

Nurturing Minds • Building Futures



**RV NORTHLAND
INTERNATIONAL SCHOOL**

• GREATER NOIDA •

ACADEMIC PLANNER

★ CLASS UKG ★

SESSION
2026-2027



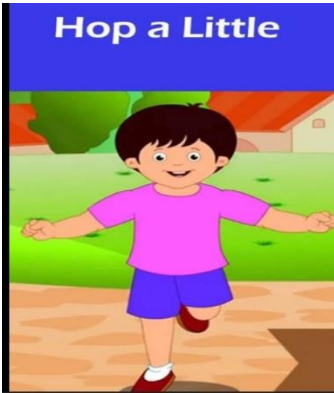
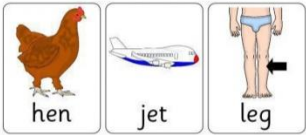
ENGLISH

APRIL

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
English	Revision of Capital letter. Revision of Small letter. Rhyme : Baa Baa Black sheep  Sight Words : at ,am ,an , as	Revision phonic sound A to Z. Sight Words :all, my, do, be	CVC words Sound of a  Rhyme : Baa Baa Black sheep Sight Words : up, me, so, no	Fitzroy Reader : Page no : 2 Fitzroy skillbook : Page no : 3 English Cursive : 2,3 Sight Words : the , by, my, or	Fitzroy Reader Page no : 4,5,6 Skillbook Page no :4 English Cursive : 4,5 Sight Words Revision : at ,am ,an , as, all, my, do, be , up, me, so, no, the , by, my, or
Learning Objectives	The students will develop the ability to- - Students will recognize and revise capital and small letters. - Students will identify phonics sounds A to Z. - Students will read simple CVC words. - Students will learn and recite rhymes with correct pronunciation. - Students will improve reading and cursive writing skills. - Students will develop vocabulary through sight words				

Expected Learning Outcomes	The students will be able to- • Children will confidently identify and write capital and small letters. • Children will speak phonic sounds correctly. • Children will read simple CVC words like cat, bag, fan, etc. • Children will recognize and use sight words in reading. • Children will recite rhymes with actions and confidence. • Children will improve pencil control and cursive writing .	
Assessment	Classwork and homework Evaluation, Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation	
Teaching Aids	Smart Board, Textbook	
Activity	• Alphabet Revision with Flash Card. • Find the beginning sound game	

MAY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
ENGLISH	Writing skill :Sound Of 'e' English Primer: Page no 8,9 Fitzroy Reader : 7,8,9 Skillllbook : 5 English Cursive Page no : 6,7 Rhyme: Hop a Little  Sight Words : at , an, me , be , we,	Revision of sound a , e   Fitzroy Reader : 10,11,12 Skillllbook : 6 English Cursive Page no : 8,9 Rhyme : Hop a little Sight Words : for, her ,it, too	Fitzroy Reader : 13,14,15 Skillllbook : 7 English Cursive Page no : 10 Sight Words Revision: at , an, me , be , we, for, her ,it, too UT-1 Start	Summer Vacation
Learning Objectives	The students will develop the ability to- • Students will read simple CVC words. • Students will learn and recite rhymes with correct pronunciation. • Students will improve reading and cursive writing skills. • Students will develop vocabulary through sight words			

Expected Learning Outcomes	The students will be able to- • Children will speak phonic sounds correctly. • Children will read simple CVC words like pen , ten , men , net, red etc. • Children will recognize and use sight words in reading. • Children will recite rhymes with actions and confidence. Children will improve pencil control and cursive writing skills .
Assessment Teaching Aids	Classwork and Homework Evaluation, Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation, Textbook,, Smart Board
Activity	• Sound hunt game . Teacher says different words children clap when they hear a word starting with ‘e’

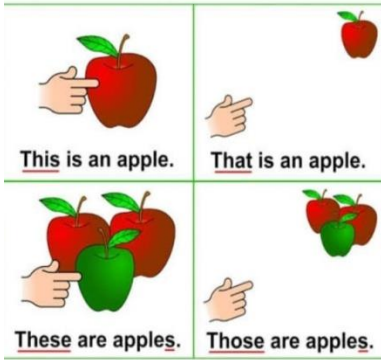
JULY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
English	Writing Skill Sound of ‘l’	Writing Skill Sound of ‘l’ English Primer Page No -12 Fitzroy Reader Page no -21,22,23 Fitzroy Skillbook:	<u>Revision of PT-1 Syllabus</u> PT-1 Exam <u>Revision of PT 1 Syallus</u> PT-1 Exam	<u>Revision of PT-1 Syllabus</u> PT-1 Exam <u>Revision of PT 1 Syallus</u> PT-1 Exam	Writing Skill Sound of ‘o’

	 English Primer Page No -11 Fitzroy Reader Page no -18,19,20 Fitzroy Skillbook: Page no- 8,9 Rhyme : Piter Patter Rain drop  English Cursive : Page no -21,22 Sight Word : is , in ,it ,his	Page no- 10,11 Rhyme : Piter Patter Rain drop English Cursive : Page no -22,23 Sight Word : him, Say, are, get			 English Primer Page No - 14,15,16 Fitzroy Reader Page no - 24,25,26 Fitzroy Skillbook: Page no- 12,13 Rhyme : Sally Sail English Cursive : Page no - 24,25 Sight Words Revision : on , of, so, go, no , out, him, Say, are, get
Learning Objectives	The students will develop the ability to- - Students will read simple CVC words Sound of I,o - Students will learn and recite rhymes with correct pronunciation. - Students will improve reading and cursive writing skills. - Students will develop vocabulary through sight words				
Expected Learning Outcomes	The students will be able to: Children will speak phonic sounds correctly.				

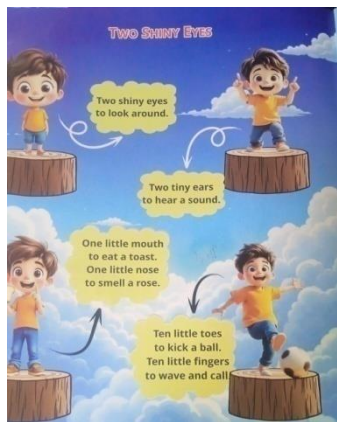
	• Children will read simple CVC words like pin , bin , fig,cot,pot , mop , cob etc. • Children will recognize and use sight words in reading. • Children will recite rhymes with actions and confidence. • Children will improve pencil control and cursive writing skills.	
Assessment	Classwork and homework Evaluation, Listening Activity, Writing Skills , Recitation	
Teaching Aids	Smart Board, Textbook	
Activity	• Students bring one object from home and talk about it in 2–3 sentence	
Syllabus for PT-1 Examination	English – Sound of e, i CVC Words Rhyme : Hop a little , Pitter patter rain drop Sight Word– be, me , is, in, it, we , him , his , can , sit, get, his, say , are Book Reading : Page no 8, 11 Story : Ann and Mal	

AUGUST

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week										
English	Writing Skill : Sound of u English Primer Page No -17,18 Fitzroy Reader Page no -25,26,27 Fitzroy Skillbook: Page no- 14,15 Rhyme : Brush Your Teeth  English Cursive : Page no -26,27 Sight Word : us, the, this , that , and	Use of A/AN Singular or plural <table border="1"><thead><tr><th>singular</th><th>plural</th></tr></thead><tbody><tr><td> apple</td><td> apples</td></tr><tr><td> hat</td><td> hats</td></tr><tr><td> car</td><td> cars</td></tr><tr><td> house</td><td> houses</td></tr></tbody></table> English Primer Page No - 26 to 31 Fitzroy Reader Page no - 28,29, 30,31 Fitzroy Skillbook: Page no- 16,17 Rhyme : Brush Your Teeth English Cursive : Page no -28,29 Sight Word: will, lid, cat, pet, bag	singular	plural	 apple	 apples	 hat	 hats	 car	 cars	 house	 houses	Use of this/that English Primer Page No -32 , 33 ,35,36 Fitzroy Reader Page no - 36,37,38,39 Fitzroy Skillbook: Page no- 18,19 Rhyme : Two Shiny Eyes English Cursive : Page no 30,31 Sight Word: they, but ,with, went	Use of these/ those  English Primer Page no: 37,38,39, 40, 41, 42 Fitzroy Reader Page no - 40.41,42,43 Fitzroy Skillbook: Page no- 20,21 Rhyme : Two Shiny Eyes English Cursive : Page no 32,33 Sight Word Revision : they, but ,with, went , will, lid, cat, pet, bag , us, the, this , that , and
singular	plural													
 apple	 apples													
 hat	 hats													
 car	 cars													
 house	 houses													

