

**RV NORTHLAND
INTERNATIONAL
SCHOOL**

**ACADEMIC
PLANNER**

SESSION-2026-27

GRADE - II

ENGLISH & GRAMMAR

MONTH - APRIL

(Working days – 24)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Literature : L-1 Goldy Goes Exploring Reader: The Owl and the Clown Grammar : L-1 Alphabetical Order Writing Skill: Comprehension	Grammar: L-1 Alphabetical Order Listening Activity Writing Skill: Comprehension Speaking Activity Classwork and Homework Evaluation Dictation	Grammar: L-1 Alphabetical Order Listening Activity Writing Skill: Comprehension Speaking activity Classwork and Homework Evaluation Dictation	Literature: L-1 Goldy Goes Exploring Listening Activity Classwork and Homework Evaluation Dictation Reading	Literature: L-1 Goldy Goes Exploring Listening Activity Classwork and homework Evaluation Dictation Reading	Reader: The Owl and the Clown Listening Activity Dictation Reading Classwork and homework Evaluation
Learning Objectives	The students will develop the ability to- - Students will understand the importance of curiosity, confidence and exploring new things - Students will enjoy reading stories with proper pronunciation, fluency, and expression. - Students will develop listening and comprehension skills through story reading and discussion. - Students will learn to arrange words in correct alphabetical order.				
Expected Learning Outcomes	The students will be able to- - Student will explain the importance of curiosity, confidence and exploring new things. - Student will read the lesson with correct pronunciation. - Student will listen to stories carefully and answer simple comprehension questions correctly.				
Assessment	Classwork and homework Evaluation, Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation				
Teaching Aids	Smart Board, White Board, Textbook				

Activity	- Students to talk about a place they would like to explore and explain why. - Teacher gives a list of words to arrange in alphabetical order. Example: apple, ball, cat, doll.
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MONTH –MAY

(Working days – 18)

Topic	1st Week	2nd Week	3rd Week	4th & 5th Week
Literature : L-2 Family and Relationships Reader: Jessica Grammar : L-2: Sentences Writing Skill: Sentence Making	Grammar: L-2 Sentences Listening Activity Writing Skill: Sentence Making Classwork and Homework Evaluation Dictation Class Test <u>Revision for Unit Test</u>	Literature: L-2 Family and Relationships Listening Activity Classwork and homework Evaluation Dictation Reading <u>Revision for Unit Test</u>	<u>Unit Test</u> Class work and Homework Evaluation Reader: Jessica Listening Activity Reading Dictation	<u>SUMMER BREAK</u>
Learning Objectives	The students will develop the ability to – - Students will understand the importance of family members and relationships. - Students will learn to recite the poem with proper rhythm and expression. - Students will learn to make meaningful sentences.			
Expected Learning Outcomes	The students will be able to – - Understand the importance of family members and relationships. - Recite the poem with proper rhythm, pronunciation, and expression. - Form meaningful and grammatically correct sentences.			
Assessment	Class work and homework Evaluation, Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation			
Teaching Aids	Smart Board, White Board, Textbook			
Activity	- Students will bring a family photo and speak 2–3 lines about their family members. - Students will arrange jumbled words to make meaningful sentences. Example: Mango / I / like:- I like mango.			

<u>Syllabus of Unit Test</u>	<u>English Literature:-</u> L-1 Goldy Goes Exploring
	<u>English Grammar:-</u> L-1 Alphabetical Order
	<u>Writing:-</u> Comprehension

MONTH –JULY

(Working days – 27)

Topic	1st Week	2nd Week	3rd Week	4th Week	5th week
Literature : L-2:Family and Relationships L-3I Wonder Reader: The Woodcutter and the Tugboat Grammar : L-2: Sentences L-3: Nouns Writing Skill: Essay Picturization	Grammar: L-2 Sentences Listening Activity Writing Skill: Essay Speaking Activity Classworkand Homework Evaluation Dictation <u>Revision for Periodic Test-1 –</u>	Grammar: L-3 Nouns Listening Activity Writing Skill: Picturization Speaking activity Classwork and Homework Evaluation Dictation	Literature: L-2 Family and Relation-ships Listening Activity Classwork and Homework Evaluation Dictation Reading <u>Periodic Test-1</u>	Literature: L-3 - I Wonder Listening Activity Dictation Classwork and homework Evaluation Dictation Reading <u>Periodic Test-1</u>	Reader: The Woodcutter and the Tugboat Dictation Reading Classwork and homework Evaluation <u>Periodic Test-1</u>
Learning Objectives	The students will develop the ability to- - Students will understand the importance of family members and relationships. - Students will learn to recite the poem with proper rhythm and expression. - Students will improve reading comprehension skills. - Students will learn to make meaningful sentences. - Students will identify naming words (nouns). - Students will learn to write short and simple essays. - Students will observe pictures carefully and describe them.				
Expected Learning Outcomes	The students will be able to- - Understand the importance of family members and relationships. - Recite the poem with proper rhythm, pronunciation, and expression. - Improve reading comprehension and answer questions correctly. - Form meaningful and grammatically correct sentences. - Identify and use naming words (nouns) in daily language. - Write short and simple essays with neat handwriting.				

	Observe pictures carefully and describe them using simple sentences.
Assessment	Classwork and homework Evaluation, Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation
Teaching Aids	Smart Board, White Board, Textbook
Activity	- Students will bring a family photo and speak 2–3 lines about their family members. - Students will arrange jumbled words to make meaningful sentences. Example: Mango / I / like:- I like mango. - Divide the class into teams. One student from each team writes a noun on the board. The team with the most correct nouns wins.
<u>Syllabus for Periodic Test-1 –</u> <u>English Literature</u>– L-2 Family and Relationships <u>English Grammar</u> – L-2 Sentences L-12 Comprehension <u>Writing</u> –Picturization, Essay	

MONTH - AUGUST

(Working days – 22)

Topic	1st Week	2nd Week	3rd Week	4th Week	5th Week
Literature: L-4: Festivals L-5: The Lion's Howdah L-6: The Cocoon Reader: The Rabbit wants a Carrot Grammar : L-4 Adjectives L-5 Articles: A, An, The L-6 Pronouns Writing Skill: Application Essay Picturization	Grammar: L-4 Adjectives Listening Activity Writing Skill: Application Essay Speaking Activity Classwork and Homework Evaluation Dictation	Grammar: L-5 Articles: A, An, The L-6 Pronouns Listening Activity Writing Skill: Picturization Speaking Activity Classwork and Homework Evaluation Dictation	Literature: L-4 Festivals Listening Activity Reading Classwork and Homework Evaluation Dictation	Literature: L-5 The Lion's Howdah Listening Activity Reading Classwork and Homework Evaluation Dictation	Literature: L-6 The Cocoon Listening Activity Reading Classwork and Homework Evaluation Dictation Reader: The Rabbit wants a Carrot
Learning Objectives	The students will develop the ability to- - Students will understand the importance of different festivals and celebrations. - Students will learn moral values such as courage and wisdom. - Students will enjoy reciting the poem with proper rhythm and expression. - Students will improve reading fluency and comprehension skills.				

	- Students will identify describing words in sentences. - Students will use “a,” “an,” and “the” appropriately in sentences. - Students will replace naming words with suitable pronouns. - Students will learn the format of simple applications.
Expected Learning Outcomes	The students will be able to- - Recognize and explain the importance of different festivals and celebrations. - Understand and apply moral values such as courage, wisdom, and kindness in daily life. - Recite poems confidently with proper pronunciation, rhythm, and expression. - Read simple texts fluently and answer comprehension questions correctly. - Identify and use describing words (adjectives) in sentences. - Use articles “a,” “an,” and “the” correctly while speaking and writing. - Replace naming words with suitable pronouns in sentences. - Write simple applications using the correct format and polite language.
Assessment	Classwork and Homework Evaluation, Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation,
Teaching Aids	Textbook,, Smart Board, White Board
Activity	- Students will speak 4-5 lines on their favourite festival. - Provide colored paper, glue, and cardboard. Students can create a small paper howdah and place it on a toy elephant. - students find adjectives in the classroom. Example: tall boy, blue pen, happy child. - Write a, an, the on the board. Teacher says a word: umbrella → students jump on an, cat → students jump on a. - Write sentences on the board and ask students to replace naming words with pronouns.

