

Nurturing Minds • Building Futures.



SESSION 2026 - 2027

RV NORTHLAND INTERNATIONAL SCHOOL

• GREATER NOIDA •

ACADEMIC PLANNER

★ CLASS 3 ★

Learn Today, Lead Tomorrow!



हिंदी				
अप्रैल				
कुल कार्य दिवस –2				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ- 1(है ईश! शत शत नमन) कविता वाचन तथा कविता का अर्थ समझाना तथा कठिन शब्दों की जानकारी देना ।	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास कराना।	पाठ-2 (अमन की तीन ख्वाहिशें) पाठ पठन तथा उसे समझाना व कठिन शब्दों की जानकारी देना (क्रियाकलाप) कहानी का अंत दोबारा बनवाना।	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास करवाना।
हिन्दी-2 व्याकरण	पाठ –1(भाषा) भाषा के बारे में बताना, भाषा के महत्व को समझाना तथा व्याकरण का अर्थ समझाना तथा अन्य शब्दों की जानकारी देना ।	पाठ के प्रश्न उत्तर करवाना तथा पुस्तक कार्य करवाना। (क्रियाकलाप) वाक्य पूरे करने और मिलान कराना।	पाठ 2(वर्ण एवं वर्णमाला) वर्ण तथा वर्णमाला के बारे में समझाना ,स्वर और व्यंजन के बारे में समझाना।	पाठ के प्रश्नोत्तर करवाना तथा पुस्तक कार्य करवाना (क्रियाकलाप) संयुक्त तथा द्वित्व व्यंजन वाले शब्दों को अलग-अलग करके लिखना।
सीखने का अधिगम	- पाठ को प्रभावशाली ढंग से वाचन करना। - सूझ-बूझ व निर्णय लेने में सक्षम होना। - छात्रों के शब्दकोश में वृद्धि करना। - जीवों के प्रति प्रेम भावना का विकास करना।			
अपेक्षित शिक्षण परिणाम	- छात्र स्वर तथा व्यंजन की पहचान कर सकेंगे। - छात्र पशु-पक्षियों के प्रति संवेदना प्रकट कर सकेंगे। - छात्र मिल-जुल कर काम करने में सक्षम हो सकेंगे।			
शिक्षण में मददगार सामग्री	चित्र अभ्यासपत्र			
आकलन	- कक्षाकार्य+गृहकार्यमूल्यांकन,पठनकौशल - श्रवणकौशल - वाचनकौशल - पुनरावृत्ति			

मई				
कुल कार्य दिवस – 18				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ-3(द अनटोल्ड स्टोरी) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना।	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास कराना। (क्रियाकलाप) कहानी का नया अंत बनाकर सुनाइए ।	पाठ –4(बादल) कविता वाचन तथा कविता से संबंधित कठिन शब्दों की जानकारी देना।	ग्रीष्मकालीन अवकाश प्रारंभ
हिन्दी-2 व्याकरण	पाठ –3(मात्राएँ) मात्राओं की संख्या और उनका प्रयोग करवाना । (क्रियाकलाप) वर्णमाला की सभी मात्राओं के चार-चार शब्द लिखवाना । प्रश्न उत्तर व पुस्तक कार्य	पाठ-4 (संयुक्त व्यंजन संयुक्त अक्षर तथा द्वित्व व्यंजन) संयुक्त काव्यंजन संयुक्त अक्षर की जानकारी देना तथा द्वितीय व्यंजन के निर्माण का ज्ञान करवाना । पाठ के प्रश्नोत्तर व पुस्तक कार्य करवाना (क्रियाकलाप) संयुक्त अक्षर और संयुक्त व्यंजन में अंतर समझना ।	पाठ –5 (शब्द सागर) शब्द भंडार में वृद्धि करना तथा शब्दों के प्रयोग को सिखाना । पाठ के प्रश्नोत्तर व पुस्तक कार्य करवाना (क्रियाकलाप) शब्द लिखकर उनका वाक्य बनवाना।	ग्रीष्मकालीन अवकाश प्रारंभ
सीखने का अधिगम	- पाठ को प्रभावशाली ढंग से वाचन करना। - सूझ-बूझ व निर्णय लेने में सक्षम होना। - नाट्य-मंचन का अनुभव, शब्द भंडार में वृद्धि। - छात्रों के शब्दकोश में वृद्धि। - पशु-पक्षियों के प्रति प्रेमभावना का विकास।			
अपेक्षित शिक्षण परिणाम	- छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकेंगे । - छात्र पशु-पक्षियों के प्रति संवेदना प्रकट कर सकेंगे। - छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे। - छात्र शब्दों में क्रिया व विशेषण पहचान सकेंगे।			
शिक्षण में मददगार सामग्री	- चित्र - अभ्यासपत्र			

आकलन	• कक्षाकार्य+गृहकार्य मूल्यांकन, पठनकौशल • श्रवणकौशल • वाचनकौशल • पुनरावृत्ति
इकाई परीक्षा प्रथम	हिंदी- 1—पाठ-1 हिंदी -2—पाठ-1

जुलाई				
कुल कार्य दिवस – 27				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा व पांचवा सप्ताह
हिन्दी -1	पाठ-4 (बादल) कविता वाचन तथा कविता से संबंधित कठिन शब्दों की जानकारी देना।	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास कराना।	पाठ 5(डिस्कवरी चैनल) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना। (क्रियाकलाप) बच्चों से और रोचक कहानी सुनवाना।	पाठ के प्रश्न उत्तर और पुस्तक कार्य करवाना। पाठ का अभ्यास करवाना।
हिन्दी-2 व्याकरण	पाठ 18 (पत्र लेखन) पत्र व पत्र के प्रकार के बारे में बताना। पाठ के प्रश्नोत्तर व पुस्तक कार्य करवाना। (क्रियाकलाप) पत्र को पूरा कराना।	पाठ –6(संज्ञा) संज्ञा की परिभाषा याद करवाना और संज्ञा के बारे में बताना। पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना। (क्रियाकलाप) जातिवाचक संज्ञा व व्यक्तिवाचक संज्ञा में अंतर करवाना।	पाठ –5(शब्द - शब्द सागर) अभ्यास पर्यायवाची शब्द ,विलोम शब्द, अनेक शब्दों के लिए एक शब्द ,श्रुतिसमभिन्नार्थक, अनेकार्थी शब्दों का ज्ञान करवाना। पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना।	पाठ 16 (निबंध लेखन) निबंध का परिचय देना और उस पर बच्चों के साथ चर्चा करना। पाठ के प्रश्नोत्तर करवाना (क्रियाकलाप) निबंध से संबंधित चित्र बनवाना व 6--7 लाइन लिखवाना।
सीखने का अधिगम	• पाठ को प्रभावशाली ढंग से वाचन करना। • सूझ-बूझ व निर्णय लेने में सक्षम होना। • नाट्य-मंचन का अनुभव, शब्द भंडार में वृद्धि। • छात्रों के शब्दकोश में वृद्धि। • पशु-पक्षियों के प्रति प्रेमभावना का विकास। • छात्रों में पारिवारिक प्रेम व त्योहारों के प्रति उत्साह का विकास।			
अपेक्षित शिक्षण परिणाम	• छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकेंगे। • छात्र पशु-पक्षियों के प्रति संवेदना प्रकट कर सकेंगे। • छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे।			

	छात्र शब्दों के लिंग व वचन बदल सकेंगे।
शिक्षण में मददगार सामग्री	- चित्र - अभ्यासपत्र
आकलन	- कक्षाकार्य+गृहकार्य मूल्यांकन, पठनकौशल - श्रवणकौशल - वाचनकौशल - पुनरावृत्ति
आवधिक परीक्षा प्रथम पाठ्यक्रम	- हिंदी – I - पाठ –2-अमन की तीन ख्वाहिशें - पाठ –3-द अनटोल्ड स्टोरी) - हिंदी –II - पाठ-2-वर्ण एवं वर्णमाला - पाठ –3-(मात्राएँ) - पाठ –4-संयुक्त व्यंजन संयुक्त अक्षर तथा द्वित्व व्यंजन) - पाठ –18 - पत्र लेखन

अगस्त				
कुल कार्य दिवस – 22				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ-6(दिल्ली दर्शन) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना । (क्रियाकलाप) पत्र से संबंधित जानकारी देना।	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना । पाठ का अभ्यास कराना।	पाठ –7(मैं हवा हूँ) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना । (क्रियाकलाप) प्रकृति से संबंधित कोई चित्र बनवाना	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास करवाना ।
हिन्दी-2 व्याकरण	पाठ –7(लिंग) लिंग की परिभाषा याद करवाना और उसके प्रकारों के बारे में बताना । पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना । (क्रियाकलाप) स्त्रीलिंग तथा पुल्लिंग शब्दों को अलग करना ।	पाठ –8(वचन) वचन की परिभाषा याद करवाना और वचन के भेदों के बारे में बताना । पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना । (क्रियाकलाप) एकवचन व बहुवचन शब्दों की पहचान करवाना।	पाठ 14 (अनुच्छेद लेखन) अनुच्छेद लिखते समय ध्यान रखने योग्य बातें तथा अनुच्छेद लिखने का तरीका समझाना । पुस्तक कार्य करवाना तथा अन्य अनुच्छेद लिखवाना	पाठ –9(सर्वनाम) सर्वनाम की परिभाषा याद करवाना और उसके प्रकारों के बारे में बताना । पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना । (क्रियाकलाप) नाम बदलो खेल ।
सीखने का अधिगम	- पाठ को प्रभावशाली ढंग से वाचन करना। - सूझ-बूझ व निर्णय लेने में सक्षम होना।			

	- नाट्य-मंचन का अनुभव, शब्द भंडार में वृद्धि। - छात्रों के शब्दकोश में वृद्धि। - पशु-पक्षियों के प्रति प्रेमभावना का विकास।
अपेक्षित शिक्षण परिणाम	- छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकेंगे। - छात्र पशु-पक्षियों के प्रति संवेदना प्रकट कर सकेंगे। - छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे। - छात्र शब्दों में क्रिया व विशेषण पहचान सकेंगे।
शिक्षण में मददगार सामग्री	- चित्र - अभ्यासपत्र
आकलन	- कक्षाकार्य+गृहकार्य मूल्यांकन, पठनकौशल - श्रवणकौशल - वाचनकौशल - पुनरावृत्ति

सितंबर				
कुल कार्य दिवस – 25				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा व पाँचवा सप्ताह
हिन्दी -1	पाठ 4 व 5 का अभ्यास तैयारी चेक करने के लिए लिखित और मौखिक परीक्षा	पाठ 6 व 7 का अभ्यास तैयारी चेक करने के लिए लिखित और मौखिक परीक्षा	अर्धवार्षिक परीक्षा	
हिन्दी-2 व्याकरण	पाठ –हिंदी की गिनती बच्चों में हिंदी की गिनतियां का ज्ञान करवाना। संज्ञा, लिंग तथा वचन का अभ्यास कराना)	पाठ –15(कहानी लेखन) कहानी के बारे में बताना और कहानी लिखने समय ध्यान रखना योग्य बातें समझाना। पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना। (क्रियाकलाप) बच्चों को नई कहानी सुनाना और उनसे सुनना।	अर्धवार्षिक परीक्षा	

सीखने का अधिगम	- पाठ को प्रभावशाली ढंग से वाचन करना। - सूझ-बूझ व निर्णय लेने में सक्षम होना। - छात्रों को क्रिया और विशेषण शब्दों का ज्ञान करना। - पशु-पक्षियों के प्रति प्रेमभावना का विकास।
अपेक्षित शिक्षण परिणाम	- छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकेंगे। - छात्र पशु-पक्षियों के प्रति संवेदना प्रकट कर सकेंगे। - छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे।
शिक्षण में मददगार सामग्री	- चित्र - अभ्यासपत्र
आकलन	- कक्षाकार्य+गृहकार्य मूल्यांकन, पठनकौशल - श्रवणकौशल - वाचनकौशल - पुनरावृत्ति
अर्धवार्षिक परीक्षा पाठ्यक्रम	- हिंदी – I - पाठ –4-बादल - पाठ –5-डिस्कवरी चैनल - पाठ –6-दिल्ली दर्शन - पाठ –7-मैं हवा हूँ - हिंदी –II - पाठ-5-शब्द सागर - पाठ –6-संज्ञा - पाठ –7--लिंग - पाठ –8-वचन - पाठ –9-सर्वनाम) - पाठ –16-निबंध लेखन - पाठ –18-पत्र लेखन - हिंदी की गिनती

अक्टूबर				
कुल कार्य दिवस – 24				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ-8 (स्वस्थ रहना है, तो स्वस्थ रहो) पाठ पठन तथा कहानी से संबंधित कठिन शब्दों की जानकारी देना।	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास कराना।	पाठ 9(जेबखर्च) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना । (क्रियाकलाप) बच्चों से और रोचक कहानी सुनवाना।	पाठ के प्रश्न उत्तर और पुस्तक कार्य करवाना । पाठ का अभ्यास करवाना।

हिन्दी-2 व्याकरण	पाठ -12(मुहावरे) मुहावरे का अर्थ समझाना तथा मुहावरे के उचित प्रयोग का ज्ञान करवाना । पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना । (क्रियाकलाप) बच्चों से और नई-नई कहावतें तथा मुहावरे बनवाना ।	पाठ 11(क्रिया) क्रिया की परिभाषा समझाना तथा क्रिया के भेद की जानकारी देना पाठ के प्रश्न उत्तर में पुस्तक कार्य करवाना (क्रियाकलाप) सकर्मक और अकर्मक क्रिया में अंतर समझाना	पाठ 10(विशेषण) विशेषण की परिभाषा तथा उसके स्वरूप के बारे में बताना । पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना। (क्रियाकलाप) वाक्योंमें विशेषण शब्द लगाकर दोबारा लिखवाना।	पाठ 13(चित्र वर्णन) चित्र देखकर उचित ढंग से उसका वर्णन करना । पाठ के प्रश्न कार्य करवाना (क्रियाकलाप) अन्य चित्र दिखाकर बच्चों से उसका वर्णन स्वयं करवाना
सीखने का अधिगम	• पाठ को प्रभावशाली ढंग से वाचन करना। • सूझ-बूझ व निर्णय लेने में सक्षम होना। • छात्रों के शब्दकोश में वृद्धि करना। • जीवों के प्रति प्रेम भावना का विकास			
अपेक्षित शिक्षण परिणाम	• छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकेंगे। • छात्र विराम चिन्हों का उचित प्रयोग कर सकेंगे । • छात्र पशु-पक्षियों के प्रति संवेदना प्रकट कर सकेंगे। • छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे।			
शिक्षण में मददगार सामग्री	• चित्र • अभ्यासपत्र			
आकलन	• कक्षा कार्य+गृह कार्य मूल्यांकन, पठन कौशल • श्रवण कौशल • वाचन कौशल • पुनरावृत्ति			