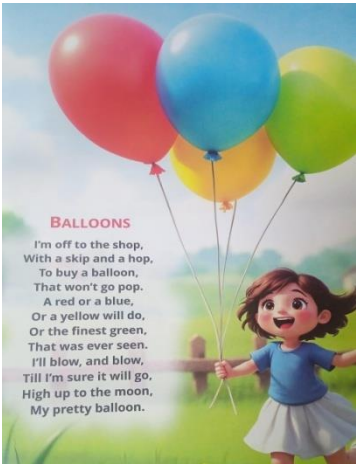
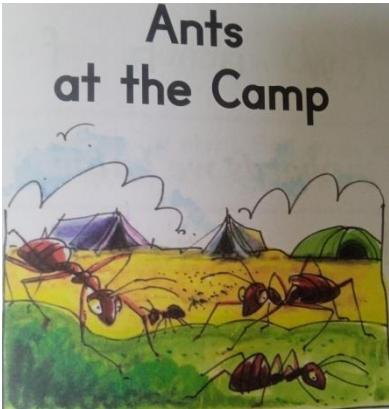
Learning Objectives	The students will develop the ability to- • After completing this unit, the child will be able to: • Identify and use a / an correctly in simple words • Differentiate between this / that for near and far objects • Use these / those for plural near and far objects • Understand the concept of singular and plural (one and many) • Speak simple sentences using correct grammar • Develop observation and speaking skills through pictures and objects
Expected Learning Outcomes	The students will be able to: • By the end of the week, the child will be able to: • Say and recognize: • a ball / an apple correctly • Use: This is a pen / That is a tree • Use plural forms correctly: • These are books / Those are birds • Identify: • One object = singular • Many objects = plural • Respond correctly in oral activities using classroom objects • Show confidence in speaking simple English sentences
Assessment	Recitation, Listening Activity, Writing Skills, Classwork and Homework Evaluation
Teaching Aids	Textbooks, Smart Board
Activity	Shorting Game (Singular/Plural) Worksheet Activity

SEPTEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week																
English	Writing Skill: Adjectives <table><tr><td></td><td></td><td></td><td></td></tr><tr><td>hot</td><td>cold</td><td>large</td><td>small</td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td>loud</td><td>quiet</td><td>hard</td><td>soft</td></tr></table> English Primer Page no: 43,44 Fitzroy Reader Page no - 44,45,46,47,48 Fitzroy Skillbook: Page no- 22,23 Rhyme : Two Shiny Eyes  English Cursive: 34,35 Sight Words: out, now, said, did					hot	cold	large	small					loud	quiet	hard	soft	Revision Of Half Yearly Exam Half Yearly Exam Start	Half Yearly Examination	Half Yearly Examination	Half Yearly Examination
																					
hot	cold	large	small																		
																					
loud	quiet	hard	soft																		

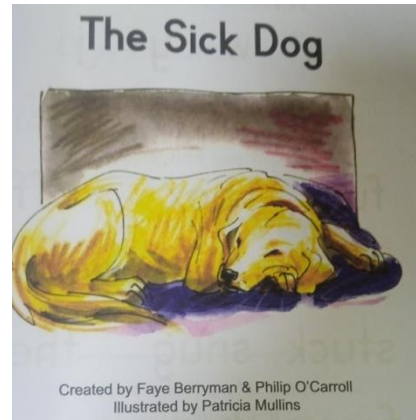
Learning Objectives	The students will develop the ability to- • Understand the meaning of adjectives (describing words) • Identify simple describing words like: big, small, red, happy, sad, tall, short • Use adjectives with nouns in simple sentences • Develop speaking and observation skills through objects and pictures
Expected Learning Outcomes	Child will identify describing words in pictures/objects Child will say simple sentences like: This is a big ball She is a happy girl Child will use basic adjectives in daily speech Child will observe and describe objects correctly
Assessment	Classwork and homework Evaluation, Poem Recitation, Listening Activity, Speaking Activity, Writing Skills,
Teaching Aids	Smart Board, Pen , Pencil
Activity	Flash Card Activity Show Pictures like big ball , small ball, red apple , yellow banana , children repeat big ball , small ball , red apple .
Syllabus for Half Yearly Examination	English : Sound of o, u Use of A/An Use of This /That Use of These/Those Singular/Plural Adjectives Rhyme: Two Shiny Eyes , Brush your teeth , Sally Sail Story : The Mud Hut

OCTOBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
English	Writing Skill ; Words with ea, ee English Primer Page no: 20 Fitzroy Reader Page no - 52, 53, 54, 55, Fitzroy Skillbook: Page no- 24, 25,26,27 Rhyme : Balloons  English Cursive: 36,37 Sight Words: bee, see, tree, feet , leaf , bead	Writing Skill ; Words with ch,th English Primer Page no: 21 Fitzroy Reader Page no - 56,57,58,59,60 Fitzroy Skillbook: Page no- 28,29, 30,31 Rhyme : Balloons English Cursive: 38,39 Sight Words: much , such, them, there	Writing Skill : Words with ck,sh English Primer Page no: 22 Fitzroy Reader Page no - 61,62,63,64 Fitzroy Skillbook: Page no- 32,33,34,35 Rhyme : A Little Seed For Me to Grow English Cursive: 40,41,42,43 Sight Words: have , has, were , when	Writing Skill : Words with oa,oe, oi English Primer Page no: 23 Fitzroy Reader : Story Ant at the camp  Fitzroy Skillbook: Page no- 36,37,38,39 Rhyme : A Little Seed For Me to Grow English Cursive: 44,45 Sight Words Revision: bee, see, tree, feet , leaf , bead, have , has, were , when, much , such, them, there

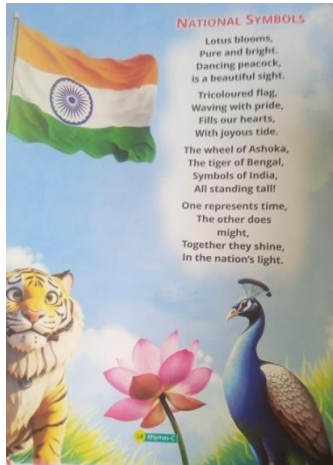
Learning Objectives	The students will develop the ability to- • Recognize and pronounce common phonics sounds: ea, ee, ch, th, ck, sh, oa, or, oi • Identify sound-based words in pictures and objects • Blend simple sounds to form words • Develop reading readiness and speaking confidence • Improve listening and repetition skills through phonics practice
Expected Learning Outcomes	Child will recognize each sound correctly Child will read simple words like: ee → tree, bee sh → ship, shop ch → chair, cheese Child will match sounds with correct pictures Child will speak and repeat phonics words clearly Child will start reading simple 2–3 letter sound words
Assessment	Classwork and Homework Evaluation, Listening Activity, Writing Skills, Reading
Teaching Aids	Textbook, Smart Board
Activity	• Picture Matching Activity • Match sounds with pictures: • ee → bee, tree • sh → ship, fish • ch → chair, cheese • oa → boat, goat

NOVEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
English	Writing Skills – Use of Yes/No English Primer Page no.: 53, 54, 55, 56 Fitzroy Reader: Story – The Big Mess Page No. – 68, 69, 70, 71, 72 Fitzroy Skillbook: Page no. – 40, 41, 42, 43 Rhyme: A Little Seed For Me to Grow English Cursive: 46, 47 Sight Words: fast , about , our , your	Writing Skill – What is this / What is that What is these / What is those English Primer Page no.: 57, 58, 59, 60 Fitzroy Reader: Page No. – 73, 74, 75, 76 Fitzroy Skillbook: Page no. – 44, 45, 46, 47 Rhyme: A Little Seed For Me to Grow English Cursive: 48, 49 Sight Words: here, their , which, What	Revision of PT-2 Syllabus PT-2 Exam Fitzroy Reader: Page No. – 77, 78, 79, 80 Fitzroy Skillbook: Page no. – 48, 49, 50, 51 Rhyme: Balloons English Cursive: 50, 51 Sight Words Revision: these, those, here, their , which, What	PT-2 Exam Writing Skill – Use of I / My / You / Your English Primer Page no.: 45, 46, 47 Fitzroy Reader: Story – The Sick Dog  Page No. – 81, 82, 83, 84, 85 Fitzroy Skillbook: Page no. – 52, 53, 54, 55 Rhyme: Lets Splash Water