MONTH –SEPTEMBER

(Working days – 25)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Literature: L-7 Curiosity and Learning Reader: The Girls and the Ball Grammar: L-7 Verbs: Present Tense Writing Skill:	Grammar: L-7 Verbs: Present Tense Listening Activity Writing Skill: Sentences Classwork and Homework Evaluation Dictation	Literature: L-7 Curiosity and Learning Listening Activity Classwork and Homework Evaluation Reading, Dictation Books and Notebooks checking <u>Revision for Half Yearly Examination</u> <u>English Grammar- L-3 Nouns</u>	<u>Half Yearly Examination</u>		

Sentence Making	<u>Revision for Half Yearly Examination</u> <u>English Literature</u> – L-3 I Wonder L-4 Festivals L-5 The Lion's Howdah L-6 The Cocoon	L-4 Adjectives L-5 Articles: A, An, The L-6 Pronouns Writing – Picturization , Comprehension, Essay, Application , Poem	<u>Half Yearly Examination</u>
Learning Objectives	The students will develop the ability to- • Students will develop interest in learning new things. • Students will learn to express their thoughts and ideas. • Students will learn to form simple present tense sentences correctly. • Students will identify action words used in the present tense.		
Expected Learning Outcomes	The students will be able to: • Students will show curiosity and interest in learning new things. • Students will participate actively in classroom discussions and activities. • Students will use present tense verbs appropriately in speaking and writing. • Students will frame simple present tense sentences correctly.		
Assessment	Classwork and homework Evaluation, Listening Activity, Writing Skills, Dictation, Recitation		
Teaching Aids	Smart Board, White Board, Textbook		
Activity	• Students bring one object from home and talk about it in 2–3 sentence • Teacher says a verb and students perform the actions. Example – jump, run.		
<u>Syllabus for Half Yearly Examination</u>	<u>English Literature</u> – L-3 I Wonder L-4 Festivals L-5 The Lion's Howdah L-6 The Cocoon <u>English Grammar</u> – L-3 Nouns L-4 Adjectives L-5 Articles: A, An, The L-6 Pronouns <u>Writing</u> – Picturization , Comprehension, Essay, Application , Poem		

MONTH –OCTOBER

(Working days – 24)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Literature: L-8 Friendship	Grammar: L-8 Adverbs	Grammar:	Literature:	Literature:	Reading Dictation

L-9 Let Us Be Friends Reader: The Cat, the Dog and the Vet Grammar : L-8 Adverbs L-9 Preposition Writing Skill: Picture Composition	Listening Activity Writing Skill: Picture Composition Speaking Activity Class work and Homework Evaluation Dictation	L-9 Preposition Listening Activity Class work and Homework Evaluation Dictation	L-8 Friendship Listening Activity Classwork and Homework Evaluation Reading Dictation	L-9 Let Us Be Friends Listening Activity Class work and Homework Evaluation Reading Dictation	Reader: The Cat, the Dog and the Vet.
Learning Objectives	The students will develop the ability to- - Students will understand the importance of friendship and caring relationships. - Students will learn the value of cooperation and teamwork. - Students will enjoy reading the story with proper pronunciation and expression. - Students will learn how adverbs describe actions. - Students will understand the use of prepositions in sentences. - Students will write meaningful sentences based on picture clues.				
Expected Learning Outcomes	The students will be able to: - Students will understand the importance of friendship and caring relationships in daily life. - Students will show cooperation and teamwork during classroom activities. - Students will read stories with proper pronunciation, fluency, and expression. - Students will identify and use adverbs correctly in sentences. - Students will understand and apply prepositions appropriately while speaking and writing. - Students will observe pictures carefully and write meaningful sentences based on picture clues.				
Assessment	Recitation, Listening Activity, Writing Skills, Dictation, Classwork and Homework Evaluation				
Teaching Aids	Textbooks, Smart Board, White Board				
Activity	- Students will speak 4-5 lines about friendships. - Students make friendship bands using paper or ribbon and exchange them with classmates. - One student performs an action silently.Others guess using an adverb sentence.Example:“He is walking slowly.” - Place an object in different positions and ask students to describe it. Example – The book is on the table				

MONTH –NOVEMBER

(Working days – 20)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Literature: L-10 Nature L-11 The Wind Reader: Tom and Ben Grammar : L-10 Conjunctions L-11 Word Magic Writing Skill: Letter Writing	Grammar: L-10 Conjunctions Listening Activity Writing Skills: Letter Writing Speaking Activity Class work and Homework Evaluation Dictation	Grammar: L-11 Word Magic Listening Activity Class work and Homework Evaluation Dictation <u>Revision for Periodic Test-2</u>	Literature: L-10 Nature Listening activity Classwork and Homework Evaluation Reading Dictation <u>Periodic Test -2</u>	Literature: L-11 The Wind Listening Activity Classwork and Homework Evaluation Reading Dictation <u>Periodic Test-2</u>	Reader: Tom and Ben Listening Activity Reading Dictation Class work and Homework Evaluation <u>Periodic Test -2</u>
Learning Objectives	The students will develop the ability to- - Students will understand the beauty and importance of nature. - Students will learn how wind and nature affect our daily life. - Students will enjoy reading stories and poems with proper pronunciation and expression. - Students will learn the use of conjunctions to join words and sentences. - Students will enhance vocabulary through word magic activities. - Students will learn the format and purpose of letter writing.				
Expected Learning Outcomes	The students will be able to – - Students will be able to explain the beauty and importance of nature. - Students will understand the role of wind and nature in everyday life. - Students will read stories and poem with proper pronunciation. - Students will use conjunction correctly in sentence. - Students will improve their vocabulary through word magic. - Students will understand the format of letter writing.				
Assessment	Classwork and homework Evaluation, Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation				
Teaching Aids	Smart Board, White Board, Newspaper				
Activity	Students will plant seeds and water them daily to observe plant growth.				

	- Students will make a paper fan and move it to feel the wind. - Teacher write two small sentences on the board and ask students to join them using and, but, because. - Teacher give a simple word such as: CAT, SUN, BALL and Ask them to create new words by changing one letter.
<u>Syllabus for Periodic Test-2</u>	<u>English Literature</u> –L- 7 Curiosity and Learning L-8 Friendship <u>English Grammar</u> - L-7 Verbs: Present Tense <u>Writing</u> - Comprehension, Picturization , Essay

MONTH –DECEMBER

(Working days – 25)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Literature: L-12 Brave and Smart Reader: The Eight Frogs and the Snake Grammar : L-12 Comprehension Writing Skills: Essay Application	Grammar: Revision Class work and Homework Evaluation Dictation Reading <u>Periodic Test -2</u>	Grammar: Revision Class work and Homework Evaluation Dictation Reading <u>Periodic Test-2</u>	Grammar: L-12 Comprehension Listening Activity Writing Skill: Essay Application Speaking Activity Classwork and Homework Evaluation Dictation	Literature: L-12 Brave and Smart Listening Activity Classwork and Homework Evaluation Reading Dictation	Reader: The Eight Frogs and the Snake Listening Activity Reading Dictation Class work and Homework Evaluation
Learning Objectives	The students will develop the ability to- - Students will understand the importance of bravery, wisdom, and smart thinking. - Students will enjoy reading stories with proper pronunciation, fluency, and expression. - Students will learn to answer questions based on the lesson and passage. - Students will learn the format and purpose of essay writing. - Students will learn how to write simple and meaningful applications.				
Expected Learning Outcomes	The students will be able to- - Explain the importance of bravery wisdom and smart thinking in daily life. - Read stories aloud with correct pronunciation. - Answer simple questions based on the lesson or comprehension passage. - Write short essay with simple and meaningful sentence. - Write simple application in correct format.				

Assessment	Classwork and Homework Evaluation, Listening Activity, Speaking Activity, Writing Skills, Dictation, Reading
Teaching Aids	Textbook, Smart Board, White Board
Activity	- Students will act as different characters from the story and speak simple dialogues. - Teacher will give sentences from the passage, and students will identify whether they are true or false.

MONTH –JANUARY

(Working days – 20)

Topic	1st Week	2nd Week	3rd Week	4th Week	5th Week
Grammar : L-13 Composition Reader: Tabitha and Thug Love Writing Skill: Letter Writing	<u>WINTER</u> <u>BREAK</u>	<u>WINTER</u> <u>BREAK</u>	Grammar: L-13 Composition Listening Activity Class work and Homework Evaluation Reading Dictation Class Test	Grammar: Reader: Tabitha and Thug Listening Activity Classwork and Homework Evaluation Writing Skills: Letter Writing Reading Dictation Class Test	Grammar: Reader: Love Listening Activity Class work and Homework Evaluation Reading Dictation Class Test
Learning Objectives	The students will develop the ability to- - Express their ideas and thoughts in simple sentences. - Write short and meaningful compositions on given topics. - Use correct vocabulary, spelling, and punctuation in writing.				
Expected Learning Outcomes	The students will be able to – - Express their ideas and thoughts clearly in simple sentences. - Write short and meaningful compositions on familiar topics. - Use appropriate vocabulary, correct spelling, and punctuation in their writing. - Organize ideas in a proper sequence.				
Assessment	Classwork and homework Evaluation, Listening Activity, Writing Skills, Dictation, Recitation				
Teaching Aids	Smart Board, White Board, Textbook				
Activity	Students will observe a picture and speak 4–5 simple sentences about it.				