नवंबर				
कुल कार्य दिवस – 20				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ- 10(मोबाइल) कविता वचन तथा कविता से संबंधित कठिन शब्दों की जानकारी देना । (क्रियाकलाप)	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास कराना।	पाठ 11(पहिए की कहानी पहिए की जुबानी) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना । (क्रियाकलाप)	पाठ के प्रश्न उत्तर और पुस्तक कार्य करवाना। पाठ का अभ्यास करवाना ।

	बच्चों को मोबाइल फोन के फायदे और नुकसान के बारे में समझाना		बच्चों से रोचक कहानी सुनवाना।	
हिन्दी-2 व्याकरण	पाठ 18 (अपठित गद्यांश) अपठित गद्यांश हल करते समय ध्यान रखने वाली बातें तथा हल करने का तरीका ।	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना । (क्रियाकलाप) पैराग्राफ से प्रश्नों के उत्तर खोजवाना।	पाठ 19(संवाद लेखन) संवाद समझना और अच्छे संवाद के लिए जरूरी बातें समझाना	पाठ के प्रश्नोत्तर व पुस्तक कार्य करवाना (क्रियाकलाप) बच्चों के पसंद के विषय पर चर्चा कराकर उसे लिखवाना ।
सीखने का अधिगम	- कहानी को प्रभावशाली ढंग से वाचन करना। - सूझ-बूझ व निर्णय लेने में सक्षम होना। - छात्रों के शब्दकोश में वृद्धि। - छात्रों में पारिवारिक प्रेम व त्योहारों के प्रति उत्साह का विकास।			
अपेक्षित शिक्षण परिणाम	- छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकेंगे। - छात्र शब्दों के लिंग व वचन बदल सकेंगे। - छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे।			
शिक्षण में मददगार सामग्री	- चित्र - अभ्यासपत्र			
आकलन	- कक्षाकार्य+गृहकार्य मूल्यांकन,पठनकौशल - श्रवणकौशल - वाचनकौशल - पुनरावृत्ति			
आवधिक परीक्षा द्वितीय पाठ्यक्रम	- हिंदी -I - पाठ-8 (स्वस्थ रहना है, तो स्वस्थ रहो) - पाठ 9 (जेबखर्च) - हिंदी -II - पाठ 11 (क्रिया) - पाठ -12 (मुहावरे) - पाठ 13 (चित्र वर्णन)			

दिसंबर				
कुल कार्य दिवस – 25				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा व पाँचवा सप्ताह
हिन्दी -1	पाठ-12 (पोंगल पर्व त्यौहार) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना । (क्रियाकलाप)	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना । पाठ का अभ्यास कराना।	पाठ 13(इंसाफ की डगर) कविता वचन तथा कविता का अर्थ समझाना व कविता से संबंधित कठिन शब्दों की जानकारी देना । (क्रियाकलाप)	पाठ के प्रश्न उत्तर और पुस्तक कार्य करवाना । पाठ का अभ्यास करवाना।

	बच्चों के जीवन में त्योहारों के महत्व को समझाना		कहानी का अंत अपनी पसंद से बदलना।	
हिन्दी-2 व्याकरण	दिनों के नाम लिखवाना।	महीनों के नाम लिखवाना।	मेरा परिचय याद करवाना व लिखवाना।	श्रुतभाव ग्रहण (क्रियाकलाप) बच्चों को कहानी सुनाना और उसमें से प्रश्नों के उत्तर पूछना।
सीखने का अधिगम	- कहानी को प्रभावशाली ढंग से वाचन करना। - सूझ-बूझ व निर्णय लेने में सक्षम होना। - छात्रों के शब्दकोश में वृद्धि। - देश के प्रति भक्ति की भावना। - देश के प्रसिद्ध चीजों की जानकारी देना।			
अपेक्षित शिक्षण परिणाम	- छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकेंगे। - अखबार में आने वाले विज्ञापनों के प्रति जागरूक हो सकेंगे। - छात्र अपने देश के प्रति रुचि बढ़ा सकेंगे। - छात्र मिल-जुल कर काम करने में सक्षम हो सकेंगे।			
शिक्षक में मददगार सामग्री	- चित्र - अभ्यासपत्र			
आकलन	- कक्षाकार्य+गृहकार्य मूल्यांकन, पठनकौशल - श्रवणकौशल - वाचनकौशल - पुनरावृत्ति			

जनवरी				
कुल कार्य दिवस – 20				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	सर्दियों की छुट्टी।	पाठ 14(मीठी वाणी) कविता वचन तथा कविता का अर्थ समझाना	कविता से संबंधित कठिन शब्दों की जानकारी देना। (क्रियाकलाप) बच्चों से और रोचक कविता सुनवाना।	पाठ के प्रश्न उत्तर और पुस्तक कार्य करवाना। पाठ का अभ्यास करवाना।

हिन्दी-2 व्याकरण	सर्दियों की छुट्टी।	चित्र वर्णन तथा अनुच्छेद लेखन का अभ्यास करवाना	कहानी लेखन ,पत्र लेखन का अभ्यास करवाना	दिनों तथा महीनों के नामों का अभ्यास करवाना
सीखने का अधिगम	- कहानी को प्रभावशाली ढंग से वाचन करना। - सूझ-बूझ व निर्णय लेने में सक्षम होना। - छात्रों के शब्दकोश में वृद्धि। - छात्रों में पारिवारिक प्रेम व त्योहारों के प्रति उत्साह का विकास।			
अपेक्षित शिक्षण परिणाम	- छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकेंगे। - छात्र शब्दों के लिंग व वचन बदल सकेंगे - छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे।			
शिक्षण में मददगार सामग्री	- चित्र - अभ्यासपत्र			
आकलन	- पठन कौशल ,गृहकार्य मूल्यांकन - श्रवणकौशल - वाचनकौशल - पुनरावृत्ति			

फरवरी				
कुल कार्य दिवस – 23				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	कक्षा परीक्षण(लिखित) पाठ— 10 का अभ्यास करवाना	कक्षा परीक्षण(मौखिक) पाठ— 11 का अभ्यास करवाना	कक्षा परीक्षण(लिखित) पाठ— 12 का अभ्यास करवाना	कक्षा परीक्षण (मौखिक) पाठ— 13 का अभ्यास करवाना
हिन्दी-2 व्याकरण	कक्षा परीक्षण(मौखिक) वार्षिक परीक्षा पाठ्यक्रम की तैयारी	कक्षा परीक्षण (लिखित) वार्षिक परीक्षा पाठ्यक्रम की तैयारी	कक्षा परीक्षण (लिखित) वार्षिक परीक्षा पाठ्यक्रम की तैयारी	कक्षा परीक्षण (मौखिक) वार्षिक परीक्षा पाठ्यक्रम की तैयारी
सीखने का अधिगम	- श्रवण वाचन प्रश्नोत्तरी, मौखिक प्रश्नोत्तरी तथा संवाद प्रस्तुति । - भाषा कौशल में सुधार । - छात्रों में आत्मविश्वास की बढ़ोतरी ।			

अपेक्षित शिक्षण परिणाम	- शुद्ध वर्तनी और व्याकरण के साथ उत्तर लिख सकेंगे । - पूर्ण आत्मविश्वास के साथ प्रश्नों के उत्तर दे सकेंगे
शिक्षण में मददगार सामग्री	- चित्र - अभ्यासपत्र
आकलन	- कक्षाकार्य+गृहकार्य, मूल्यांकन, पठनकौशल - श्रवणकौशल - वाचनकौशल - पुनरावृत्ति

मार्च				
कुल कार्य दिवस 17				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
	पाठ— 14 का अभ्यास करवाना	वार्षिक परीक्षा	वार्षिक परीक्षा	उत्तर पुस्तिकाएं दिखाई गईं ।
वार्षिक परीक्षा पाठ्यक्रम	हिंदी प्रथम- पाठ- 10 (मोबाइल) पाठ 11 (पहिए की कहानी पहिए की जुबानी) पाठ-12 (पोंगल पर्व त्यौहार) पाठ 13 (इंसाफ की डगर) पाठ 14 (मीठी वाणी) हिंदी द्वितीय- पाठ 13 (चित्र वर्णन) पाठ 14 (अनुच्छेद लेखन) पाठ 17 (अपठित गद्यांश) पाठ 18 (पत्र लेखन) पाठ 19 (संवाद लेखन)			

G.K.

MONTH: APRIL working Days- 24

Section	1 st Week	2 nd Week	3 rd Week	4 th week
Unit:1 National World	Self-Introduction, Useful Plants Currents Affairs	Nesting Birds Current Affair	Revision & Quiz Current Affair	Current Affairs
LEARNING OBJECTIVES	1. Students will be develop awareness about nature, environment, and technology. 2. To enhance knowledge of India and the world. 3. To improve observation, thinking, and problem – solving skills. 4. To develop social, moral, and life skills.			
EXPECTED LEARNING OUTCOME	1. Students will identify important facts related to nature, science, and society. 2. Students will demonstrate improved general awareness and vocabulary. 3. Students will recognize important places, symbols, and cultural aspects. 4. Students will apply life skills and moral values in daily life.			
TEACHING AIDS	1. Textbook 2 Charts and Flashcards 3. Smart Class Videos / PPTs 4. Maps and Picture Cards			
ASSESSMENT	Assessment Methods 1. Written tests 2. Worksheets 3. Group discussions 4. Oral Questioning			

MONTH: MAY				
Working Days- 18				
Section	1 st Week	2 nd Week	3 rd Week	4 th Week
Unit: 2 Our Surroundings Unit: 3 Science & Technology	Manage Your Time Current Affairs	Food Prep Gadgets Current Affairs	Matter's Properties Scientific Instruments Current Affairs	Summer Break
LEARNING OBJECTIVES	1. Students will be develop awareness about nature, environment, and technology. 2. To enhance knowledge of India and the world. 3. To improve observation, thinking, and problem – solving skills. 4. To develop social, moral, and life skills.			
EXPECTED LEARNING OUTCOME	1. Students will identify important facts related to nature, science, and society. 2. Students will demonstrate improved general awareness and vocabulary. 3. Students will recognize important places, symbols, and cultural aspects. 4. Students will apply life skills and moral values in daily life.			
TEACHING AIDS	1. Textbook 2 Charts and Flashcards			

	3. Smart Class Videos / PPTs 4. Maps and Picture Cards
ASSESSMENT	Assessment Method 1. Written tests 2. Worksheets 3. Group discussions 4. Oral Questioning

July Working Days- 27				
Section	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit: 4 Around The World Unit: 5 Exploring Bharat	Introduce Explore Traditional Clothes Festivals around the World Current affairs	Introduce Know Your Country States and capitals National symbols Current affairs	Indian Hill Stations Famous hill stations Climate and tourist attractions Current affairs	Revision & Quiz Current affairs
LEARNING OBJECTIVES	1. Students will be develop awareness about nature, environment, and technology. 2. To enhance knowledge of India and the world. 3. To improve observation, thinking, and problem – solving skills. 4. To develop social, moral, and life skills.			
EXPECTED LEARNING OUTCOME	1. Students will identify important facts related to nature, science, and society. 2. Students will demonstrate improved general awareness and vocabulary. 3. Students will recognize important places, symbols, and cultural aspects. 4. Students will apply life skills and moral values in daily life.			
TEACHING AIDS	1. Textbook 2 Charts and Flashcards 3. Smart Class Videos / PPTs 4. Maps and Picture Cards			
ASSESSMENT	Assessment Method 1. Written tests 2. Worksheets 3. Group discussions 4. Oral Questioning			
Activity	1. *Earth Model Making*: Create models of the Earth using clay or paper mache, highlighting its features like oceans, continents, and mountains. 2. *Mock Election*: Conduct a mock election in the classroom, teaching students about the democratic process, voting, and leadership roles.			

August				
Working Days- 22				
Section	1 st Week	2 nd Week	3 rd Week	4 th Week
Unit: 6 Languages & Literature Unit: 7 Art & Culture Unit: 8 Games & Activities unit: 9 Health and life skills	Meaning of common proverbs Importance of reading Be Eco- Friendly – 3 R's Current affairs	Famous artworks and artists Types of musical instruments Kind Gestures Current affairs	Types of adventure sports Safety measures Common household objects Current affairs	Inspirational sports movie Values learned through sports Current affairs
LEARNING OBJECTIVES	1. Students will be develop awareness about nature, environment, and technology. 2. To enhance knowledge of India and the world. 3. To improve observation, thinking, and problem – solving skills. 4. To develop social, moral, and life skills.			
EXPECTED LEARNING OUTCOME	1. Students will identify important facts related to nature, science, and society. 2. Students will demonstrate improved general awareness and vocabulary. 3. Students will recognize important places, symbols, and cultural aspects. 4. Students will apply life skills and moral values in daily life.			
TEACHING AIDS	1. Textbook 2 Charts and Flashcards 3. Smart Class Videos / PPTs 4. Maps and Picture Cards These aids can enhance understanding and engagement.			
ASSESSMENT	Assessment Method 1. Written tests 2. Worksheets 3. Group discussions 4. Oral Questioning			
Activity	*Dancing Raisins Experiment* : Fill a glass with soda, add raisins, and watch them “dance” up and down. This activity demonstrates buoyancy and carbonation concepts in a simple and entertaining way!			

September				
Working Days- 25				
Section	1 st Week	2 nd Week	3 rd Week	4 th & 5th Week
Revision of Unit- 1 ,2,3,4,5,6,7,8,9,10	Revision	Revision	Half yearly exam	Half yearly exam

Learning Objectives	1. Students will be develop awareness about nature, environment, and technology. 2. To enhance knowledge of India and the world. 3. To improve observation, thinking, and problem – solving skills. 4. To develop social, moral, and life skills.
EXPECTED LEARNING OUTCOME	1. Students will identify important facts related to nature, science, and society. 2. Students will demonstrate improved general awareness and vocabulary. 3. Students will recognize important places, symbols, and cultural aspects. 4. Students will apply life skills and moral values in daily life.
TEACHING AIDS	1. Textbook 2. Charts and Flashcards 3. Smart Class Videos / PPTs 4. Maps and Picture Cards
ASSESSMENT	Quiz
Activity	Sports Quiz*: Create a quiz with questions about various sports, such as rules, famous players, stadiums, and championships. This activity tests students' general knowledge of sports and encourages them to learn more!
Syllabus for Half Yearly Examination	Unit –1,2,3,4,5,6,7,8,9,10 Notebook work

October Working Days- 24				
Section	1 st Week	2 nd Week	3 rd Week	4 th Week
Unit: 10 Mixed Bag Unit: 11 Natural World Unit: 12 Our Surroundings	Helping Others Types of flowers Uses and important Current affairs	Road and public symbols Interesting facts from nature interesting birds and their features Current affairs	Introduce Public Place messages Public signs Current affairs	Importance of Water Water conservation methods Current affairs
LEARNING OBJECTIVES	1. Students will be develop awareness about nature, environment, and technology. 2. To enhance knowledge of India and the world. 3. To improve observation, thinking, and problem – solving skills. 4. To develop social, moral, and life skills.			
EXPECTED	1. Students will identify important facts related to nature, science, and society. 2. Students will demonstrate improved general awareness and vocabulary.			