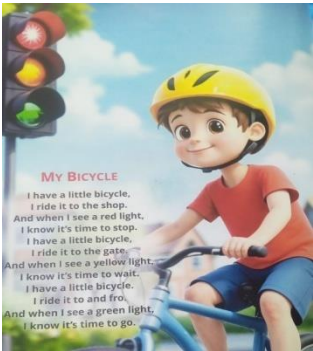
				 English Cursive: 52, 53
Learning Objectives	The students will develop the ability to- • Students will learn to answer simple questions using “Yes” and “No”. • Students will improve listening and speaking skills. • Students will identify correct responses in daily life situations.			
Expected Learning Outcomes	• Children will be able to answer questions correctly using “Yes” or “No”. • Children will speak simple sentences confidently. • Children will understand basic question patterns.			
Assessment	Classwork and homework Evaluation, Listening Activity, Writing Skills, Recitation			
Teaching Aids	Smart Board,Textbook,Notebook			
Activity	• Thumbs Up – Thumbs Down Activity • Teacher will ask simple questions like: • “Is this a ball?” • “Do birds fly?” • Children will show ☑ for “Yes” and ☒ for “No”.			
Syllabus For PT-2 Examination	Use of yes/no What is this/that What is these/those Double letter Sound – ea,ee,ch,th,ck,sh,oa,oi			

DECEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
English	Writing Skill : Use of His/Her English Primer Page no.: 49,50 Fitzroy Reader: Story – The Sick Dog PageNo: 86,87,88,89,90 Fitzroy Skillbook: Page no. – 56,57,58,59 Rhyme: Lets Splash Water English Cursive: 54,55 Sight Words: look, come, make, take	Writing Skill : Use of In/On/Under  English Primer Page no:63,64 Fitzroy Reader: Story – The Sick Dog PageNo: 91,92,93,94,95,96 Fitzroy Skillbook: Page no. – 60,61,62,63 Rhyme: Good Manners Sight Words: done, not, open, stop	Writing Skill : Behind/Between/In front of English Primer Page no: 65,66,67 Fitzroy Reader: Story – The Bus Stop PageNo: 113,114,115,116,117 Fitzroy Skillbook: Page no. – 64,65,66,67 Rhyme: Good Manners English Cursive: 58,59 Sight Words: jump, play, might , sight	Writing Skill : Action Words /Use of How Many English Primer Page no: 68,69,76,77 Fitzroy Reader: Story – The Bus Stop PageNo: 118,119,120,121,122 Fitzroy Skillbook: Page no. – 68,69,70 Rhyme:National Symbols  English Cursive: 60,61 Sight Words: say, please, excuse, thankyou	Writing Skill : Some More Action Words English Primer Page no: 79,80 Fitzroy Reader: Story – The Bus Stop PageNo: 123,124,125,126,127,128 Fitzroy Skillbook: Page no. – 71,72 Rhyme:National Symbols English Cursive: 62,63,64 Sight Words Revision: look, come, make, take, done, not, open, stop, jump, play, might , sight , say, please, excuse, thankyou

		 English Cursive: 56,57			
Learning Objectives	The students will develop the ability to- • Learn the use of His and Her. • Understand position words (In, On, Under, Behind, Between). • Learn common action words. • Develop counting skills using “How Many”.				
Expected Learning Outcomes	By the end of this topic students will be able to - • Children will use His and Her correctly. • Children will identify positions of objects correctly. • Children will recognize and perform action words. • Children will count objects and answer correctly.				
Assessment	Classwork and homework Evaluation, Listening Activity, Writing Skills, Recitation				
Teaching Aids	Smart Board, Textbook, Notebook				
Activity	• Dumb Charades Activity – One child performs an action and other children guess the action word. • In, On, Under, Behind, Between: • Worksheet Activity – Children circle the correct position of objects in pictures.				

JANUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week & 5 th Week
English	<u>Winter Holidays</u>	Fitzroy Reader : Story Cat And Kitten PageNo:145,146,147,148,148 Rhyme: My Bicycle Sight Words: write, today, every, very 	Fitzroy Reader : Story Cat And Kitten PageNo:149,150,151,152,153 Rhyme: My Bicycle Sight Words: have, pick, push, right	Fitzroy Reader : Story Cat And Kitten PageNo:154,155,156,157,158,159,160 Rhyme: National Symbols Sight Words Revision: write, today, every, very, have, pick, push, right
Learning Outcomes	- Students will learn and recite rhymes with correct pronunciation. - Students will improve reading and cursive writing skills.			
Expected Learning Outcomes	Children will recite rhymes with actions and confidence.			
Assessment	Classwork and homework Evaluation, Listening Activity, Recitation			
Teaching Aids	Smart Board, Textbook, Notebook			
Activity	Children recite the rhyme with actions and expressions			

FEBRUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
English	<u>Revision for Annual Examination</u>	<u>Revision for Annual Examination</u>	<u>Revision for Annual Examination</u>	<u>Revision for Annual Examination</u>

MARCH

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
English	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>
Syllabus for Annual Examination	<u>English – Use of I/My/You/Your</u> <u>He/She/His/Her</u> Use of How Many In/On/Under/Behind/In front of/Between Action Word Singular/Plural Use of We/They Rhyme; National Symbols , Good Manners , The Little Seed For Me to Grow , My Bicycle Story: The Sick Dog, Cat And Kitten Sight words (Book Reader)- Went , Rock, Stop, Nest, Back, Lost, Duck, Just, Said, Must, write, today, every, very, have, pick, push, right			

हिन्दी

अप्रैल

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पांचवा सप्ताह
हिन्दी	स्वर स्वर ज्ञान पेज नंबर- 3 कविता: इंद्रधनुष	व्यंजन स्वर ज्ञान पेज नंबर- 3 कविता: होली	दो अक्षर वाले शब्द स्वर ज्ञान पेज नंबर- 4 कविता: इंद्रधनुष	तीन अक्षर वाले शब्द स्वर ज्ञान पेज नंबर- 5 कविता: होली	चार अक्षर वाले शब्द स्वर ज्ञान पेज नंबर- 6,7 कविता: इंद्रधनुष
शिक्षा के उद्देश्य	- बच्चों को स्वर एवं व्यंजन की पहचान कराना। - बच्चों को अक्षरों का सही उच्चारण सिखाना। - बच्चों में शब्द निर्माण की क्षमता विकसित करना। - दो, तीन और चार अक्षर वाले शब्दों को पढ़ने एवं लिखने का अभ्यास कराना। - भाषा के प्रति रुचि एवं आत्मविश्वास बढ़ाना।				
अपेक्षित सीखने का परिणाम	- बच्चे स्वर एवं व्यंजन को पहचान सकेंगे। - बच्चे अक्षरों का सही उच्चारण कर सकेंगे। - बच्चे दो, तीन और चार अक्षर वाले सरल शब्द पढ़ और लिख सकेंगे। - बच्चे अक्षरों को जोड़कर नए शब्द बना सकेंगे। - बच्चे चित्र देखकर संबंधित शब्द पहचान सकेंगे।				दो अक्षर वाले शब्द ब + स = बस  फ + ल = फल  ढ + ग = ढग  ट + ब = टब 

मई

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी	आ की मात्रा वाले शब्द जोड़कर लिखिए। आ की मात्रा का खा गा घा चा छा जा झा टा ठा स्वर ज्ञान पेज नंबर- 9 कविता: पकौड़ी	चित्र देखकर उनके नाम लिखिए। स्वर ज्ञान पेज नंबर- 10 कविता: होली 	सही स्थान पर आ की मात्रा लगाइए। श्रुतलेख । स्वर ज्ञान पेज नंबर- 11 कविता: पकौड़ी	ग्रीष्मकालीन अवकाश
शिक्षा के उद्देश्य	• बच्चों को आ की मात्रा से परिचित कराना। • आ की मात्रा वाले शब्दों का सही उच्चारण सिखाना। • बच्चों में पढ़ने, लिखने और सुनने का कौशल विकसित करना। • कविता के माध्यम से भाषा के प्रति रुचि बढ़ाना। • बच्चों की स्मरण शक्ति एवं अभिव्यक्ति क्षमता का विकास करना।			
अपेक्षित सीखने का परिणाम	• बच्चे आ की मात्रा को पहचान सकेंगे। • बच्चे आ की मात्रा वाले सरल शब्द पढ़ और लिख सकेंगे। • बच्चे आ की मात्रा का सही प्रयोग कर सकेंगे। • बच्चे कविता को सुनकर दोहरा सकेंगे। • बच्चे कविता का भाव सरल शब्दों में समझ सकेंगे।			