MONTH –FEBRUARY

(Working days – 23)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
<u>Syllabus of Annual Examination</u>	<u>Revision for Annual Examination</u> English Literature – L-9 Let Us Be Friends L-10 Nature L-11 The Wind L-12 Brave and Smart	<u>Revision for Annual Examination</u> English Grammar- L-8 Adverbs L-9 Prepositions L-10 Conjunctions L-11 Word Magic L-13 Composition	<u>Revision for Annual Examination</u> Writing – Picturization, Comprehension	<u>Revision for Annual Examination</u> Essay, Application , Poem

MONTH –MARCH

(Working days – 17)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Result Declaration</u>
<u>Syllabus for Annual Examination</u>	<u>English Literature</u> – L-9 Let Us Be Friends L-10 Nature L-11 The Wind L-12 Brave and Smart <u>English Grammar</u> - L-8 Adverbs L-9 Prepositions L-10 Conjunctions L-11 Word Magic L-13 Composition <u>Writing</u> - Picturization, Comprehension , Essay, Application , Poem			

हिन्दी

महीना- अप्रैल
(कार्य दिवस-२८)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पांचवा सप्ताह
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हिन्दी -1	पाठ1(चींटी) पाठ पठन तथा पाठ से संबंधित जानकारी देना	प्रश्नोत्तर तथा पुस्तककार्य	पाठ -2 (एकता की शक्ति) पाठ पठन तथा पाठ से संबंधितजानकारी देना ।	प्रश्नोत्तर तथा पुस्तककार्य ।	किताब कार्य पूरा कराया।
हिन्दी-2 व्याकरण	पाठ1(हमारी भाषा) विचारों का आदान-प्रदान कैसे होता है बताया गया।	पाठ के प्रश्नोत्तर व पुस्तककार्य ।	पाठ-2(वर्ण एवं वर्णमाला) वर्ण तथा वर्णमाला वर्ण के प्रकार समझाएं गए।	पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य।	पाठ-1,2किताब कार्य पूरा कराया गया। ***** वर्षा आई (गीत), स्वर गीत स्वर और उसकी मात्राओं का ज्ञान स्वर व्यंजन
शिक्षा के उद्देश्य – 1-पाठ के कठिन शब्दों को लिखना सीखना। 2-भाषा के रूप लिखित मौखिक सिखाए। 3-स्वर और व्यंजन में अंतर सीखना। 4-सुनना, कहना, पढ़ना, औरलिखना भाषा के चार कौशल सीखना ।					
अपेक्षित सीखने का परिणाम – 1-बच्चे कठिन शब्दों से परिचित हो सकेंगे । 2-बच्चभाषा के रूप से परिचित हो सकेंगे । 3-स्वर एवं व्यंजन में अंतर सीख सकेंगे । 4-सुनना,कहना, पढ़ना, और लिखना भाषा के चार कौशल सीख सकेंगे ।					
क्रियाकलाप: पालतू जानवर कौन-कौन से होते हैं इंटरनेट से किन्हीं चार पालतू जानवरों के चित्र निकालिए और चार्ट पर चिपकाकर उनके नाम भी लिखिए कक्षा में सभी को वह चार्ट दिखाइए।					
इकाईपरीक्षा पाठ्यक्रम हिंदी साहित्य- पाठ- 1 चींटी (कविता) हिंदी व्याकरण-पाठ-1 हमारी भाषा					

महीना- मई (कार्य दिवस-१८)					
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पांचवा सप्ताह
हिन्दी -1	पाठ-2 एकता की शक्ति (कहानी) पाठ पठन तथा पाठ से संबंधित जानकारी देना	प्रश्नोत्तर तथा पुस्तककार्य	पाठ -3 (सतर्क रहें सुरक्षित रहें) पाठ पठन तथा पाठ से संबंधितजानकारी देना ।	कठिन शब्द, शब्दार्थप्रश्न उत्तरकार्य।	किताब कार्य। क्रियाकलाप। ***** मुन्ना का प्यार(कविता)
हिन्दी-2 व्याकरण	पाठ-3 (मात्राएं, शब्द और वाक्य) वर्णों अक्षरों को जोड़कर शब्दों का निर्माण कैसे होता है बताया गया।	पाठ के प्रश्नोत्तर व पुस्तककार्य ।	पाठ 4 संज्ञा परिभाषा, संज्ञा के प्रकार, कुछ अन्य संज्ञा शब्द।	पाठ से संबंधित प्रश्न उत्तर।	पुस्तक कार्य।

शिक्षा के उद्देश्य – 1-पाठ के कठिन शब्दों को लिखना सीखना। 2-मात्राएं सिखाए गए। 3-शब्द और वाक्य में अंतर सीखना। 4-संज्ञा के प्रकार सीखना।
अपेक्षित सीखने का परिणाम – 1-बच्चे कठिन शब्दों से परिचित हो सकेंगे। 2-बच्चे मात्राओं से परिचित हो सकेंगे। 3-विभिन्न शब्द और वाक्य में अंतर सीख सकेंगे। 4-संज्ञा की परिभाषा और उसके प्रकार सीख सकेंगे।
क्रियाकलाप: अपनी नोटबुक में चार रसीले फलों के चित्र बनाकर उनके नाम लिखिए।

महीना- जुलाई (कार्य दिवस-२७)					
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पांचवा सप्ताह
हिन्दी -1	पाठ-4 (खट्टे अंगूर) पाठ पठन तथा पाठ से संबंधित जानकारी देना	प्रश्नोत्तर तथा पुस्तककार्य	पाठ -5 (भूखी चिड़िया) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तककार्य।	व्याकरण-वचन ***** सोने का अंडा (कहानी)
हिन्दी-2 व्याकरण	पाठ -5 (लिंग) लिंग के भेद समझाए गए।	पाठ के प्रश्नोत्तर व पुस्तककार्य।	पाठ-6वचन परिभाषा,वचन के भेद	पाठ से संबंधित प्रश्न उत्तर।	किताब कार्य *[Discovery based learning] अपने बड़ों से पता कीजिए कि पुराने समय में लड़के और लड़कियों में भेदभाव क्यों किया जाता था?
शिक्षा के उद्देश्य – 1-पाठ के कठिन शब्दों को लिखना सीखना। 2-स्त्रीलिंग पुल्लिंग लिखना शब्द सिखाए गए। 3-वचनके प्रकार सीखना।					
अपेक्षित सीखने का परिणाम – 1-बच्चे कठिन शब्दों से परिचित हो सकेंगे। 2-बच्चे स्त्रीलिंग पुल्लिंग से परिचित हो सकेंगे। 3-विभिन्न वचन के प्रकार सीख सकेंगे।					
क्रियाकलाप: विभिन्न प्रकार के पक्षियों के चित्र एकत्रित कीजिए तथा अपनी नोटबुक में चिपक कर उनके नाम लिखिए।					
आवधिक परीक्षा पाठ्यक्रम हिंदी साहित्य- पाठ-2 एकता की शक्ति पाठ-3 सतर्क रहें सुरक्षित रहें हिंदी व्याकरण-पाठ-3 वर्ण एवं वर्णमाला					

पाठ-4 मात्राएं शब्द और वाक्य

महीना- अगस्त
(कार्य दिवस-२२)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पांचवा सप्ताह
हिन्दी -1	पाठ-6 (मेरा परिवार मेरी ताकत) पाठ पठन तथा पाठ से संबंधित जानकारी देना ।	प्रश्नोत्तर तथा पुस्तककार्य	पाठ -7 (संतरे का बीज) पाठ पठन तथा पाठ से संबंधित जानकारी देना ।	प्रश्नोत्तर तथा पुस्तककार्य ।	***** तीन बौने और मोची (कहानी)
हिन्दी-2 व्याकरण	पाठ -10(विलोम शब्द) उल्टा अर्थ बताने वाले शब्द विलोम शब्द कहे जाते हैं, बताया गया।	पाठ के प्रश्नोत्तर व पुस्तककार्य ।	पाठ- 16 कविता लेखन पाठ-11समान अर्थ वाले शब्द	पाठ से संबंधित प्रश्न-उत्तर कराए गए।	मेरी शिक्षिका,मेरा स्कूल, मेरा प्रिय मित्र, पर लाइन लिखना सिखाया गया।

शिक्षा के उद्देश्य –

- 1-पाठ के कठिन शब्दों को लिखना सीखना ।
- 2-उल्टा अर्थ बताने शब्दों को लिखना सीखना।
- 2-निबंध में क्या प्रकट किए जाते है वह लिखना सीखना।
- 4-अपने परिवार के साथ हमें एकता कैसे बनाए रखनी है सीखिए।

क्रियाकलाप:

अपने परिवार के सभी सदस्यों के फोटो चिपका कर एक फोटो फ्रेम बनाएं।

अपेक्षित सीखने का परिणाम –

- 1-बच्चे कठिन शब्दों से परिचित हो सकेंगे।
- 2-उल्टे अर्थ बताने वाले शब्दों से परिचित हो सकेंगे ।
- 3-निबंध को लिखना सीख सकेंगे ।
- 4-अपने परिवार के साथ एकता बनाए रखना सीख सकेंगे।

महीना- सितंबर
(कार्य दिवस-२५)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ-4 और 5 का अभ्यास कराया गया।	पाठ 6 और 7 का अभ्यास कराया गया।	अर्धवार्षिक परीक्षा प्रारंभ	अर्धवार्षिक परीक्षा प्रारंभ
हिन्दी-2 व्याकरण	पाठ-4 संज्ञा , पाठ 5 लिंग पाठ-6 वचन का अभ्यास कराया गया।	पाठ -7 विलोम शब्द पाठ- 16 कविता लेखन पाठ-11 समान अर्थ वाले शब्द का		

		अभ्यासकराया गया।		
अर्धवार्षिक परीक्षा पाठ्यक्रम – हिंदी साहित्य-पाठ-4 खट्टे अंगूर पाठ-5 भूखी चिड़िया पाठ-6 मेरा परिवार मेरी ताकत पाठ-7 संतरे का बीज हिंदी व्याकरण-पाठ-4 संज्ञा पाठ-5लिंग पाठ-6वचन, पाठ -7 विलोम शब्द पाठ- 16कविता लेखन,पाठ-11 समान अर्थ वाले शब्द				

