



SUBJECTS- ENGLISH

MONTH- APRIL

Working Days -24

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Literature : L-1 Myself Reader: The Animal Grammar : L-1 The Alphabet	Grammar: L-1 The Alphabet Listening Activity Speaking Activity Class work and Homework Evaluation Dictation	Grammar: L-1 The Alphabet Listening Activity Speaking activity Class work and Homework Evaluation Dictation	Literature: L-1 Myself Speaking & Listening Activity Class work and Homework Evaluation Dictation Reading Reader- The Animals	Literature: L-1 Myself Dictation Class work and homework Evaluation Dictation Reading	Dictation Reading Class work and homework Evaluation Reader: The Animals Books and Notebooks checking
Learning Objectives	The students will develop the ability to- • Students will learn to introduce themselves confidently. • Students will recognize and write capital and small letters. • Students will improve reading and speaking skills through simple stories. Students will develop vocabulary related to animals and self-introduction.				
Expected Learning Outcomes	The students will be able to: • Students will speak a few lines about themselves. • Students will identify and write alphabets correctly. • Students will read simple words and sentences with confidence. Students will understand basic information from the lesson and reader chapter				
Assessment	Classwork and homework Evaluation, Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation				
Teaching Aids	Smart Board, White Board, Textbook				
Activity	• Introduce Yourself activity in class. • Sing Alphabet Song and arrange letter cards in sequence.				

MONTH- MAY

Working Days -18

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week5 th week
Literature : L-2 Happy Child Reader: My Lost Bear Grammar : L-2: Sentences	Grammar: L-2 Sentences Listening Activity Writing Skill: Essay Speaking Activity Class work and Homework Evaluation Dictation	Grammar: L-2 Sentence Listening Activity Writing Skill: Picturization Speaking activity Class work and Homework Evaluation Dictation	Literature: L-2 Happy Child Listening Activity Class work and Homework Evaluation Dictation Reading Reader- My Lost Bear U.T.-1 Examination	Literature: L-2 Happy Child Poem Recitation Dictation Class work and homework Evaluation Dictation Reading Summer Vacation
Learning Objectives	The students will develop the ability to- • Students will read and understand the lesson "Happy Child." • Students will learn new words and simple meanings. • Students will understand the concept of sentences. • Students will learn to make simple meaningful sentences. • Students will improve reading, speaking, and writing skills.			
Expected Learning Outcomes	The students will be able to- • Students will be able to read simple sentences confidently. • Students will identify a correct sentence. • Students will speak a few lines about things that make them happy. • Students will answer simple questions from the lesson and reader chapter. • Students will arrange words to form meaningful sentences.			

Assessment	Class work and homework Evaluation, Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation
Teaching Aids	Smart Board, White Board, Textbook
Activity	- Introduce yourself and tell "What makes you happy?" - Arrange word cards to make sentences.
Unit Test Syllabus	Literature: Ch- 1 Myself Grammar: Ch- 1 The Alphabet

MONTH- JULY

Working Days - 27

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Literature : L-3 School Life Reader: The Frog and the Fly Grammar : L-2: Sentences L-3: Nouns Writing Skill: Essay Picturization	Grammar: L-2 Sentences Listening Activity Writing Skill: Essay Speaking Activity Class work and Homework Evaluation Dictation <u>Revision for PT-1 Examination</u>	Gram work and Homework Evaluation Dictation <u>Revision for PT-1 Examination</u>	Literature: L-3 School Life Listening Activity Class work and Homework Evaluation Dictation Reading <u>PT-1 Examination</u>	Literature: L-4 Seasons Poem Recitation Dictation Class work and homework Evaluation Dictation Reading <u>PT-1 Examination</u>	Dictation Reading Class work and homework Evaluation Reader: The Frog and the Fly Books and Notebooks checking <u>PT-1 Examination</u>
Learning Objectives	The students will develop the ability to- - Understand the importance of school life and friendship. - Identify different seasons and their features. - Enhance vocabulary related to school and seasons. - Students will improve reading comprehension skills. - Students will learn to make meaningful sentences.				



	- Students will identify naming words (nouns). - Students will learn to write short and simple essays. - Students will observe pictures carefully and describe them.
Expected Learning Outcomes	The students will be able to- - Speak confidently about school life and seasons. participate actively in listening and speaking activities. - Improve reading comprehension and answer questions correctly. - Form meaningful and grammatically correct sentences. - Identify and use naming words (nouns) in daily language. - Write short and simple essays with neat handwriting. - Observe pictures carefully and describe them using simple sentences.
Assessment	Class work and homework Evaluation, Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation
Teaching Aids	Smart Board, White Board, Textbook
Activity	- Students will identify different seasons using flashcards and pictures - Students will name common and proper nouns around them and classify them correctly.
<u>Syllabus for PT-1 Examination –</u> <u>English Literature</u>– L-2 Happy Child ,L-3 School Life <u>English Grammar</u> – L-2 Sentences, Nouns <u>Writing</u> – Picturization, Comprehension	

MONTH- AUGUST

Working Days -22

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Literature : L-5 Clouds L-6: Friendship Reader: The Girl and the Boy Grammar :	Grammar: L-4 Articles A and An Listening Activity Writing Skill:	Grammar: L-5 Pronouns Listening Activity Writing Skill: Picturization	Literature: L- 5 Clouds Listening Activity Reading Class	Literature: Literature: L- 6 Friendship Listening Activity Reading	Dictation Reading Class work and homework Evaluation Reader:



L-4 Articles: A, An, The L-5 Pronouns Writing Skill: Application Essay Picturization	Application Essay Speaking Activity Class work and Homework Evaluation Dictation	Speaking Activity Class work and Homework Evaluation Dictation	work and Homework Evaluation Dictation	Class and Homework Evaluation Dictation	The Girl and the Boy Books and Notebooks checking
Learning Objectives	The students will develop the ability to- • Use articles “a” and “an” correctly. • Identify simple pronouns like he, she, it, they. • Improve listening, speaking, reading, and writing skills. • Understand the importance of friendship. • Learn vocabulary related to clouds and weather. • Participate confidently in classroom activities.				
Expected Learning Outcomes	The students will be able to- • Use “a” and “an” in simple sentences. • Identify and use pronouns correctly. • Read simple sentences with correct pronunciation. • Speak about clouds and friends confidently. • Write short sentences independently. • Participate actively in classroom discussions.				
Assessment	Classwork and homework Evaluation, Recitation, Listening Activity, Speaking Activity, Writing Skills, Dictation				
Teaching Aids	Smart Board, White Board, Textbook				
Activity	• Students will identify correct use of “a” and “an” using picture cards and replace nouns with pronouns. • Students will talk about their best friend.				

MONTH- SEPTEMBER

Working Days -25

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
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Half Yearly Examination Syllabus	Literature: Ch- 4 Seasons Ch- 5 Clouds Grammar: Nouns, Articles A/An	Literature: Ch- 6 Friendship Grammar: Pronouns, Essay Application	Half Yearly Examination	Half Yearly Examination	Half Yearly Examination
Half Yearly Examination Syllabus	Literature: Ch-4 Seasons, Ch-5 Clouds, Ch-6 Friendship Grammar: Ch- 3 Nouns, Ch-4 Articles: A and An , Ch-5 Pronouns Writing Skills: Comprehension, Essay, Application, Picture Composition				

MONTH- OCTOBER

Working Days -24

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Literature: L- 7 Cleanliness and Health L-8 Hand washing Reader: Tall and Small Grammar : L-6 Action Words L-7 Adjectives Writing Skill: Picture Composition	Grammar: L-6 Action Words Listening Activity Writing Skill: Picture Composition Speaking Activity Class work and Homework Evaluation Dictation	Grammar: L-7 Adjectives Listening Activity Class work and Homework Evaluation Dictation	Literature: L-7 Cleanliness and Health Listening Activity Class work and Homework Evaluation Reading Dictation	Literature: L-8 Hand washing Listening Activity Class work and Homework Evaluation Reading Dictation	Reading Dictation Reader: Tall and Small Books and Notebooks checking.
Learning Objectives	The students will develop the ability to- - Understand the importance of cleanliness and healthy habits. - Learn proper hand washing steps. - Identify and use action words in sentences.				