LEARNING OUTCOME	3. Students will recognize important places, symbols, and cultural aspects. 4. Students will apply life skills and moral values in daily life.
TEACHING AIDS	Images
ASSESSMENT	Cultural fair
ACTIVITY	Cultural Showcase Ask students to research and present about a specific culture, including its traditions, customs, music, dance, food, and clothing. This activity promotes cultural awareness and appreciation!

November Working Days- 20				
Section	1 st Week	2 nd Week	3 rd Week	4 th Week
Unit: 13 Science & Technology Unit: 14 Around The World	Indians Inventions Types Of seasons Current affairs	Meanings of different – ology words Current affairs	Currencies of different countries Current affairs Revision for PT – 2 Unit: 11, 12, 13, 14	Seven continent Map activity Current affairs
LEARNING OBJECTIVE	1. Students will be develop awareness about nature, environment, and technology. 2. To enhance knowledge of India and the world. 3. To improve observation, thinking, and problem – solving skills. 4. To develop social, moral, and life skills.			
EXPECTED LEARNING OUTCOME	1. Enhanced self-awareness and personal growth. 2. Improved critical thinking and problem-solving skills. 3. Ability to set and work towards personal goals. 4. Effective decision-making and reasoning skills. These outcomes can guide students in achieving personal development and growth.			
TEACHING AIDS	1. Self-assessment worksheets 2. Goal-setting templates 3. Case studies for critical thinking 4. Decision-making frameworks 5. Mindfulness and self-reflection exercises These teaching aids can support students in developing personal growth and reasoning skills.			
Activity	Pattern Blocks*: Provide students with pattern blocks or puzzles and ask them to create and extend patterns. This activity develops problem-solving skills, logical thinking, and reasoning abilities.			

December				
Working Days- 25				
Section	1 st Week	2 nd Week	3 rd Week	4 th & 5th Week
Unit: 15 Exploring Bharat Unit: 16 Language & Literature Unit: 17 Art & Culture	Famous monuments of India and the world Traditional communication method Current affairs	Words describing personality traits Common expressions and their meaning Current affairs	Important rulers in Indian history Current affairs	Famous personalities in entertainment Current affairs
LEARNING OBJECTIVES	1. Students will be develop awareness about nature, environment, and technology. 2. To enhance knowledge of India and the world. 3. To improve observation, thinking, and problem – solving skills. 4. To develop social, moral, and life skills. These objectives can guide students in gaining a deeper understanding of environmental concepts and issues.			
EXPECTED LEARNING OUTCOME	1. Understand environmental concepts and issues. 2. Analyze the impact of human activities on the environment. 3. Develop critical thinking on sustainability and conservation. 4. Apply knowledge to promote eco-friendly behaviors and practices. These outcomes can guide students in gaining a deeper understanding of environmental concepts and issues.			
TEACHING AIDS	Diagrams Pictures			
ASSESSMENT	Case studies MCQ			
Activity	Create patterns using recycled materials Build structures representing eco-friendly buildings			

January				
Working Days- 20				
Section	1 st Week	2 nd Week	3 rd Week	4 th Week
Unit: 18 Games & Activites Unit: 19 Health & Life Skills Unit: 20 Mixed Bag	Winter Break	Current affairs revision	Olympic Games history Indoors and outdoors games	Professionals and their services Good manners and etiquette

			Logical thinking skills Current affairs	Moral Values [Combined Definition] Current affairs
LEARNING OBJECTIVES	1. Understand the importance of environmental conservation. 2. Identify and explain various environmental issues (e.g., pollution, climate change). 3. Describe the impact of human activities on the environment. 4. Develop awareness of sustainable practices and eco-friendly behaviors. These objectives can guide students in gaining a deeper understanding of environmental concepts and issues.			
EXPECTED LEARNING OUTCOME	1. Understand environmental concepts and issues. 2. Analyze the impact of human activities on the environment. 3. Develop critical thinking on sustainability and conservation. 4. Apply knowledge to promote eco-friendly behaviors and practices. These outcomes can guide students in gaining a deeper understanding of environmental concepts and issues.			
TEACHING AIDS	Diagrams Pictures			
ASSESSMENT	Case studies MCQ			
Activity	Create patterns using recycled materials. Build structures representing eco-friendly buildings.			

February

Working Days- 23

Section	1 st Week	2 nd Week	3 rd Week	4 th Week
Moral Values	Moral Values [Combined Definition] Current affairs	Revision for Annual Examination Unit: 11, 12, 13 ,14, 15, 16, 17, 18, 19, 20		
LARNINGE OBJECTS	1. Understand the importance of environmental conversations. 2. Identify and explain various environmental issues (e.g., pollution, climate change). 3. Describe the impact of human activities on the environment. 4. Develop awareness of sustainable practices and eco-friendly behaviors. These objectives can guide students in gaining a deeper understanding of environmental concepts and issues.			

EXPECTED LEARNING OUTCOME	1. Understand environmental concepts and issues. 2. Analyze the impact of human activities on the environment. 3. Develop critical thinking on sustainability and conservation. 4. Apply knowledge to promote eco-friendly behaviors and practices. These outcomes can guide students in gaining a deeper understanding of environmental concepts and issues.
TEACHING AIDS	Diagrams Pictures
ASSESSMENT	Case studies words MCQ
Activity	Create patterns using recycled materials - Build structures representing eco-friendly buildings

MONTH: MARCH			
Working Days- 17			
1st Week	2nd Week	3rd Week	4th Week
	ANNUAL EXAMINATION	ANNUAL EXAMINATION	Achiever's Day
Annual Exam Syllabus	Unit: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20. Current affairs		

COMPUTER SCIENCE				
APRIL				
Working Days- 24				
TOPIC	1ST WEEK	2ND WEEK	3rd WEEK	4th WEEK

CH- 1 Inside a Computer	Introduction to a Computer System Computer Hardware. Types of computer hardware	Computer Software System Software. Application Software	Applications with AI Uses of AI-Based Applications.	Uses of AI-Based Applications Hardware and Software Working Together Lab Learning
LEARNING OBJECTIVE	• Understand the basic parts of a computer system. • Identify hardware and software components. • Learn about application software and AI applications. • Understand the importance of software in operating a computer.			
EXPECTED LEARNING OUTCOME	• Understand how hardware and software work together. • Develop basic knowledge about computer systems. • Recognize common AI-based applications.			
TEACHING AIDS	• Computer System • Hardware Device Samples • Charts and Flashcards • Whiteboard and Marker			
ASSESSMENT	• Oral Questioning • Hardware Identification Activity • Worksheet Practice			
LAB ACTIIVITY	• Mouse clicking practice • Keyboard keys identification • Start and observe a computer • Quiz Activity			
MAY				
Working Days-18				
TOPIC	1ST WEEK	2ND WEEK	3NDWEEK	4th WEEK
CH-2 MY COMPUTER SCREEN	Introduction to Windows 11 Features of Windows 11.	The Desktop Screen Basic Operations on Desktop	Revision Ch-2 Written test conduct in class.	Summer vacation

	Starting Windows 11	Shutting Down a Computer Properly	Listen Orally daily practice.	
LEARNING OBJECTIVE	- Understand the basics of Windows 11 - Recognize different parts of the desktop screen. - Perform basic desktop operations. - Learn the correct way to shut down a computer.			
EXPECTED LEARNING OUTCOME	- Learn the features of Windows 11. - Understand the perform basic operations on the desktop. - Students will start and shut down the computer correctly. - Develop confidence in using a computer system.			
TEACHING AIDS	- Computer System with Windows 11 - Desktop Screen Charts - Whiteboard and Marker			
ASSESSMENT	- Desktop Identification Activity - Worksheet Practice - Quiz Activity - Class Participation			
LAB ACTIIVITY	- Practical Desktop Activity. - Explore basic desktop operations - Practice selecting and moving icons - Shut down the computer properly			
U T - 1	Inside a Computer			

JULY

Working Days- 27

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th & 5 th WEEK
CH- 3 DIGITAL USING SKETCHPAD	Introduction to Sketchpad Starting Sketchpad	Components of Sketchpad Window	Fill Colours Drawing Shapes Adding Text	Formatting a Document Creating Simple Digital Drawings Create & save the canva
LEARNING	- Understand the use of Sketchpad for digital drawing. - Identify different components and tools of Sketchpad.			

OBJECTIVE	• Create a new canvas for drawing activities. • Add and format text in a document.			
EXPECTED LEARNING OUTCOME	• Learn how to start and use Sketchpad confidently. • Create digital drawings using shapes and colors. • Improve creativity through digital art activities. • Develop creativity and digital drawing skills.			
TEACHING AIDS	• Computer / Laptop • Sketchpad Tool Charts • Drawing Activity Sheets • Whiteboard and Marker			
ASSESSMENT	• Class Participation • Worksheet Practice • Colour Filling Activity • ☒ Oral Questioning			
LAB ACTIIVITY	• Open and start Sketchpad • Create a new canvas • Create a simple digital poster or artwork • Save and present the completed work			
PT – 1 SYLLABUS	CH-2 MY COMPUTER SCREEN			
AUGUST				
Working Days- 22				
TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 TH WEEK
CH- 4 STYLING IN WORD	Introduction to MS Word Formatting Selecting Text	Editing a Document Formatting a Document	Changing Font Style and Size Changing Text Color	Bold, Italic, and Underline Formatting Aligning Text in a Document
LEARNING OBJECTIVE	☒ Understand basic document formatting options. ☒ Change font style, size, and colour. ☒ Apply bold, italic, and underline formatting. ☒ Create neat and attractive documents in MS Word.			

EXPECTED LEARNING OUTCOME	☒ Learn how to enter and edit text in a document independently. ☒ create neat and properly formatted documents. ☒ Improve word processing skills confidently.
TEACHING AIDS	☒ Computer / Laptop ☒ MS Word Formatting Charts ☒ Whiteboard and Marker
ASSESSMENT	☒ Formatting Practice Activity ☒ Worksheet Practice ☒ Typing Activity
LAB ACTIIVITY	☒ Open MS Word and type simple text ☒ Select and delete text in a document ☒ Align text properly in a document ☒ Save the formatted document correctly

SEPTEMBER

Working Days- 25

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th & 5th WEEK
REVISION TEST	REVISION CH- 1 INSIDE A COMPUTER CH-2 MY COMPUTER SCREEN	REVISION CH- 3 DIGITAL DRAWING USING SKETCHPAD CH- 4 STYLING IN WORD	HALFEARLY EXAMINATION	
HALF YEARLY SYLLABUS	CH- 1 INSIDE A COMPUTER CH-2 MY COMPUTER SCREEN CH- 3 DIGITAL DRAWING USING SKETCHPAD CH- 4 STYLING IN WORD			

OCTOBER

Working Days- 24

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
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CH- 5 INTERNET BASICS And CH- 6 BE SMART ONLINE	Introduction to Internet and their uses. Important Internet Terms	Search on the Internet. Searching Information Online	Introduction to Computer Ethics Describe Right and Wrong Use of Computers	Explain Computer Care Tips Safe and Smart Use of Technology Safe and Smart Use of Technology
LEARNING OBJECTIVE	• Understand the meaning and uses of the Internet. • Identify the basic requirements for using the Internet. • Understand basic rules of online safety. • Understand the meaning of ethics and computer ethics. • Differentiate between right and wrong use of computers.			
EXPECTED LEARNING OUTCOME	• perform simple searches on the Internet. • Learn use the Internet carefully and responsibly • Students will identify correct and incorrect computer practices. • Students will follow rules for responsible computer use.			
TEACHING AIDS	• Activity Marker Cards • Ethics Charts and Posters • Worksheets • Whiteboard and Marker			
ASSESSMENT	• Oral Questioning • Right vs Wrong Activity • Worksheet Practice			
LAB ACTIIVITY	• Open a web browser and search simple topics on the Internet • Identify website names and webpages • Practice proper handling of computer devices • Participate in ethics-based classroom activities			
NOVEMBER				
Working Days- 20				
TOPIC	1 ST WEEK	2 ND WEEK	3 nd WEEK	4 th WEEK
CH- 7 SOLVE IT	Breaking tasks into steps	flow diagrams steps in order	Sequencing activities	Follow Instructions step by step

STEPWISE	Done Activity 1& 2	find and fix mistakes. Done Activity 3 & 4	Logical thinking Done Activity 5 & 6	Done Activity 6 & 7,8,9
LEARNING OBJECTIVE	• Understand the importance of doing work step by step • Identify mistakes in sequence. • Predict the next step in simple activities. • Develop logical and problem-solving skills.			
EXPECTED LEARNING OUTCOME	• Learn break simple tasks into steps. • Understand the flow diagrams in correct order. • Learn how to guess the next step in daily activities. • Improve thinking and reasoning skills.			
TEACHING AIDS	• Whiteboard / Marker • Activity Sheets • Flow charts			
ASSESSMENT	• Sequencing worksheet • Picture Arrangement Activity • Class Participation • Simple Quiz			
LAB ACTIIVITY	• Arrange Pictures in correct order • Identify wrong steps in sequence • Guess the next step game • Draw simple flow diagram			
PT - 2	CH- 5 INTERNET BASICS CH- 6 BE SMART ONLINE			
DECEMBER				

Working Days- 25

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH & 5 TH WEEK
CH- 8 SAY HELLO TO SCRATCH 3	Introduction to Scratch. Getting started with scratch	Components of with scratch Blocks in scratch.	Adding a sprite and a backdrop Creating a scratch Project.	Opening an existing Project. Lab Learning
LEARNING OBJECTIVE	- Understand what Scratch is and its purpose. - Identify different components of the scratch window. - Create a simple Scratch Project. - Develop creativity through block-based coding			
EXPECTED LEARNING OUTCOME	- Learn the uses of scratch - Recognize the name parts of scratch window. - Create, save, and open Scratch projects independently. - Understand basic coding and logical thinking skills. - Learn how to add and use sprites and backdrops.			
TEACHING AIDS	Computer/Laptop Video Tutorials Flashcards or Blocks			
ASSESSMENT	- Oral Questions - Worksheet Practice - Quiz Activity - Class Participation			
LAB ACTIIVITY	- Open Scratch and explore interface - Create Simple Project - Practical Task on Scratch			

JANUARY

Working Days- 20

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
CH – 9 ROBOT WONDERS	Winter Vacation	Introduction of Robots Components of Robots	Advantages of Robots Disadvantages of Robots	Famous Robots.
LEARNING OBJECTIVE	- Understand the basic components of a robot - Recognize advantages and disadvantages of robots - Learn the uses of robots in daily life. - Develop interest in modern technology			
EXPECTED LEARNING OUTCOME	- Define a robot in Simple words. - Recognize advantages and disadvantages of robots - Learn the uses of robots in daily life			
TEACHING AIDS	- Picture of robots - Charts - Real - life examples (ATM, robotic arms, etc.)			
ASSESSMENT	- Picture Identification - Worksheet Practice - Class Participation - Simple Quiz			
LAB ACTIIVITY	- Create a simple "My Robot "design and describe its work. - Watch a short video on robots and discuss their uses.			