जुलाई

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पांचवा सप्ताह
हिन्दी	इ की मात्रा वाले शब्द जोड़कर लिखिए। चित्र देखकर उनके नाम लिखिए।  स्वर ज्ञान पेज नंबर- 12,13 कविता: पकौड़ी	सही स्थान पर इ की मात्रा लगाइए। श्रुतलेख। स्वर ज्ञान पेज नंबर- 14 कविता: मीठा चूरन	ई की मात्रा वाले शब्द जोड़कर लिखिए। स्वर ज्ञान पेज नंबर- 15 कविता: मीठा चूरन आवधिक परीक्षा -1	चित्र देखकर उनके नाम लिखिए। कविता: चींटी रानी आवधिक परीक्षा -1	सही स्थान पर ई की मात्रा लगाइए। श्रुतलेख। स्वर ज्ञान पेज नंबर- 16,17
शिक्षा के उद्देश्य	• बच्चों को इ , ई की मात्रा से परिचित कराना। • इ , ई की मात्रा वाले शब्दों का सही उच्चारण सिखाना। • बच्चों में पढ़ने, लिखने और सुनने का कौशल विकसित करना। • कविता के माध्यम से भाषा के प्रति रुचि बढ़ाना। • बच्चों की स्मरण शक्ति एवं अभिव्यक्ति क्षमता का विकास करना।				
अपेक्षित सीखने का परिणाम	• बच्चे इ , ई की मात्रा को पहचान सकेंगे। • बच्चे इ , ई की मात्रा वाले सरल शब्द पढ़ और लिख सकेंगे। • बच्चे इ , ई की मात्रा का सही प्रयोग कर सकेंगे। • बच्चे कविता को सुनकर दोहरा सकेंगे। • बच्चे कविता का भाव सरल शब्दों में समझ सकेंगे।				
आवधिक परीक्षा पाठ्यक्रम-1	आ और इ की मात्रा वाले शब्द। कविता- पकौड़ी, मीठा चूरन, होली। पेज नंबर- 9,10,12,13				

अगस्त

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी	उ की मात्रा वाले शब्द जोड़कर लिखिए। चित्र देखकर उनके नाम लिखिए। सही स्थान पर उ की मात्रा लगाइए। श्रुतलेख । स्वर ज्ञान पेज नंबर- 18,19 कविता: नन्ही चिड़िया	श्रुतलेख । स्वर ज्ञान पेज नंबर- 19,20 ऊ की मात्रा वाले शब्द जोड़कर लिखिए। स्वर ज्ञान पेज नंबर- 21 कविता: नन्ही चिड़िया	चित्र देखकर उनके नाम लिखिए। सही स्थान पर ऊ की मात्रा लगाइए। श्रुतलेख । स्वर ज्ञान पेज नंबर- 22,23 कविता: पतंग	ऋ की मात्रा वाले शब्द जोड़कर लिखिए। चित्र देखकर उनके नाम लिखिए। सही स्थान पर ऋ की मात्रा लगाइए। स्वर ज्ञान पेज नंबर- 24,25 कविता: गुब्बारे 
शिक्षा के उद्देश्य	• बच्चों को उ, ऊ और ऋ स्वरों से परिचित कराना। • इन स्वरों का सही उच्चारण सिखाना। • उ, ऊ और ऋ से शुरू होने वाले शब्दों की पहचान कराना। • बच्चों की सुनने, बोलने और पहचानने की क्षमता का विकास करना। • भाषा सीखने में रुचि उत्पन्न करना।			

अपेक्षित सीखने का परिणाम	• बच्चे उ, ऊ और ऋ स्वरों को पहचान सकेंगे। • बच्चे इन स्वरों का सही उच्चारण कर सकेंगे। • बच्चे उ, ऊ और ऋ से जुड़े सरल शब्द बता सकेंगे। • बच्चे चित्रों को देखकर संबंधित स्वर की पहचान कर सकेंगे। • बच्चे लिखित रूप में उ, ऊ और ऋ को पहचान एवं लिख सकेंगे।
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सितंबर

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पांचवा सप्ताह
हिन्दी	श्रुतलेख । स्वर ज्ञान पेज नंबर- 26 ए की मात्रा वाले शब्द जोड़कर लिखिए। सही स्थान पर ए की मात्रा लगाइए। स्वर ज्ञान पेज नंबर- 27,28,29 कविता: पतंग 	अर्धवार्षिक परीक्षा अभ्यास कार्य अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा
शिक्षा के उद्देश्य	• बच्चों को ए की मात्रा से परिचित कराना। • ए की मात्रा वाले शब्दों का सही उच्चारण सिखाना। • पढ़ने एवं लिखने के कौशल का विकास करना। • शब्द पहचानने और बनाने की क्षमता विकसित करना।				

	भाषा के प्रति रुचि बढ़ाना।
अपेक्षित सीखने का परिणाम	- बच्चे ए की मात्रा को पहचान सकेंगे। - बच्चे ए की मात्रा वाले सरल शब्द पढ़ और लिख सकेंगे। - बच्चे शब्दों में ए की मात्रा का सही प्रयोग कर सकेंगे। - बच्चे चित्र देखकर ए की मात्रा वाले शब्द पहचान सकेंगे। - बच्चे ए की मात्रा वाले नए शब्द बता सकेंगे।
अर्धवार्षिक परीक्षा पाठ्यक्रम –	ई,उ,ऊ, ऋ,ए की मात्रा वाले शब्द । कविता- चींटी रानी, तितली रानी ,नन्ही चिड़िया, पतंग पेज नंबर- 15,18,21,24,27

अक्टूबर

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह																								
हिन्दी	ऐ की मात्रा वाले शब्द जोड़कर लिखिए। चित्र देखकर उनके नाम लिखिए। स्वर ज्ञान पेज नंबर- 30,31 कविता: सपने	सही स्थान पर ऐ की मात्रा लगाइए श्रुतलेख । स्वर ज्ञान पेज नंबर- 32 कविता: बिल्ली और चिड़िया	ओ की मात्रा वाले शब्द जोड़कर लिखिए। <table border="1"><tr><td colspan="4">ओ की मात्रा वाले शब्दों को सीखें</td></tr><tr><td>मोर</td><td>सरोज</td><td>कोठी</td><td>जोरदार</td></tr><tr><td>ठोस</td><td>कोमल</td><td>सोनी</td><td>सुलोचन</td></tr><tr><td>रोज़</td><td>सुबोध</td><td>होली</td><td>सरोवर</td></tr><tr><td>भोग</td><td>मनोज</td><td>राघो</td><td>गोलमाल</td></tr><tr><td>लोग</td><td>किशोर</td><td>माधो</td><td>शोरगुल</td></tr></table> चित्र देखकर उनके नाम लिखिए। स्वर ज्ञान पेज नंबर- 33,34 कविता: सपने	ओ की मात्रा वाले शब्दों को सीखें				मोर	सरोज	कोठी	जोरदार	ठोस	कोमल	सोनी	सुलोचन	रोज़	सुबोध	होली	सरोवर	भोग	मनोज	राघो	गोलमाल	लोग	किशोर	माधो	शोरगुल	सही स्थान पर ओ की मात्रा लगाइए श्रुतलेख । स्वर ज्ञान पेज नंबर- 35 कविता: बिल्ली और चिड़िया
ओ की मात्रा वाले शब्दों को सीखें																												
मोर	सरोज	कोठी	जोरदार																									
ठोस	कोमल	सोनी	सुलोचन																									
रोज़	सुबोध	होली	सरोवर																									
भोग	मनोज	राघो	गोलमाल																									
लोग	किशोर	माधो	शोरगुल																									

शिक्षा के उद्देश्य	• बच्चों को ऐ और ओ की मात्रा से परिचित कराना। • ऐ और ओ की मात्रा वाले शब्दों का सही उच्चारण सिखाना। • पढ़ने, लिखने एवं शब्द पहचानने की क्षमता विकसित करना। • कविता के माध्यम से भाषा के प्रति रुचि बढ़ाना। • बच्चों की स्मरण शक्ति एवं अभिव्यक्ति कौशल का विकास करना।
अपेक्षित सीखने का परिणाम	• बच्चे ऐ और ओ की मात्रा को पहचान सकेंगे। • बच्चे ऐ और ओ की मात्रा वाले सरल शब्द पढ़ और लिख सकेंगे। • बच्चे शब्दों में मात्राओं का सही प्रयोग कर सकेंगे। • बच्चे कविता को सुनकर और दोहराकर सुना सकेंगे। • बच्चे चित्र देखकर ऐ और ओ की मात्रा वाले शब्द पहचान सकेंगे।