	- Identify describing words (adjectives). - Improve listening, speaking, reading, and writing skills. - Enhance vocabulary related to health and hygiene. - Develop confidence in picture reading and speaking.
Expected Learning Outcomes	The students will be able to: - Speak about cleanliness and hygiene habits. - Use simple action words correctly. - Identify adjectives in sentences. - Describe pictures using simple sentences. - Follow hand washing habits in daily life. - Read and write short meaningful sentences.
Assessment	Classwork and homework Evaluation, Listening Activity, Speaking Activity, Writing Skills, Dictation, Reading, Grammar Skill.
Teaching Aids	Textbooks, Smart Board, White Board
Activity	- Students create and perform short action words skits, practicing vocabulary and teamwork. - Every student find two things in the classroom and write one word to describe each. (Chair- hard)

MONTH- NOVEMBER

Working Days -20

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week/5 th week
Literature: L-9 Festival and Celebration Reader: Buns and Eggs , The Fish Grammar : Ch-8 Preposition Writing Skill:	Grammar: L-9 Preposition Grammar Skills Dictation	L-9 Festival and Celebration Listening activity Reading Dictation Class work and Homework Evaluation Reader- Buns and Eggs Revision for PT-	L-7 Festival and Celebration Speaking Activity Class work and Homework Evaluation Dictation Reading Reader- The Fish Revision & PT-2 Examination	Reading Dictation Writing Skills: Write an application to the principal for urgent peice of work. Book and notebook checking PT-2 Examination

Application		<u>2 Examination</u>		
Learning Objectives	The students will develop the ability to- • Understand the importance of festivals and celebrations. • Enhance reading and listening skills through Stories. • Identify and use prepositions correctly in sentences. • Improve vocabulary related to festivals, food, and animals. • Develop speaking confidence through classroom activities. • learn the format of a simple application			
Expected Learning Outcomes	The students will be able to: • Speak about different festivals and celebrations. • Use prepositions like in, on, under, near, behind correctly. • Identify positions of objects using prepositions. • Write a simple application with guidance. • Express ideas in short and meaningful sentences. • Participate actively in reading and speaking activities.			
Assessment	Class work and homework Evaluation, Listening Activity, Speaking Activity, Writing Skills, Dictation, Reading, Grammar Skills			
Teaching Aids	Smart Board, White Board, Newspaper			
Activity	• Festival collage making and discussion. • Picture-based preposition activity (e.g., "The ball is under the table.").			
Syllabus for PT-2 Examination	<u>English Literature</u> – Ch-7 Cleanliness and Health, Ch-8 Handwashing <u>English Grammar</u> - Ch-6 Action words, Ch-7 Adjectives <u>Writing</u> - Comprehension, Essay			

MONTH- DECEMBER

Working Days -25

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week5 th week
Literature: L-10: Transport	Grammar: L-9Conjunction	Grammar L-10 Vocabulary	Literature L-10 Transport	L-11 I Ride My Little Bicycle Listening Activity



L-11 I Ride My Little Bicycle Reader: Dad and the Kids, Marks and Mars Grammar : L- 9 Conjunctions L-10 Vocabulary Writing Skills: Essay Picture composition	s Listening Activity Dictation PT-2 Examination	Grammar Skills Dictation Reader- Dad and the Kids	Listening Activity Reading Dictation Class work and Homework Evaluation Reader- Marks and Mars	Reading Dictation Class work and Homework Evaluation. Book and notebook checking
Learning Objectives	The students will develop the ability to- • Understand different modes of transport and their uses. • Improve reading, listening, speaking, and writing skills. • Identify and use conjunctions correctly in sentences. • Enhance vocabulary through grammar activities. • Develop imagination and observation through picture composition. • Read poems and lessons with correct pronunciation and expression. • Improve sentence formation and creative writing skills.			
Expected Learning Outcomes	By the end of this chapter, Students will be able to: • Use conjunctions correctly in simple sentences. • Improve vocabulary and language usage. • Read lessons and poems fluently with proper expression. • Speak confidently about transport and daily activities. • Write short essays and picture compositions independently. • Participate actively in classroom activities and discussions. • Understand and enjoy the reader lessons.			
Assessment	Class work and Homework Evaluation, Listening Activity, Writing Skills, Dictation, Grammar Skills, Reading			
Teaching Aids	Textbook, Smart Board, White Board			
Activity	• Students will bring a toy vehicle or picture and speak a few sentences about it.			



- Students will act out scenes from Dad and the Kids and Marks and Mars.

MONTH- JANUARY

Working Days -20

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week5 th week
Literature: L- 12 Values Reader- Wombat Grammar: Ch- 11 Comprehension Ch-12 Composition Writing Skill Essay, Application	<u>WINTER</u> <u>BREAK</u>	Grammar: Dictation Class work and Homework Evaluation Ch- 11 Comprehension Reading Listening activity	Grammar: Ch-12 Composition Listening Activity Reading Dictation	Literature: L-12 Values Listening Activity Reading Dictation Reader- Class work and Homework Evaluation Writing Skills: Write a letter to your friend to tell him/her about your experience of journey by train.
Learning Objectives	The students will develop the ability to- - Understand the importance of good values and habits. - Improve reading and listening skills through stories and activities. - Develop comprehension skills by answering simple questions. - Learn sentence formation and basic composition writing. - Enhance vocabulary and correct pronunciation. - Express ideas confidently through speaking and writing activities. - Improve handwriting and creative writing skills.			
Expected Learning Outcomes	By the end of this chapter, students will be able to - - Read simple passages with proper pronunciation. - Answer comprehension questions correctly. - Write short and meaningful sentences. - Prepare a simple essay with guidance. - Write a basic application format. - Speak confidently about values and daily habits.			



Assessment	Class work and homework Evaluation, Listening Activity, Grammar Skills, Writing Skills, Dictation, Recitation
Teaching Aids	Smart Board, White Board, Textbook
Activity	Students will speak a few lines about good values and habits.

MONTH- FEBRUARY

Working Days -23

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Syllabus of Annual Examination	Literature: Ch- 9 Festivals and Celebration Ch-10 Transport	Grammar: Action words, Adjective, Preposition	Literature: Ch- 11 I Ride My Little Bicycle Ch- 12 Values	Grammar: Conjunction, Vocabulary, Essay, Application Composition

MONTH- MARCH

Working Days -17

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week5 th week
Annual Examination Syllabus	<u>Annual Examination &Result</u>			
Syllabus for Annual Examination	<u>English Literature</u> – Ch- 9 Festivals and Celebrations, Ch-10 Transport, Ch- 11 I Ride My Little Bicycle, L- 12 Values <u>English Grammar</u> - Ch-6 Action words, Ch-7 Adjectives, Ch- 8 Prepositions, Ch-9 Conjunctions, Ch-10 Vocabulary, Ch-11 Comprehension, Ch-12 Composition <u>Writing</u> - Essay, Application			

विषय: हिंदी

महीना -अप्रैल				
कार्यदिवस -24				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चतुर्थ सप्ताह



हिंदी साहित्य	मीठे बोल (कविता) – कविता का स्वर वाचन, भावार्थ समझाना, नए शब्दों से परिचित कराना।	चींटी और कबूतर (चित्र कथा) – चित्रों के माध्यम से कहानी समझाना, कहानी पर चर्चा तथा मौखिक प्रश्नोत्तर।	स्वर (अ से अः तक) – स्वरों का परिचय, सही उच्चारण, चित्रों के माध्यम से पहचान एवं पठन अभ्यास।	व्यंजन – क से ज तक व्यंजनों का परिचय, पहचान, पठन अभ्यास तथा पुनरावृत्ति।
हिन्दी व्याकरण	पाठ-1 हमारी भाषा – भाषा क्या होती है, भाषा का महत्व, मौखिक भाषा का परिचय।	पाठ-1 हमारी भाषा – लिखित भाषा का परिचय, प्रश्नोत्तर तथा पुस्तक कार्य।	पाठ-1 हमारी भाषा – पशु-पक्षियों की भाषा (आवाज़ें), चर्चा, अभ्यास कार्य एवं नोटबुक कार्य।	पाठ-1 हमारी भाषा – पुनरावृत्ति, पुस्तक कार्य, मौखिक अभ्यास एवं गतिविधि।

शिक्षा के उद्देश्य-

- 1- बच्चों को भाषा के महत्व से परिचित कराना।
- 2- मौखिक एवं लिखित भाषा का ज्ञान देना।
- 3- स्वरों एवं व्यंजनों की पहचान कराना।
- 4- कविता एवं चित्र कथा के माध्यम से पठन कौशल विकसित करना।
- 5- सही उच्चारण एवं लेखन का अभ्यास करवाना।

अपेक्षित सीखने का परिणाम-

- 1- बच्चे मौखिक एवं लिखित भाषा में अंतर समझ सकेंगे।
- 2- बच्चे अ से अः तक स्वर पहचान सकेंगे।
- 3- बच्चे क से ज तक व्यंजन पहचान सकेंगे।
- 4- बच्चे कविता का सस्वर वाचन कर सकेंगे।
- 5- बच्चे चित्र देखकर कहानी को समझ एवं सुना सकेंगे।

क्रियाकलाप:

- 1-मीठे बोल कविता का सामूहिक वाचन।
- 2-चित्र देखकर कहानी सुनाना।
- 3-पशु-पक्षियों की आवाज़ पहचानना।
- 4-स्वर एवं व्यंजन पहचानो गतिविधि।

महीना - मई

कार्यदिवस -18

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चतुर्थ/पंचम सप्ताह
हिंदी	बिना मात्रा वाले	इकाई परीक्षा हेतु	आ की मात्रा (बादल आया)पाठ	ग्रीष्मकालीन अवकाश



साहित्य	दो, तीन एवं चार अक्षरों वाले शब्द। पाठ – कनक घर चल। पाठ पठन, कठिन शब्द, प्रश्नोत्तर, पुस्तक कार्य एवं नोटबुक कार्य।	पुनरावृत्ति। बिना मात्रा वाले शब्दों का अभ्यास, श्रुतिलेख, मौखिक प्रश्नोत्तर एवं पुस्तक कार्य।	पठन, कठिन शब्द, प्रश्नोत्तर, पुस्तक कार्य एवं पुस्तिका कार्य। आ की मात्रा (रविवार का दिन) पाठ पठन, कठिन शब्द, प्रश्नोत्तर, पुस्तक कार्य एवं नोटबुक कार्य।	
हिन्दी व्याकरण	पाठ- 2 भाषा के रूप व परिभाषा बताया।	पाठ के प्रश्नोत्तर एवं पुस्तक कार्य	भाषा के रूप व परिभाषा पुस्तिका में कराया जाएगा।	ग्रीष्मकालीन अवकाश

