONTH: JANUARY (WORKING DAYS: 20)				

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit: Our Country Bharat Unit: Understanding Language and Liter, Unit: Necessary Life Skills. Unit: Science and Technology Unit: Our Environment Unit: Mind Benders Unit: Edutainment Current Affairs	WINTER VACATION	Type digital India Important cards we use in Bharat Guess the word Reading signs Current Affairs	Types of missiles Devbhoomi Melodious music Women in sports Fit Fun Current Affairs	Arterial/intelligence (al) Famous international cities The world's great lakes Current Affairs
Learning Objectives	Develop awareness about India, the world, environment, science, technology, sports, and current affairs. Enhance vocabulary, communication, and life skills through interactive learning. Strengthen critical thinking, observation, and problem-solving abilities. Encourage responsible citizenship and appreciation of cultural diversity.			
Expected Learning Outcomes	Students identify important facts related to Bharat, Digital India, environment, sports, and world geography. Students demonstrate knowledge of science, technology, Artificial Intelligence (AI), and current affairs. Students apply reasoning and language skills in quizzes, puzzles, and activities. Students show confidence in discussing national and global issues.			
Assessment	GK textbook, newspapers, and current affairs magazines. Maps, globes, flashcards, and picture cards. PPTs, videos, and digital learning resources. Quiz worksheets, puzzles, and activity sheets.			
Teaching Aids	GK quizzes and worksheets. Oral questioning and discussions. Puzzle-solving and vocabulary activities. Project and activity-based evaluation.			
MONTH: FEBRUARY (WORKING DAYS: 23)				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
ANNUAL EXAMINATION SYLLABUS	Revision	Revision	Revision	Revision
MONTH: MARCH (WORKING DAYS: 17)				
Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
ANNUAL EXAMINATION SYLLABUS	ANNUAL EXAMINATION Unit: Our Environment Unit: Mind Benders Unit: Edutainment Unit: Games And Sports Unit: Around The World Unit: Current Affairs – 2025 Unit: The Animal World Unit: Our Green World			

	Unit: Our Country Bharat Unit: Understanding Language and Liter, Unit: Necessary Life Skills. Unit: Science and Technology Unit: Our Environment Unit: Mind Benders Unit: Edutainment Unit: Games and sports Unit: around the world MORAL VALUES: • True Beauty • What is Prayer • Our Body (Nature's Gift) • Adonation CURRENT AFFAIRS
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SUBJECT – SANSKRIT

माह – अप्रैल (कुल कार्य दिवस - 24)				
विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतिया सप्ताह	चतुर्थी & पञ्चम सप्ताह
1. वंदना 2. वर्णमाला	1 वंदना	1. वंदना श्लोक-गायन एवं भाव- अभिनय विद्यार्थी समूह में वन्दना के श्लोक गाकर उनका भाव अभिनय करें। इससे उच्चारण, आत्मविश्वास तथा संस्कृत बोलने की क्षमता बढ़ेगी।	1.वर्णमाला 2.वर्ण- विचार, स्वर-व्यंजन वर्गीकरण 3.वर्ण-क्रम प्रतियोगिता 4.वर्ण से शब्द बनाओ 5.वर्णमाला चार्ट निर्माण	1.वर्ण- विचार, स्वर-व्यंजन वर्गीकरण 2.पिपासित: काकः
शिक्षण उद्देश्य	• छात्रों में नैतिक मूल्यों का विकास करना। • वचन और विशेषण का सही प्रयोग सीखना। • संवाद लेखन व सृजनात्मक लेखन में रुचि उत्पन्न करना। • इसके माध्यम से स्वास्थ्य इंद्रिय रामायण का ज्ञान के साथ अपनी स्वास्थ्य जीवन के बारे में भी ज्ञान प्राप्त हो			

अपेक्षित अधिगम परिणाम	- छात्र नैतिक शिक्षा और रामायण स्वास्थ्य जीवन का महत्त्व समझेंगे। - संध्या के साथ क्रिया के बारे में जान सकें - संवाद और निबंध लेखन की कला विकसित होगी। - पाठ आधारित प्रश्नों के उत्तर दे सकेंगे
क्रियाकलाप	- मौखिक परीक्षण, - निबंध लेखन, - चित्र गतिविधि, - प्रश्नोत्तर अभ्यास
शिक्षण सहायक सामग्री	कार्यपत्रक, प्रेरणात्मक कहानियाँ, चित्

माह - मई
(कुल कार्य दिवस- 16)

विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीया सप्ताह	चतुर्थी & पञ्चम सप्ताह
1.पिपासितः काकः 2. समानार्थक शब्द	1.पिपासितः काकः 2.पाठन अनुवाद 3.अभ्यास कार्य, शब्दकोश, आदि ।	1.समानार्थक शब्द 2.कक्षा परीक्षा	1.ईकाई परीक्षा	1.ग्रीष्मकालीन अवकाश
शिक्षण उद्देश्य	- छात्रों में नैतिक मूल्यों का विकास करना। - वचन और विशेषण का सही प्रयोग सीखना। - संवाद लेखन व सृजनात्मक लेखन में रुचि उत्पन्न करना। - इसके माध्यम से स्वास्थ्य इंद्रिय रामायण का ज्ञान के साथ अपनी स्वास्थ्यजीवन के बारे में भी ज्ञान प्राप्त हो			
अपेक्षित अधिगम परिणाम	- छात्र नैतिक शिक्षा और रामायण स्वास्थ्य जीवन का महत्त्व समझेंगे। - संध्या के साथ क्रिया के बारे में जान सकें - संवाद और निबंध लेखन की कला विकसित होगी। - पाठ आधारित प्रश्नों के उत्तर दे सकेंगे			
क्रियाकलाप	- मौखिक परीक्षण, - निबंध लेखन, - चित्र गतिविधि, - प्रश्नोत्तर अभ्यास			
शिक्षण सहायक सामग्री	कार्यपत्रक, प्रेरणात्मक कहानियाँ, चित्			
ईकाई परीक्षा	1. पिपासितः काकः			

माह - जुलाई
(कुल कार्य दिवस- 27)

विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतिया सप्ताह	चतुर्थी & पञ्चम सप्ताह
1.चमरपुच्छा-मण्डूकः कश्च 2.मनुष्यतांमाहन 3.महामना मदनमोहन मालवीय 4.धातुरूप (गम्, पठ्) 5.लिङ्गपरिवर्तन एकवचन-बहुवचन 6. निबंध लेखन	1.चमरपुच्छा-मण्डूकःकश्च 2.पाठन अनुवाद 3. मेंढक एवं अन्य जीवों के चित्र बनाकर संस्कृत में नाम लिखें। 4.वर्कशीट वाक्य अभ्यास कार्य, शब्दकोश, आदि	1.मनुष्यतांमाहन 2.पाठन अनुवाद 3..मानवता" पर संस्कृत स्लोगन निर्माण। अच्छे एवं बुरे व्यवहार का चार्ट। 4अभ्यासकार्य ,शब्दकोश, आदि ।	1.महामना मदन मोहन मालवीय 2.पाठन अनुवाद 3.महान व्यक्तित्व परिचय-पत्र बनाना। 4.अभ्यासकार्य ,शब्दकोश, आदि ।	1.धातुरूप (गम्, पठ्) 2.लिङ्गपरिवर्तन एकवचन-बहुवचन 3.महामना मदन मोहन मालवीय का जीवन परियच
शिक्षण उद्देश्य	- छात्रों में नैतिक मूल्यों का विकास करना। - वचन और विशेषण का सही प्रयोग सीखना। - संवाद लेखन व सृजनात्मक लेखन में रुचि उत्पन्न करना। - इसके माध्यम से स्वास्थ्य इंद्रिय रामायण का ज्ञान के साथ अपनी स्वास्थ्य जीवन के बारे में भी ज्ञान प्राप्त हो			
अपेक्षित अधिगम परिणाम	- छात्र नैतिक शिक्षा और रामायण स्वास्थ्य जीवन का महत्व समझेंगे। - संध्या के साथ क्रिया के बारे में जान सकें - संवाद और निबंध लेखन की कला विकसित होगी। - पाठ आधारित प्रश्नों के उत्तर दे सकेंगे			
क्रियाकलाप	- मौखिक परीक्षण, - निबंध लेखन, - चित्र गतिविधि, - प्रश्नोत्तर अभ्यास			
शिक्षण सहायक सामग्री	कार्यपत्रक, प्रेरणात्मक कहानियाँ, चित्			
आवधिक परीक्षा पाठ्यक्रम-1	1.चमरपुच्छा-मण्डूकःकश्च 2.मनुष्यतां माहन			

माह - अगस्त

(कुल कार्य दिवस - 22)

विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतिया सप्ताह	चतुर्थी & पञ्चम सप्ताह
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1.उपदेशोहिमूर्खानाम् 2.रामचरित्रम् 3.. स्ममग्रामः 4.गीतामृतम् (व्याकरण) 1.विलोम शब्द 2."रामस्य गुणाः" विषय पर 10 शब्द लिखें	1.उपदेशोहिमूर्खानाम् 2.पाठन अनुवाद 3.कहानी को अभिनय के रूप में प्रस्तुत करें। 4.मूर्खः कः?" विषय पर चित्र-वर्णन। 5.वर्कशी वाक्य अभ्यासकार्य, शब्दकोश,आदि । विलोम शब्द	1.रामचरित्रम् 2.पाठन अनुवाद 3.रामस्य गुणाः" विषय पर 10 शब्द लिखें। 4.अभ्यासकार्य ,शब्दकोश, आदि	1.स्ममग्रामः 2.पाठन अनुवाद 3.मम ग्रामः" पर 8 वाक्य 4.अभ्यासकार्य ,शब्दकोश, आदि	1.गीतामृतम् 2.पाठन अनुवाद 3.श्लोक अर्थ मिलान गतिविधि। 4.प्रेरणादायक संदेश पोस्टर। 4.अभ्यासकार्य ,शब्दकोश,आदि
शिक्षण उद्देश्य	- छात्रों में नैतिक मूल्यों का विकास करना। - वचन और विशेषण का सही प्रयोग सीखना। - संवाद लेखन व सृजनात्मक लेखन में रुचि उत्पन्न करना। इसके माध्यम से स्वास्थ्य इंद्रिय रामायण का ज्ञान के साथ अपनी स्वास्थ्यजीवन के बारे में भी ज्ञान प्राप्त हो			
अपेक्षित अधिगम परिणाम	- छात्र नैतिक शिक्षा और रामायण स्वास्थ्य जीवन का महत्त्व समझेंगे। - संध्या के साथ क्रिया के बारे में जान सकें - संवाद और निबंध लेखन की कला विकसित होगी। - पाठ आधारित प्रश्नों के उत्तर दे सकेंगे			
क्रियाकलाप	- मौखिक परीक्षण, - निबंध लेखन, - चित्र गतिविधि, - प्रश्नोत्तर अभ्यास			
शिक्षण सहायक सामग्री	कार्यपत्रक, प्रेरणात्मक कहानियाँ, चित्			

माह - सितंबर

(कुल कार्य दिवस- 25)

विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतिया सप्ताह	चतुर्थी & पञ्चम सप्ताह
1.महामना मदन मोहन मालवीय 2.उपदेशोहि मूर्खानाम् 3.रामचरित्रम् 4.स्ममग्रामः 5 .गीतामृतम्	1.महामना मदन मोहन मालवीय 2.उपदेशोहि मूर्खानाम् अभ्यास	3.रामचरित्रम् 4.स्ममग्रामः अभ्यास	अर्धवार्षिक परीक्षा	

(व्याकरण) धातु रूपाणि (गम्, पठ्) लिङ्ग परिवर्तन, एकवचन-बहुवचन, निबंध लिखन, अपठित गद्यांश, विलोम शब्द,	धातु रूपाणि (गम्, पठ्) लिङ्ग परिवर्तन अभ्यास	एकवचन-बहुवचन, निबंध लिखन, अपठित गद्यांश, विलोम शब्द. अभ्यास	
शिक्षण उद्देश्य	- छात्रों में नैतिक मूल्यों का विकास करना। - वचन और विशेषण का सही प्रयोग सीखना। - संवाद लेखन व सृजनात्मक लेखन में रुचि उत्पन्न करना - इसके माध्यम से स्वास्थ्य इंद्रिय रामायण का ज्ञान के साथ अपनी स्वास्थ्यजीवन के बारे में भी ज्ञान प्राप्त हो		
अपेक्षित अधिगम परिणाम	- छात्र नैतिक शिक्षा और रामायण स्वास्थ्य जीवन का महत्त्व समझेंगे। - संध्या के साथ क्रिया के बारे में जान सकें - संवाद और निबंध लेखन की कला विकसित होगी। - पाठ आधारित प्रश्नों के उत्तर दे सकेंगे		
क्रियाकलाप	- मौखिक परीक्षण, - निबंध लेखन, - चित्र गतिविधि, - प्रश्नोत्तर अभ्यास		
शिक्षण सहायक सामग्री	कार्यपत्रक, प्रेरणात्मक कहानियाँ, चित्		
अर्धवार्षिक परीक्षा पाठ्यक्रम	5.महामनामदनमोहनमालवीय 6.उपदेशोहिमूर्खानाम्. (व्याकरण) 7.रामचरित्रम्-धातु रूपाणि (गम्, पठ्) लिङ्ग परिवर्तन, एकवचन-बहुवचन, निबंधलिखन,अपठित गद्यांश,विलोम शब्द, 8.स्ममग्रामः 9.गीतामृतम्		