FEBRUARY

Working Days- 23

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
Revision for Annual Syllabus	CH- 5 INTERNET BASICS	CH- 6 BE SMART ONLINE	CH- 7 SOLVE IT STEPWISE	CH -8 ROBOT WONDERS

MARCH

Working Days- 17

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
Revision	Annual Examinations			Achiever's day

Syllabus for annual exams	CH- 5 INTERNET BASICS CH- 6 BE SMART ONLINE CH- 7 SOLVE IT STEPWISE CH -8 ROBOT WONDERS
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Science

APRIL

Working Days-24

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
Ch-1 Living and non-living Things around Us Ch-2 The kingdom of plants	Introduction to Living & Non-Living Things	Biological Functions of Living Things	Introduction Leaves, Flowers & The Food Factory Feelings, Reactions Sensitivity	Soft Plants & Weak Stems (Herbs, Climbers & Creepers) Big Plants vs. Bushy Plants (Trees, Shrubs]
LEARNING OBJECTIVE	- To define what makes an object "living" or "non-living." - To explain how living things move on their own while non-living things need an external force. - To introduce the variety of structures in the plant world. - To explain the defining features of Trees (thick trunks) and Shrubs (woody, bushy, stems).			
EXPECTED LEARNING OUTCOME	- Explain that animals move to find food and shelter, while plants show slow internal movements. - List examples of trees (Mango, Banyan) and shrubs (Rose, Hibiscus) found in their locality.			

TEACHING AIDS	• Toys with keys/batteries, pictures of animals, a real puppy or a video clip of running animals. • Real plants in the school garden, bark rubbings using crayons sandpaper.
ASSESSMENT	<i>Students divide a list of 10 items into Living or Non-Living columns.</i> Classification Worksheet: <i>Sorting names of local plants into Tresor Shrubs.</i>
ACTIVITY	The Magic Celery activity

MAY

WorkingDays-18

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 th WEEK
Ch-3Feedings Habits of Animals	Introduction why animals need food: Classification of animals: Herbivores, Carnivores, Omnivores	Special ways of eating: Chewing the cud, Gnawing, Swallowing, foods whole and lapping/Suck liquids.	Concept of the Food Chain; Role of Scavengers in Nature: Care of Domestic and Pet animals.	Summer Vacation
LEARNING OBJECTIVE	• Understand the diversity in food habits among different animals. • Differentiate between animals based on what they eat. • Explain the relationship between an animal 'teeth/mouth structure and its feeding habits. • Comprehend the flow of energy through a Food Chain. • Learn the importance of providing proper nutrition to domestic animals.			

EXPECTED LEARNING OUTCOME	• Classify animals into Herbivores, Carnivores, and Omnivores with examples. • Describe various feeding mechanisms like gnawing (rabbits) and cud–chewing (cows). • Identify real-life examples of how animals protect themselves or find food. • Construct and explain a simple Food Chain. • List the types of food required by draft animals (work animals),
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TEACHING AIDS	Diagrams: Visual charts showing the skull and teeth of a Cow vs a Lion. Videos: Documentaries on animal movement and hunting /feeding behaviors. Smart Board: Interactive games to build a food chain. Storybooks: Tales about animal life cycles and their roles in nature.
ASSESSMENT	This assessment plan evaluates child 'scatula logic, scientific vocabulary, and thinking skills using active classroom methods.
U.T. SYLLABUS	Ch-1LivingandNon-livingThingsaroundUs
Activity	The” who eats what “sorting

JULY

WorkingDays-27

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th AND 5 th WEEK
Ch-4 Birds and Their Body Parts Ch-5MyBody and Its Parts Ch-6Stayingsafe and Healthy	Basic body parts (beak, wings, tail, claws); how birds fly; light bones and streamlined bodies. Review of visible body parts; introduction to skeletal framework (bones) and muscles; how they help us stand and m	*Strong & hooked beaks (eagles), short& hard beaks (sparrows), long &pointed beaks (hummingbirds) Matching Meaning of traffic lights (Red, Yellow, Green); pedestrian safety, using Zebra crossings, walking on sidewalks, and basic road signs.	*Eyes (Sight), Ears (Hearing), Nose (Smell), Tongue (Taste), Skin (Touch). Functions and care. Cleanliness routine (brushing twice, hand washing steps, regular bathing). Introduction to a First- Aid boxed how to treat minor scratches	*Major internal organs hidden inside us: Brain (thinking), Heart (pumping blood), Lungs(breathing), Stomach (digesting food). How to keep organs healthy (exercise, rest, posture); Chapter revision and unit test.

LEARNING OBJECTIVE	• Identify and label the main body parts of a bird. • Understand how adaptations (beaks and claws) relate to a bird's diet and habitat. • Learn about the nesting habits and care given to young chicks. • Differentiate clearly between external and internal organs. • Comprehend how internal organs perform vital functions silently inside our bodies. • Learn the importance of protecting sensitive organs (like eyes and ears) from damage. • Learn to recognize potential hazards at home, on the street, and at school. • Comprehend the connection between personal hygiene and preventing sickness. • Understand the basic items required to give emergency first-aid comfort.
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EXPECTED LEARNING OUTCOME	- Students will be able to classify birds based on their physical features. - Students can explain why some birds cannot fly despite having wings. - Students will identify which internal organ controls specific body functions. - Students can demonstrate good posture and proper habits to protect their senses. - Students will develop an independent, self-aware approach to daily hazards. - Students can demonstrate safe practices like crossing the road properly and washing hands correctly.
TEACHING AIDS	- Smart Board interactive game "Match the Beak to its Food". Human Skeleton Chart / 3D Toy Model. - Flashcards showing safe vs. unsafe indoor activities.
ASSESSMENT	These methods focus on actions, games, object handling, and talking.
P.T. SYLLABUS	Ch-2 The kingdom of plants Ch-3 Feeding Habits of Animals
Activity	1 The "Beak and Seed" simulation 2 The "Blindfold Sense" test 3 The "Glitter Germ"

AUGUST

Working Days-22

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
Ch-7 Houses and Clothes	Why we need a house; Kutch houses vs.. Pucca houses; special houses based on	Features of a good house (proper ventilation, sunlight, Introduction to human-made/synthetic fibers (Nylon, Polyester); Raincoats/ Rubber	What is matter? (Anything that has mass and takes up space); Introduction to the first state: Solids; Characteristics of solids (fixed shape, fixed volume, cannot flow like wood, stones, toys)	How matter changes from one state to another using water as an example: Melting (Ice to Water), Evaporation (Water to Steam), and Freezing (Water to Ice); Comprehensive chapter review.
Ch-8 States of Matter	Importance of clothes (protection from heat, cold, rain, and insects); Cotton clothes			

LEARNING OBJECTIVE	Identify the differences between various types of houses based on geographical locations and available materials. Understand how clothes protect our bodies and how clothing choices change according to seasons. Learn the basic origins of the fibers used to manufacture our daily garments.
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	• Differentiate clearly between the three primary states of matter: Solids, Liquids, and Gases. • Comprehend that everything around us is made up of matter, even the invisible air we breathe. • Understand how temperature changes (heating and cooling) can alter the state of a substance.
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EXPECTED LEARNING OUTCOME	• Students will be able to classify houses into temporary /permanent and regional categories. • Students can explain why we choose specific fabrics for different weather conditions (e.g., why we wear light cotton in summer). • Students will identify and group everyday objects into Solids, Liquids, or Gases effortlessly. • Students can demonstrate or explain the simple water cycle process using the terms melting, freezing, and evaporation.
TEACHING AIDS	Charts showing different regional houses; models of an Igloo or a Stilt house. Classroom objects (books, pencils, blocks) used to demonstrate fixed shapes.
ASSESSMENT	Using quick, scannable worksheets.
Activity	1The "Fabric Weather Protection "Test 2The Shape Shifter Challenge

SEPTEMBER

WorkingDays-25

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 th / 5 th WEEK
Ch-4,5,6and7	REVISION ANDTEST	REVISION ANDTEST	HALFYEARLY EXAM	HALFYEARLY EXAM
HALF YEARLY SYLLABUS	CH-4 (BIRDS AND THEIR BODY PARTS) CH-5 (MY BODY AND ITS PARTS) CH- 6 (STAYING SAFE AND HEALTHY) CH-7 (HOUSES AND CLOTHES)			

OCTOBER

Working Days 24

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
Ch-9 Measuring Things	Non-standard units of length (hand span, cubit, footsteps) and why they differ; Standard units of length (Meter, Centimeter, Kilometer); Tools used for measuring length (Ruler, Measuring Tape).	Concept of weight; Non-standard vs. Standard units of mass (Gram, Kilogram); Common tools used to weigh things (Weighing Balance, Electronic Scale).	Sources of light (Luminous vs. Non-luminous objects); Natural vs. Artificial light sources; How a shadow is	*How sound is produced (Vibrations); Types of sounds: Pleasant sounds
Ch-10 Light, Sound and Force			What is force? (A simple push or a pull); What force can do: Move a stationary object, stop a moving object,	Introduction to Friction (The special force that slows things down when they rub against each

LEARNING OBJECTIVE	• Understand the absolute need for standard units over non-standard estimation units. • Identify the correct tools and metric units (m, kg, • L) required to measure length, mass, and capacity. • Learn how to read a basic ruler and a weighing scale accurately. • Differentiate between objects that give off their own light and those that do not. • Comprehend that sound travels through vibrations and recognize the difference between healthy sound and noise. • Understand the physical impact of a push or pull (Force) on objects in our everyday environment.
EXPECTED LEARNING OUTCOME	• Students will be able to choose the appropriate unit for an object (e.g., measuring a pencil in centimeters, a road trip in kilometers). • Students can demonstrate how to measure classroom objects using a standard plastic scale. • Students will explain how changes in light position alter shadow shapes. • Students can classify daily actions into "Push "or "Pull "forces seamlessly.

TEACHING AIDS	- Standard 30 cm rulers, a tailor 's measuring tape, and a meter stick. - A flashlight, a wooden block, and a clear piece of plastic to show shadow formation on the classroom wall.
ASSESSMENT	Using quick, scan able worksheets. They are designed to test core knowledge without over whelming the students with long paragraphs.
ACTIVITY	1Non Standard vs. Standard Measurement 2The Shadow and Sound Wave Test

NOVEMBER

WorkingDays-20

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
Ch-11 Soil Ch-12 Air, Water and Seasons	*Definition of soil; The process of weathering (how big rocks break down into tiny particles over hundreds of years due to sun, rain, and wind); Importance of soil for living things.	*Components of soil: Pebbles, sand, clay, moisture (water), air, and Humus (dead and decayed leaves/insects that make soil fertile).	What is air? (A mixture of invisible gases surrounding us); Moving is called Wind ; Properties of air: Air occupies space, air has weight, and air is needed for burning; Keeping the air clean. Importance of water for living things; Sources of water	Introduction to the Water Cycle: Evaporation (water turning to vapor due to sun's heat), Condensation (vapor cooling down into clouds), and Precipitation (rain/snow falling back to Earth).

LEARNING OBJECTIVE	Understand the slow and natural process of how rocks turn into fertile soil (Weathering). Identify the key layers and components that make up a healthy soil sample. Differentiate between Sandy, Clayey, and Loamy soil based on texture, color, and water-retaining capacity Understand the physical properties of air through simple, everyday observations. Comprehend the continuous movement of water between the Earth and
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	the sky (The Water Cycle). • Differentiate between temporary weather conditions and long-term seasons. • Learn how seasonal changes directly impact human choices regarding clothing, food, and activities.
EXPECTED LEARNING OUTCOME	• Students will be able to explain why loamy soil is preferred by farmers and gardeners over sandy or clayey soil. • Students can list what components are hidden inside regular garden soil (air, water, organic matter). • Students will be able to explain the three major steps of the water cycle (Evaporation, Condensation, Precipitation) using basic terms. • Students can classify foods, fruits, and clothes according to the season they belong to (e.g., Mangoes and cotton).
TEACHING AIDS	• A large wall chart showing rock weathering; samples or rough rocks and fine sand for hands-on observation. • *A simple classroom experiment mixing a handful of soil in a clear jar of water, shaking it, and letting it settle to visually show the layers of gravel, sand, clay, and floating humus. • Deflated and inflated balloons to show weight and pace candle and glass jar experiment to show air is needed for burning. • A kettle/ warm water cup to show steam forming(evaporation)and a cold metal lid to catch drops (condensation); A colorful Water Cycle diagram chart.

ASSESSMENT	• Call students up in small groups to look at the settled jar. They must point to the jar and orally identify the distinct layers from top to bottom. • A student steps into the frame, picks one or two props, and delivers aquic "Live Weather Report" to the class.
P.T. II SYLLABUS	Ch-8 States of Matter Ch-9 Measuring Things
ACTIVITY	1The "Soil Layer "Separation Jar 2THE miniature Water Cycle and Evaporation
DECEMBER	

WorkingDays-25

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH and 5 TH WEEK
Ch-13TheSky above Us	What we see in the sky during the day; The Sun as a huge ball of hot gases; Why the Sun is important (provides heat, light, and helps plants grow); Understanding directions using The Sun (East Sunrise, West Sunset).	What we see in the sky at night; The Moon (Earth's natural satellite); Why the Moon appears to shine (reflecting sunlight); Introduction to the major Phases of the Moon (Full Moon, Half Moon, Crescent Moon, and New Moon).	What are Stars? (Huge, distant heavenly bodies that have their own light); Why do they look so tiny? (Because they are very far away); Introduction to Constellations (groups of stars forming recognizable patterns in the sky, like the Great Bear /Ursa Major).	*Other objects in the sky (Clouds and Rainbows); How a rainbow is formed (Sunlight passing through raindrops); Beautiful colors Of a rainbow (VIBGYOR); Chapter revision and monthly unit evaluation.