शिक्षा के उद्देश्य-

- 1- बच्चों को बिना मात्रा वाले शब्दों का ज्ञान देना।
- 2- दो, तीन एवं चार अक्षरों वाले शब्द पढ़ना और लिखना सिखाना।
- 3- भाषा के विभिन्न रूपों से परिचित कराना।
- 4- पठन एवं लेखन कौशल का विकास करना।

अपेक्षित सीखने का परिणाम-

- 1- बच्चे बिना मात्रा वाले शब्द पहचान सकेंगे।
- 2- बच्चे दो, तीन एवं चार अक्षरों वाले शब्द पढ़ एवं लिख सकेंगे।
- 3- बच्चे भाषा के विभिन्न रूपों को समझ सकेंगे।
- 4- बच्चे पाठ से संबंधित प्रश्नों के उत्तर दे सकेंगे।

क्रियाकलाप: 1-अक्षरों को जोड़कर शब्द बनाओ गतिविधि।

- 2- चित्र देखकर शब्द पहचानो।
- 3- शब्द पढ़ो और लिखो गतिविधि।
- 4- मौखिक प्रश्नोत्तर अभ्यास

इकाई परीक्षा पाठ्यक्रम

हिन्दी साहित्य- स्वर, व्यंजन, बिना मात्रा वाले शब्द, कनक घर चल।

हिन्दी व्याकरण- पाठ-1 हमारी भाषा

महीना - जुलाई



Edit with WPS Office

कार्यदिवस -27

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चतुर्थ / पंचम सप्ताह
हिंदी साहित्य ई – स्वर और मात्रा नानी की कहानी (कविता), मछली रानी (कविता) (कविता), मछली रानी (कविता)	ई – स्वर और मात्रा नानी की कहानी (कविता), मछली रानी (कविता)। पाठ पठन, कठिन शब्द, नई शब्दावली तथा मौखिक अभ्यास।	प्रश्नोत्तर तथा, पुस्तककार्य। उ – स्वर और मात्रा गुड़िया का जन्मदिन (कहानी), ऊ – स्वर और मात्रा कालू भालू (कविता)	, ऋ – स्वर और मात्रा कृषक (कहानी)। पाठ पठन, प्रश्नोत्तर, पुस्तक कार्य तथा नोटबुक कार्य। पुनः अभ्यास, अवधिक परीक्षा	ऋ – स्वर और मात्रा, कृषक (कहानी)। पाठ पठन, प्रश्नोत्तर, पुस्तक कार्य तथा नोटबुक कार्य। पुनरावृत्ति अभ्यास, श्रुतलेख, कठिन शब्द। पुनः अभ्यास, पठन कौशल तथा नोटबुक कार्य अवधी परीक्षा
हिन्दी व्याकरण	पाठ -3 (वर्ण) वर्ण तथा वर्णमाला से संबंधित जानकारी देना और परिभाषा याद करवाना। वर्ण के प्रकार बताना। पाठ से संबंधित प्रश्न उत्तर तथा पुस्तककार्य।	पाठ -4 मात्राएं विभिन्न मात्राओं की पहचान तथा मात्रा वाले शब्द लिखना।	पाठ-5 शब्द और वाक्य – शब्द और वाक्य में अंतर, सरल वाक्य निर्माण। अवधिक परीक्षा हेतु पुनरावृत्ति अभ्यास, प्रश्नोत्तर, पुस्तक कार्य तथा	पुनरावृत्ति, श्रुतिलेख, मात्रा अभ्यास तथा शब्द निर्माण गतिविधि।

शिक्षा के उद्देश्य –

- 1- बच्चों को स्वर और मात्राओं का सही ज्ञान देना।
- 2- कठिन शब्द पढ़ना एवं लिखना सिखाना।
- 3- शब्द और वाक्य में अंतर समझाना।
- 4- पठन एवं लेखन कौशल का विकास करना।
- 5- बच्चों को मौखिक एवं लिखित अभ्यास करवाना।

अपेक्षित सीखने का परिणाम

- 1- बच्चे मात्राओं वाले शब्द पहचान सकेंगे।
- 2- बच्चे सरल वाक्य पढ़ और लिख सकेंगे।
- 3- बच्चे पाठ से संबंधित प्रश्नों के उत्तर दे सकेंगे।
- 4- बच्चे श्रुतलेख लिख सकेंगे।
- 5- बच्चे पुस्तक तथा नोटबुक कार्य स्वयं कर सकेंगे।

क्रियाकलाप:

- 1- मात्रा कार्ड द्वारा शब्द पहचान गतिविधि।
- 2- चित्र देखकर शब्द लिखना।



3- कविता का समूह पठन।

4- शब्द बनाओ गतिविधि।

आवधिक परीक्षा-1 पाठ्यक्रम

हिंदी साहित्य-आ की मात्रा – बादल छाया।

इ की मात्रा – रविवार का दिन। ई की मात्रा – नानी की कहानी।उ की मात्रा – गुड़िया का जन्मदिन। ऊ की मात्रा- कालू भालू।

हिंदी व्याकरण-पाठ-2 भाषा के रूप । पाठ-3 वर्ण । पाठ -4 मात्राएं , अपठित गद्यांश

महीना - अगस्त

कार्यदिवस -22

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चतुर्थ सप्ताह
हिन्दी साहित्य	ए की मात्रा – गणेश और दिनेश की मित्रता (कहानी)। पाठ पठन, कठिन शब्द, नई शब्दावली तथा मौखिक अभ्यास।	ऐ की मात्रा – मेले की सैर (कहानी)। पाठ पठन, प्रश्नोत्तर, पुस्तक कार्य तथा नोटबुक कार्य।	ओ की मात्रा – मोरी गइया (कविता)। कविता पठन, कठिन शब्द, प्रश्नोत्तर तथा गृहकार्य।	औ की मात्रा – गुलाब का पौधा। पाठ पठन, पुस्तक कार्य, नोटबुक कार्य, श्रुतलेख तथा पुनरावृत्ति।
हिन्दी व्याकरण	पाठ-6 नाम वाले शब्द – संज्ञा की पहचान, व्यक्तियों, वस्तुओं एवं स्थानों के नाम बताना। पाठ से संबंधित प्रश्नोत्तर तथा पुस्तक कार्य।	पाठ-7 नाम कैसे कैसे – फलों, सब्जियों, पशु-पक्षियों, पेड़-पौधों, व्यक्तियों एवं स्थानों के नामों की जानकारी। मौखिक एवं लिखित अभ्यास।	पाठ-8 लड़का लड़की – स्त्रीलिंग एवं पुल्लिंग शब्दों की पहचान, उदाहरण सहित अभ्यास। प्रश्नोत्तर तथा पुस्तक कार्य।	पुनरावृत्ति, श्रुतलेख, शब्द निर्माण तथा मौखिक अभ्यास।

शिक्षा के उद्देश्य

- 1- बच्चों को विभिन्न मात्राओं का सही उच्चारण सिखाना।
- 2- संज्ञा तथा उसके प्रकारों की पहचान करवाना।
- 3- स्त्रीलिंग एवं पुल्लिंग शब्दों का ज्ञान देना।
- 4- बच्चों में पठन एवं लेखन कौशल का विकास करना।
- 5- नई शब्दावली से परिचित करवाना।



अपेक्षित सीखने का परिणाम-

- 1- बच्चे ए, ऐ, ओ तथा औ मात्रा वाले शब्द पहचान सकेंगे।
- 2- बच्चे विभिन्न नाम वाले शब्दों को पहचान सकेंगे।
- 3- बच्चे स्त्रीलिंग एवं पुल्लिंग शब्दों में अंतर समझ सकेंगे।
- 4- बच्चे पाठ से संबंधित प्रश्नों के उत्तर दे सकेंगे।
- 5- बच्चे पुस्तक एवं नोटबुक कार्य पूर्ण कर सकेंगे।

क्रियाकलाप:

- 1- मात्रा कार्ड द्वारा शब्द पहचान गतिविधि।
- 2- चित्र देखकर नाम लिखना।
- 3- स्त्रीलिंग-पुल्लिंग मिलान गतिविधि।
- 4- फूलों एवं मेले का चित्र बनाना।
- 5- बच्चे घर के अंदर खेले जाने वाले खेल और घर के बाहर खेलें जाने वाले खेल के बारे में बताएं

महीना - सितंबर

कार्यदिवस -25

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी साहित्य	अं (अनुस्वार) – पतंग (कविता)। पाठ पठन, कठिन शब्द, नई शब्दावली, प्रश्नोत्तर तथा पुस्तक कार्य।	अँ (अनुनासिक/चंद्रबिंदु) – मँगरू और चाँद (कहानी), अः (विसर्ग) – प्रातःकाल। पाठ पठन, प्रश्नोत्तर, नोटबुक कार्य तथा मौखिक अभ्यास।	अर्द्धवार्षिक परीक्षा हेतु पुनरावृत्ति, कठिन शब्द अभ्यास, प्रश्नोत्तर अभ्यास, श्रुतलेख तथा पाठों का दोहराव।	अर्द्धवार्षिक परीक्षा।
हिन्दी-2 व्याकरण	पाठ-9 एक अनेक। एकवचन एवं बहुवचन शब्दों की पहचान, प्रश्नोत्तर तथा पुस्तक कार्य।	पाठ-9 एक अनेक। अभ्यास कार्य, नोटबुक कार्य, श्रुतलेख तथा मौखिक अभ्यास।	शब्द और वाक्य, नामवाले शब्द, नाम कैसे कैसे, लड़कालड़की, एक अनेक	अर्द्धवार्षिक परीक्षा