महीना- अक्टूबर (कार्य दिवस-२४)				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह /पांचवा सप्ताह
हिन्दी -1	पाठ-8 (जादुई छाता) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तककार्य	पाठ -9 (भोजन) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तककार्य। अधूरा काम पूरा कराया गया। किताबें और कॉपियां चेक करी गई।
हिन्दी-2 व्याकरण	पाठ -7(सर्वनाम) परिचय सर्वनाम क्या है?(संज्ञा की जगह प्रयोग होने वाले शब्द) (सामान्य सर्वनाम) में, तुम,वह, यह चित्र के अनुसार सर्वनाम का प्रयोग कैसे करें।	पाठ के प्रश्नोत्तर व पुस्तककार्य।	पाठ 12 अनेक शब्दों के लिए एक शब्द।	पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य।
शिक्षा के उद्देश्य – 1-पाठ के कठिन शब्दों को लिखना सीखना। 2-बच्चे संज्ञा के जगह सर्वनाम शब्द का प्रयोग करना सीखें। 3-बच्चे सर्वनाम शब्द को पहचानें। 4-बच्चे एक शब्द से अनेक शब्द बनाना सीख सकेंगे।				
अपेक्षित सीखने का परिणाम- 1. छात्र सरल वाक्यों में सर्वनाम को पहचान सकेंगे। 2. छात्र संज्ञा के स्थान पर सर्वनाम का प्रयोग कर सकेंगे। 3. छात्र अभ्यासों को पूरा कर सही उत्तर दे सकेंगे। 4. छात्र एक से अनेक शब्द बनाना सीख सकेंगे।				
क्रियाकलाप: घर के किसी सदस्य की मदद से स्वस्थ भोजन चार्ट बनाना है। जो हमारे स्वास्थ्य के लिए लाभदायक हो।				

महीना- नवंबर (कार्य दिवस-२०)				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ- 10(समय की कीमत) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तककार्य	पाठ -11 (अपना काम स्वयं करो) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तककार्य।
हिन्दी-2 व्याकरण	पाठ 8 विशेषण विशेषण क्या है, परिचय व उदाहरण(जैसे- लाल फूल, मीठा आम) रंग आकार व स्वाद से जुड़े विशेषण, संख्या व मात्रा के विशेषण (जैसे दो आम पांच बच्चे)	पाठ के प्रश्नोत्तर व पुस्तककार्य।	पाठ 9 क्रिया क्रिया क्या है? परिचय और उदाहरण (जैसे- राम का खा रहा है) दैनिक क्रियाएं (जैसे- सोना उठाना पढ़ना लिखना) क्रिया पहचान अभ्यास चित्रों से। क्रिया से वाक्य बनाना।	पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य।
शिक्षा के उद्देश्य – - छात्र विशेषण अच्छा बताने वाले शब्द की पहचान करना सीखें। - छात्र रंग आकार मात्र और गुण बताने वाले शब्दों को समझें। - छात्र क्रिया काम बताने वाले शब्द की पहचान कर सकें। - छात्र दैनिक क्रिया (जैसे खाना, पीना, चलना,सोना)का पहचान कर सकें।				
अपेक्षित सीखने का परिणाम – - छात्र विशेषण शब्दों को पहचान सकेंगे (जैसे लाल बड़ा मीठा तीन)। - छात्र क्रिया शब्दों का पहचान कर सकेंगे (जैसे- खा रहा है ,खेल रही है) - छात्र चित्र देखकर क्रिया का नाम बता सकेंगे - छात्र सरल वाक्य बनाकर क्रिया का सही स्थान समझ सकेंगे।				
क्रियाकलाप: समय का सदुपयोग" चार्ट बनाइए एक चार्ट पेपर पर दिनभर की गतिविधियों का समय लिखें।कौन-सा काम कितने समय में किया, उसे दर्शाइए। अंत में लिखें – "समय अमूल्य है, इसका सदुपयोग करें।"छात्र अपने चार्ट को कक्षा में प्रस्तुत करें।				
आवधिक परीक्षा पाठ्यक्रम-2 हिंदी व्याकरण-पाठ-7 सर्वनाम,पाठ-8 विशेषण, पाठ-12 अनेक शब्दों के लिए एक शब्द हिंदी साहित्य-पाठ-8 जादुई छाता पाठ-9भोजन				

महीना- दिसंबर (कार्य दिवस-२५)					
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पांचवा सप्ताह
हिन्दी -1	***** चुहिया रानी (कविता) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तककार्य	***** बेताल पच्चीसी (पत्रों से भेंट) पाठ पठन तथा पाठ से संबंधित जानकारी देना	प्रश्नोत्तर तथा पुस्तककार्य।	ऋतुएं(season) पढ़ाए गए।
हिन्दी-2 व्याकरण	पाठ -13हिंदी की गिनती	पाठ के प्रश्नोत्तर व	पाठ-17 कहानी लेखन	और भी कई कहानी इसी तरह से बच्चों ने	मतलबी सांप,

	पाठ पठन तथा तथा पाठ से संबंधित जानकारी हिंदी में गिनती समझाएं।	पुस्तककार्य।	बन और राजकुमार कहानी पढ़ें।	बनाई और कक्षा में सुनाएं।	रानी का हार चोरी, होशियार चिड़िया।
शिक्षा के उद्देश्य - 1-छात्र सरल भाषा में चिड़िया रानी की कविता पढ़े व समझे। 2-छात्र गिनती लिखकर समझे। 3-छात्र कहानी को पढ़ कर समझेंगे।					
अपेक्षित सीखने का परिणाम - 1-छात्र सरल भाषा में चिड़िया रानी की कविता याद कर सकेंगे। 2-छात्र कम से कम 5 कहानी पढ़ सकेंगे। 3-छात्र गिनती याद कर सकेंगे।					

महीना- जनवरी (कार्य दिवस-२०)				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	शीतकालीन अवकाश	***** आलू-कचालू (वार्तालाप)	पाठ-12(मेला) पाठ पठन तथा पाठ से संबंधित जानकारी देना।	प्रश्नोत्तर तथा पुस्तककार्य।
हिन्दी-2 व्याकरण		पाठ-15(वाक्य लेखन) वाक्य को बनाना पाठ- 18 (पढ़िए और समझिए)पढ़ कर लिखना। पाठ -13 दिन और महीने दिन और महीने में अंतर।	वाक्य लेखन पुस्तक कार्य। ***** अभ्यास प्रश्न पत्र-1	पाठ से संबंधित प्रश्न उत्तर तथा पुस्तक कार्य। मौखिक और लिखित अभ्यास।
शिक्षा के उद्देश्य - 1- छात्र वाक्य को बनाना समझे। 2- छात्र दिन और महीने में फर्क समझे। 3- छात्र दिए गए विषय पर 5-6 वाक्य लिख सकें। 4- छात्र अभ्यास प्रश्न पत्र समझे।				
अपेक्षित सीखने का परिणाम - 1- छात्र वाक्य को बनाना सीख सकेंगे। 2- छात्र दिन और महीने में फर्क समझ सकेंगे। 3- छात्र किसी चित्र को देखकर वाक्य बनाना सीख सकेंगे। 4- छात्र अपनी बातों को लिखित रूप में अभिव्यक्त कर सकेंगे।				
क्रियाकलाप: 12 महीनों के नाम सीखना व लिखवाना। किस महीने में क्या खास होता है पोस्टर बनाना।				

महीना- फरवरी (कार्य दिवस-२३)				
	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

	हिंदी व्याकरण-, पाठ-9 क्रिया, पाठ-13 हिंदी की गिनती, पाठ- 14 दिन और महीने			
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महीना- मार्च				
(कार्य दिवस-१७)				
	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
	पुनरावृत्ति	वार्षिक परीक्षा प्रारंभ		
वार्षिक परीक्षा पाठ्यक्रम- हिंदी व्याकरण-, पाठ-9 क्रिया, पाठ-13 हिंदी की गिनती, पाठ-14 दिन और महीने पाठ 15वाक्यलेखन,पाठ- 17 कहानी लेखन, लिंग,वचन, समान अर्थ वाले शब्द, विलोम शब्द हिंदी साहित्य-पाठ-10 समय की कीमत पाठ-11 अपना काम स्वयं करो पाठ- 12 मेला, चुहियारानी (कविता)				

MATHEMATICS

MONTH –APRIL

(Working Days –24)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week/5 th week
Numbers up to 200	Introduction to numbers	Place value	Reading A 3-digit number	Expanded form. Comparing numbers. Odd and even numbers.
Learning Objectives	By the end of this chapter, students will develop the ability to: 1.Read and write numbers up to 200. 2.Count forward and backward up to 200. 3.Identify place value (tens and ones).			
Expected Learning Outcomes	By the end of this chapter, students will be able to: 1.Reads and writes numbers from 1 to 200 correctly. 2.Counts numbers in sequence and identifies missing numbers. 3.Understands tens and ones in a 2- or 3-digit number. 4.Compares numbers using >, <, and = symbols. 5.Arranges numbers in ascending and descending order.			
Assessment	- Worksheets - Class Tests - Group Activities			

	- Quizzes - Word Problems and Recap Exercises
Activity	Activity: Number Chart Activity: Students fill In missing numbers on a 1–200 number chart. Students sort number cards Into two baskets labeled "Odd" and "Even."
Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications
Syllabus Of U.T-1	Unit-1 Numbers up to 200

MONTH –MAY

(Working Days – 18)

Topic	1st Week	2nd Week	3rd Week	4th Week/5th week
Addition	Introduction to Addition	Addition of three digit numbers	Regrouping tens and ones	Addition with regrouping Word problem.
Learning Objectives	By the end of this chapter, students will develop the ability to: 1.Understand the concept of addition as combining two or more groups. 2.Add two- and three-digit numbers correctly. 3.Understand regrouping (carrying) In addition.			
Expected Learning Outcomes	By the end of this chapter, students' will be able to: 1.Add two numbers correctly using concrete objects and pictorial representations. 2.Understand addition as "putting together" or "combining." 3.Solves simple addition sums accurately.			
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises			
Activity	Activity: Use counters, beads, or pencils to combine two groups and find the total. Story Problem Cards:- Students pick a word problem card, solve It, and share their solution with the class.			

Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications
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MONTH –JULY

(Working Days – 27)

Topic	1st Week	2nd Week	3rd Week	4th Week/5th week
Subtraction Multiplication	Introduction to addition	Subtraction of 2-digit numbers with regrouping	Introduction to Multiplication	Multiplication tables skip counting
Learning Objectives	By the end of this chapter, students will develop the ability to: 1.Understand multiplication as repeated addition. 2.Multiply numbers using groups, arrays, and equal sets 3.Understand subtraction as taking away, comparing, and finding the difference. 4.Subtract two- and three-digit numbers with and without regrouping.			
Expected Learning Outcomes	By the end of this chapter, students will be able to: 1.Represent multiplication as repeated addition. 2.Solve simple multiplication problems accurately. 3.Use multiplication facts to find products. 4.Solve subtraction sums accurately. 5.Uses place value to subtract numbers.			
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises			
Activity	Activity: Give students a set of counters. Ask them to remove a certain number and find how many are left. Student's record the subtraction sentence and answer.			
Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications			

Syllabus Of P.T.-1	Unit-2 Addition
	Unit-3 Subtraction

MONTH –AUGUST

(Working Days-22)

Topic	1st Week	2nd Week	3rd Week	4th Week/ 5th Week
Multiplication Numbers up to 1000 Shapes and patterns	Numbers from 200 to 1000	Place value face value and expanded form Comparing numbers	Plane shapes Solid shapes	Forming numbers Increasing and decreasing numbers
Learning Objectives	By the end of this chapter, students will develop the ability to: 1.Read and write numbers up to 1000. 2.Count forward and backward within 1000. 3.Understand hundreds, tens, and ones. 4.Use the symbols $>$, $<$, and $=$ correctly. 5.Arrange numbers in ascending and descending order. 6.Identify number patterns and sequences. 7. Identify basic shapes, describe properties of shapes, create patterns using shapes			
Expected Learning Outcomes	By the end of this chapter, students will be able to: 1.Counts and identifies missing numbers. 2.Recognizes the place value of digits in a number. 3.Identifies the greatest and smallest numbers from a given set.4.Completes increasing and decreasing number patterns. Finds the place value and face value of any digit in a number. Students can recognize and name common 2D shapes(Circle square triangle rectangle) students can create their own repeating shapes patterns			
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises			
Activity	Activity: students look around the classroom and find objects that match different shapes (Circle, square, triangle, rectangle)			

	Number Ladder: Students arrange given number cards in ascending and descending order.
Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications

MONTH –SEPTEMBER

(Working Days-25)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	REVISION Unit-4 multiplication Unit -5 Numbers up to 1000	REVISION Unit-6 Adding and Subtracting numbers up to 1000 Unit- 7 Shapes and patterns	HALF YEARLY EXAMINATION	HALF YEARLY EXAMINATION
Syllabus Of Half Yearly Examination	Unit-4 Multiplication Unit-5 Numbers up to 1000 Unit-6 Adding and Subtracting numbers up to 1000 Unit-7 shapes and patterns			

MONTH –OCTOBER

(Working Days- 24)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week/5 th week
More Multiplication Time 	Multiplication of 2-digit numbers (without regrouping)	Counting in 3- three times table Word problem	Reading time in half an hour Days of the week	Reading time in quarter hour Calendar 

Learning Objectives	By the end of this chapter, students will develop the ability to: 1. Introduce multiplication as repeated addition 2. Understand multiplication facts practice multiplication calculations 3. Multiply numbers using repeated addition arrays and equal groups 4. Read and write time to the hour half hour and quarter hour. 5. Identify the hour and minute hands on an analog clock.
Expected Learning Outcomes	By the end of this chapter, students will be able to: 1. Solves multiplication problems involving two digit numbers 2. Uses Multiplication to solve simple word problem 3. Recognize multiplication patterns 4. Read time correctly from analog and digital clocks 5. Relates time to daily activities 6. Solve simple problems Involving time.
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises
Activity:	Activity: students create paper clock with movable hand and so different times. As instructed by the teacher. They then match the time with suitable daily activities.
Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications

MONTH –NOVEMBER

(Working Days-20)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week/ 5 th Week
Money	Rupees and paise	Diwali break	Counting Money	Adding money Subtracting money
Learning Objectives	By the end of this chapter, students will develop the ability to: 1. Recognize different Indian coins and currency notes. 2. Understand the value of money and its use in daily life. 3. Add and subtract simple amounts of money. 4. Compare different amounts and identify greater or smaller values.			

Expected Learning Outcomes	By the end of this chapter, students will be able to: 1. Identify Indian Currency 2. Recognize and name coins and notes (₹1, ₹2, ₹5, ₹10, ₹20, ₹50, ₹100). Understand their relative values. 3. Count and Add Money 4. Count total money using different denominations. 5. Add combinations of coins and notes (e.g., ₹5 + ₹10 = ₹15)
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises.
Activity	Activity: Skip Counting Hopscotch Create a hopscotch with numbers counting by 2s, 5s, or 10s. Students use different combinations of coins and notes to make a given amount (e.g., ₹25, ₹50, ₹75).
Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications
Syllabus Of P.T- 2	Unit-8 More Multiplication Unit-9 Time

MONTH –DECEMBER

(Working Days-25)

Topic	1st Week	2nd Week	3rd Week	4th Week/5th Week
Measurements Handling data	Measurement of lands of different object	Measurement of length using standard units	Measuring capacity using non-standard units	Making a pictograph
Learning Objectives	By the end of this chapter, students will develop the ability to: 1. Collect and organize data from everyday situations. 2. Read and interpret simple pictographs and tables. 3. Compare information using data			

	4.Understand the concepts of length, weight, and capacity. 5.Measure and compare objects using standard and non-standard units.
Expected Learning Outcomes	By the end of this chapter, students will be able to: 1.Compares and measures lengths of objects. 2.Identifies heavier/lighter and more/less capacity. 3.Uses simple measuring tools correctly. 4.Solves basic measurement-related problems. 5.Collects and records data accurately. Reads information from pictographs and tables. Answers simple questions based on given data. Compares quantities using data representations
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises
Activity:	Activity:Pictograph Making 1.Students create a pictograph using collected classroom data. 2.Students find objects in the classroom that are longer, short'r, heavier, lighter, fuller, or emptier than a given object.
Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications

MONTH –JANUARY

(Working Days- 20)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week /5 th Week
Concept of division	WINTER BREAK	Division	Word problem	Revision and activity
Learning Objectives	By the end of this chapter, students will develop the ability to: 1.Understand division as equal sharing and grouping. 2.Recognize division as the opposite of multiplication. 3.Divide objects into equal groups. 4.Use simple division facts in everyday situations.			

Expected Learning Outcomes	By the end of this chapter, students will be able to: 1.Shares objects equally among groups. 2.Represents division using pictures, objects, and number sentences. 3.Solves simple division problems involving equal groups. 4.Relates division facts to multiplication facts. 5.Applies division in real-life situations.
Assessment	- Worksheets - Class Tests - Group Activities - Quizzes - Word Problems and Recap Exercises
Teaching Aids	- Smart Board Presentations - Charts and Models - Interactive Worksheets - Educational Videos - Real-life Applications

MONTH –FEBRUARY

(Working Days -23)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	REVISION OF ANNUAL EXAMINATION Unit- 10 Money Unit –11 Measurement Unit – 12 Handling Data Unit – 13 concept of division			

MONTH –MARCH

(Working Days-17)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	ANNUAL EXAMINATIONS			

Syllabus Of Annual Examination	Unit- 10 Money Unit –11 Measurement Unit – 12 Handling Data Unit – 13 concept of division
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ENVIRONMENTAL STUDIES

MONTH –APRIL

(Working Days-24)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chapter-1 About Me Chapter-2 My Body and Sense Organs	Chapter-1 - Who am I - What makes me special - Likes and dislikes Listening Activity Speaking Activity Reading Activity Class work and Homework Evaluation	Chapter-1 - School - Daily routine - Identity card Listening Activity Speaking Activity Reading Activity Classwork and Homework Evaluation	Chapter-2 - Our body - External organs and their functions Listening Activity Speaking Activity Reading Activity Class work and Homework Evaluation	Chapter-2 - Internal organs and their functions - Sense organs Listening Activity Speaking Activity Reading Activity Classwork and Homework Evaluation	Chapter-2 - Take care of sense organs - Growing up Listening Activity Speaking Activity Reading Activity Class work and Homework Evaluation
Learning Objectives	The students will develop the ability to- - Understand their own identity and uniqueness. - Talk about themselves, their likes, dislikes, and hobbies confidently. - Identify different parts of the human body. - Understand the functions of major body parts. - Recognize the five sense organs and their uses.				

Expected Learning Outcomes	The students will develop the ability to- • Introduce themselves confidently using simple sentences. • Share their likes, dislikes, hobbies and personal information clearly. • Identify and name the different parts of the human body clearly. • Explain the basic functions of the major body parts. • Recognize the five sense organs and describe their uses in daily life.
Assessment	Class work and Homework Evaluation, Reading, Listening Activity, Speaking Activity
Teaching Aids	Smart Board, White Board, Textbook
Activity	• Students will speak 4-5 lines about yourself. • Students will touch our sense organs and explain how it's work.