LEARNING OBJECTIVE	- Identify the distinct differences between what is visible in the daytime sky versus the nighttime sky. - Understand the crucial role of the Sun in sustaining life on Earth and helping us determine directions. - Comprehend why the Moon appears to change its shape throughout the month. - Learn the basic concept of a constellation as a cluster of patterns formed by stars.
EXPECTED LEARNING OUTCOME	- Students will be able to explain that the Moon does not have its own light but borrows it from the Sun. - Students can list the seven colors of a rainbow in the correct order using the VIBGYOR acronym. - Students will demonstrate how to find basic cardinal directions (East, West, North, South) based on the position of the rising Sun.
TEACHINGAIDS	- A large solar system chart focusing on the Sun; Direction-marker flash cards placed around the classroom floor. - A dark-room flashlight experiment with a small ball to show how the Moon reflects light; A "Moon Phase" visual chart.
ASSESSMENT	Call a student up. Hand them a card (e.g., The Stars). They must stick it on the correct side of the board and explain: "Stars are always in space, but we can only see the month Night side because the Sun's bright light hides them during the day."
ACTIVITY	The Day vs Night Sky Journal

JANUARY

WorkingDays-20

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
Ch-14 Our Earth-Our Home	Winter vacation	The Earth's imaginary axis; Introduction to Rotation (The spinning of the Earth on its own axis like a top); How rotation takes 24 hours to complete; How rotation causes Day and Night.	Introduction to Revolution (The movement of the Earth around the Sun in a fixed path called an orbit); How one complete revolution takes 365days (1\text{year}); How revolution causes Seasons to change.	Earth as the only planet that supports life (due to air and water); Environmental care: keeping our land, air, and water clean; Planting trees and avoiding plastic; Chapter review and final monthly unit evaluation.
LEARNING OBJECTIVE	- Understand the physical structure and unique shape of the Earth using a globe model. - Differentiate between the two main movements of the Earth: Rotation and Revolution. - Comprehend the scientific reasons behind the daily cycle of day /night and the yearly cycle of seasons. - Learn why protecting the environment inessential for keeping our planet healthy.			

EXPECTED LEARNING OUTCOME	- Students will be able to explain how the spinning of the Earth results in morning and night. - Students can distinguish between Rotation(24hours->Day/Night}) and Revolution (365 days Seasons). - Students will demonstrate an understanding of civic responsibility by naming 3 ways to reduce pollution on Earth.
TEACHINGAIDS	- A physical globe to show the round shape of the Earth; a small toy ship move long the globe surface to show how it disappears over the curve. - Flashlight and Globe experiment (shining a light on one side of the globe while spinning it to demonstrate day and night transitions).
ASSESSMENT	Here is a fresh, interactive, and knowledge –based assessment framework
ACTIVITY	The 'Blue and Green "Play dough Globe

FEBRUARY

WorkingDays-23

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
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Ch-10,11,13and 14	REVISION AND TEST	REVISION AND TEST	REVISION AND TEST	REVISION AND TEST
MARCH Working Days-17				
TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
	ANNUAL EXAMINATION			
ANNUAL EXAMS SYLLABUS	Ch-10 Light, Sound and Force Ch-11 Soil Ch-13 The Sky above Us Ch-14 Our Earth-Our Home			

MATHS

MONTH - APRIL

Working Days- 24

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 1 (Numbers upto 10,000) Ch –2 (Addition)	Recalling previous knowledge Number names up to thousand Place Expanded form of numbers	Comparing of numbers Place value and face value Ascending and descending order Successor and Predecessor	Addition of numbers of 3 digits without carry on digits Word problems on addition	Addition with carry on digits Real life problems based on Addition
Learning Objectives	Chapter: Numbers up to 10,000 Students will be able to: - Understand numbers up to 10,000. - Read and write 4-digit numbers in numerals and words. - Understand place value (ones, tens, hundreds, thousands). - Identify the face value and place value of digits. - Write numbers in expanded form and standard form. Chapter: Addition - Understand the concept of addition as combining quantities. - Add 2-digit and 3-digit numbers with and without carry. - Use correct method of carry (regrouping) in addition. - Add more than two numbers. Apply addition in daily life situations.			

Expected Learning Outcomes	By the end of the chapter, students will be able to: Chapter: Numbers up to 10,000 1. Read and write 4-digit numbers correctly. 2. Identify place value of each digit in a number. 3. Break numbers into expanded form and write them back in standard form. 4. Compare and order numbers accurately. 5. Form numbers using given digits as per instructions. Chapter: Addition 1. Add 2-digit and 3-digit numbers accurately. 2. Use carry correctly while solving addition sums. 3. Add multiple numbers step-by-step. 4. Perform simple mental addition quickly. 5. Estimate answers and check their reasonableness.
Assessment	Worksheet, Class test
Activity	• <u>Activity Title</u>: “Add and Win” Game • <u>Objective</u>: To help students practice addition of 2-digit and 3-digit numbers with accuracy and speed.
Teaching Aids	Smart Board, Worksheets

MONTH – MAY

Working Days- 18

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 3(Subtraction)	• Recalling previous knowledge • Terms used in subtraction • Subtracting 4-digit numbers (without regrouping)	• Subtracting 4-digit numbers (with regrouping) • Addition and subtraction together	• Subtracting up to 100 quickly • Properties of subtraction • Real life problems	summer vacation start
Learning Objectives	Students will be able to: ☒ Understand subtraction as taking away, finding the difference, and comparing quantities. ☒ Subtract 2-digit and 3-digit numbers with and without regrouping (borrowing). ☒ Apply subtraction skills to solve word problems from daily life. ☒ Develop accuracy and fluency in subtraction calculations. ☒ Use different strategies such as number lines, mental math, and place value concepts to subtract numbers.			
Expected Learning Outcomes	By the end of the chapter, students will be able to: ☒ Correctly subtract 2-digit and 3-digit numbers with and without regrouping. ☒ Solve simple real-life word problems involving subtraction. ☒ Use appropriate subtraction strategies to find differences between numbers.			

	☒ Check the accuracy of their answers using estimation or inverse operations (addition). ☒ Demonstrate confidence and accuracy while performing subtraction calculations. ☒ Explain the steps involved in solving subtraction problems using mathematical vocabulary such as <i>difference</i>, <i>borrow/regroup</i>, <i>minus</i>, and <i>subtract</i>.
Assessment	Worksheet, Class test
Teaching Aids	Smart Board, Worksheets
Syllabus of UT	Chapter 1 (Numbers up to 10,000))

MONTH _ JULY

Working Days- 27

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5th Week
Ch – 4 (Multiplication) Ch – 5 (Shapes, Symmetry and Patterns)	- Recalling previous knowledge - Recalling tables up to 20 - Multiplication by 2 digits - Multiplying a 3-digit number by a 1-digit number (with regrouping)	- Multiplying by 10 and 100 - Real life problems (word problems) on multiplication	- Solids or 3D objects - Perimeter of 2D shapes - Patterns	Multiplying by a 2-digit number (without regrouping)
Learning Objectives	Chapter – 3 - Students will be able to: - Understand the concepts of multiplication as inverse operations. - Multiply large numbers (up to 4-digit × 2-digit or more). - Apply different methods of multiplication (standard algorithm, lattice method, etc.). Chapter – 4 - Students will be able to: - Identify and name common 2D shapes such as circles, squares, rectangles, triangles, and hexagons. - Recognize and describe patterns using shapes, colors, numbers, and objects. - Extend and create repeating and growing patterns. - Understand the concept of symmetry in everyday objects and shapes. - Identify lines of symmetry in simple figures.			
Expected Learning Outcomes	Chapter – 3 - By the end of the chapter, students will be able to: - Solve multiplication problems accurately using appropriate methods. - Check answers of division using multiplication. - Solve real-life word problems involving multiplication - Estimate answers before solving problems. Chapter – 4 - Students will be able to: - Correctly identify and draw basic 2D shapes. - Complete missing parts in repeating and growing patterns. - Create their own shape and color patterns independently. - Recognize symmetrical and non-symmetrical objects. - Draw a line of symmetry in simple shapes and pictures.			
Assessment	Worksheet, Class test			
Activity	Activity: Roll and Multiply Game			
Teaching Aids	Smart Board, Worksheets			
SYLLABUS P.T 1				

CH- 2 ADDITION

CH-3 SUBTRACTION

MONTH – AUGUST

Working Days- 22

MONTH - SEPTEMBER

Working Days- 25

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 6 (Understanding division) Ch – 7 (More division)	- Recalling previous knowledge - Division as repeated subtraction - Long division	- Real life problems involving division by 1-digit numbers) - HOTS questions related to the chapter	- Properties of division - Division of 2-digit numbers (without remainder) - Division of 2-digit numbers (with remainder)	- Division of 3-digit numbers - Real life problems regarding division
Learning Objectives	Students will be able to:			
Revision for half yearly examinations	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
	Ch -4 (Multiplication) Ch -5 (Shapes, Symmetry and Patterns) Ch -6 (Understanding division) Ch -7 (More division)	Ch -4 (Multiplication) Ch -6 (Understanding division)	Ch -5 (Shapes, Symmetry and Patterns) Ch -7 (More division)	Half yearly examinations
Syllabus for Half yearly examinations	Ch -4 (Multiplication) Ch -5 (Shapes, Symmetry and Patterns) Ch -6 (Understanding division) Ch -7 (More division)			
Expected Learning Outcomes	By the end of the chapter, students will be able to: - Share objects equally among groups. - Form equal groups using counters, pictures, or drawings. - Solve basic division number sentences correctly. - Example: $24 \div 6 = 4$ - Relate multiplication facts to division facts.			
	- Represent division using arrays and repeated subtraction. - Solve real-life division word problems independently. - Explain division strategies using mathematical language. - Demonstrate accuracy and confidence in solving simple division exercises.			
Assessment	Worksheet, Class test			
Activity	- Roll and Divide Game - Use one die and a number card. - Example: Number card = 24 - Die = 6 Students solve: $24 \div 6 = 4$			
Teaching Aids	Smart Board, Worksheets			

MONTH – OCTOBER

Working Days- 24

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 8 (Fractions)	- Fraction of a whole - Numerator and Denominator	- Fractions of group or collection - Finding number of objects for a fraction in a given collection	- Comparison of fractions - Addition and Subtraction with the same denominator	- HOTS questions - Word problems
Learning Objectives	Students will be able to: - Share objects equally among groups. - Form equal groups using counters, pictures, or drawings. - Solve basic division number sentences correctly. Example: $24 \div 6 = 4$ - Relate multiplication facts to division facts. - Represent division using arrays and repeated subtraction. - Solve real-life division word problems independently. - Explain division strategies using mathematical language. - Demonstrate accuracy and confidence in solving simple division exercises.			
Expected Learning Outcomes	- By the end of the chapter, students will be able to: - Identify fractions from pictures and objects. - Read and write simple fractions correctly. Examples: $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ - Shade or color the correct fraction of a shape. - Divide objects and figures into equal parts.			

	- Compare simple fractions using pictures. Example: $12 > 14 \times \frac{1}{2} > \frac{1}{4} \times 21 > 41$ - Use fractions in real-life contexts such as food sharing and grouping. - Explain fractions using simple mathematical vocabulary. - Solve basic fraction-related exercises independently.
Assessment	Worksheet, Class test
Activity	Fraction Coloring Worksheet Give shapes divided into equal parts. Students color the given fraction.
Teaching Aids	Smart Board, Worksheets

MONTH _ NOVEMBER

Working Days- 20

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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Ch – 9 (Money) Ch – 10 (Time)	- Writing rupees and paise - Conversion of Money Addition of Money	- Adding in short way (vertical addition) - Subtraction of Money Multiplication and division of Money)	- Reading the Time from the Analog clock - Reading the time from the digital clock Time before or after	- Time interval - Real life problems
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Learning Objectives	Students will be able to: <u>Money</u> • Identify Indian coins and currency notes. • Understand the value of different denominations of money. • Add and subtract simple amounts of money. • Use money in real-life situations such as buying and selling. • Calculate total cost and simple change. • Develop financial awareness and practical life skills. <u>Time</u> • Read and write time using analog and digital clocks. • Tell time to the hour, half-hour, and quarter-hour. • Understand concepts of AM and PM. • Sequence daily activities according to time. • Calculate simple durations and elapsed time. • Use time vocabulary correctly in daily life.
Expected Learning Outcomes	By the end of the chapter, students will be able to: • Recognize and name coins and notes correctly. • Count money using different denominations. • Solve simple money-related problems. • Calculate simple change during buying and selling activities. • Apply money concepts in everyday situations such as shopping. • Demonstrate confidence in handling simple transactions. <u>Time</u> • Read time correctly from clocks. • Write time in hours and minutes. • Example: • 4:30 4:30 4:30 • Match daily activities with appropriate times.

	- Differentiate between AM and PM. - Solve simple problems involving time duration. - Use time-related vocabulary such as “o’clock,” “half past,” and “quarter past.”
Assessment	Worksheet, Class test
Activity	Draw the Hands Give students times and ask them to draw the correct hands on blank clocks.
Teaching Aids	Smart Board, Worksheets
Syllabus for P.T 2 CH – 8 FRACTION CH-9 MONEY	

MONTH - DECEMBER

Working Days- 25

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5th Week
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Ch – 11(Measurement) Ch – 12 (Data Handling)	- Measureme nt of length - Conversion of length - Addition and Subtraction of length	- Measureme nt of weight - Conversion of weight - Addition and Subtraction of weight Measurement of capacity	Addition and Subtraction of capacity Understanding data and pictograph	- Bar graph - Ask: - Which container holds more? - Which holds less? Students learn about liters and milliliters.
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Expected Learning Outcomes	By the end of the chapter, students will be able to: <u>Measurement</u> • Measure objects accurately using standard units. • Compare and order objects according to length, weight, and capacity. • Estimate and verify measurements. • Example: • $1\text{ m}=100\text{ cm}$ $1\text{ m}=100\text{ cm}$ • Choose appropriate units for measuring different objects. • Solve simple word problems related to measurement. • Use measurement vocabulary such as long/short, heavy/light, and more/less capacity. <u>Data Handling</u> • Collect and record simple data systematically. • Create pictographs and bar graphs using given information. • Read and interpret data from charts and tables. • Compare data and identify the greatest or least values. • Answer questions based on graphs and pictographs. • Use data handling skills in real-life situations.
Assessment	Worksheet, Class test
Activity	Activity: Capacity Experiment
Teaching Aids	Smart Board, Worksheets

MONTH - JANUARY

Working Days- 20

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 13 (Geometry)	WINTER VACTATIONS	Revision Ch• 11&12	Basic concepts of geometry Measuring the length of a line segment	Activity: Build Shapes with Sticks Use matchsticks or ice-cream sticks to form shapes. Examples: 3 sticks → triangle

Learning Objectives	• Students will be able to: • Identify and name basic 2D shapes such as circle, triangle, square, rectangle, and oval. • Recognize and describe properties of 2D shapes (sides and corners/vertices). • Identify basic 3D shapes such as cube, cuboid, sphere, cone, and cylinder. • Relate 3D shapes to real-life objects. • Understand the difference between 2D and 3D shapes. • Classify shapes based on their properties. • Develop spatial awareness through hands-on activities with shapes. • Observe and identify geometric shapes in the environment.			
Expected Learning Outcomes	• By the end of the chapter, students will be able to: • Correctly identify and name common 2D and 3D shapes. Examples: • Circle, square, triangle, rectangle • Cube, cuboid, sphere, cone, cylinder • Describe basic properties of shapes: • Number of sides • Number of corners (vertices) • Differentiate between 2D and 3D shapes. • Match 3D objects with real-life examples.			
Assessment	Worksheet, Class test			
Teaching Aids	Smart Board, Worksheets			
				4 sticks → square/rectangle Students explore how many sides each shape has.