शिक्षा के उद्देश्य

- 1- बच्चों को अनुस्वार, अनुनासिक तथा विसर्ग का ज्ञान देना।
- 2- एकवचन एवं बहुवचन शब्दों की पहचान करवाना।
- 3- बच्चों में शुद्ध पठन एवं लेखन कौशल विकसित करना।
- 4- पाठ से संबंधित प्रश्नों के उत्तर देना सिखाना।
- 5- परीक्षा की तैयारी हेतु पुनरावृत्ति करवाना।



अपेक्षित सीखने का परिणाम –

- 1- बच्चे अनुस्वार, अनुनासिक एवं विसर्ग का सही प्रयोग कर सकेंगे।
- 2- बच्चे कविता एवं कहानी का सही पठन कर सकेंगे।
- 3- बच्चे एक एवं अनेक शब्दों में अंतर समझ सकेंगे।
- 4- बच्चे प्रश्नों के उत्तर आत्मविश्वास के साथ दे सकेंगे।
- 5- बच्चे सीखे गए पाठों का पुनरावृत्ति अभ्यास कर सकेंगे।

क्रियाकलाप:

- 1- पतंग का चित्र बनाकर रंग भरना।
- 2- अनुस्वार एवं चंद्रबिंदु वाले शब्दों की पहचान करना।
- 3- एक से अनेक शब्द बनाने की गतिविधि।
- 4- कहानी वाचन गतिविधि।

अर्द्धवार्षिक परीक्षा पाठ्यक्रम**हिन्दी साहित्य**

ऋ की मात्रा – कृषक, ए की मात्रा – गणेश और दिनेश की मित्रता, ऐ की मात्रा – मेले की सैर, ओ की मात्रा – मोरी गइया, औ की मात्रा – गुलाब का पौधा, अं (अनुस्वार) – पतंग, अँ (अनुनासिक) – मँगूरू और चाँद, अः (विसर्ग) – प्रातःकाल

हिन्दी व्याकरण

पाठ-5 शब्द और वाक्य, पाठ-6 नाम वाले शब्द, पाठ-7 नाम कैसे कैसे, पाठ-8 लड़का लड़की, पाठ-9 एक अनेक

महीना - अक्टूबर**कार्यदिवस -24**

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चतुर्थ / पंचम सप्ताह
हिन्दी साहित्य	तीन बौने और मोची (कहानी)। पाठ पठन, कठिन शब्द, नई शब्दावली, प्रश्नोत्तर तथा पुस्तक कार्य।	गिनती 1 से 20 तक। मौखिक एवं लिखित अभ्यास, संख्या पहचान तथा नोटबुक कार्य।	संयुक्त व्यंजन तथा संयुक्ताक्षर। शब्द पठन, शब्द निर्माण, प्रश्नोत्तर एवं अभ्यास कार्य।	द्वित्व व्यंजन। पाठ पठन, कठिन शब्द, श्रुतिलेख, पुनरावृत्ति तथा नोटबुक कार्य।
हिन्दी व्याकरण	पाठ-10 सब नाम के लिए। सर्वनाम का परिचय, उदाहरण, प्रश्नोत्तर तथा पुस्तक कार्य।	पाठ-10 सब नाम के लिए। अभ्यास कार्य, रिक्त स्थान, मौखिक एवं लिखित अभ्यास।	पाठ-11 विशेषता बताने वाले शब्द। विशेषण का परिचय, उदाहरण तथा प्रश्नोत्तर।	पाठ-11 विशेषता बताने वाले शब्द। अभ्यास कार्य, नोटबुक कार्य, श्रुतिलेख एवं पुनरावृत्ति।

शिक्षा के उद्देश्य –

- 1- बच्चों को कहानी का भावार्थ समझाना।
- 2- गिनती 1 से 20 तक लिखना एवं पढ़ना सिखाना।
- 3- संयुक्त व्यंजन एवं संयुक्ताक्षर की पहचान करवाना।



4- सर्वनाम एवं विशेषण का ज्ञान देना।
5- पठन, लेखन एवं मौखिक अभिव्यक्ति का विकास करना।
अपेक्षित सीखने का परिणाम-
1- बच्चे कहानी को समझकर प्रश्नों के उत्तर दे सकेंगे।
2- बच्चे 1 से 20 तक गिनती लिख एवं पढ़ सकेंगे।
3- बच्चे संयुक्त व्यंजन एवं संयुक्ताक्षर पहचान सकेंगे।
4- बच्चे सर्वनाम एवं विशेषण का सही प्रयोग कर सकेंगे।
5- बच्चे पुस्तक एवं नोटबुक कार्य स्वतंत्र रूप से कर सकेंगे।
क्रियाकलाप:
1- कहानी वाचन गतिविधि।
2- संख्या कार्ड पहचान गतिविधि।
3- संयुक्ताक्षर वाले शब्दों की खोज।
4- चित्र देखकर विशेषता बताने वाले शब्द लिखना

महीना - नवंबर				
कार्यदिवस -20				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चतुर्थ/ पंचम सप्ताह
हिन्दीसाहित्य	'र' के रूप। विभिन्न शब्दों में 'र' का प्रयोग, पठन, लेखन तथा अभ्यास कार्य।	नुक्ता तथा विराम चिन्ह। नुक्ता वाले शब्दों की पहचान, विराम चिन्हों का प्रयोग, प्रश्नोत्तर तथा पुस्तक कार्य।	सप्ताह के दिनों के नाम। लिखित एवं मौखिक अभ्यास, श्रुतिलेख तथा नोटबुक कार्य।आवधिक परीक्षा 2 हेतु पुनरावृत्ति,	आवधिकपरीक्षा 2 हेतु पुनरावृत्ति, कठिन शब्द, प्रश्नोत्तर अभ्यास एवं मौखिक अभ्यास।
हिन्दी व्याकरण	पाठ-12 काम बताने वाले शब्द। क्रिया शब्दों का परिचय, उदाहरण, प्रश्नोत्तर तथा पुस्तक कार्य।	पाठ-13 फल सब्जी। फलों एवं सब्जियों के नाम, पहचान तथा लिखित अभ्यास।	पाठ-14 हिंदी की गिनती। गिनती पढ़ना, लिखना तथा मौखिक अभ्यास।	आवधिक परीक्षा हेतु पुनरावृत्ति, पुस्तक कार्य, प्रश्नोत्तर तथा अभ्यास कार्य।
शिक्षा के उद्देश्य -				
1- बच्चों को 'र' के विभिन्न रूपों का ज्ञान देना।				
2- नुक्ता एवं विराम चिन्हों का सही प्रयोग सिखाना।				



3- सप्ताह के दिनों के नाम याद करवाना।
4- क्रिया शब्दों, फलों एवं सब्जियों तथा हिंदी गिनती का ज्ञान देना।
5- परीक्षा की तैयारी हेतु पुनरावृत्ति करवाना।
अपेक्षित सीखने का परिणाम –
1- बच्चे 'र' के रूपों को पहचान सकेंगे।
2- बच्चे नुक्ता एवं विराम चिन्हों का सही प्रयोग कर सकेंगे।
3- बच्चे सप्ताह के दिनों के नाम क्रम से बता सकेंगे।
4- बच्चे काम बताने वाले शब्द पहचान सकेंगे।
5- बच्चे हिंदी गिनती लिख एवं पढ़ सकेंगे।
क्रियाकलाप:
1- सप्ताह के दिनों का चार्ट बनाना।
2- नुक्ता वाले शब्द पहचानना।
3- चित्र देखकर क्रिया शब्द बताना।
4- फलों एवं सब्जियों के नाम लिखना
आवधिक परीक्षा-2 पाठ्यक्रम
हिंदी साहित्य- तीन बौने और मोची (कहानी), गिनती 1 से 20 तक, संयुक्त व्यंजन, संयुक्ताक्षर, द्वित्व व्यंजन, 'र' के रूप, नुक्ता
हिंदी व्याकरण-पाठ-10 सब नाम के लिए, पाठ-11 विशेषता बताने वाले शब्द, पाठ-12 काम बताने वाले शब्द, पाठ-13 फल सब्जी

महीना - दिसंबर				
कार्यदिवस -25				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा व पांचवा सप्ताह
हिन्दी साहित्य	आवधिक परीक्षा-2	बारह महीने, पाठ-9 इन्हें भी जानें। पर्यायवाची शब्द, विलोम शब्द, वचन एवं लिंग का परिचय, पठन एवं मौखिक अभ्यास	पाठ-10 चिड़िया। पाठ पठन, कठिन शब्द, नई शब्दावली, प्रश्नोत्तर तथा पुस्तक कार्य	चिड़िया पाठ से संबंधित अभ्यास कार्य, नोटबुक कार्य, श्रुतिलेख तथा मौखिक अभ्यास। पुनरावृत्ति, कठिन शब्द अभ्यास, प्रश्नोत्तर तथा पठन कौशल का विकास।
हिन्दी व्याकरण	आवधिक परीक्षा-2	पाठ-15 आइए कहानी सुने। पाठ पठन, प्रश्नोत्तर तथा	पाठ-16 आइए वाक्य बनाएं। वाक्य निर्माण, मौखिक एवं लिखित अभ्यास।	पाठ-15 एवं 16 से संबंधित अभ्यास कार्य, नोटबुक कार्य।