नवंबर

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह																		
हिन्दी	औ की मात्रा वाले शब्द जोड़कर लिखिए। चित्र देखकर उनके नाम लिखिए। औ की मात्रा <table><tr><td>कौवा</td><td>मौसी</td></tr><tr><td>पौधा</td><td>कचौड़ी</td></tr><tr><td>नौका</td><td>पकौड़ी</td></tr><tr><td>औरत</td><td>तौलिया</td></tr><tr><td>खिलौना</td><td>बौछार</td></tr><tr><td>नौकर</td><td>औजार</td></tr><tr><td>लौकी</td><td>औषधि</td></tr><tr><td>चौकी</td><td>मौसम</td></tr><tr><td>मौका</td><td>चौका</td></tr></table> स्वर ज्ञान पेज नंबर- 36,37 कविता: एक एक	कौवा	मौसी	पौधा	कचौड़ी	नौका	पकौड़ी	औरत	तौलिया	खिलौना	बौछार	नौकर	औजार	लौकी	औषधि	चौकी	मौसम	मौका	चौका	सही स्थान पर औ की मात्रा लगाइए श्रुतलेख । फलों के नाम स्वर ज्ञान पेज नंबर- 38 कविता: बिल्ली और चिड़िया	अं की मात्रा वाले शब्द जोड़कर लिखिए। चित्र देखकर उनके नाम लिखिए। स्वर ज्ञान पेज नंबर- 39,40 आवधिक परीक्षा -2	सही स्थान पर अं की मात्रा लगाइए श्रुतलेख । स्वर ज्ञान पेज नंबर- 41 आवधिक परीक्षा -2
कौवा	मौसी																					
पौधा	कचौड़ी																					
नौका	पकौड़ी																					
औरत	तौलिया																					
खिलौना	बौछार																					
नौकर	औजार																					
लौकी	औषधि																					
चौकी	मौसम																					
मौका	चौका																					

शिक्षा के उद्देश्य	• बच्चों को औ और अं की मात्रा से परिचित कराना। • इन मात्राओं वाले शब्दों का सही उच्चारण सिखाना। • विभिन्न फलों के नामों की पहचान कराना। • बच्चों की शब्दावली एवं भाषा कौशल का विकास करना। • पढ़ने, लिखने और बोलने की क्षमता को बढ़ावा देना।
अपेक्षित सीखने का परिणाम	• बच्चे औ और अं की मात्रा को पहचान सकेंगे। • बच्चे इन मात्राओं वाले सरल शब्द पढ़ और लिख सकेंगे। • बच्चे विभिन्न फलों के नाम पहचान और बता सकेंगे। • बच्चे चित्र देखकर सही फल का नाम बता सकेंगे। • बच्चे फलों के नामों का सही उच्चारण कर सकेंगे।
आवधिक परीक्षा पाठ्यक्रम-2	ऐ, ओ, औ की मात्रा वाले शब्द । फलों के नाम कविता- बिल्ली और चिड़िया, एक एक पेज नंबर- 30,33,36

दिसंबर

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पांचवा सप्ताह
हिन्दी	अ: की मात्रा वाले शब्द जोड़कर लिखिए। चित्र देखकर उनके नाम लिखिए। सही स्थान पर अ: की मात्रा लगाइए। स्वर ज्ञान पेज नंबर- 42,43 कविता: एक एक	अँ की मात्रा वाले शब्द जोड़कर लिखिए। चित्र देखकर उनके नाम लिखिए। सही स्थान पर अँ की मात्रा लगाइए। स्वर ज्ञान पेज नंबर- 44,45,46 कविता: आह ! टमाटर	सब्जियों के नाम  स्वर ज्ञान पेज नंबर- 47,48 कविता: सपने	रंगों के नाम स्वर ज्ञान पेज नंबर- 49,50 कविता: बिल्ली और चिड़िया	स्वर ज्ञान पेज नंबर- 51,52 कविता: आह ! टमाटर

शिक्षा के उद्देश्य	• बच्चों को अः (विसर्ग) और चंद्रबिंदु से परिचित कराना। • चंद्रबिंदु वाले शब्दों का सही उच्चारण सिखाना। • विभिन्न सब्जियों एवं रंगों के नामों की पहचान कराना। • बच्चों की शब्दावली और भाषा कौशल का विकास करना। • पढ़ने, लिखने और बोलने की क्षमता को बढ़ावा देना।
अपेक्षित सीखने का परिणाम	• बच्चे अः (विसर्ग) और चंद्रबिंदु को पहचान सकेंगे। • बच्चे चंद्रबिंदु वाले सरल शब्दों का सही उच्चारण कर सकेंगे। • बच्चे विभिन्न सब्जियों के नाम बता सकेंगे। • बच्चे विभिन्न रंगों की पहचान कर सकेंगे। • बच्चे चित्र देखकर सही सब्जी और रंग का नाम बता सकेंगे।

जनवरी

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह और पांचवा सप्ताह																																																
हिन्दी	शीतकालीन अवकाश	सब्जियों के नाम स्वर ज्ञान पेज नंबर- 53,54 कविता: सपने	रंगों के नाम कविता: आह ! टमाटर	बारहखड़ी हिंदी बारहखड़ी याद करे <table><tr><td>क</td><td>का</td><td>कि</td><td>की</td><td>कु</td><td>कू</td><td>के</td><td>कै</td><td>को</td><td>कौ</td><td>कं</td><td>कः</td></tr><tr><td>ख</td><td>खा</td><td>खि</td><td>खी</td><td>खु</td><td>खू</td><td>खे</td><td>खै</td><td>खो</td><td>खौ</td><td>खं</td><td>खः</td></tr><tr><td>ग</td><td>गा</td><td>गि</td><td>गी</td><td>गु</td><td>गू</td><td>गे</td><td>गै</td><td>गो</td><td>गौ</td><td>गं</td><td>गः</td></tr><tr><td>घ</td><td>घा</td><td>घि</td><td>घी</td><td>घु</td><td>घू</td><td>घे</td><td>घै</td><td>घो</td><td>घौ</td><td>घं</td><td>घः</td></tr></table> स्वर ज्ञान पेज नंबर- 55,56	क	का	कि	की	कु	कू	के	कै	को	कौ	कं	कः	ख	खा	खि	खी	खु	खू	खे	खै	खो	खौ	खं	खः	ग	गा	गि	गी	गु	गू	गे	गै	गो	गौ	गं	गः	घ	घा	घि	घी	घु	घू	घे	घै	घो	घौ	घं	घः
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अपेक्षित सीखने का परिणाम	• बच्चे विभिन्न सब्जियों के नाम बता सकेंगे। • बच्चे विभिन्न रंगों की पहचान कर सकेंगे। • बच्चे चित्र देखकर सही सब्जी और रंग का नाम बता सकेंगे। • बच्चे बारहखड़ी को पहचान और पढ़ सकेंगे। • बच्चे व्यंजन के साथ विभिन्न मात्राओं का प्रयोग समझ सकेंगे। • बच्चे बारहखड़ी का सही उच्चारण कर सकेंगे।
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फ़रवरी

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी	<u>पुनरावृत्ति</u>	<u>पुनरावृत्ति</u>	<u>पुनरावृत्ति</u>	<u>पुनरावृत्ति</u>

मार्च

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी	<u>वार्षिक परीक्षा प्रारंभ</u>	<u>वार्षिक परीक्षा प्रारंभ</u>	<u>वार्षिक परीक्षा प्रारंभ</u>	<u>वार्षिक परीक्षा प्रारंभ</u>
वार्षिक परीक्षा पाठ्यक्रम	आ से अँ की मात्रा वाले शब्द । सब्जियों के नाम रंगों के नाम कविता- बिल्ली और चिड़िया, एक एक, कविता: आह ! टमाटर, सपने			

MATHS

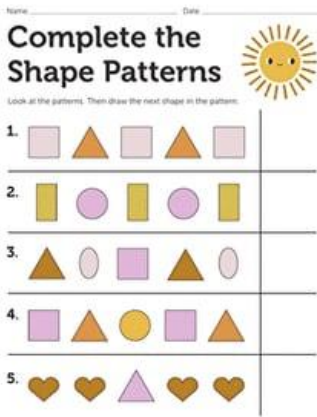
APRIL

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Maths	Writing Skill - Counting 1 to 50 Maths Primer: Comparison Big And Small Tall And Short	Writing Skill – Counting 51 to 100 Maths Primer: Comparison Heavy and Light Thick and Thin	Writing Skill – Counting 1 to 100 Maths Primer: Comparison Same and Different Wild And Narrow	Writing Skill – After/Before/Between  Maths Primer: Shapes	Writing Skill – Table 2
Learning Objectives	The students will develop the ability to- • Children will learn to count numbers correctly. • Children will identify numbers that come before, after, and between given numbers. • Children will compare numbers and quantities (more/less, bigger/smaller). • Children will develop number recognition and logical thinking skills.				