MONTH – FEBRUARY

Working Days- 23

Topic	1 st Week	2nd Week	3 rd Week	4 th Week
REVISION	Ch – 10 (Time)	Ch – 11 (Measurement)	Ch – 12 (Data Handling)	Ch – 13 (Geometry)

MONTH – MARCH

Working Days- 17

Topic	1 st Week	2nd Week	3 rd Week	4 th Week
Annual examinations	Revision	Annual Examinations		
ANNUAL SYLLABUS EXAMINATION CH-10 TIME CH-11 MEASUREMENT CH-12 DATA HANDLING CH-13 GEOMETRY				

SOCIAL STUDIES

MONTH: APRIL

Working Days- 24

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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Ch – 1(Our Universe)	• Introduction of the Chapter • Heavenly Bodies such as Stars, Planets, Moon, Sun	• The Sun– • The Sun as a star • Importance of the Sun	• Planets– - The eight planets, • Special features of Earth	* Chapter based Questions and summary of the chapter.
Learning Objectives	Chapter: 1 Our Universe Students will be able to understand the meaning of the universe and identify its major components. They will be able to recognize different heavenly bodies such as stars, planets, and moons. Students will learn about the Sun, the Solar System, and the planets. They will be able to explain the importance of Earth and the occurrence of day and night.			
Expected Learning Outcomes	Chapter: Our Universe • Students can identify the difference between Sun, Moon, stars, and planets. • They can name the eight planets of the Solar System. • Students can describe the basic features of the Earth and other heavenly bodies. • They develop curiosity and interest in learning about space and the universe.			
Assessment	Activity, Class test			
Teaching Aids	Smart Board, Worksheets			
Activity	Draw picture of our solar system			

MONTH: MAY
Working Days- 18

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 2(MAPS AND GLOBES)	* Introduction of the Chapter *The Globe and its Limitations	• Map and three types of map & Difference between map and Globe.	• Why do Student prefer map rather than globe. Summary of the chapter and oral test.	SUMMER BREAK
Learning Objectives	Chapter: 2 Maps and Globes •Students will be able to understand the meaning and importance of maps and globes.			

	•They will learn to identify the four cardinal directions—North, South, East, and West. •Students will be able to recognize and interpret common symbols used on maps. •They will develop the ability to locate places and understand basic map-reading skills.
Expected Learning Outcomes	Chapter: Maps and Globes •Students can differentiate between a map and a globe. •They can identify directions and use them to locate places. •Students can read simple maps using and signs. •They can use maps and globes confidently to understand the Earth's surface and locate different places.
Assessment	Activity, Class test
Activity	Draw picture of a Globe
Teaching Aids	Smart Board, Worksheets
	Unit Test -I Syllabus Ch-1 Our Universe

MONTH: JULY
Working Days- 27

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5th Week
Ch – 3 (Landforms and Waterbodies) Ch-4 (Physical Divisions of India)	•Introduction of the Chapter With continents & Explanation of Landforms, Plain, And Plateau - Explanation of Mountains and Desert & Explanation of water bodies such as seas and Island.	•Explanation of water bodies such as Peninsula, river, and lake - Chapter based Questions and Revision.	• Introduction of the chapter & six physical divisions of India such as The Northern Mountains & The Northern Plains • Explanation of The Great Indian Desert & The Southern Plateau	•Explanation of The Coastal Plains &The Island Groups • Chapter based Questions and Revision
Learning Objectives	Chapter: 3 Landforms and Waterbodies 1.Students will be able to understand different types of landforms such as mountains, plains, plateaus, and deserts. 2.They will be able to identify various water bodies like rivers, lakes, seas, and			

	oceans. 3.Students will be able to describe the features and characteristics of different landforms and water bodies. 4.They will be able to understand the importance of landforms and water bodies in our daily life. 5.Students will be able to explain how landforms and water bodies support life and human activities. Chapter: 4 Physical Divisions of India 1.Students will be able to identify the major physical divisions of India on the map. 2.They will understand the features of the Himalayas, Northern Plains, Plateau Region, Desert, Coastal Plains, and Islands. 3.Students will be able to differentiate between various landforms of India. 4.They will learn how physical features influence climate, agriculture, transport, and human life. 5.Students will develop map-reading and geographical observation skills.
Expected Learning Outcomes	Chapter: 3 Landforms and Waterbodies By the end of the chapter, 1.students will be able to identify different types of landforms such as mountains, plains, plateaus, and deserts, and recognize various water bodies like rivers, lakes, seas, and oceans. 2.They will be able to describe their features and understand their importance in daily life. 3.Students will also be able to explain how landforms and water bodies support life and influence human activities. Chapter:4 Physical Divisions of India By the end of the chapter, 1.Students will be able to locate the major physical divisions of India on the map correctly. 2.They will be able to describe the main features of different landforms of India. 3.Students will understand the importance of mountains, plains, plateaus, deserts, coasts, and islands in daily life. 4.They will be able to compare different physical regions of India. 5.Students will develop awareness about India's geographical diversity and natural beauty.
Assessment	Activity, Class test
Activity	● Paste or draw map of seven continents ● On the political map of India, colour and label the different Physical Divisions of India
Teaching Aids	Smart Board, Worksheets Periodic Test -I Syllabus Ch-2 Maps & Globes Ch-3 Landforms & waterbodies

MONTH: AUGUST
Working Days- 22

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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Ch – 5 (Political Divisions of India) Ch-6 (Metropolitan cities of India - I) Ch-7 (Metropolitan cities of India –II)	• Location of India & Neighbouring countries of India - Explanation of Political Divisions of India, Types of Government & Union Territories. •State and Capitals & India - A land of Diversity •Revision and oral test.	•Introduction of the chapter & New Delhi – History, Important official Buildings & Places of Tourist Attraction. •Explanation of The features – Transport, & Life of the people. - Mumbai – Important official Buildings, industries & other centers.	Places of Tourist Attractions, Transport & life of the people, places of Tourist Attraction and life of the People. •Revision and oral test. • Introduction of the chapter & Kolkata–Location & climate, Important offices and Industries & Places of Tourist Attraction. Life of the People & Transport.	•Chennai-Important Industries and other centers. •Places of Tourist Attractions, Transport & life of the people, places of Tourist Attraction and life of the People. •Chapter based Questions and Revision
Learning Objectives	Chapter: 5 Political Divisions of India 1. Students will be able to identify the political divisions of India and neighboring countries on the map. 2. They will learn about the states and Union Territories of India. 3. Students will understand the capitals of different states and Union Territories. 4. They will be able to differentiate between states and Union Territories. 5. Students will develop knowledge about the administrative divisions of India and their importance. Chapter: 6 Metropolitan cities of India –I 1. Students will be able to identify Delhi and Mumbai on the map of India. 2. They will understand the importance of these metropolitan cities in trade, transport, and administration. 3. Students will learn about important buildings, centers, and the lifestyle of people in Delhi and Mumbai. Chapter:7 Metropolitan cities of India 1.. Students will be able to identify Kolkata and Chennai on the map of India. 2. They will learn about the importance of these metropolitan cities in trade, transport, and administration. 3. Students will understand important buildings, centers, and landmarks of Kolkata and Chennai. 4. They will gain knowledge about the culture and lifestyle of people living in these cities.			
Expected Learning Outcomes	Chapter: 5 Political Divisions of India By the end of the chapter, 1. Students will be able to locate India’s political divisions on the map. 2. They will identify states, Union Territories, and neighboring countries. 3. Students will understand the capitals of states and Union Territories. 4. They will differentiate between states and Union Territories.			

	5. Students will understand the importance of India's administrative divisions. Chapter: 6 Metropolitan cities of India– I 1. Students will be able to locate Delhi and Mumbai on the map. 2. They will recognize Delhi and Mumbai as major metropolitan cities of India. 3. Students will understand their importance in trade, transport, and administration. 4. They will learn about important buildings and centers in these cities. 5. Students will understand the lifestyle of people living in metropolitan cities. Chapter:7 Metropolitan cities of India– II 1.Students will be able to locate Kolkata and Chennai on the map of India. 2.They will recognize Kolkata and Chennai as major metropolitan cities of India. 3.Students will understand their importance in trade, transport, and administration. 4.They will learn about important buildings, centers, and landmarks in these cities. 5.Students will understand the lifestyle of people living in Kolkata and Chennai.
Assessment	Activity, Class test
Teaching Aids	Smart Board, Worksheets
Activity	On a political map of India mark - largest state, the state with its capital Jaipur, the smallest state & a state located in the southern India Paste pictures of Important Buildings of Delhi, Mumbai, Kolkata & Chennai.

MONTH: SEPTEMBER

Working Days- 25

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5th Week
Revision For Half Yearly	Chapter-4: Physical Divisions of India Chapter-5: Political Divisions of India	Chapters-6: Metropolitan cities of India –I Chapter-7: Metropolitan cities of India –II	Half-Yearly Examination	
Half-Yearly Examination Syllabus	Chapter-4: Physical Divisions of India Chapter-5: Political Divisions of India Chapters-6: Metropolitan cities of India –I Chapter-7: Metropolitan cities of India –II			

MONTH: OCTOBER

Working Days- 24

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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Ch – 8 (Metropolitan cities of India–III) Ch-9 (Story of Early Humans) Ch-10 (Means of Transport)	• Introduction of the chapter & Hyderabad and Bengaluru –Location, climate, Important industries and other centers, life of the people & Places of Tourist Attraction. •State and Capitals & India - A land of Diversity •Summary of the chapter and Revision	•Introduction of the chapter & life of Early Humans – shelter, clothes, food, tools & discovery of fire. •From Raw to Roasted Meat, The story of Farming, Towards a settled Life. •Summary of the chapter	• Introduction of the chapter & and types of Transport – Land and Air Transport. •The story of Transport & From stone to Metal Tools and Weapons	•Water Transport, Road safety is very Important. • Chapter based Questions and Revision.
Learning Objectives	Chapter: 8 Metropolitan cities of India –III 1. Students will be able to identify Hyderabad and Bengaluru on the map of India. 2. They will learn about the importance of these metropolitan cities in IT, trade, transport, and administration. 3. Students will understand important buildings, centers, and landmarks of Hyderabad and Bengaluru. 4. They will gain knowledge about the culture, development, and lifestyle of people living in these cities. Chapter: 9 Story of Early Humans 1. Students will understand how early humans lived. 2. They will learn about the food, shelter, and clothing of early humans. 3. Students will know about the tools used by early humans and their development. 4. They will understand how early humans adapted to their environment. 5. Students will learn how early humans gradually formed early communities. Chapter:10 Means of Transport 1. Students will be able to understand different means of transport (land, water, and air). 2. They will learn about the importance of transport in daily life. 3. Students will identify various vehicles used for travel and goods movement. 4. They will understand how transport helps in trade, communication, and connectivity. 5. Students will develop awareness about safe and proper use of transport.			
Expected Learning Outcomes	Chapter: 8 Metropolitan cities of India –III By the end of the chapter, 1.Students will be able to locate Hyderabad and Bengaluru on the map of India. 2.They will recognize these cities as major centers of IT, trade, and administration. 3.Students will identify important buildings, centers, and landmarks. 4.They will understand the culture, development, and lifestyle of people in these			

	cities. 5.They will appreciate the role of Hyderabad and Bengaluru in modern India's growth. Chapter: 9 story of Early Humans 1.Students will understand how early humans lived, including their food, shelter, and clothing. 2.They will identify the tools used by early humans and their gradual development. 3.Students will learn how early humans adapted to their environment. 4.They will understand the beginning of human communities and social life. 5.They will develop curiosity about human evolution and early history. Chapter:7 Means of Transport 1. Students will be able to identify different means of transport (land, water, and air). 2. They will understand the importance of transport in daily life and communication. 3. Students will recognize various vehicles used for passengers and goods. 4. They will understand how transport supports trade and connectivity. 5. They will develop awareness about safe and responsible use of transport.
Assessment	Activity, Class test
Teaching Aids	Smart Board, Worksheets
Activity	Paste pictures of Important Buildings of Hyderabad and Bengaluru. Draw or Paste pictures of Early humans' lifestyle. Draw or Paste pictures of means of Transport

MONTH: NOVEMBER

Working Days- 20

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 11(Means of Communication)	• Introduction of the Chapter, Postal System, Telephone, Fax.	•Explanation of Radio, Television, E-reader, Satellites.	•India – The Land of Diversity, food of India, Food grains such as Pulses, vegetables and Fruits, some other food items – spices, and oil.	•Clothes worn in Different Seasons, Traditional Dresses from states.
Ch-12(Food and clothes of India)	•Explanation of computers & Internet, Mass communication Introduction.	•Summary and Revision.	•some Famous Dishes, clothes of India, clothes worn by women and men.	• Chapter based Questions and oral test.