		पुस्तक कार्य।		
शिक्षा के उद्देश्य - 1- बच्चों को पर्यायवाची, विलोम, लिंग एवं वचन का ज्ञान देना। 2- बारह महीनों के नाम क्रम से सिखाना। 3- बच्चों में पठन एवं लेखन कौशल का विकास करना। 4- वाक्य निर्माण की क्षमता विकसित करना। 5- कहानी एवं कविता के माध्यम से भाषा ज्ञान बढ़ाना।				
अपेक्षित सीखने का परिणाम - 1- बच्चे बारह महीनों के नाम क्रम से बता सकेंगे। 2- बच्चे पर्यायवाची एवं विलोम शब्द पहचान सकेंगे। 3- बच्चे लिंग एवं वचन में अंतर समझ सकेंगे। 4- बच्चे सरल वाक्य बना सकेंगे। 5- बच्चे पाठ से संबंधित प्रश्नों के उत्तर दे सकेंगे।				
क्रियाकलाप: 1- बारह महीनों का चार्ट बनाना। 2- पर्यायवाची एवं विलोम शब्द मिलान गतिविधि। 3- चित्र देखकर वाक्य बनाना। 4- चिड़िया का चित्र बनाकर रंग भरना।				

महीना - जनवरी कार्यदिवस -20				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चतुर्थ सप्ताह
हिन्दीसाहित्य	शीतकालीन अवकाश	कहानी - बेताल पच्चीसी। पाठ पठन, कठिन शब्द, नई शब्दावली, प्रश्नोत्तर तथा पुस्तक कार्य।	पाठ-11 ईमानदार लकड़हारा। पाठ पठन, कठिन शब्द, प्रश्नोत्तर, नोटबुक कार्य तथा मौखिक अभ्यास।	ईमानदार लकड़हारा पाठ से संबंधित अभ्यास कार्य, श्रुतिलेख, पठन कौशल तथा पुनरावृत्ति।
हिन्दी व्याकरण	शीतकालीन अवकाश	पाठ-17 पढ़िए और समझिए। पाठ पठन, प्रश्नोत्तर तथा पुस्तक कार्य।	पाठ-17 पढ़िए और समझिए। अभ्यास कार्य, मौखिक एवं लिखित अभ्यास	पुनरावृत्ति, नोटबुक कार्य, श्रुतिलेख तथा पठन अभ्यास।
शिक्षा के उद्देश्य-				



1- बच्चों में पठन कौशल का विकास करना। 2- कठिन शब्दों का सही उच्चारण एवं लेखन सिखाना। 3- कहानी के नैतिक मूल्यों को समझाना। 4- बच्चों की समझ एवं अभिव्यक्ति क्षमता का विकास करना।
अपेक्षित सीखने का परिणाम – 1- बच्चे कहानी का भाव समझ सकेंगे। 2- बच्चे पाठ से संबंधित प्रश्नों के उत्तर दे सकेंगे। 3- बच्चे नए शब्दों का सही प्रयोग कर सकेंगे। 4- बच्चे आत्मविश्वास के साथ पाठ का वाचन कर सकेंगे।
क्रियाकलाप: 1- कहानी वाचन गतिविधि। 2- चित्र देखकर कहानी सुनाना। 3- कठिन शब्द पढ़ो और लिखो गतिविधि। 4- नैतिक शिक्षा पर समूह चर्चा।

महीना - फरवरी कार्यदिवस -23				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी साहित्य	पाठ-12 पर्यावरण बचाओ। पाठ पठन, कठिन शब्द, नई शब्दावली, प्रश्नोत्तर तथा पुस्तक कार्य।	पर्यावरण बचाओ पाठ से संबंधित नोटबुक कार्य, मौखिक अभ्यास, श्रुतिलेख तथा पठन कौशल।	वार्षिक परीक्षा हेतु पुनरावृत्ति पाठ- 8 विरामचिन्ह, सप्ताहवदिनोंकेनाम,बार हमहीनोंकेनाम।	पुनरावृत्ति पाठ-9 इन्हेंभीजाने, पाठ-10 चिड़िया, पाठ-11 ईमानदारलकड़हारा, पाठ-12 पर्यावरणबचाओ।
हिन्दी व्याकरण	चित्र वर्णन। चित्र देखकर वाक्य लिखना, मौखिक एवं लिखित अभ्यास।	प्रार्थना पत्र। प्रारूप की जानकारी, पठन, लेखन एवं अभ्यास कार्य।	पुनरावृत्ति पाठ-14 हिंदीकीगिनती पाठ-15 आइएकहानीसुने पाठ-16 आइएवाक्यबनाएं	पुनरावृत्ति पाठ-17 पढ़िएऔरसमझिए चित्रवर्णन प्रार्थनापत्र
शिक्षा के उद्देश्य 1- बच्चों को पर्यावरण संरक्षण का महत्व समझाना। 2- चित्र देखकर अपने विचार व्यक्त करना सिखाना।				

- 3- प्रार्थना पत्र लिखने का प्रारंभिक ज्ञान देना।
- 4- वार्षिक परीक्षा की तैयारी करवाना।
- 5- पठन, लेखन एवं अभिव्यक्ति कौशल का विकास करना।

अपेक्षित सीखने का परिणाम –

- 1- बच्चे पर्यावरण संरक्षण के महत्व को समझ सकेंगे।
- 2- बच्चे चित्र देखकर सरल वाक्य लिख सकेंगे।
- 3- बच्चे सरल प्रार्थना पत्र लिख सकेंगे।
- 4- बच्चे सीखे गए पाठों का पुनरावृत्ति अभ्यास कर सकेंगे।
- 5- बच्चे आत्मविश्वास के साथ प्रश्नों के उत्तर दे

क्रियाकलाप –

- 1- पर्यावरण बचाओ विषय पर पोस्टर बनाना।
- 2- चित्र देखकर पाँच वाक्य लिखना।
- 3- पौधा लगाओ गतिविधि।
- 4- प्रश्नोत्तरी एवं पुनरावृत्ति खेल।

महीना - मार्च कार्यदिवस - 17

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी साहित्य	वार्षिक परीक्षा	वार्षिक परीक्षा	वार्षिक परीक्षा	वार्षिक परीक्षा
हिन्दी व्याकरण	वार्षिक परीक्षा	वार्षिक परीक्षा	वार्षिक परीक्षा	वार्षिक परीक्षा

वार्षिक परीक्षा पाठ्यक्रम-

हिंदी साहित्य : पाठ- 8 विराम चिन्ह, सप्ताह के दिनों के नाम, बारह महीना के नाम।

पाठ-9 इन्हें भी जाने, पाठ-10 चिड़िया, पाठ-11 ईमानदार लकड़हारा, पाठ-12 पर्यावरण बचाओ ।

हिंदी व्याकरण-

पाठ-14 हिंदी की गिनती, पाठ-15 आइए कहानी सुने, पाठ-16 आइए वाक्य बनाएं, पाठ-17 पढ़िए और समझिए
चित्रवर्णन, प्रार्थना पत्र

ENVIRONMENTAL STUDIES

MONTH- APRIL

Working Days - 24

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Chapter -1 About Myself Chapter -2 Our Body and sense Organs	Chapter 1 – About Myself. Introduction of the chapter. Students will learn about themselves, their name, age, gender and family. Oral discussion and picture observation.	About Myself – Reading of the chapter, question-answer, book work and notebook work	About Myself – My likes and dislikes, my school and my friends. Oral and written practice, notebook work and chapter revision.	Revision of Chapter 1, worksheet and assessment activities. Chapter-2 Introduction of Our Body and Sense Organs and identification of body parts.

Learning Objectives	The students will develop the ability to- - To help students introduce themselves confidently. - To develop awareness about personal identity and family. - To encourage communication and self-expression. - To develop observation and speaking skills.
Expected Learning Outcome	By the end of the chapter students will be able to: - Students will be able to introduce themselves. - Students will be able to share information about their family and school. - Students will be able to express their likes and dislikes. - Students will participate confidently in classroom discussions.
Teaching Aids	Smart Board Text book Activities Worksheets White Board
Assessment	Worksheet, fill in the blanks, match the following and simple question-answer based on About Myself.
Activities –	Self-Introduction Activity – Students will introduce themselves in front of the class. Draw and Colour Activity – Students will draw and colour their self-portrait.



MONTH- MAY

Working Days - 18

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Chapter 2: Our Body and sense Organs	Chapter 2 – Our Body and Sense Organs. Reading of the chapter, functions of body parts and sense organs, question-answer, book work and notebook work	Unit Test Revision – Revision of Chapter 1 – About Myself, worksheet, question-answer, oral and written practice	Unit Test	Summer Vacation

Learning Objectives	The students will develop the ability to- • To help students identify different body parts and sense organs. • To develop awareness about the functions of sense organs. • To encourage observation and self-care habits. • To prepare students for the Unit Test through revision of Chapter 1.
Expected Learning Outcome	By the end of the chapter students will be able to: • Students will be able to identify and name different body parts. • Students will be able to name the five sense organs and their functions. • Students will be able to answer simple questions related to About Myself. • Students will be able to participate confidently in oral and written activities.
Teaching Aids	Smart Board Text book Activities Worksheets White Board
Assessment	Draw the five sense organs in your notebook. Write the names of the five sense organs. Paste pictures of the five sense organs.