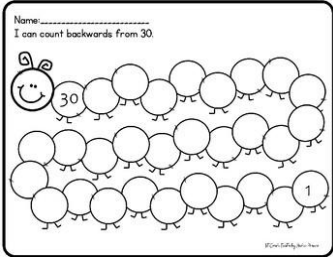
Expected Learning Outcomes	The students will be able to- • Children can count objects and numbers confidently. • Children can tell the number that comes before, after, and between given numbers. • Children can compare two groups or numbers and identify which is more, less, bigger, or smaller. • Children can apply number concepts in simple classroom activities and worksheets.	
Assessment	Classwork and homework Evaluation, Listening Activity, Writing Skills	
Teaching Aids	Smart Board, Textbook	
Activity	• Count and Clap – Children count numbers and clap accordingly Number Names.	

MAY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Maths	Writing Skill – Number Names 1 to 10 Back Counting 10 to 1 Maths Primer: Patterns	Writing Skill – Number Names 11 to 20 Back Counting 20 to 1 Maths Primer: Number 0	Writing Skill – Table of 3 Maths Primer: Number 0	Summer Vacation

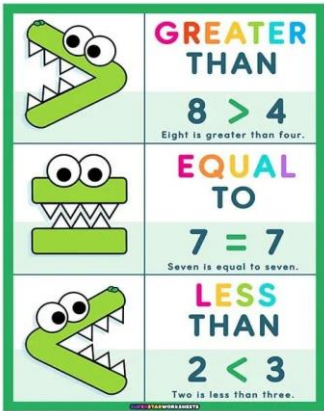
				
Learning Objectives	The students will develop the ability to- • Children will learn number names and match them with numerals. • Children will develop familiarity with simple tables through oral practice. • Children will recognize and complete simple patterns. • Children will learn backward counting in the correct sequence.			
Expected Learning Outcomes	The students will be able to- • Children can read and identify number names correctly. • Children can recite simple tables confidently. • Children can identify, extend, and create simple patterns. • Children can perform backward counting accurately and confidently.			
Assessment	Classwork and Homework Evaluation, Writing Skill			
Teaching Aids	Textbook,, Smart Board			
Activity	Rocket Countdown – Children practice back counting from 10 to 1 like a rocket launch			

JULY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Maths	Writing Skill – Number Names 11 to 20 Back Counting 30 to 1  Maths Primer: Numbers 11 to 20	Writing Skill – Number Names 21 to 30 Maths Primer: Numbers 21 to 30	<u>Revision of PT-1 Syllabus</u> <u>PT-1 Exam</u> <u>Revision of PT_1 Syallus</u> <u>PT-1 Exam</u>	<u>Revision of PT-1 Syllabus</u> <u>PT-1 Exam</u> <u>Revision of PT_1 Syallus</u> <u>PT-1 Exam</u>	Writing Skill – Number Names 31 to 40 Table of 4 Maths Primer: Numbers 31 to 40
Learning Objectives	The students will develop the ability to- • Children will learn number names and match them with numerals. • Children will develop familiarity with simple tables through oral practice. • Children will recognize and complete simple patterns. • Children will learn backward counting in the correct sequence..				
Expected Learning Outcomes	The students will be able to: • Children can read and identify number names correctly. • Children can recite simple tables confidently. • Children can identify, extend, and create simple patterns. • Children can perform backward counting accurately and confidently.				
Assessment	Classwork and homework Evaluation, Listening Activity, Writing Skills				

Teaching Aids	Smart Board, Textbook	
Activity	Number Name Matching – Children match number cards with their corresponding number names.	
Syllabus for PT-1 Examination	<u>Counting 1 to 100</u> <u>Back Counting 30 to 1</u> <u>Table of 2,3</u> <u>What comes After/Before/Between</u> <u>Number Names 1 to 20</u>	

AUGUST

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Maths	Writing Skill – Number Names 41 to 50 Table of 5 Maths Primer: Numbers 41 to 50	Writing Skill Greater Than /Less Than And Equal To  Maths Primer: Greater Than /Less Than And Equal To	Writing Skill – Ascending /Descending Maths Primer: Ascending /Descending	Writing Skill – Addition (one digit)

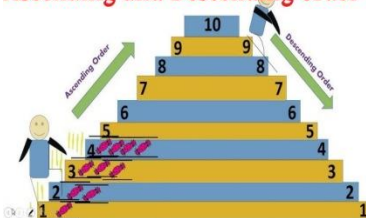
Learning Objectives	The students will develop the ability to- • Children will understand the concepts of greater than (>), less than (<), and equal to (=). • Children will learn simple addition using objects and numbers. • Children will arrange numbers in ascending and descending order.
Expected Learning Outcomes	The students will be able to: • Children can compare two numbers and use the symbols >, <, and = correctly. • Children can solve simple addition sums confidently. • Children can arrange numbers from smallest to biggest (ascending order). • Children can arrange numbers from biggest to smallest (descending order). • Children can apply comparison and ordering concepts in classroom activities and worksheets.
Assessment	Listening Activity, Writing Skills, Classwork and Homework Evaluation.
Teaching Aids	Textbooks, Smart Board
Activity	Number Comparison – Children compare two numbers using >, <, and = symbols on Smart Board

SEPTEMBER

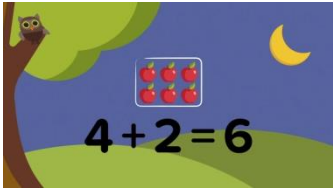
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Maths	Writing Skill – Table 2 to 5 Maths Primer: Ordinal Number	Revision Of Half Yearly Exam Half Yearly Exam Start	<u>Half Yearly Examination</u>	<u>Half Yearly Examination</u>	<u>Half Yearly Examination</u>

					
Learning Objectives	The students will develop the ability to- • Children will learn and recite tables from 2 to 5. • Children will understand the concept of ordinal numbers (1st, 2nd, 3rd, etc.). • Children will identify the position of objects or people in a sequence. • Children will strengthen number recognition and sequencing skills.				
Expected Learning Outcomes	The students will be able to: • Children can confidently recite tables from 2 to 5. • Children can recognize and use ordinal numbers correctly (1st to 10th). • Children can identify the position of objects or persons in a line. • Children can apply ordinal numbers in classroom activities and worksheets. • Children demonstrate improved counting and sequencing skills.				
Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Writing Skills,				
Teaching Aids	Smart Board, Pen , Pencil				
Activity	Table Ball Game – Children recite tables while passing a ball.				
Syllabus for Half Yearly Examination	Back Counting 50 to 1 Table of 4,5 Ascending/Descending Order Addition (One Digit) Number Name 21 to 50 Greater Than /Less Than /Equal to				

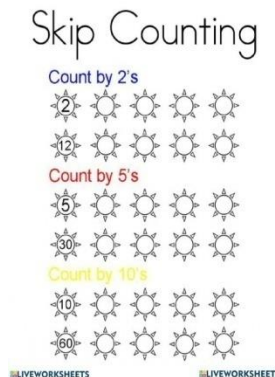
OCTOBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Maths	Writing Skill – Table of 6 Numbers Name 51 to 60 Maths Primer: Ordinal Number	Writing Skill – Ascending /Descending order Ascending and Descending order  Numbers Name 61 to 70 Maths Primer: Ordinal Number	Writing Skill- Ordinal Number 1 to 5 Back Counting 70 to 51	Writing Skill – Table of 7 Dodging Table
Learning Objectives	The students will develop the ability to- - Children will arrange numbers in ascending and descending order. - Children will learn number names and match them with numerals. - Children will understand the concept of ordinal numbers (1st, 2nd, 3rd, etc.). - Children will identify the position of objects or people in a sequence. - Children will strengthen number recognition and sequencing skills.			
Expected Learning Outcomes	- Children can recognize and use ordinal numbers correctly (1st to 10th). - Children can identify the position of objects or persons in a line. - Children can apply ordinal numbers in classroom activities and worksheets. Classwork and Homework Evaluation, Listening Activity, Writing Skills			
Assessment				
Teaching Aids	Textbook, Smart Board			
Activity	Number Sequencing – Children arrange number cards in ascending and descending order.			