MONTH –MAY

(Working Days-18)

Topic	1st Week	2nd Week	3rd Week	4th Week	5th Week
Chapter-3 All About My Family	Chapter-3 • What is a Family • Types of Family Listening Activity Speaking Activity Reading Class work and Homework Evaluation <u>Revision for Unit Test</u>	Chapter-3 • How members of a family are related • Helping each other in the family Listening Activity Speaking Activity Reading Class work and Homework Evaluation	Chapter-3 <u>UNIT TEST</u> • Our friends • Family importance Listening Activity Speaking Activity Reading Class work and Homework Evaluation Books and Notebooks Checking	<u>SUMMER BREAK</u>	<u>SUMMER BREAK</u>
Learning Objectives	The students will develop the ability to- • Identify different members of a family and their relationships. • Understand the importance of love, care, and respect in a family. • Talk about their family members confidently in simple sentences.				

Expected Learning Outcomes	By the end of this chapter students will be able to- - Identify and name different family members and explain their relationships. - Show understanding of love, care, sharing, and respect within a family. - Speak confidently about their family using simple and meaningful sentences. - Describe the role of family members in daily
Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading
Teaching Aids	Smart Board, White Board, Textbook
Activity	Students will bring a family photo and speak 4-5 lines about each family member.
<u>Syllabus for Unit Test</u>	Chapter-1 About Me Writing- Myself

MONTH –JULY

(Working Days-27)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chapter-4 Our Neighbourhood and Important Services Chapter-5 Our Festival Chapter-6 Games We Play	Chapter-4 - Neighbours - Neighborhood Listening Activity Speaking Activity Reading Class work and Homework Evaluation <u>Revision for Periodic Test-1</u>	Chapter-4 - Important Services - Take care of our Neighbourhood Listening Activity Speaking Activity Reading Classwork and Homework Evaluation <u>Revision for Periodic Test-1</u>	Chapter-5 - National Festivals - Religious Festivals - Harvest Festivals Listening Activity Speaking Activity Reading Class work and Homework Evaluation <u>Periodic Test -1</u>	Chapter-6 - Games-learn and grow - We need to play games Listening Activity Speaking Activity Reading Class work and Homework Evaluation	Chapter-6 - Types of games - Games are good for us Listening Activity Speaking Activity Reading Class work and Homework Evaluation
Learning Objectives	The students will develop the ability to – Identify different places in the neighbourhood such as school, hospital, market, post office, police station, and park.				

	• Understand the importance of community helpers and public services in daily life. • Identify different festivals celebrated in India. • Understand the importance of games and physical activities for good health.
Expected Learning Outcomes	By the end of this chapter students will be able to- • Name different places found in their neighbourhood and explain their uses. • Recognize the role of community helpers and important Services in helping people. • Identify and talk about different festivals celebrated in India. • Explain the benefits of games and physical exercise for staying healthy and active.
Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading
Teaching Aids	Smart Board, White Board, Textbook
Activity	• Every student speak five lines about our favourite festival. • One student describes a game without its name and other students guess which game it is? • Students act as different community helpers and speak a few lines about their work.
<u>Syllabus for Periodic Test-1</u>	Chapter- 2 My Body and Sense Organs Chapter- 3 All About My Family Writing- Internal Organs, External Organs, Sense Organs

MONTH - AUGUST

(Working Days-22)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chapter-7 Food We Eat Chapter-8 Our Clothes and Our Houses	Chapter-7 • Food • Food from plants • Food from animals Listening Activity Speaking Activity Reading Class work and Homework Evaluation	Chapter-7 • Why do we need food • Types of food • Balanced diet • Healthy eating habits Listening Activity Speaking Activity Reading Classwork and Homework Evaluation	Chapter-8 • Types of clothes • Clothes from different material • Take care of clothes Listening Activity Speaking Activity Reading Class work and Homework Evaluation	Chapter-8 • What is house • Types of houses Listening Activity Speaking Activity Reading Classwork and Homework Evaluation	Chapter -8 • Different homes for different places • Take care of house Listening Activity Speaking Activity Reading Class work and Homework Evaluation

Learning Objectives	The students will develop the ability to- - Identify different types of food and their sources. - Understand the importance of healthy and balanced food for good health. - Identify different types of clothes worn in different seasons. - Understand the importance of clothes in protecting our body.
Expected Learning Outcomes	At the end of this chapter, students will be able to- - Name different types of food and identify whether they come from plants or animals. - Differentiate between healthy food and junk food. - Identify clothes suitable for summer, winter, monsoon and rainy season . Explain how clothes protect us.
Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading
Teaching Aids	Textbook,, Smart Board, White Board
Activity	- One student say a season and ask students shout out clothes they wear in that season. - Every students speak for one- two minutes about their houses. - Students will talk about the food they bring in their lunch boxes and identify healthy items.

MONTH –SEPTEMBER

(Working Days-25)

Topic	1st Week	2nd Week	3rd Week	4th & 5th Week
Chapter-9 Means of Transport and Communication	Chapter-9 - What is transport - Types of transport - What is communication Listening Activity Speaking Activity Reading <u>Revision for Half Yearly Examination</u> Chapter-4 Our Neighbourhood and Important Services Chapter-5 Our Festivals	Chapter -9 - Types of communication - Ways to use communication devices wisely Listening Activity Speaking Activity Reading <u>Revision for Half Yearly Examination</u> Chapter -7 Food we eat Writing – neighbourhood places, festivals name, outdoor games,Indoor games, Healthy foods, Junk foods	<u>Half Yearly Examination</u>	<u>Half Yearly Examination</u>

	Chapter -6 Games we play			
Learning Objectives	The student will develop the ability to- • Identify different means of transport such as land, water, and air transport. • Differentiate between old and modern means of transport. • Identify different means of communication such as letters, telephone, mobile phone, television, radio, and internet. • Understand the importance of communication in connecting people.			
Expected Learning Outcomes	By the end of this chapter students will be able to- • Classify means of transport into land, water, and air transport correctly. • Identify and compare old and modern means of transport. • Recognize different means of communication used in daily life. • Explain how communication helps people stay connected and share information.			
Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading			
Teaching Aids	Smart Board, White Board, Textbook			
Activity	• Students will make a traffic signal using coloured paper. • Students pretend to communicate using letters, telephone, mobile phone etc.			
<u>Syllabus for Half Yearly Examination</u>	Chapter-4 Our Neighbourhood and Important Services Chapter-5 Our Festivals Chapter-6 Games We Play Chapter-7 Food We Eat Writing-Neighbourhood Places, Festivals Name, Outdoor Games, Indoor Games, Healthy Foods, Junk Foods			

MONTH –OCTOBER

(Working Days-24)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
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Chapter-10 Good Manners and Habits Chapter-11 Safety First Chapter-12 Weather and Seasons	Chapter-10 • Good Manners • Good habits Listening Activity Speaking Activity Reading Activity Classwork and Homework Evaluation	Chapter-11 • Safety at home • Safety on the road • Safety at school Listening Activity Speaking Activity Reading Activity Class work and Homework Evaluation	Chapter-11 • Safety while playing • Safety in a vehicle • First aid Listening Activity Speaking Activity Reading Activity Class work and Homework Evaluation	Chapter-12 • Weather Listening Activity Speaking Activity Reading Activity Classwork and Homework Evaluation	Chapter-12 • Seasons Listening Activity Speaking Activity Reading Activity Class work and Homework Evaluation
Learning Objectives	The student will develop the ability to- • Understand the importance of good manners in daily life. • Learn polite words such as “please”, “sorry”, “thank you”, and “excuse me”. • Identify safe and unsafe situations at home, school, and on the road. • Identify different types of weather such as sunny, rainy, windy, and cloudy.				
Expected Learning Outcomes	By the end of this chapter students will be able to- • Practice good manners while speaking and behaving with others. • Use polite words like “please,” “sorry,” “thank you,” and “excuse me” in daily conversation. • Follow basic safety rules to protect themselves from accidents. • Describe suitable clothes and activities for different weather conditions.				
Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading				
Teaching Aids	Textbooks, Smart Board, White Board				
Activity	• Students practice saying polite words like “please,” “sorry,” “thank you,” and “excuse me.” • Teacher discusses whom to call for help in emergencies such as fire, accident, or getting lost. • Students draw their favorite weather and describe it in 3-4 simple sentences.				