	Match the sense organs with their functions.
Activity	Sense Organs Identification Activity – Students will identify the five sense organs and tell their functions.
Unit Test Syllabus	Ch- 1 Myself

MONTH- JULY

Working Days - 27

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Chapter 3: My Family Chapter 4: Good Manners and Habits	Ch-3: My Family: Family Members, Types of Family, Importance of Family	Ch-3 Continued Helping Family Members , Respecting Elders, Sharing and Caring	P.T. -1 exam revision test Oral revision of chapter. Practice questions and worksheet discussion..	Chapter 4: Good Manners and Habits. Explain by teacher and read by students. Discuss good manners at home and school and healthy habits. Notebook work: Difficult words, question answers and bookwork. Activity: Greeting activity –“Good Morning”, “Thank You”, etc. Reading, listening activity and class.
Learning Objectives	The students will develop the ability to: - Identify family members and understand the importance of love, care and respect in a family. 2Learn good manners such as greeting others, sharing, helping and using polite words. - Follow healthy habits like washing hands, brushing teeth, bathing daily and keeping surroundings clean. - Develop respectful and responsible behaviour towards elders, teachers, friends and family members. - Build confidence in speaking about family and daily good habits.			
Expected Learning Outcome	By the end of the chapter students will be able to: Students will recognize family members and understand family relationships.			

	• Students will practice good manners and respectful behaviour in daily life. • Students will follow healthy habits and personal cleanliness routines. • Students will show caring, sharing and helping behaviour at home and school. • Students will develop positive habits for healthy and happy living.
Teaching Aids	Smart Class, Text Book, Notebook, White board.
Assessment	Home Assignment Paste or draw a family picture in notebook. Revision Home Assignment Draw or paste pictures of good habits in notebook.
P.T. 1 Syllabus	Ch-2 Our Body and Sense Organs Ch-3: My Family Ch- 4 Good Manners and Habits

MONTH- AUGUST

Working Days - 22

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Chapter-5 Our Food Chapter-6 Water and Air Chapter -7 Our Clothes	Ch-5: Our Food Types of Food Healthy & Junk Food Importance of Food	Ch-5 Continued Good Eating Habits Cleanliness Before Eating Speaking Activity	Ch-6: Water and Air Uses of Water Uses of Air Importance of Clean Water & Air	Ch-7: Our Clothes Types of Clothes Seasonal Clothes Keeping Clothes Clean Activity Work
Learning Objectives	The students will develop the ability to- • Neighbour and Neighbourhood – The child will be able to name and talk about neighbours and places around home. • People Who Help Us – The child will be able to identify and talk about community helpers and their work. • Our School – The child will be able to talk about school and its importance.			



Expected Learning Outcome	By the end of the chapter students will be able to: • The child will be able to recognize neighbours and places in the neighbourhood. • They will identify different people who help us and understand their work. • They will be able to talk about their school and understand its importance.
Teaching Aids	Smart Class, Text Book, Notebook, White board.
Assessment	Classwork and Homework Evaluation, Listening Activity, Speaking Activity, Reading

MONTH- SEPTEMBER

Working Days - 25

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Chapter-8: Our House Half Yearly Exam Revision test Half Yearly Examination	Types of Houses Kutcha House Pucca House Rooms in a House Uses of Different Rooms Cleanliness of House Drawing Activity	Revision + Revision Test Ch-4, 5, 6, 7, 8 Oral Questions Worksheet Practice Revision Test (Half Yearly Pattern)	Half Yearly Examination	Half yearly Examination
Learning Objectives	The students will develop the ability to: • The importance of a house. • Different types of houses and rooms. • Cleanliness and care of the house. • Revision of all chapters for exam preparation.			
Expected Learning Outcome	By the end of the chapter students will be able to: • Identify types of houses and rooms. • Explain uses of different rooms. • Maintain cleanliness at home. • Revise and recall all chapters for examination.			
Teaching Aids	Smart Class, Text Book, notebook, White board.			

Assessment	Classwork and Homework Evaluation, Listening Activity, Speaking Activity, Reading
HALF YEARLY Examination Syllabus	Ch-5: OUR FOOD, CH-6: WATER AND AIR , CH-7: OUR CLOTHES , CH-8: OUR HOUSE

MONTH- OCTOBER

Working Days - 24

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Chapter-9: Neighbours and Neighbourhood Chapter- 10: People Who Help Us Chapter-11: Our School Animals in my world	Ch-9: Explain chapter by teacher and read by students. The teacher will explain about neighbours and neighbourhood. Children will learn about places around their home. They will understand that neighbours are important and helpful.	Write difficult words, question answers & bookwork.	Chapter 10: People Who Help Us The teacher will explain about people who help us. Children will learn about doctors, police, teachers, postman and other helpers. They will understand how helpers make our life easy.	Chapter 10 & 11 Write difficult words, question answers & bookwork. Chapter 11: Our School The teacher will explain about school and its importance. Children will learn about different rooms and people in school. They will talk about what they like in school.
Learning Objectives	The students will develop the ability to: • My School – The child will be able to talk about school and its importance. • My Neighbourhood – The child will be able to name and talk about places and people around home. • Animals in My World – The child will be able to identify and name different types of animals.			
Expected Learning Outcome	By the end of the chapter students will be able to: • The child will be able to talk about their school and understand its importance. • They will recognize and describe places and people in their neighbourhood. • They will identify different types of animals and know where they live and			



	how they help us.
Teaching Aids	Smart Class, Textbooks, Notebooks, White board
Assessment	Revision, Activity based on the chapter

MONTH- NOVEMBER

Working Days - 20

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Chapter 12: Festivals and Celebrations Chapter 13: Means Of Transport	Ch-12: Explain chapter by teacher and read by students. The teacher will talk about different festivals and celebrations. Children will learn about how people celebrate festivals with joy	Write difficult words, question answers & bookwork. Listening Activity.	Chapter 13: Means of Transport The teacher will explain different means of transport. Children will learn about road, water and air transport. They will identify vehicles used in daily life.	Chapter-9,10,11, 12: Revision of Chapter 1 for PT-2 Examination. Classwork and Homework Evaluation. Speaking Activity & Reading Practice.

Learning Objectives	The student will develop the ability to: • Understand different festivals and their importance. • Identify different means of transport. • Learn to classify road, water and air transport.
Expected Learning Outcome	By the end of these chapters students will be able to: • Talk about different festivals and celebrations. • Identify various means of transport. • Classify transport into road, water and air.
Teaching Aids	Smart Class, Textbooks, Notebooks, White board
Assessment	Classwork and homework evaluation, Listening activity, Speaking activity, Reading practice, Revision test (PT-2 preparation)
P.T.-2 SYALLBUS	Ch9: Neighbours and Neighbourhood , Ch10:People Who Help Is, Ch11: Our School Ch12: Festivals and Celebrations

MONTH- DECEMBER

Working Days - 25

Content/Topic	1 st Week	2 nd Week	3 rd Week	4th & 5th Week
Revision & Chapters 14: Safety and First Aid Chapter 15: Plants Around Us	Chapter 14: Revision for PT-2 Examination, Difficult Words Revision, Oral Revision, Reading Practice and PT-2 Exam	Chapter-14 Safety and First Aid Introduction, Safety Rules at Home and School, New Words, Reading of Chapter, Explanation of Text	First Aid for Minor Injuries, Emergency Numbers, Difficult Words, Question- Answers, Notebook Work, Homework and Oral Assessment.	Chapter-15 Plants Around Us Introduction, Types of Plants, Parts of Plants, New Words, Reading of Chapter and Explanation Importance of Plants, Difficult Words, Question -Answers, Notebook Work, Homework, Reading Activity and Oral Assessment
Learning Objectives	The students will develop the ability to: • Understand and follow safety rules. • Learn the importance of first aid. • Identify different types and parts of plants. • Improve reading, writing and observation skills.			
Expected Learning Outcome	By the end of the chapter students will be able to: • Apply safety rules in daily life. • Recognize situations where first aid is needed. • Identify parts and types of plants correctly. • Read simple EVS text with confidence. • Complete notebook and oral work independently.			
Teaching Aids	Smart Board, Flash Cards, Charts, Textbook, Real Plant Samples and Picture Cards.			
Assessment	Classwork, Homework, Oral Assessment, Reading Skills, Notebook Work, Question-Answers and Class Participation.			
Activity	• First Aid Demonstration, Plant Observation Activity and Leaf Collection Activity.			

MONTH- JANUARY

Working Days - 20

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Winter Vacation & Chapters Chapter 16: Animals World Chapter 17: Weather	Winter Break	Chapter-16 Animals World Introduction, Domestic and Wild Animals, New Words, Reading of Chapter and Explanation	Uses of Animals, Difficult Words, Question-Answers, Notebook Work, Homework and Oral Assessment	Chapter-17 Weather Introduction, Different Types of Weather, Seasons, New Words, Reading Activity, Notebook Work and Homework
Learning Objectives	The students will develop the ability to: • Identify domestic and wild animals. • Understand the importance and uses of animals. • Learn about different types of weather and seasons. • Improve reading, speaking and writing skills.			
Expected Learning Outcome	By the end of the chapter students will be able to: • Differentiate between domestic and wild animals. • Explain the uses of animals in daily life. • Identify different weather conditions and seasons. • Read and answer simple questions confidently. • Complete notebook work independently.			
Teaching Aids	Smart Board, Flash Cards, Charts, Animal Pictures, Weather Charts and Textbook.			
Assessment	Classwork, Homework, Oral Assessment, Reading Skills, Notebook Work, Question-Answers and Class Participation.			
Activity	• Animal Sorting Activity, Weather Chart Making and Picture Identification Activity.			