NOVEMBER

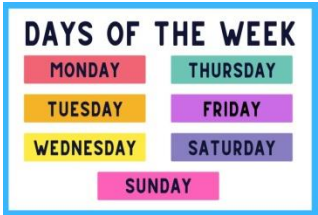
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Maths	Writing Skill – Addition Maths Primer: Addition 	Writing Skill- Greater Than /Less Than/Equal To	Revision of PT-2 Syllabus PT-2 Exam	PT-2 Exam
Learning Objectives	The students will develop the ability to- • Children will understand the concepts of greater than (>), less than (<), and equal to (=). • Children will learn simple addition using objects and numbers..			
Expected Learning Outcomes	• Children can compare two numbers and use the symbols >, <, and = correctly. • Children can solve simple addition sums confidently.			
Assessment	Classwork and homework Evaluation, Listening Activity, Writing Skills.			
Teaching Aids	Smart Board, Textbook			
Activity	Addition: Give children buttons, blocks, or beads. Ask them to combine two groups and count the total. Example: 3 blocks + 2 blocks = 5 blocks.			
Syllabus For PT-2 Examination	Table of 6,7 Number Names 51 to 70 Ascending/ Descending Greater Than/Less Than/Equal To Ordinal Number Back Counting 70 to 51			

DECEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Maths	Writing Skill – Subtraction Back Counting 100 to 71 Maths Primer: Subtraction	Writing Skill – Number Name 71 to 80 Maths Primer: Numbers	Writing Skill – Table of 8 Maths Primer: Skip Counting 	Writing Skill – Table of 9,10 Addition (two digit) Maths Primer: Multiplication	Writing Skill : Number Name 81 to 90 Multiplication Maths Primer: Time
Learning Objectives	The students will develop the ability to- • Children will learn backward counting in the correct sequence. • Children will learn simple subtraction using objects and numbers. • Children will understand the concept of multiples through counting patterns. • Children will practice skip counting by 2s, 5s, and 10s. • Children will develop basic calculation and number sequencing skills.				
Expected Learning Outcomes	By the end of this topic students will be able to - • Children can perform backward counting accurately and confidently. • Children can solve simple subtraction sums confidently. • Children can identify and recognize simple multiples. • Children can perform skip counting accurately by 2s, 5s, and 10s. • Children can recognize number patterns and sequences. • Children can apply subtraction and skip counting concepts in classroom activities and worksheets.				

Assessment	Classwork and homework Evaluation, Listening Activity, Writing Skills
Teaching Aids	Smart Board, Textbook
Activity	• Multiplication: Make equal groups using counters. • Example: 2 groups of 3 beads. Children count $3 + 3 = 6$ and understand "2 groups of 3"

JANUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week & 5 th Week
Maths	<u>Winter Holidays</u>	Writing Skill : Number Name 91 to 100 Maths Primer: Days of the Week 	Writing Skill : Ascending/Descending Maths Primer: Months of the year	Maths Primer: Money
Learning Outcomes	• Children will learn to identify different coins and currency notes. • Children will recognize and name the days of the week in the correct order. • Children will learn the names of the months of the year. • Children will develop an understanding of time, sequence, and daily life concepts..			
Expected Learning Outcomes	• Children can identify common coins and notes and understand their basic use. • Children can recite and arrange the days of the week in the correct sequence. • Children can name and recognize the months of the year. • Children can relate days and months to everyday activities and events.			

	Children demonstrate improved sequencing and general awareness skills.
Assessment	Classwork and homework Evaluation
Teaching Aids	Smart Board, Textbook, Notebook
Activity	Children identify coins/notes and use them in a pretend shopping activity.

FEBRUARY

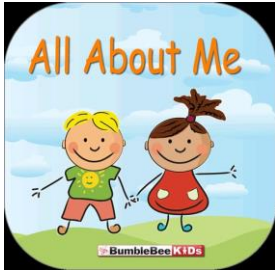
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Maths	<u>Revision for Annual Examination</u>	<u>Revision for Annual Examination</u>	<u>Revision for Annual Examination</u>	<u>Revision for Annual Examination</u>

MARCH

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Maths	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>
Syllabus for Annual Examination	Table 2 to 10 Number Name 51 to 100 Multiplication Addition (Two Digit) Subtraction (One Digit) Days Of the week Time Money Months of the Year Back Counting 100 to 51			

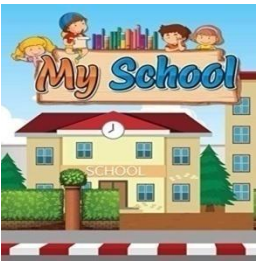
GENERAL AWARENESS

APRIL

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Circle Time	Talking About Your Self	Yoga Meditation	Simon Says : Do the opposites	Talking about good habits	Yoga Meditation
General Awareness	All About Me 	My Body	My Five Super Senses 	My Body is Special I Stay Safe	All About Me
Learning Objectives	The students will develop the ability to- • Children will identify different parts of the body. • Children will learn about themselves and their personal identity. • Children will recognize the five sense organs and their uses. • Children will develop speaking and observation skills. • Children will improve vocabulary related to body parts and senses.				

Expected Learning Outcomes	The students will be able to- • Children can name major body parts correctly. • Children can introduce themselves confidently. • Children can identify eyes, ears, nose, tongue, and skin as sense organs. • Children can tell the function of each sense organ. • Children can respond to simple questions about their body and senses.	
Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Writing Skills	
Teaching Aids	Smart Board, Textbook	
Activity	• Teacher will point to different body parts and children will repeat and show them on their own body. Then teacher will say a body part name and children will quickly touch that part (e.g., “Touch your nose”, “Show your hands”).	

MAY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Circle Time	Me and My Family	Nature Day	Chinese Whispers	
General Awareness	Feelings  Home Sweet Home	My Family  Amazing Gadgets	My School 	Summer Vacation
Learning Objectives	The students will develop the ability to- • Children will identify and express basic feelings like happy, sad, angry, and surprised. • Children will understand about their school, home, family, and surroundings. • Children will recognize common gadgets used in daily life. • Children will develop observation, communication, and social skills. • Children will build vocabulary related to feelings, school, home, and gadgets.			
Expected Learning Outcomes	The students will be able to- • Children can name and express different feelings. • Children can talk about their school, classroom, teacher, and friends. • Children can identify family members and describe their home.			

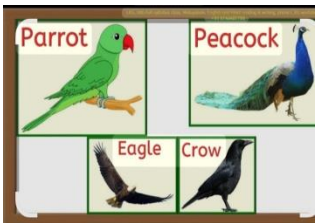
	- Children can recognize and name simple gadgets like TV, mobile, fan, fridge. - Children can speak simple sentences about their daily life experiences. Children will improve pencil control and cursive writing skills.
Assessment	Classwork and Homework Evaluation, Listening Activity, Speaking Activity, Writing Skill
Teaching Aids	Textbook,, Smart Board
Activity	Emotion Face Cards Teacher will show one emotion card at a time. Children will observe the face and copy the same expression. Then children will say the feeling name loudly (e.g., "I am happy"). Teacher can ask:

JULY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Circle Time	Phonics Revision Aa to Bb Read CVC words	Talking about Healthy Food And Unhealthy Food	Speaking My thoughts	Move And Freeze	My Morning Routine
General Awareness	Fun with Games Fruits Vegetables 	Healthy and Unhealthy food  Reduce, Reuse, Recycle Be Healthy ; Stay clean and Stay safe	<u>Revision of PT-1 Syllabus</u> <u>PT-1 Exam</u> Revision of PT 1 Syllabus <u>PT-1 Exam</u>	<u>Revision of PT-1 Syllabus</u> <u>PT-1 Exam</u> Revision of PT 1 Syllabus <u>PT-1 Exam</u>	Wild Animals Pet and Domestic Animals

Learning Objectives	The students will develop the ability to- • Children will understand the importance of games for fun and physical development. • Children will identify different fruits and vegetables and learn their importance. • Children will recognize healthy and unhealthy food items. • Children will develop good eating habits and healthy lifestyle awareness. • Children will improve observation, vocabulary, and social skills through activities.	
Expected Learning Outcomes	The students will be able to: • Children can play simple games and follow basic rules. • Children can name common fruits and vegetables correctly. • Children can differentiate between healthy and unhealthy foods. • Children can choose healthy food items in daily life. • Children can talk about games, fruits, vegetables, and healthy habits in simple sentences..	
Assessment	Classwork and homework Evaluation, Listening Activity, Writing Skills	
Teaching Aids Activity	Smart Board, Textbook Right Bin Game Make 3 corners in class: Reduce Reuse Recycle Say item name (like “plastic bottle”) Kids run to correct corner	
Syllabus for PT-1 Examination	<u>All About Me</u> <u>My Body</u> <u>Fun With Games</u> <u>Fruits and Vegetables</u> <u>Healthy and Unhealthy Food</u>	

AUGUST

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Circle Time	The People Who Help Me" (Community & Family)	"Healthy Habits: Happy Teeth & Clean Hands" (Personal Hygiene)	"Everyday Feelings" (Emotional Literacy) Emotions are a huge part of a child's daily life.	Safe Touch & Unsafe Touch
General Awareness	Water Animals Birds 	Insects Animals and their babies	Animals Home Things we get from Animals 	Animals Sounds
Learning Objectives	The students will develop the ability to- • Children will be able to identify different animals and their homes. • Children will learn names of baby animals. • Children will recognize sounds of common animals and birds. • Children will understand basic difference between birds, insects, and water animals. • Children will develop curiosity about nature and living things. • Children will improve vocabulary related to animals and their environment.			