MONTH –NOVEMBER

(Working Days-20)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chapter-13 Plants and Animals Around Us Chapter-14 The World Around Us	Chapter-13 Plants Listening Activity Speaking Activity Reading Class work and Homework Evaluation <u>Revision for Periodic Test-2</u>	Chapter-13 Animals Listening Activity Speaking Activity Reading Classwork and Homework Evaluation <u>Revision for Periodic Test-2</u>	Chapter-14 - Our Earth - Landforms on the earth Listening Activity Speaking Activity Reading Class work and Homework Evaluation <u>Periodic Test -2</u>	Chapter-14 - Water bodies on the earth - What is the universe Listening Activity Speaking Activity Reading Classwork and Homework Evaluation.	Reading Class work and Homework Evaluation <u>Periodic Test -2</u>
Learning Objectives	The student will develop the ability to- - Identify different kinds of plants and animals found around us. - Understand the basic needs of plants and animals for survival. - Develop care and respect for living things and nature. - Observe things present in the surroundings such as natural and man-made objects.				
Expected Learning Outcomes	By the end of this chapter students will be able to- - Identify and name different plants and animals found around them. - Describe the basic needs of plants and animals such as food, water, air, and shelter. - Differentiate between natural and man-made objects in their surroundings. - Observe and talk about things present in the environment confidently.				
Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading				
Teaching Aids	Smart Board, White Board, Textbook				
Activity	- Students draw their favorite vehicle and speak 2–3 lines about it. - Teacher shows pictures and students tick good habits and cross bad habits.				
<u>Syllabus for Periodic Test-2</u>	Chapter-9 Means of Transport and Communication Chapter-10 Good Manners and Habits <u>Writing</u> –Transports Name- Land, Water, Air				

MONTH –DECEMBER

(Working Days- 25)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chapter-15 Time and Directions Chapter-16 Air and Water	Chapter-15 • Time • Days • Months Listening Activity Speaking Activity Reading Class work and Homework Evaluation	Chapter-15 • Seasons • Directions Listening Activity Speaking Activity Reading Classwork and Homework Evaluation	Chapter-16 • What is air • Properties of air • Uses of air • Air pollution Listening Activity Speaking Activity Reading Classwork and Homework Evaluation	Chapter-16 • Water • Sources of water • Uses of water Listening Activity Speaking Activity Reading Class work and Homework Evaluation	Chapter -16 • Drinking water • Water pollution • Saving water Listening Activity Speaking Activity Reading Class work and Homework Evaluation
Learning Objectives	The students will develop the ability to- • Understand the concept of time and identify different units of time such as day, week, month, and year. • Identify the four main directions – North, South, East, and West. • Identify different sources and uses of air and water. • Understand ways to keep air and water clean and avoid pollution.				
Expected Learning Outcomes	By the end of this chapter students will be able to- • Students will be able to identify different units of time such as day, week, month, and year. • Students will be able to recognize the four main directions – North, South, East, and West. • Students will be able to identify various sources and uses of air and water in daily life. • Students will understand the importance of keeping air and water clean.				
Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading				
Teaching Aids	Textbook, Smart Board, White Board				
Activity	• Students move in different directions based on the teacher’s instructions (e.g., “Take two steps towards North”). • Teacher may show different times on a clock and ask students to read them aloud. • Students make a paper fan for hand fan to feel moving air. • Students will speak 3-4 lines about safe water or save water.				

MONTH –JANUARY

(Working Days –20)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Worksheets	<u>WINTER BREAK</u>	<u>WINTER BREAK</u>	Worksheets Completion Listening Activity Speaking Activity Reading Class work and Homework Evaluation	Worksheets Completion Listening Activity Speaking Activity Reading Classwork and Homework Evaluation	Complete all book work Complete all notebook work Complete all Worksheets Reading
Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Reading				
Teaching Aids	Smart Board, White Board, Textbook				

MONTH –FEBRUARY

(Working Days – 23)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	Revision for Annual Examination Chapter- 12 Weather and Seasons Chapter-13 Plants and Animals Around Us	Revision for Annual Examination Chapter-14 The World Around Us Chapter-15 Time and Directions	Revision for Annual Examination Chapter-16 Air and Water	Revision for Annual Examination Writing-Seasons Name, Animals Name, Landforms Name, Directions Name, Air Transports Name, Water Transports Name

MONTH –MARCH

(Working Days –17)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Result Declaration</u>
<u>Syllabus for Annual Examination</u>	Chapter- 12 Weather and Seasons Chapter-13 Plants and Animals Around Us Chapter-14 The World Around Us Chapter-15 Time and Directions Chapter-16 Air and Water <u>Writing-</u> Seasons Name, Animals Name, Landforms Name, Directions Name, Air Transports Name, Water Transports Name			

COMPUTER

MONTH –APRIL (Working Days – 24)				
TOPIC	1ST WEEK	2ND WEEK	3rdWEEK	4th& 5th WEEK
CH- 1 COMPUTER : MY LEARNING BUDDY	Introduction to Computer Advantages & Disadvantages of Computer	Difference between Computer Vs Human	Explain the Types of Computers How Does a Computer Work?	Uses of Computer & Done Periodic Assessment
LEARNING OBJECTIVE	- Understand what a computer is. - Identify advantages and disadvantages of computers. - Recognize different types of computers. - Develop basic knowledge about computers and their uses.			
EXPECTED LEARNING OUTCOME	- Explain the meaning of a computer. - Understand the working process of a computer. - Describe uses of computers in daily life. - Identify different types of computers.			
TEACHING AIDS	- Computer / Laptop - Charts and Flashcards - Smart Class / PPT			

	• Pictures of Different Computers
ASSESSMENT	• Oral Questioning • Match the Following • Fill in the Blanks • Picture Identification
LAB ACTIVITY	• Observe different types of computers • Identify input and output devices • Start and use a computer system

MONTH –MAY (Working Days –18)

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK& 5 th WEEK
CH-2 THE COMPUTER STORY – IN AND OUT	Introduction : What is IPO cycle? To develop the understand IPO cycle Identify the Input and Output devices	Describe : Processing Devices-CPU / Processor Hybrid Devices-Touch screen Storage Devices-Hard Disk	Revision Ch-2. Written test conduct in class. Listen Orally daily practice.	SUMMER VACATION
LEARNING OBJECTIVE	• By the end of the week , students will : • Understand the IPO cycle • Identify different Devices.			
EXPECTED LEARNING OUTCOME	• Apply a knowledge in daily examples. • Able to match device their functions. • Develop basic computer awareness and understanding.			
TEACHING AIDS	• Computer/laptop • Whiteboard/Marker • Pictures/charts of computer devices.			
ASSESSMENT	• Oral question/Answer • Worksheet • Quiz/Activity			
LAB ACTIVITY	• Problem basic tasks (typing using keyboard). • Observe the output on screen			
U T – 1 SYLLABUS	COMPUTER : MY LEARNING BUDDY			

MONTH –JULY (Working Days -27)

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK& 5 TH WEEK
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CH- 3 KEYS TO TYPE , MOUSE TO GUIDE	Introduction to Keyboard Types of Keys on Keyboard	Function of Special Keys	Introduction to Mouse. Actions of Mouse	Different Shapes of Mouse Pointer. Done Activity Type and Learn
LEARNING OBJECTIVE	- Identify different keys on the keyboard. - Understand the functions of special keys. - Perform different mouse actions correctly. - Develop typing and mouse handling skills.			
EXPECTED LEARNING OUTCOME	- use the keyboard for basic typing practice. - hold and operate the mouse correctly. - Identify different types of keys on the keyboard - develop confidence in using keyboard and mouse for computer activities			
TEACHING AIDS	- Computer System - Keyboard Chart - Mouse Pointer Shapes Chart - Whiteboard and Marker			
ASSESSMENT	- Worksheet Practice - Practical Typing Activity - Match the Following - Class Participation			
LAB ACTIVITY	- Practice typing alphabet and number keys - Use special keys in typing activity - Practice mouse actions like click and drag			
PT – 1 SYLLABUS	CH-2 THE COMPUTER STORY – IN AND OUT			

MONTH –AUGUST

(Working Days – 22)

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
CH- 4 PAINT LIKE A PRO	Introduction to MS Paint Components of Paint Window	Basic Tools of MS Paint	Selecting a Drawing Colour Picker Tool	Creating and Editing Drawings in Paint
LEARNING OBJECTIVE	- Open and use MS Paint confidently. - Identify different components of the Paint window. - Use various Paint tools for drawing and editing. - Add text and colours to drawings.			
EXPECTED LEARNING OUTCOME	- Uses of Brush, Text, and Polygon tools correctly. - Learn select and crop drawings successfully. - Apply Undo and Redo functions while editing. - Create neat and colourful drawings independently.			

TEACHING AIDS	• Computer System with MS Paint • Smart Board / Projector • Paint Tools Chart • Drawing Activity Sheets
ASSESSMENT	• Paint Tool Identification • Practical Drawing Activity • Colouring and Editing Activity • Class Participation
LAB ACTIVITY	• Draw using Brush and Polygon tools • Type text using Text Tool • Practice selecting and cropping drawings • Create and save a colourful drawing independent

MONTH –SEPTEMBER

(Working Days –25)

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK& 5 TH WEEK
	REVISION CH- 1 COMPUTER : MY LEARNING BUDDY CH-2 THE COMPUTER STORY : IN AND OUT	REVISION CH- 3 KEYS TO TYPE , MOUSE TO GUIDE CH-4 PAINT LIKE A PRO	HALF YEARLY EXAMINATION	HALF YEARLY EXAMINATION
HALF YEARLY SYLLABUS	CH- 1 COMPUTER : MY LEARNING BUDDY CH-2 THE COMPUTER STORY : IN AND OUT CH- 3 KEYS TO TYPE , MOUSE TO GUIDE CH- 4 PAINT LIKE A PRO			

MONTH –OCTOBER

(Working Days – 24)

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th & 5 th WEEK
CH- 5 WORD :MY COMPUTER NOTEBOOK	Introduction to MS Word Uses of Word Starting MS Word	Components of a Word Window Starting a New Document	Opening an Existing Document	Closing a Document Exiting MS Word
LEARNING OBJECTIVE	• Understand the uses of MS Word. • Learn how to start and exit MS Word. • Identify the components of a Word window. • Develop basic word processing skills.			