माह - अक्टूबर

(कुल कार्य दिवस- 24)

विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीया सप्ताह	चतुर्थी & पञ्चम सप्ताह
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1. बकस्य प्रतीकारः 2. रक्षाबन्धनम् 3. मेट्रो रेल यात्रा (वार्तालापः) 4. निबंध लेखन रक्षाबन्धनम् 5. काल परिचय	1. बकस्य प्रतीकार 2. पाठन अनुवाद 3. पशु-पक्षी संवाद लेखन। 4. अभ्यास कार्य , शब्दकोश आदि।	1. रक्षाबन्धनम् 2. पाठन अनुवाद 3. राखी निर्माण गतिविधि। 4. अभ्यास कार्य , शब्दकोश आदि	1. मेट्रो रेल यात्रा (वार्तालापः) 2. पाठन अनुवाद 3. यात्रा अनुभव लेखन। 4. अभ्यास कार्य , शब्दकोश आदि	1. निबंध लेखन रक्षाबन्धनम्, मेट्रो रेल यात्रा 2. काल परिचय
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शिक्षण उद्देश्य	- छात्रों में नैतिक मूल्यों का विकास करना। - वचन और विशेषण का सही प्रयोग सीखना। - संवाद लेखन व सृजनात्मक लेखन में रुचि उत्पन्न करना। - इसके माध्यम से स्वास्थ्य इंद्रिय रामायण का ज्ञान के साथ - अपनी स्वास्थ्य जीवन के बारे में भी ज्ञान प्राप्त हो
अपेक्षित अधिगम परिणाम	- छात्र नैतिक शिक्षा और रामायण स्वास्थ्य जीवन का महत्व समझेंगे। - संध्या के साथ क्रिया के बारे में जान सकें - संवाद और निबंध लेखन की कला विकसित होगी। - पाठ आधारित प्रश्नों के उत्तर दे सकेंगे
क्रियाकलाप	- मौखिक परीक्षण, - निबंध लेखन, - चित्र गतिविधि, - प्रश्नोत्तर अभ्यास
शिक्षण सहायक सामग्री	, कार्यपत्रक, प्रेरणात्मक कहानियाँ, चित्

माह - नवंबर

(कुल कार्य दिवस- 20)

विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीया सप्ताह	चतुर्थी सप्ताह
1. वृक्षाहितकारिणः 2. नीतिश्लोकाः 3. व्यायामः 4. संधि-विच्छेद	1. वृक्षाहितकारिणः 2. वृक्षारोपण अभियान। 3. एकः वृक्षः दशपुत्रसमः" पोस्टर। 4. पाठन अनुवाद 5. अभ्यास कार्य , शब्दकोश आदि।	1. नीतिश्लोका 2. प्रतिदिन एक श्लोक स्मरण। 3. श्लोकार्थ अभिनय। 4. "मम प्रियः श्लोकः" प्रस्तुति। 5. पाठन अनुवाद	1. व्यायाम 2. योगासन प्रदर्शन। 3. स्वास्थ्य-संबंधी शब्द संग्रह। 4. दैनिक दिनचर्या लेखन। 5. पाठन अनुवाद	1. संधि-विच्छेद

		6.अभ्यास कार्य , शब्दकोश,	6.वर्कशीट वाक्य अभ्यास कार्य, शब्दकोश, आदि।	
शिक्षण उद्देश्य	- छात्रों में नैतिक मूल्यों का विकास करना। - वचन और विशेषण का सही प्रयोग सीखना। - संवाद लेखन व सृजनात्मक लेखन में रुचि उत्पन्न करना - इसके माध्यम से स्वास्थ्य इंद्रिय रामायण का ज्ञान के साथ अपनी स्वास्थ्यजीवन के बारे में भी ज्ञान प्राप्त हो			
अपेक्षित अधिगम परिणाम	- छात्र नैतिक शिक्षा और रामायण स्वास्थ्य जीवन का महत्त्व समझेंगे। - संध्या के साथ क्रिया के बारे में जान सकें - संवाद और निबंध लेखन की कला विकसित होगी। - पाठ आधारित प्रश्नों के उत्तर दे सकेंगे			
क्रियाकलाप	- मौखिक परीक्षण, - निबंध लेखन, - चित्र गतिविधि, - प्रश्नोत्तर अभ्यास			
शिक्षण सहायक सामग्री	कार्यपत्रक, प्रेरणात्मक कहानियाँ, चित्			
आवधिक परीक्षा पाठ्यक्रम - 2	10.बकस्यप्रतीकारः 12.रक्षाबन्धनम् 13.मैट्रोरेलयात्रा (वार्तालापः) 4. संधि-विच्छेद			