MONTH- FEBRUARY

Working Days - 23

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Chapters 18: Up in the Sky. ANNUAL EXAM REVISION	Chapter-18 Up in the Sky Introduction, Sun, Moon and Stars, New Words, Reading of Chapter and Explanation	Sky Objects, Day and Night, Difficult Words, Question-Answers, Notebook Work, Homework and Oral Assessment	REVISION Ch13: Means Of Transport Ch14: Safety and First Aid Ch15: Plants Around Us	REVISION Ch16: Animals World Ch17: Weather Ch18: Up in the Sky

MONTH- MARCH

Working Days - 17

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
	Annual Examination			
ANNUAL EXAMINATION SYALLABUS	Ch13: Means Of Transport , Ch14: Safety and First Aid , Ch15: Plants Around Us, Ch16: Animals World , Ch17: Weather , Ch18: Up in the Sky			

SUBJECT- MATHS

MONTH- APRIL

Working Days - 24

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit-1 Pre - number Concepts	Introduction to Big and Small, Long and Short, Heavy and Light	More and Less, Thick and Thin, Tall and Short	Same and Different, Inside and Outside, Near and Far	Bookwork and notebook work

Learning Objectives	By the end of this topic, students should be able to: • To identify and compare objects based on size, shape, and quantity. • To understand positional concepts. • To develop observation and classification skills. • To recognize similarities and differences between objects. • To build a strong foundation for number learning.
Expected Learning Outcomes	By the end of this topic, students should be able to:- • Differentiate between big and small objects. • Compare objects as long/short, heavy/light, and more/less. • Identify positions such as inside, outside, near, and far. • Sort and classify objects based on given attributes. • Use correct vocabulary while describing objects.
Assessment	Oral Questions, Worksheets, Observation Activities, Picture Identification, Class Participation
Teaching Aids	Flash Cards, Toys and Blocks, Picture Charts, Real Objects, Smart Board Presentations, Worksheets
Activity	• Object Sorting Activity (Big/Small), Classroom Treasure Hunt (Near/Far) • More and Less Counting Activity, Same and Different Picture Matching • Inside and Outside Circle Game

MONTH- MAY

Working Days - 18

Topic	1st Week	2nd Week	3rd Week	4th & 5th Week
Unit -2 Numbers from 1to 10 Unit- 3 Addition Upto 10	Introduction to numbers 1–10, counting and number recognition	Number sequencing, before -after, greater-smaller concept Bookwork and notebook work	Introduction to addition using objects and pictures, number line Addition fact up to 10 using number line and counters	Bookwork and notebook work Summer Vacation

			Simple word problems and addition practice Unit Test Examination	
Learning Objectives	By the end of this topic, students should be able to:- • To recognize, read, and write numbers from 1 to 10. • To count objects accurately up to 10. • To understand number order and comparison. • To introduce addition as combining groups. • To solve simple addition sums up to 10.			
Expected Learning Outcomes	By the end of this topic, students should be able to:- • Identify and write numbers from 1 to 10 correctly. • Count and match numbers with objects. • Arrange numbers in ascending and descending order. • Understand the concepts of before, after, and between. • Add numbers up to 10 using objects, pictures, and number lines. • Solve simple addition word problems.			
Assessment	Oral Assessment, Number Recognition Activity, Worksheets, Class Participation Class Test			
Teaching Aids	Number Flash Cards, Counting Sticks, Beads and Counters, Number Charts, Smart Board Presentations, Worksheets, Educational Videos			
Activity	• Number Line Jump Activity • Roll and Add Dice Game • Addition Story Problems			
Unit Test Syllabus	Ch- 1 Pre-number Concepts			

MONTH- JULY

Working Days - 27

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit 4: Subtraction Upto 10 Unit 5: Numbers Upto 20	Introduction to Subtraction using object and pictures	Bookwork, notebook work	Introduction to numbers 11–20, number recognition	Bookwork and notebook work P.T. 1 exam.
Learning Objectives	By the end of this topic, students should be able to: • Understand subtraction as "taking away." • Solve subtraction sums up to 10 using objects and pictures. • Recognize, read, write, and count numbers up to 20. • Compare and arrange numbers up to 20 in order • Identify before, after, and between numbers.			
Expected Learning Outcomes	By the end of this topic, students should be able to:- • Subtract by taking away • Identify that the symbol ' --- ' is the minus sign • Subtract two numbers up to 10 • Solve story sums on subtraction • Recognize and write numbers from 1 to 20. • Count forward and backward up to 20. • Arrange numbers in ascending and descending order.			
Assessment	Worksheets, Class Tests, Group Activities, Quizzes, Word Problems and Recap Exercises			
Teaching Aids	Number cards, Counters/beads, Flashcards, Smart board presentations, Charts and worksheets, Real-life objects (pencils, erasers, toys).			
Activity	• Count and remove objects for subtraction. • Number card games. • Hopscotch counting activity			
SYLLABUS OF P.T.-1	Unit -2 Numbers from 1 to 10, Unit -3 Addition upto 10			

MONTH- AUGUST

Working Days - 22

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit 6: Addition Upto 20 Unit 7: Subtraction Upto 20.	Introduction to addition using objects, pictures, and number line	Practice addition sums up to 20 Bookwork and notebook work	Introduction to subtraction using objects and pictures	Practice subtraction sums up to 20 Bookwork and notebook work
Learning Objectives	By the end of this topic, students should be able to:- • Understand addition as "putting together" and subtraction as "taking away." • Solve addition and subtraction sums up to 20 using concrete objects and visual aids. • Develop mental math and counting skills. • Apply addition and subtraction in everyday situations.			
Expected Learning Outcomes	By the end of this topic, students should be able to:- • Add and Subtract numbers up to 20 using objects, fingers, and number lines. • Solves simple word problems involving addition and subtraction. • Demonstrates understanding of combining quantities. • Applies addition skills in real-life situations. • Understands the concept of finding how many are left. • Uses subtraction in daily-life situations.			
Assessment	Worksheets, Class Tests, Group Activities, Quizzes, Word Problems and Recap Exercises			
Teaching Aids	Smart Board Presentations, Charts and Models, Interactive Worksheets, Educational Videos			
Activity	• Counting and addition with beads/buttons. • Number line addition and subtraction games. • Story-based word problems.			

MONTH- SEPTEMBER

Working Days - 25

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
HALF YEARLY EXAMINATION	Revision Subtraction Upto 10 Numbers Upto 20 Addition Upto 20	Revision Subtraction Upto 20 Shapes Name Table of 2 to 10	HALF YEARLY EXAMINATION	
HALF YEARLY Examination Syllabus	L-4 Subtraction Upto 10 L-5 Numbers Upto 20 L-6 Addition Upto 20 L-7 Subtraction Upto 20 Shapes Name Table of 2 to 10			

MONTH- OCTOBER

Working Days - 24

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit -8 Shapes and Patterns Unit- 9 Measurement	Introduction to 2D and 3D shapes Identification and matching of shapes	Introduction to patterns and pattern-making activities bookwork & notebook work	Introduction to Measurement	Comparing objects by length and weight Measuring with hand spans and crayons Sorting objects into heavy/light Tall/short comparison among students Bookwork and notebook work
Learning Objectives	By the end of this topic, students should be able to:- - Identify and name basic 2D and 3D shapes. - Recognize, extend, and create simple patterns. - Understand basic concepts of measurement. - Compare objects based on length, height, weight, and size. - Use non-standard units for simple measurements.			

Expected Learning Outcomes	By the end of this topic, students should be able to:- - Identifies common 2D shapes such as circle, square, triangle, and rectangle. - Recognizes simple 3D shapes like cube, sphere, cone, and cylinder. - Recognizes and completes repeating patterns. - Creates simple patterns using shapes, colors, and objects. - Compares objects as long/short, tall/short, heavy/light, and thick/thin. - Estimates and compares lengths and weights using everyday objects. - Understands the concept of measuring using non-standard units.
Assessment	Oral questioning, Worksheets, Class activities, Shape and pattern recognition tasks, Practical measurement activities
Teaching Aids	Shape models and flashcards, Pattern blocks and beads, Measuring objects (paper clips, pencils, strings), Smart board presentations, Real-life objects for comparison and measurement.
Activity	- Shape hunt in the classroom. - Pattern-making with beads, blocks, and pictures. - Measuring objects using hand spans, pencils, or paper clips.

MONTH- NOVEMBER

Working Days - 20

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit10: Numbers Upto 100 Unit -11 Addition and Subtraction up to 100	Introduction to numbers 51–100, counting and number recognition Reading and writing numbers up to 100, notebook work	Place value (Tens and Ones), number comparison and ordering Bookwork and notebook work	Introduction to addition and subtraction within 100 using objects and pictures PT-2 Revision	Solving addition sums up to 100 Solving subtraction sums up to 100, word problems Bookwork and notebook work PT-2 Examination
Learning Objectives	By the end of this topic, students should be able to:- - To recognize, read, write, and count numbers up to 100. - To understand place value using Tens and Ones.			