EXPECTED LEARNING OUTCOME	• Learn the uses and features of MS Word. • Create and save a new document. • Enter and edit text in a document. • Recognize different components of the Word window.
TEACHING AIDS	• Computer/ Laptop • Smart Board / Projector • MS Word Window Chart
ASSESSMENT	• Oral Questioning • Identification of Word Window Components • Class Participation
LAB ACTIVITY	• Open MS Word on the computer • Practical Activity in MS Word • Create a new document

MONTH –NOVEMBER

(Working Days –20)

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
CH- 6 SMART THINKING WITH COMPUTERS	Introduction to Smart Thinking Understanding Patterns	Explain type of Patterns. Step by Step	Find the Differences Activity	Describe get smart with AI Done All Activities in Book
LEARNING OBJECTIVE	• Understand the complete different patterns. • Improve observation skills by finding differences. • Develop logical and smart thinking skills. • Use problem-solving skills in daily activities.			
EXPECTED LEARNING OUTCOME	• Recognize and complete patterns correctly. • Follow step-by-step instructions in sequence. • Identify differences between pictures or objects • Students will participate confidently in thinking activities.			
TEACHING AIDS	• Whiteboard and Marker • Pattern Worksheets • AI Picture Cards • Puzzle Sheets			
ASSESSMENT	• Oral Questioning • Pattern Completion Activity • Worksheet Practice • Class Participation			
LAB ACTIVITY	• Complete digital pattern activities • Find differences in pictures on screen • Watch simple AI-based videos • Play observation and puzzle games			

PT – 2 SYLLABUS	CH- 6 WORD : MY COMPUTER NOTEBOOK CH- 7SCRATCHJR MAGIC BOOKS
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MONTH –DECEMBER

(Working Days – 25)

TOPIC	1ST WEEK	2ND WEEK	3rdWEEK	4th WEEK& 5th WEEK
CH- 7 SCRATCHJR MAGIC BOOKS	Introduction to Scratch Jr Components of Scratch Jr Window	How Does AI Work? AI Applications	Smart Devices at Home AI-Based Machines Around Us	Uses of AI in Daily Activities Smart Technology and Modern Life
LEARNING OBJECTIVE	- Understand the different components of Scratch Jr. - Make Open existing Scratch Jr projects. - Create simple animated stories using Scratch Jr. - Develop creativity, coding, and storytelling skills.			
EXPECTED LEARNING OUTCOME	- Learn the use Scratch Jr tools correctly. - Create custom characters and backgrounds. - Make characters talk and interact in projects. - Create simple animated stories confidently.			
TEACHING AIDS	- Computer / Tablet with Scratch Jr - Smart Board / Projector - Scratch Jr Tool Charts - Coding Flashcards			
ASSESSMENT	- Oral Questioning - Identification of Scratch Jr Components - Practical Coding Activity - Story Animation Activity - Worksheet Practice			
LAB ACTIVITY	- Add sound effects to projects - Make characters talk using blocks - Create a simple animated story - Save and present Scratch Jr projects			

MONTH –JANUARY

(Working Days –20)

TOPIC	1ST WEEK	2ND WEEK	3rdWEEK	4th WEEK& 5th WEEK
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CH- 8 MEET THE SMART WORLD	WINTER VACATION	Introduction to Artificial Intelligence (AI) AI in Everyday Life	Smart Devices at Home AI-Based Machines Around Us	Uses of AI in Daily Activities Smart Technology and Modern Life
LEARNING OBJECTIVE	• Understand the meaning of Artificial Intelligence. • Identify AI-based devices used in daily life. • Learn how AI helps people in different tasks. • Recognize smart devices used at home.			
EXPECTED LEARNING OUTCOME	• Understand the basic idea of AI. • Learn applications in everyday life. • Recognize smart devices used at home. • Understand how AI makes work easier. • Learn differentiate between normal and smart devices.			
TEACHING AIDS	• Whiteboard and Marker. • AI Flashcards • Charts and Posters • Activity Cards			
ASSESSMENT	• Picture Identification Activity • Match the Following • Worksheet Practice • Quiz Activity • Class Participation			
LAB ACTIVITY	• Identify smart devices around you • Watch videos on AI applications • Observe AI-based tools and machines			
MONTH –FEBRUARY				
(Working Days – 23)				
TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
	REVISION FOR ANNUAL EXAM CH -5 WORD – MY COMPUTER NOTEBOOK CH- 6 SMART THINKING WITH COMPUTERS CH-7 SCRATCHJR MAGIC BLOCKS CH-8 MEET THE SMART WORLD			

MONTH –MARCH

(Working Days –17)

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
Revision	Annual examinations	Annual examinations	Annual examinations	Achiever's day
Syllabus for annual exams	CH -5 WORD – MY COMPUTER NOTEBOOK CH- 6 SMART THINKING WITH COMPUTERS CH-7 SCRATCHJR MAGIC BLOCKS CH-8 MEET THE SMART WORLD			

GENERAL KNOWLEDGE

MONTH –APRIL

(Working Days- 24)

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Page no. 5 ,6 unit : Natural world 	Page no.7,8 Unit: Our Surrounding	Page no. 9,10 Unit: Science &Technology	Page no- 11,12 Unit: Around the world	Notebook work Current Affairs

MONTH -MAY

(Working Days- 18)

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Page no. 13,14 Unit: Exploring Bharat	Page no. 15,16 Unit: Language & Literature	Page no. 17, 18 Unit: Art & Culture	Summer Break 	Summer Break 

MONTH –JULY

(Working Days – 27)

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
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Page no. 19,20 Unit: Sports Activities	Page no. 21,22 Unit: Health & Life Skills	Page no. 24, 25 Unit: Mixed Bag	Page no.26, 27 Unit: Natural World	Notebook work Current Affairs
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MONTH –AUGUST

(Working Days- 22)

1st Week	2nd Week	3rd Week	4th Week	5th Week
Page no. 28, 29 Unit: Our Surroundings	Page no. 30 Unit: Science and Technology	Moral value : Thank you God	Moral value: God always does good.	Notebook work: Current Affairs

MONTH -SEPTEMBER

(Working Days -25)

1st Week	2nd Week	3rd Week	4th Week
Revision of Half Yearly Examinations Unit-1 Natural World Unit-2 Our Surroundings Unit -3 Science & Technology Unit-4 Around the World Unit-5 Exploring Bharat Unit-6 Language & Literature	Revision of Half Yearly Examinations Unit- 7 Art & Culture Unit- 8 Sports &Activities Unit- 9 Health & Life Skills Unit- 10 Mixed Bag Unit- 11Natural World Current Affairs	Half Yearly Examinations	Half Yearly Examinations
<u>Syllabus for Half Yearly Examination</u>	Unit-1 Natural World Unit-2 Our Surroundings Unit -3 Science & Technology Unit-4 Around the World Unit-5 Exploring Bharat Unit-6 Language & Literature Unit- 7 Art & Culture		

	Unit- 8 Sports &Activities Unit- 9 Health & Life Skills Unit- 10 Mixed Bag Unit- 11Natural World Current Affairs
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MONTH -OCTOBER

(Working Days – 24)

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Page no. 32, 33 Unit: Around the World	Page no. 34, 36 Unit: Exploring Bharat	Page no. 37, 38 Unit: Language & Literature	Moral value: Play Time is Fun Time	Notebook work Current Affairs

MONTH -NOVEMBER

(Working Days –20)

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 39, 40 Unit: Sports& Activities.	Page no. 42, 43 Unit: Health and Life Skills	Page no. 44, 45 Unit: Mixed Bag	Moral value: Being Punctual	Notebook work Current Affairs

MONTH -DECEMBER

(Working Days- 25)

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 46, 47 Unit: Natural World	Page no. 48, 49 Unit: Our Surroundings	Page no. 50 Unit: Science & Technology	Moral Value: Be Honest	Notebook work Current Affairs

MONTH -JANUARY

(Working Days – 20)

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Winter Break	Winter Break ❄️	Page no. 51 Unit: Sports & Activities	Moral Value: Good Behavior	Moral Value: Being Tidy and Responsible

MONTH -FEBRUARY

(Working Days –23)

1 st Week	2 nd Week	3 rd Week	4 th Week
Revision for Annual Examinations Unit-12 Our Surroundings Unit -13 Science & Technology Unit-14 Around the World	Revision for Annual Examinations Unit-15 Exploring Bharat Unit-16 Language & Literature Unit- 17 Sports & Activities	Revision for Annual Examinations Unit- 18 Health & Life Skills Unit- 19 Mixed Bag Unit- 20 Natural World	Revision for Annual Examinations Unit-21 Our Surroundings Unit- 22 Science and Technology Unit -23 Sports & Activities Current Affairs

MONTH –MARCH

(Working Days – 17)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
	<u>Annual Examinations</u>	<u>Annual Examinations</u>	<u>Annual Examinations</u>	<u>Annual Examinations</u>

<u>Syllabus for</u> <u>Annual</u> <u>Examination</u>	Unit-12 Our Surroundings Unit -13 Science & Technology Unit-14 Around the World Unit-15 Exploring Bharat Unit-16 Language & Literature Unit- 17 Sports & Activities Unit- 18 Health & Life Skills Unit- 19 Mixed Bag Unit- 20 Natural World Unit-21 Our Surroundings Unit -22 Science & Technology Unit – 23 Sports & Activities Current Affairs
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