माह - दिसम्बर

(कुल कार्य दिवस - 25)

विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतीया सप्ताह	चतुर्थी & पञ्चम सप्ताह
1.अस्माकं पर्यावरणम् 2.सङ्घे शक्तिः सर्वदा 3.पर्यायवाची शब्द 4.वर्णान् सज्योजयाम्।	1.अस्माकं पर्यावरणम् वृक्षारोपण अभियान। एकः वृक्षः दशपुत्रसमः” पोस्टर। पाठन अनुवाद अभ्यास कार्य, शब्दकोश आदि ।	1.सङ्घेशक्तिःसर्वदा समूह-कार्य प्रतियोगिता पाठन अनुवाद अभ्यास कार्य, शब्दकोश, आदि	1.पर्यायवाची शब्द	1.वर्णान्सज्योजयाम्। वर्णों को जोड़िए।
शिक्षण उद्देश्य	- छात्रों में नैतिक मूल्यों का विकास करना। - वचन और विशेषण का सही प्रयोग सीखना। - संवाद लेखन व सृजनात्मक लेखन में रुचि उत्पन्न करना			

	इसके माध्यम से स्वास्थ्य इंद्रिय रामायण का ज्ञान के साथ अपनी स्वास्थ्य जीवन के बारे में भी ज्ञान प्राप्त हो
अपेक्षित अधिगम परिणाम	- छात्र नैतिक शिक्षा और रामायण स्वास्थ्य जीवन का महत्व समझेंगे। - संध्या के साथ क्रिया के बारे में जान सकें - संवाद और निबंध लेखन की कला विकसित होगी। - पाठ आधारित प्रश्नों के उत्तर दे सकेंगे
क्रियाकलाप	- मौखिक परीक्षण, - निबंध लेखन, - चित्र गतिविधि, - प्रश्नोत्तर अभ्यास
शिक्षण सहायक सामग्री	कार्यपत्रक, प्रेरणात्मक कहानियाँ, चित्

माह - जनवरी

(कुल कार्य दिवस - 20)

विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतिया सप्ताह	चतुर्थी & पञ्चम सप्ताह
1.चित्र वर्णनम् 2.अपठित-अवबोधनम् 3.शब्द रूप – बालक, फलम्	शीतकालीन अवकाश	1.चित्र वर्णनम् 2.किसी चित्र (उद्यान, विद्यालय, बाजार, परिवार, वर्षाआदि) को देखकर 5-10 संस्कृत वाक्य लिखें। 3.चित्र में वस्तुओं के नाम पहचान कर संस्कृत शब्द लिखें। 4."चित्रे कः अस्ति? किम्करोति?" प्रश्नोत्तर कराएँ। 5. अपनी पसंद का चित्र बनाकर उसका संस्कृत वर्णन करें। 6. समूह गतिविधि: एक बच्चा चित्र बताए, दूसरा चित्र पहचाने।	1.अपठित-अवबोधनम् 2.छोटा संस्कृत गद्यांश देकर प्रश्नों के उत्तर लिखवाएँ। 3.कठिन शब्दों के अर्थ खोजें। 4. रिक्त स्थान भरें। 5. सही/गलत (✓/X) गतिविधि। 6. कहानी पढ़कर उसका शीर्षक स्वयं सोचें। 7. मुख्य विचार" पहचानने का अभ्यास कराएँ।	1. शब्द रूप – बालक,फलम
शिक्षण उद्देश्य	- छात्रों में नैतिक मूल्यों का विकास करना। - वचन और विशेषण का सही प्रयोग सीखना। - संवाद लेखन व सृजनात्मक लेखन में रुचि उत्पन्न करना - इसके माध्यम से स्वास्थ्य इंद्रिय रामायण का ज्ञान के साथ अपनी स्वास्थ्य जीवन के बारे में भी ज्ञान प्राप्त हो			
अपेक्षित अधिगम परिणाम	छात्र नैतिक शिक्षा और रामायण स्वास्थ्य जीवन का महत्व समझेंगे।			