Learning Objectives	Chapter: 11 Means of communication 1.Students will be able to identify different means of communication. 2.They will be able to understand how communication helps in sharing information. 3.Students will be able to recognize modern and traditional means of communication. 4.They will understand the importance of communication in daily life. 5.Students will be able to explain how communication connects people. Chapter: 12 Food and clothes of India 1.Students will be able to understand the diversity of food habits in different regions of India. 2.Students will learn about various traditional foods and eating habits based on climate and culture. 3.Students will understand different types of clothes worn in India according to weather, region, and occupation. 4.Students will recognize how food and clothes reflect India's rich culture and diversity.
Expected Learning Outcomes	Chapter: 11 Means of Transport By the end of the chapter, 1.Students will be able to identify different means of communication. 2.Students will understand how communication helps in sharing information. 3.Students will recognize the importance of communication in daily life. 4.Students will be able to give examples of modern and traditional communication tools. Chapter: 12 Food and Clothes of India 1.Students will be able to identify different food habits of India. 2.Students will understand the variety of traditional foods and clothes. 3.Students will recognize how food and clothes vary with region and climate. 4.Students will appreciate the cultural diversity of India through food and clothing.
Assessment	Activity, Class test
Activity	Paste or draw pictures of different means of communication. Paste pictures of clothes and food of different states.
Teaching Aids	Smart Board, Worksheets
	Periodic Test- II Syllabus Ch-10 Means of Transport Ch-11 Means of Communication Ch-12 Food And clothes of India

MONTH: DECEMBER

Working Days- 25

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
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Ch – 13(Festivals of India) Ch-14(National Symbols Of India) Ch-15(Our Occupations)	•What is a Festival? Religions Festivals, Diwali, Guruparb, Eid-ul-Fitr, Christmas, Holi & Buddha Purnima and Mahavir Jayanti. Explanation of Harvest Festivals such as Pongal, Onam, Baisakhi. Other Festivals like Basant Panchami and Raksha Bandhan.	•National Festivals such as Republic Day, Independence Day, Gandhi Jayanti. *Summary and oral test. •Introduction of the chapter & National Symbols, National Flag & National Anthem. •Other Symbols such as National Flower, Tree, Fruit, & National Game.	•National Emblem, Other Symbols such as National song, Animal, Bird. • Occupations such as Farming, Animal Rearing, Forestry, Mining, Factory Work and selling Goods & Services. •People Who help us such as Doctors, Teachers, Police Officers.	•Other professions are– Firefighters, Postal Workers •Chapter based Questions and oral test.
Learning Objectives	Chapter: 13 Festivals of India - Students will understand the meaning and importance of festivals in India. - They will identify major religious, national, and harvest festivals celebrated in India. - They will learn about different customs, traditions, food, and ways of celebration. - They will understand the cultural diversity of India through festivals. - They will know how festivals promote unity and harmony among people. Chapter: 14 National Symbols of India - Students will be able to identify and name the national symbols of India. - They will learn about major national symbols such as the National Flag, National Anthem, - National Emblem, National Animal, National Bird, National Flower, and National Tree. - Students will understand the meaning and significance of national symbols. - They will be able to explain how national symbols represent the unity, culture, and identity of India. - Students will learn the correct way of respecting and showing honor to national symbols. Chapter:15 Our Occupations - Students will be able to understand the meaning of occupation. - Students will be able to identify different types of occupations (primary, secondary, and tertiary). - Students will be able to give examples of various occupations like farming, fishing, mining, teaching, banking, and healthcare. - Students will be able to classify occupations based on their nature of work. - Students will understand how occupations help in fulfilling the needs of society. - Students will develop awareness about the importance of different jobs in daily life.			

Expected Learning Outcomes	Chapter: 13 Festivals of India By the end of the chapter, 1.Students will be able to understand the meaning and importance of festivals in India. 2.They will be able to identify different types of festivals such as religious, national, and harvest festivals. 3.Students will be able to name and recognize major festivals celebrated in India (e.g., Diwali, Holi, Eid, Christmas, Pongal, Baisakhi, Independence Day). 4.They will be able to describe how different festivals are celebrated in various regions of India. 5.Students will be able to understand how festivals promote unity, peace, and harmony among people. 6.They will develop respect for cultural diversity and appreciate the idea of “Unity in Diversity” in India. Chapter: 14 National symbols of India 1. Students will be able to identify the national symbols of India such as the National Flag, Emblem, Anthem, Song, Animal, Bird, Flower, and Tree. 2.They will understand the significance and meaning of each national symbol. 3.Students will be able to explain how these symbols represent India’s unity, identity, and pride. 4.They will learn to show respect towards national symbols in daily life. 5.Students will follow proper rules and etiquette related to the National Flag and Anthem. 6.They will develop a sense of patriotism and national pride. Chapter:15 Our Occupations 1.Students will understand the meaning of occupation. 2.Students will be able to identify different types of occupations (primary, secondary, and tertiary). 3.Students will learn about various jobs such as farming, fishing, mining, manufacturing, teaching, banking, and healthcare. 4.Students will understand how occupations depend on natural resources and human skills. 5.Students will recognize how environment influences people’s choice of occupation.
Assessment	Activity, Class test
Activity	Paste pictures of Different Festivals of India. Paste pictures of National Symbols of India & Different occupations
Teaching Aids	Smart Board, Worksheets

MONTH: JANUARY
Working Days- 20

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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Ch – 16(Our Government)	WINTER BREAK	•Introduction of the Chapter, three levels of Government, Functions of The Government	•Introduction of the chapter, The Environment – Land, water & Air.	• Chapter based Questions and oral test.
Ch-17(Our Environment)		•Chapter based Questions and oral test.	•Environmental Pollution – Land and Water. •Noise & Air Pollution. •Protecting our Environment	
Learning Objectives	Chapter: 16 Our Government 1.Students will be able to understand the meaning and importance of government. 2.They will be able to identify the different levels of government. 3.Students will learn about the functions and responsibilities of the government. 4.They will understand the role of government in maintaining law and order and providing public services. 5.Students will develop awareness of democratic values, citizens' rights, and duties. Chapter: 17 Our Environment 1.Students will be able to understand the different components of the environment such as land, water, and air. 2.They will be able to identify the various types of pollution—air, water, land, and noise pollution. 3.Students will learn about the causes and harmful effects of pollution on living beings and the environment. 4.They will understand the importance of conserving natural resources and maintaining a clean environment. 5.Students will develop awareness of measures to protect and preserve the environment.			
Expected Learning Outcomes	Chapter: 16 Our Government By the end of the chapter, 1.Students will be able to explain the meaning and importance of government. 2.They will be able to identify the different levels of government and their functions. 3.Students will understand the role of government in maintaining law and order and providing public services. 4.They will demonstrate awareness of democratic values, rights, and duties of citizens. 5.Students will develop a sense of responsible and active citizenship. Chapter: 17 Our Environment By the end of the chapter, 1.Students will be able to identify the components of the environment—land, water, and air. 2.They will be able to differentiate between various types of pollution.			

	3.Students will explain the causes and effects of air, water, land, and noise pollution. 4.They will demonstrate awareness of environmental conservation and pollution control measures. 5.Students will adopt eco-friendly practices to help protect the environment
Assessment	Activity, Class test
Activity	Paste or draw a chart of functions of Government. Draw a picture of save the Earth.
Teaching Aids	Smart Board, Worksheets

MONTH: FEBRUARY

Working Days- 23

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Revision for Annual Examinations	Chapter 13 – Festivals of India	Chapter-14–National Symbols of India Chapter-15–Occupations	Chapter-16– Our Government Written and Oral	Chapter-17– Our Environment Written and Oral
Assessment	Class Test (Written & Oral)			
Teaching Aids	Smart Board, Worksheets			

MONTH: MARCH

Working Days- 17

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Annual Examinations	Annual Examinations			
Assessment	Class Test (Written & Oral)			
Teaching Aids	Smart Board, Worksheets			
Annual exam syllabus	Chapter 13 – Festivals of India Chapter-14–National Symbols of India Chapter-15–Occupations Chapter-16– Our Government Chapter-17– Our Environment			

ENGLISH

April

WORKING DAYS - 24

Section	1st Week	2nd Week	3rd Week	4th Week
Literature Ch-1 Friendship	Introduction, reading (part 1), Listening: Story	Reading (part 2), Speaking: Prediction	Textual Q/A, theme discussion, character analysis	Chapter revision, written work, notebook checking

	narration Listening: Audio/ story narration	Listening: Audio/ story narration	Speaking: Group discussion Listening: Recap Discuss	& test Conduct a test, Revision, Copy checking
Grammar Ch- 1 Alphabetical Order	Introduction to Alphabetical Order	Rules and sorting exercises	Textbook practice exercises	Chapter recap worksheet & peer review
Writing Application	Format Application	Practice	Practice Writing	Peer review
Learning Objectives	• Understand and learn to appreciate Friendship • Develop listening and speaking skills through storytelling and discussion. • Learn types and use of alphabetical order • Improve workbook and comprehension skills.			
Learning Outcomes:	• Students can explain the lesson in their own words. • Students participate actively in activities. • Students correctly use alphabetical order. • Students write structured reports. • Students complete workbook accurately			
Activity	Introducing Oneself Activity Enact the dialogue with your partner. Ask each other similar questions. Use the answer to introduce your partner to the class.			

May

WORKING DAYS - 18

Section	1st Week	2nd Week	3rd Week	4th Week
Literature Ch- 2 Folktales	Introduction, reading, Listening: Story narration Listening: Audio/ story narration Speaking: Group discuss	Textual Q/A & character mapping	Revision for Periodic Test 1 Literature Ch- 2 Folktales Grammar Ch- 2 The Sentence	Summer Vacation

Grammar Ch- 2 The Sentence	Concept of a sentence & punctuation	Subject/Predicate overview & practice	Exercises for Per est 1 ionic T	Summer Vacation
Writing Application	Application format	Guided drafting	Revision	Summer Vacation
Learning Objectives:	- Understand and learn to appreciate Folktales - Develop listening and speaking skills through storytelling and discussion. - Learn types and use of Sentences - Improve workbook and comprehension skills.			
Learning Outcomes:	- Students can explain the lesson in their own words. - Students participate actively in activities. - Students correctly use sentences. - Students write structured reports.			
Activit	Create and Present a Folktale To help students understand the elements of a folktales and develop creativity, teamwork, and storytelling skills.			
UT – 1st Syllabus	Literature Ch – 1 Friendship Grammar Ch – 1 Alphabetical Order Writing Application			

July

WORKING DAYS - 27

Section	1st Week	2nd Week	3rd Week	4th & 5th Week
Literature Ch. 3 The lion and the Mouse Ch. 4: Food	Ch. 3 The lion and the Mouse : Reading, narration, moral discussion	Comprehension, textual Q/A & copy check	Ch. 4: Food Introduction, reading, healthy food talk	Textbook exercises, short/long question -answers
Grammar Ch. 3: Common and Proper Nouns Ch – 4	Ch. 3: Common and Proper Nouns Common vs. Proper Nouns identification	Ch – 4 Common Noun: Number Singular & Plural basic sorting	Ch. 5: Common Noun: Possessive Noun Revision for PT –	Mixed Noun review & quick class test Grammar Ch. 3: Common and

Common Noun : Number Ch. 5: Common Noun: Possessive Noun		Periodic Test – 1	1 st Ch. 3 The lion and the Mouse Ch. 4: Food	Proper Nouns Ch – 4 Common Noun: Number Ch. 5: Common Noun: Possessive Noun Essay Revision
Writing	Essay format	Drafting Writing	Practice writing	Review & corrections
Learning Objectives:	- Understand and learn to appreciate The lion and the Mouse - Develop listening and speaking skills through storytelling and discussion. - Learn types and use of Common and Proper Nouns. - Improve workbook and comprehension skills.			
Learning Outcomes:	- Students can explain the lesson in their own words. - Students participate actively in activities. - Students correctly use sentences. - Students write structured reports.			
Activity:	My Favorite Food Students will draw pr paste a picture of their favorite food on a chart paper. They will write 3-4 sentences about it.			
Syllabus for PT 1st	Literature Ch- 3 The lion and the mouse Ch- 4 Food Grammar Ch- 3 Common Nouns and Proper Nouns Ch- 4 Common Nouns (Number) Ch- 5 Common Nouns (Gender) Essay Writing			
August Working Days - 22				
Section	1st Week	2nd Week	3rd Week	4th Week
Literature	Ch- 5	Character tracking	Ch- 6	Comprehensive

Ch- 5 Fantasy and Imagination Ch- 6 A Fairy Dream	Fantasy and Imagination Creative story reading & theme exploration	& imaginative discussion Listening: Audio/ story narration	A Fairy Dream Introduction, reading, explanation Textual Q/A, short answer drafting	book work review & notebook check Speaking: Group discuss
Grammar	Ch. 6 Common Noun [Possessive Nouns] Possessive apostrophes, basics	Consolidated Grammar worksheet assessment	Ch – 7,8 Adjectives Degree of comparison	Consolidated Grammar worksheet assessment
Writing	Notice Writing	draft practice	Practice Writing	Revision
Learning Objectives:	- Students will develop reading, listening, speaking, and writing skill through literature and language activities. - Develop listening and speaking skills through storytelling and discussion. - Students will enhance vocabulary and comprehension skills through stories, poem, and exercise. - Improve workbook and comprehension skills.			
Learning Outcomes:	- Students can explain the lesson in their own words. - Students participate actively in activities. - Students will express their ideas, thought and experiences confidently through oral and written communication. - Students write structured reports.			
Activity:	My Three Wishes – Students draw a magic lamp, write three wishes, and present them to the class with reasons.			

September

WORKING DAYS - 25

Section	1st Week	2nd Week	3rd Week	4th & 5th Week
Literature	Revision	Revision	Half-Yearly Examinations	
Syllabus of Half Yearly Exam	Literature Ch – 3 The Lion and the Mouse Ch- 4 Food Ch- 5 Fantasy and Imagination Ch- 6 A Fairy Dream Grammar			

	Ch- 3 Common and Proper Nouns Ch-4 Common Nouns (Number) Ch – 5 Common Nouns [Gender] Ch – 6 Common Nouns [Possessive Nouns] Ch - Adjectives Writing Essay Writing, Notice Writing Comprehension
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October

WORKING DAYS - 24

Section	1st Week	2nd Week	3rd Week	4th Week
Literature Ch- 7 Curiosity and Exploration Ch- 8 Games and Toys	Ch- 7 Curiosity and Exploration Intro to topic, exploration passage reading	Chapter deep dive, discussion on historical explorers Listening Activity	Ch- 8 Games and Toys Introduction, reading, explanation. Book work solutions, textual Q/A entry	Chapter wrap-up, short quiz, copy validation Revision chapters, conduct test of chapters.
Grammar Ch- 9 Pronouns Ch- 10 Articles; A, An, The	Ch- 9 Pronouns Introduction of Pronouns Recap Discuss	Indefinite Personal Pronouns [I, you, he, she, it, we, they]	Ch- 10 Articles; A, An, The Definite article system rules (The)	Combined textbook worksheet review
Writing Picture Compositions	Picture Format	Drafting practice	Sample composition	Writing review check
Learning Objectives:	- Students will develop reading, listening, speaking, and writing skill through literature and language activities. - Develop listening and speaking skills through storytelling and discussion. - Students will enhance vocabulary and comprehension skills through stories, , poem , and exercise. - Improve workbook and comprehension skills.			