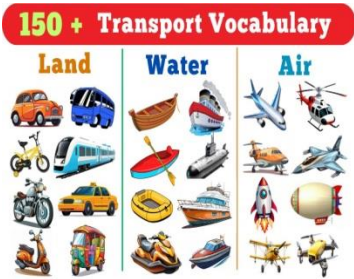
Expected Learning Outcomes	The students will be able to: • Student can name common animals (lion, cow, dog, cat etc.). • Student can tell where animals live (lion–den, cow–shed, bird–nest). • Student can match baby animals (dog–puppy, cat–kitten, cow–calf). • Student can identify animal sounds (cow–moo, dog–bark, cat–meow). • Student can name 2–3 birds (parrot, crow, peacock). • Student can identify insects like ant, butterfly, bee. • Student can name water animals like fish, dolphin. • Student shows interest in nature and participates in classroom activities. Listening Activity, Writing Skills, Classwork and Homework Evaluation.
Teaching Aids	Textbooks, Smart Board
Activity	Animal Sound Game Teacher says animal name Children make sound Dog → “Bark bark” Cat → “Meow” Cow → “Moo”

SEPTEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Circle Time	Magic Words & Friendly Hands" (Social Manners) This topic reinforces the positive behaviors they need every day to make friends and share space.	"Street Smart: Road & Walkway Safety" (Daily Safety)	<u>Half Yearly Examination</u>	<u>Half Yearly Examination</u>	<u>HalfYearly Examination</u>
General Awareness	Transport	Revision Of Half Yearly Exam Half Yearly Exam Start	<u>Half Yearly Examination</u>	<u>Half Yearly Examination</u>	<u>Half Yearly Examination</u>
Learning Objectives	The students will develop the ability to- • Children will be able to identify different means of transport. • Children will understand basic types of transport: land, water, air. • Children will learn the importance of transport in daily life. • Children will develop vocabulary related to transport. • Children will improve observation and classification skills.				
Expected Learning Outcomes	• Student can name common vehicles (car, bus, bicycle, train, aeroplane, boat). • Student can tell one use of transport (e.g., bus → go to school). • Student can recognize pictures of vehicles correctly. • Student participates in activities related to transport confidently.				

Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Writing Skills,
Teaching Aids	Smart Board, Pen , Pencil
Activity	Quiz Time(Oral)
Syllabus for Half Yearly Examination	Wild Animals ,Pet and Domestic Animals , Water Animals, Birds , Insects , Animals and their babies , Animal homes , Things we get from Animals , Animals sounds .

OCTOBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Circle Time	"Street Smart: Road & Walkway Safety" (Daily Safety)	What's the Weather Outside?" (Environmental Awareness)	Taking Care of My Things	Sounds of Natures
General Awareness	Transport Water Transport Land Transport Air Transport 	Places Around us  Daily Helpers	Other Helpers 	Traffic Lights

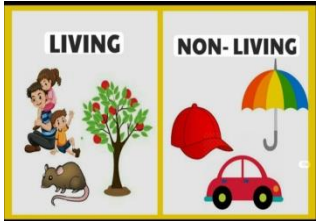
Learning Objectives	The students will develop the ability to- • Children will be able to identify different means of transport. • Children will understand basic types of transport: land, water, air. • Children will identify important places in their surroundings. • Children will understand the purpose of different places. • Children will learn about community helpers and their work • Children will understand basic traffic rules and traffic lights signals
Expected Learning Outcomes	• Student can name common vehicles (car, bus, bicycle, train, aeroplane, boat). • Student can differentiate between land, water, and air transport. • Student can tell one use of transport (e.g., bus → go to school). • Student can name common places (school, hospital, home, park, market, temple). • Student can name places ,community helpers . • Student can recognize traffic light colour.
Assessment	Classwork and Homework Evaluation, Listening Activity, Writing Skills, Reading
Teaching Aids	Textbook, Smart Board
Activity	• Traffic Light Activity

NOVEMBER

Topic	1st Week	2nd Week	3rd Week	4th Week
Circle Time	Table Recitation	Transport Water Transport Land Transport Air Transport	Word Chain (CVC Words)	Yoga Meditation

General Awareness	Road Safety Rules 	What do plant need to grow	Revision of PT-2 Syllabus	PT-2 Exam
Learning Objectives	The students will develop the ability to- • Children will learn basic road safety rules. • They will understand how to cross the road safely. • Children will learn what plants need to grow. • They will understand basic parts of plant growth.			
Expected Learning Outcomes	• Child follows “stop, look, and listen” rule. • Child recognizes red, yellow, green lights. • Child names basic needs: water, sunlight, soil, air. • Child understands plants grow from seeds			
Assessment	Classwork and homework Evaluation, Listening Activity, Writing Skills.			
Teaching Aids	Smart Board, Textbook, Notebook			
Activity	• Plantation and Seed Grow			
Syllabus for PT-2 Examination	Transport Places around us Our Helpers Traffic Lights Road Safety Rules			

DECEMBER

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Circle Time	Talking About Winter	Memory Game (Word wall)	Exploring the Market	Places Around Us	Pass the Action Pattern
General Awareness	Types of plant Big Plants Small Plants Very Small Plants 	Uses of plants	Living and Non Living things  Water and Its Sources	Uses of Water Nationals Symbols 	Festivals
Learning Objectives	The students will develop the ability to- - Students will understand the importance of plants, water, and national symbols in daily life. - Students will identify living and non-living things around them. - Students will develop care, respect, and awareness towards nature and country. - Students will learn simple classification and uses of natural resources.				
Expected Learning Outcomes	By the end of this topic students will be able to - - Students can tell simple uses of plants and water in daily life. - Students can recognize basic national symbols like National Flag, National Bird, etc. - Students can differentiate between living and non-living things with examples. - Students show respect for nature and national symbols. - Students participate in simple sorting and identification activities.				

Assessment	Classwork and homework Evaluation, Listening Activity, Writing Skills
Teaching Aids	Smart Board, Textbook, Notebook
Activity	- Smart Board Activity - Topic: Living and Non-Living Things - Teacher will show different pictures on smart board. - Children will come one by one and identify the picture. - They will drag and drop the picture into correct category: - Living Things / Non-Living Things - Teacher will guide and correct answers.

JANUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week & 5 th Week
Circle Time	The People Who Help Me" (Community & Family)	Fun Game (Book Balance)	Taking Care of My Things	Animal Sounds Fun
General Awareness	<u>Winter Holidays</u>	Seasons Winter Seasons	Summer Seasons Rainy Seasons 	Who AM I ?
Learning Outcomes	Students will recognize three main seasons: Summer, Winter, and Rainy.			

	- Students will understand basic features of each season (weather, clothes, food). - Students will develop awareness about seasonal changes in daily life - Students will improve observation skills through real-life examples.
Expected Learning Outcomes	- Students can name the three seasons correctly. - Students can tell 1–2 features of each season. - Students can identify suitable clothes for each season. - Students show understanding of weather changes (hot, cold, rain).
Assessment	Classwork and homework Evaluation
Teaching Aids	Smart Board, Textbook, Notebook
Activity	Show 4 seasons in chart paper

FEBRUARY

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Circle Time	Places Around Us	National Festivals	Memory Game (Word wall)	Sharing And Caring
General Awareness	<u>Revision for Annual Examination</u>	<u>Revision for Annual Examination</u>	<u>Revision for Annual Examination</u>	<u>Revision for Annual Examination</u>

MARCH

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
General Awareness	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>	<u>Annual Examination</u>
Syllabus for Annual Examination	What do plant need to grow? Types of Plants Uses of Plants Living And Non living Things Uses of water National Symbols Festivals Seasons Who am I?			