	- संध्या के साथ क्रिया के बारे में जान सकें - संवाद और निबंध लेखन की कला विकसित होगी। - पाठ आधारित प्रश्नों के उत्तर दे सकेंगे
क्रियाकलाप	- मौखिक परीक्षण, - निबंध लेखन, - चित्र गतिविधि, - प्रश्नोत्तर अभ्यास
शिक्षण सहायक सामग्री	कार्यपत्रक, प्रेरणात्मक कहानियाँ, चित्

माह - फ़रवरी

(कुल कार्य दिवस- 23)

विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतिया सप्ताह	चतुर्थी सप्ताह
वार्षिक परीक्षा अभ्यास	13.वृक्षाहितकारिण (व्याकरण) 14.नीतिश्लोकाः - परीक्षा अभ्यास	15.व्यायामः परीक्षा अभ्यास	16 अस्माकं पर्यावरणम् 17.सङ्घे शक्तिः सर्वदा परीक्षा अभ्यास	शब्द रूप – बालक,फलम् परीक्षा अभ्यास
शिक्षण उद्देश्य	- छात्रों में नैतिक मूल्यों का विकास करना। - वचन और विशेषण का सही प्रयोग सीखना। - संवाद लेखन व सृजनात्मक लेखन में रुचि उत्पन्न करना - इसके माध्यम से स्वास्थ्य इंद्रिय रामायण का ज्ञान के साथ अपनी स्वास्थ्यजीवन के बारे में भी ज्ञान प्राप्त हो			
अपेक्षित अधिगम परिणाम	- छात्र नैतिक शिक्षा और रामायण स्वास्थ्य जीवन का महत्त्व समझेंगे। - संध्या के साथ क्रिया के बारे में जान सकें - संवाद और निबंध लेखन की कला विकसित होगी। - पाठ आधारित प्रश्नों के उत्तर दे सकेंगे			
क्रियाकलाप	- मौखिक परीक्षण, - निबंध लेखन, - चित्र गतिविधि, - प्रश्नोत्तर अभ्यास			
शिक्षण सहायक सामग्री	कार्यपत्रक, प्रेरणात्मक कहानियाँ, चित्			

माह - मार्च

(कुल कार्य दिवस- 17)

विषय	प्रथम सप्ताह	द्वितीय सप्ताह	तृतिया सप्ताह	चतुर्थी & पञ्चम सप्ताह
वार्षिक परीक्षा अभ्यास	वार्षिक परीक्षा अभ्यास	वार्षिक परीक्षा	वार्षिक परीक्षा	
शिक्षण उद्देश्य	- छात्रों में नैतिक मूल्यों का विकास करना। - वचन और विशेषण का सही प्रयोग सीखना। - संवाद लेखन व सृजनात्मक लेखन में रुचि उत्पन्न करना - इसके माध्यम से स्वास्थ्य इंद्रिय रामायण का ज्ञान के साथ अपन स्वास्थ्य जीवन के बारे में भी ज्ञान प्राप्त हो			
अपेक्षित अधिगम परिणाम	- छात्र नैतिक शिक्षा और रामायण स्वास्थ्य जीवन का महत्त्व समझेंगे। - संध्या के साथ क्रिया के बारे में जान सकें - संवाद और निबंध लेखन की कला विकसित होगी - पाठ आधारित प्रश्नों के उत्तर दे सकेंगे			
क्रियाकलाप	- मौखिक परीक्षण, - निबंध लेखन, - चित्र गतिविधि - प्रश्नोत्तर अभ्यास			
शिक्षण सहायक सामग्री	कार्यपत्रक, प्रेरणात्मक कहानियाँ, चित्			
वार्षिक परीक्षा पाठ्यक्रम	13.वृक्षा हित कारिण (व्याकरण) 14.नीतिश्लोकाः - निबंध लेखन- रक्षाबन्धनम्, वृक्षारोपण अभियान, पर्यायवाची शब्द, वर्णान्संयोजयाम्. चित्र वर्णनम्,अपठित-अवबोधनम् ,शब्द रूप – बालक, फलम् 15.व्यायामः 16 अस्माकं पर्यावरणम् 17.सङ्घे शक्तिः सर्वदा			