Learning Outcomes:	- Students can explain the lesson in their own words. - Students participate actively in activities. - Students will express their ideas , through , and experiences confidently through oral and written communication. - Students write structured reports.
Activity:	Meet an Alien Role Play Students will imagine that an alien has come to Earth. They will introduce Earth in 2-3 sentences and tell where they would take the alien first and why.

November

WORKING DAYS - 20

Section	1st Week	2nd Week	3rd Week	4th Week
Literature Ch. 9 The Kites Ch. 10: Sharing	Ch. 9 The Kites Reading, story breakdown, sports discussions	: Reading, poetry rhythm breakdown	Ch. 10: Sharing Introduction, story reading, moral talk	Q/A compilation, group peer review checks
Grammar Ch. 11: Verbs Ch. 12: Past	Ch. 11: Verbs Introduction to Action Verbs & Present Tense Parodic Test - 2	Ch. 12: Past Tense variations (Regular/Irregular) Listening Writing Class Work and Home Work Evaluation	Location/Time Preposition rules Revision for PT – 2 Ch. 9 The Kites Ch. 10: Sharing	Integrated action verb vs. position tracking test Ch. 11: Verbs Ch. 12: Past Tense Notice , Picture Compition
Writing	Notice Writing	Practice Writing	Picture Writing	Practice Writing
Learning Objectives:	- Students will develop reading, listening , speaking , and writing skill through literature and language activities. - Develop listening and speaking skills through storytelling and discussion. - Students will enhance vocabulary and comprehension skills through stories , , poem, and exercise. - Improve workbook and comprehension skills.			
Learning Outcomes:	- Students can explain the lesson in their own words. - Students participate actively in activities. - Students will express their ideas , through , and experiences confidently			

	through oral and written communication. Students write structured reports.
Activity:	Draw and colour your favorite character from the story
Syllabus for PT 2nd	Literature Ch- 7 Curiosity and Exploration Ch- 8 Games and Toys Grammar Ch- 9 Pronouns Ch- 10 Articles A, An , The Ch- 11 Verbs (Present Tense) Ch- 12 Verbs (Past Tense) Unseen Passage Notice Writing, Picture Writing

December

WORKING DAYS - 25

Section	1st Week	2nd Week	3rd Week	4th & 5th Week
Literature Ch. 11: The Mountains and the Squirrel Ch. 12: Courage	Ch. 11: The Mountains and the Squirrel Reading, role sizing analysis, poem recital	Textual Q/A, critical thought review	Ch. 12: Courage Story reading, moral value overview	Notebook check, summary writing execution
Grammar Ch. 13: Short Forms Ch. 14: Adverbs Ch -16: Conjunction	Ch. 13: Short Forms Apostrophe use for short contractions	Ch. 14: Adverbs Adverbs of manner (How actions happen)	Ch. 16: Conjunction linking (And, But, Because)	Consolidated grammar workbook checking
Writing Essay	Essay formatting guide	Narrative writing tasks	Application Writing	Creative revision checks

Application				
Learning Objectives:	- Students will develop reading, listening, speaking , and writing skill through literature and language activities. - Develop listening and speaking skills through storytelling and discussion. - Students will enhance vocabulary and comprehension skills through stories, poem , and exercise. - Improve workbook and comprehension skills.			
Learning Outcomes:	- Students can explain the lesson in their own words. - Students participate actively in activities. - Students will express their ideas through and experiences confidently through oral and written communication. - Students write structured reports.			
Activity	Making Offers – Accepting or Declining Work with your partner. Enact two other situations where one of you makes an offer and the other one accept or declines. Remember, if you decline an offer, you must give a reason.			

January

WORKING DAYS - 20

Section	1st Week	2nd Week	3rd Week	4th Week
	Winter Vacation	Revision Ch• 11&12	Grammar Ch – 17 Vocabulary Practice Worksheet and revision exercise	Grammar Ch –18 Comprehension Revision exercise
	Winter Vacation	Revision Ch • 13 & 14	Ch - 19 Composition	Practice worksheet and revision exercise
Writing	Winter Vacation	Writing Letter	Paragraph assembly drills	Correction reviews
Learning Objectives:	- Students will develop reading, listening, speaking, and writing skill through literature and language activities. - Develop listening and speaking skills through storytelling and discussion. - Students will enhance vocabulary and comprehension skills through stories, poem, and exercise. - Improve workbook and comprehension skills.			
Learning Outcomes:	- Students can explain the lesson in their own words. - Students participate actively in activities. - Students will express their ideas, through and experiences confidently through			

	oral and written communication. Students write structured reports.
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February

WORKING DAYS - 23

Section	1st Week	2nd Week	3rd Week	4th Week
Literature	Revision: Chapters 8, 9	Revision: Chapters 10, 11, 12	Sample question papers analysis	Mock test evaluations & personal doubt tracking
Grammar Ch -20: Paragraph Writing Ch. 21: Picture Story	Ch. 20: Paragraph themes and alignment reviews Practice exercise	Ch. 21: Picture sequence narrative creation Revision Worksheet	Mixed mock evaluation: Verbs and Prepositions Revision for Annual Examination	Revision: Articles, Contractions, Conjunctions Revision for Annual Examination <u>Writing</u>

March

WORKING DAYS - 17

Section	1st Week	2nd Week	3rd Week	4th Week
	Annual Examinations			
Annual Syllabus	Literature Ch- 9 The kites Ch- 10 Sharing Ch- 11 The Mountain and the Squirrel Ch- 12 Courage Grammar Ch - 13 Short forms Ch- 14 Adverbs Ch- 15 Prepositions Ch- 16 Conjunctions <u>Writing</u> Application Writing Essay Writing Composition, Paragraph, Poem Comprehension			

FINANCIAL LITERACY

APRIL

Working Days- 24

TOPIC	Week 1	Week 2	Week 3	Week 4
Introduction to Subject	Learning how to save, spend, and use money wisely so we can make smart choices and take care of our needs.”			
Learning Objective	To help students understand the value of money and learn basic skills of saving, spending wisely, and making responsible financial decisions			

MAY

Working Days- 18

TOPIC	Week 1	Week 2	Week 3	Week 4
Using money to trade	Trade Vocabulary: Introduction to trade related terms. Making Trades: Story reading and explanation	Recall and revision: vocabulary and story related questions What things are worth: Understanding how to the worth of things they have and want	Class gift-swap Activity: Learning how the worth of their gifts is decided based on their preference, how to make a fair trade	SUMMER HOLIDAYS
Learning Objective	The value of goods or service is what you trade for it. Money acts as a standard measure of value to make trading easy. Trading involves cooperative changes” math skills – skip counting, addition, currency			
Expected learning Outcome	Understand that goods and services have value and are exchanged through trade. Explain that money is used as a common measure of value to make buying and selling easier. Recognize that trading involves cooperation and benefits both parties.			
Math skill	Skip counting, addition, subtraction, currency			
Class Activity	Class gift-swap Activity			

July

Working Days- 27

TOPIC	Week 1	Week 2	Week 3	Week 4 &5
Ch – 2 Buying Groceries	Grocery Shopping Vocabulary: Introduction to grocery shopping,	Birthday planning: Planning a birthday party under a budget.	Clothes Shopping Vocabulary: Learning about department stores,	Shopping for Mom: Learning how to buy the needed things, how to check for

Ch – 3 Shopping for clothes	budget and needs Family Shopping Day: Story reading and discussion What would You buy: Interactive Activity for kids to use their imagination and wit to choose what to prioritize.	“Let’s Get Lunch” Activity: Application of prioritizing needs, deciding what to buy, working under budget, how to calculate and pay the cashier.	billing counters and products Feature Fishing: story reading and discussion	sizes, how to return and exchange products if they do not fit or are damaged. Winter Wear Activity: selecting what you want, checking budget, working under budget, dressing yourself for winter to keep warm.
Learning Objective	While we need foods and some items to live, other food items are wants. Shoppers need to prioritize what is most important specially if money is limited.			
Expected learning Outcome	• Differentiate between needs and wants. • Understand the importance of prioritizing needs when money is limited. • Make simple spending decisions based on available money. • Use addition and subtraction to calculate costs and remaining money.			
Math skills	Math skills addition, subtraction, currency.			
Class Activity	Winter Wear Activity “Let’s Get Lunch” Activity			

AUGUST

Working Days- 22

TOPIC	Week 1	Week 2	Week 3	Week 4
Ch – 4 Earning money in your family	House Chore Vocabulary: Understanding concepts of chores, earnings, pocket money and gifts.	Earn and Buy: Mathematical implementation the concept of how to earn through chores and buy the things you want	Savings and plans Vocabulary: Recalling saving habits and introduction to bank, future, goals, and plans.	“Let’s work together”: Mathematical implementation of planning, saving and counting money to buy gifts by combining money, and calculating how much more to save.
Ch – 5 Saving Money	The Game Day: Story reading and discussion about how to work, earn and save to buy game	“Guess my Chore” Activity: Choosing chores to do, maintaining a chore record sheet, collecting pay envelopes, collecting the earnings	The Savings Plan: Story reading and comprehension of the concept.	“My Savings Jar” Activity: Deciding what to save for, finding ways to save

		from the bank.		money to meet the goal, labelling the savings jar.
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Learning Objective	Money from gifts or chores provides valuable experience in spending. Spending money develops a sense of items' worth and value.
Expected learning Outcome	• Understand that money can be earned, received, spent, or saved. • Recognize the value and worth of goods through spending decisions. • Explain that savings are the money left after spending. • Understand that small amounts saved regularly can help buy something special in the future.
Math Skills	Skip Counting, addition, subtraction, currency
Class Activity	"Guess my Chore" Activity "My Savings Jar" Activity

SEPTEMBER

Working Days- 25

TOPIC	Week 1	Week 2	Week 3	Week 4 & 5
Chapter 5	Revision for Half yearly Exam	Revision for Half Yearly Exam	Half Yearly Exams	

Half Yearly Exam Syllabus

1 To 5 chapters

OCTOBER

Working Days- 24

TOPIC	Week 1	Week 2	Week 3	Week 4
Ch – 6 Paying	Dining and	What's on the Menu:	Fundraising	Hungry Sweepers:

at a Restaurant Ch – 7 Raising Money to help Others	Restaurant Vocabulary: Understanding how to order food at restaurant, concept of check, tip. And other related words. "Family Night Out": Story reading and discussion	Implementing the concept and learning how to choose under budget and order things. "Let's play restaurant!" Activity: Assuming roles of customers and server students understand how to be a good customer and how to earn by becoming a server.	Vocabulary: Learning concepts and vocabulary related to fundraising and donation. "Help for Romi": Story reading and discussion	count the money and decide what to feed the sweepers from the donated money. Fundraiser Banner Activity: Understand who to donate, why to donate? Making a sign/Banner for a cause of your choice to promote donations.
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Learning Objective	All choices have an "opportunity cost": the options you don't choose. Buyers prioritize or rank what they want. When people or communities experience hardship, their needs may not be met. Some valuable public services may not have adequate funding. People and organizations raise money to help those in need			
Expected learning Outcome	Understand that every choice has an **opportunity cost** (something given up when another option is chosen). • Prioritize and rank wants and needs when making spending decisions. • Recognize that some people and communities may need support during difficult times. • Explain how people and organizations raise money to help others.			
Financial Concept Covered	Skip counting, addition, subtraction, currency			
Class Activity	" Let's play restaurant!" Activity Fundraiser Banner Activity			

NOVEMBER

Working Days- 20

TOPIC	Week 1	Week 2	Week 3	Week 4
Ch – 8 Buying and Selling at a Used Item Sale	Finding treasures: Story Reading and discussion	Shopping at a used item sale: Counting money, subtract and calculating if you have enough money to buy the bag.	Used Item Sale Activity. Cut and color any 5 items to sell. Paste it in your shop. Note down the bargains you made	Revision

Learning Objective	People value goods differently Buyers and sellers can negotiate the price of used items.
Expected learning Outcome	Expected Learning Outcomes • Understand that different people may value the same goods differently. • Recognize that buyers and sellers can negotiate prices, especially for used items. • Make simple decisions about buying and selling based on value and price. • Use **addition and subtraction** to calculate costs, savings, and change. • Identify and use **currency** in everyday buying and selling situations.
Financial Concept Covered	Skip counting, addition, subtraction, currency
Class Activity	Used Item Sale Activity.

DECEMBER

Working Days- 25

TOPIC	Week 1	Week 2	Week 3	Week 4 &5
Ch – 9 Planning a Party	Revision test	Planning a party: Understanding Concepts for spendings, price, plans and related concepts Surprise Party! Story reading and discussion	“Family Celebration” Summing up the spendings on celebration.	“Decorate a cake” activity: Choose the flavor, icing and toppings according to your budget and make a cake of your liking
Learning Objective	Celebrations and get-togethers that involve buying goods and services. Decisions made about goods and services involve many features that need to be ranked. Goods and services need to be appropriate for the type of party. Skills – addition, Subtraction, currency			
Expected learning Outcome	• Understand that celebrations and gatherings require goods and services. • Identify and rank different features when choosing goods and services for an event. • Select goods and services that are appropriate for the type and purpose of a party. • Make simple budgeting decisions for celebrations. • Use addition, subtraction, and currency skills to calculate costs, compare options, and manage spending.			
Math skills	Skip counting, addition, subtraction, currency			

Class Activity	“Decorate a cake” activity			
JANUARY				
Working Days- 20				
TOPIC	Week 1	Week 2	Week 3	Week 4
Ch – 10 Paying at the Post Office	Winter Break	Post Office Vocabulary: Introduction to stamps, mails and related words. The Mighty Stamp: story reading and concept comprehension	Soma’s stamps: Circle the least coins to pay for stamps. Envelope Work of Art Activity: Decorating and making an envelope	Revision
Learning Objective	Mail delivery is a valuable service around the world. Mail service involves organization and hard work from many people.			
Expected learning Outcome	• Understand that mail delivery is an important service that connects people and places. • Recognize that many people work together to provide mail services. • Appreciate the role of organization and cooperation in delivering goods and services.			
Math skills	Skip counting, addition, subtraction, currency			
Class Activity	Envelope Work of Art Activity			
FEBRUARY				
Working Days- 23				
TOPIC	Week 1	Week 2	Week 3	Week 4
REVISION FOR ANNUAL EXAM				
MARCH				
Working Days- 17				
TOPIC	Week 1	Week 2	Week 3	Week 4
ANNUAL EXAMS				

Annual Exam Syllabus

Ch- 6 to 10