	- To compare and arrange numbers up to 100. - To develop addition and subtraction skills within 100. - To solve simple word problems using addition and subtraction.
Expected Learning Outcomes	By the end of this topic, students should be able to:- - Read and write numbers from 1 to 100 correctly. - Count forward and backward up to 100. - Identify Tens and Ones in two-digit numbers. - Compare numbers using greater than (>), less than (<), and equal to (=). - Add and subtract numbers up to 100 accurately. - Apply addition and subtraction in everyday situations. - Solve simple word problems independently.
Assessment	Oral questions, Matching activities, Worksheets, Flashcards, Class test, Flashcard practice Beads/counter activity, Worksheets, Number line subtraction,
Teaching Aids	Smart Board Presentations, Number Chart (1–100), Place Value Blocks, n Flash Cards, Abacus, Interactive Worksheets, Educational Videos, Real-life Objects and Applications
Activity	- Arrange number cards from smallest to greatest. - Hop forward for addition and backward for subtraction on a floor number line.
P.T.-II Syllabus	Unit -8 Shapes and Patterns Unit-9 Measurement

MONTH- DECEMBER

Working Days - 25

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit 12: Money Unit 13: Time	Introduction to coins and notes. Recognize and identify different denominations.	Counting money using coins and notes. Bookwork & notebook work	Introduction to clock and its parts. Reading o'clock time. Book and Notebook work.	Days and Months name Notebook work

Learning Objectives	By the end of this topic, students should be able to:- • Recognize and identify coins and notes. • Count money and understand its value. • Identify the parts of a clock • Relate daily activities with time.
Expected Learning Outcomes	By the end of this topic, students should be able to:- • Identifies coins and notes correctly. • Counts money accurately. • Reads o'clock and half-past times. • Sequences daily activities according to time. • Uses money and time concepts in everyday life.
Assessment	Oral Questions, Worksheets, Class Test, Practical Activities, Quiz
Teaching Aids	Coins and Notes, Toy Cash Register, Model Clock, Flash Cards, Smart Board, Worksheets and Videos
Activity	• Play Shop Activity • Coin Sorting Game

MONTH- JANUARY

Working Days - 20

Topic	1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Unit 14: Handling Data Unit-15: Multiplication	WINTER BEAK	Introduction to data using classroom objects and pictures. Collecting and sorting data (favourite fruits, colours, etc.). Reading simple pictographs and tables.	Introduction to multiplication through repeated addition. Making equal groups using objects.	Multiplication using pictures . Book and notebook work

Learning Objectives	By the end of this topic, students should be able to:- - To collect and organize simple data. - To read information from pictographs. - To understand multiplication as repeated addition. - To make equal groups and count objects efficiently. - To develop basic problem-solving skills.
Expected Learning Outcomes	By the end of this topic, students should be able to:- - Collect and classify data based on given categories. - Read and interpret simple pictographs. - Understand the concept of multiplication through equal groups. - Solve simple multiplication sums. - Use skip counting to find answers. - Apply multiplication in everyday situations.
Assessment	Oral Questions, Worksheets, Class Participation, Group Activities, Quiz
Teaching Aids	Flash Cards, Counters and Beads, Picture Charts, Pictograph Worksheets, Smart Board, Multiplication Arrays, Educational Videos
Activity	- Favourite Fruit Survey - Skip Counting by 2s, 5s, and 10s

MONTH- FEBRUARY

Working Days - 23

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
REVISION OF ANNUAL SYLLABUS	Unit -10 Numbers up to 100, Unit- 11 Addition and Subtraction up to 100 Unit – 12 Money , Unit – 13 Time , Unit - 14 Handling Data, Unit-15 Multiplication Table of 2 to 15			

MONTH- MARCH

Working Days - 17

Topic	1 st Week	2 nd Week	3 rd Week	4 ^{th& 5th} Week
	ANNUAL EXAMINATION			

Syllabus Of Annual Examination	Unit- 10 Numbers up to 100
	Unit - 11 Addition and Subtraction up to 100
	Unit – 12 Money
	Unit – 13 Time
	Unit - 14 Handling Data
	Unit-15 Multiplication & Table of 2 to 15

SUBJECTS-COMPUTER

MONTH- APRIL					
<u>Working Days - 27</u>					
TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK	5 TH WEEK
CH- 1 COMPUTER- A SMART MACHINE	Introduction to Computer Uses of Computer	Explain Parts of Computer Magic Machine Concept	Input Devices and Output Devices with real – life examples.	Care of Computer And Computer around us	Recall all concepts Periodic Assessment
LEARNING OBJECTIVE	☒ Understand that a computer is a machine. ☒ Identify the basic parts of a computer. ☒ Recognize the different uses of a computer in daily life. ☒ Develop interest and confidence in using computers.				
EXPECTED LEARNING OUTCOME	☒ Students will learn different uses of computer ☒ Identify monitor, keyboard, mouse, CPU ☒ Learn basic computer care rules ☒ Students will understand where computers are used.				

TEACHING AIDS	☒ Computer / Laptop ☒ Whiteboard /Marker ☒ Charts of computer parts ☒ Pictures of computers			
ASSESSMENT	☒ Oral Questioning ☒ Picture Identification ☒ Worksheet Practice			
LAB ACTIIVITY	☒ Mouse clicking practice ☒ Keyboard keys identification ☒ Start and observe a computer			
MONTH- MAY				
<u>Working Days – 18</u>				
TOPIC	1 ST WEEK	2 ND WEEK	3 nd WEEK	4 th 5 th WEEK
CH-2 BUILDING BLOCKS OF COMPUTE	Introduction : Monitor Demonstrated keyboard and mouse. Explained functions of input devices and output devices.	Describe ‘CPU’ the brain of the computer. Introduced storage devices . Showed pictures/real examples.	Draw diagram of IPO Cycle. Written test conduct in class. Listen Orally daily practice. <u>Unit Test</u> <u>Syllabus</u>	

	☐ Textbook				
	☐ Whiteboard/Marker				
ASSESSMENT	☐ Worksheet/Written work				
	☐ Short Quiz				
	☐ Class participation				
	☐ Oral Questioning (Q&A)				
LAB ACTIIVITY	☐ Identify Parts				
	☐ Practice Mouse/Keyboard				
	☐ Show output on display.				
Unit Test Syllabus	Ch- 1 COMPUTER : A SMART MACHINE				
MONTH - JULY					
Working Days - 27					
TOPIC	1 ST WEEK	2 ND WEEK	3 nd WEEK	4 th WEEK	5 th WEEK
CH- 3 KEYS AND CLICKS	Introduction to the Keys of Keyboard	Clicks of Mouse Parts of Mouse	Experientia I Learning	Mouse Actions	Proper Handling of Keyboard and Mouse
LEARNING OBJECTIVE	☐ Understand the use of alphabet, number, spacebar, and enter keys.				
	☐ Recognize the mouse and its buttons.				
	☐ Learn different mouse actions like click, double-click, and drag.				
	☐ Develop basic keyboard and mouse handling skills.				
EXPECTED LEARNING OUTCOME	☐ Learn alphabet and number keys correctly.				
	☐ Recognize the functions of special keys like Spacebar and Enter key.				
	☐ Identify the mouse and its buttons.				
	☐ Perform basic mouse actions such as click, double-click, and drag-and-drop.				
TEACHING AIDS	☐ Computer / Laptop				
	☐ Keyboard Chart				
	☐ Mouse Model or Real Mouse				

ASSESSMENT	☐ Oral Questioning				
	☐ Keyboard Key Identification				
	☐ Mouse Action Demonstration				
	☐ Worksheet Practice				
LAB ACTIIVITY	☐ Identify keys on the keyboard				
	☐ Practice typing alphabet keys				
	☐ Press Spacebar and Enter key				
	☐ Mouse clicking practice				
PT - 1 Syllabus	CH-2 BULDING BLOCKS OF COMPUTER				
MONTH - AUGUST					
<u>Working Days 22</u>					
TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th 5 th WEEK	
CH- 4 HAPPY COMPUTER HABITS	Introduction to the Things to Do in a Computer Lab	Introduction to the Things to Do in a Computer Lab	Handle Computer Carefully Follow Lab Rules	Maintain Cleanliness and Discipline in Computer Lab.	
LEARNING OBJECTIVE	☐ Understand the importance of good computer habits.				
	☐ Identify things to do and not to do in a computer lab.				
	☐ Use computers carefully and safely.				
	☐ Develop responsible behaviour while using computers.				
EXPECTED LEARNING OUTCOME	☐ Follow basic computer lab rules.				
	☐ Understand good computer habits.				
	☐ Use computers safely and carefully.				
	☐ Maintain cleanliness and discipline in the lab.				
TEACHING AIDS	☐ Computer Lab				
	☐ Charts and Flashcards				
	☐ Worksheets				
ASSESSMENT	☐ Oral Questioning				
	☐ Picture Identification				

	☒ Tick the Correct Habit Activity				
LAB ACTIIVITY	☒ Identify good and bad computer habits ☒ Practice proper sitting posture ☒ Follow computer lab rules activity				
MONTH-SEPTEMBER					
<u>Working Days 25</u>					
TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK	5 th WEEK
<u>Half Yearly Syllabus</u>	Ch- 1 Computer – A Smart Machine Ch- 2 Building Blocks of Computer Ch- 3 Keys and Clicks Ch- 4 Happy Computer Habits		Half Yearly Examination.		
HALF YEARLY EXAMINATION SYLLABUS					
Ch- 1 Computer – A Smart Machine					
Ch- 2 Building Blocks of Computer					
Ch- 3 Keys and Clicks					
Ch- 4 Happy Computer Habits					
MONTH- OCTOBER					
<u>Working Days -24</u>					
TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK	5 th WEEK
CH- 5 FUN WITH COLOURS IN PAINT	Introduction to MS Paint and its uses.	Components of MS Paint window. Pencil tool and its usage	Eraser and line Tool with their uses.	Oval and Rectangle Tool for circles and drawing shapes.	Fill with color Tool And saving a Drawing in MS Paint.
LEARNING OBJECTIVE	☒ learn how to start MS Paint on a computer. ☒ Identify different parts of the Paint window. ☒ Use basic tools like pencil, eraser, line, and shapes. ☒ Understand Fill colours using the fill tool. ☒ Create simple drawings using Paint tools.				

EXPECTED LEARNING OUTCOME	☒ Student will able to Open and explore MS Paint confidently. ☒ Recognize tools like pencil, eraser, line, oval, rectangle, and fill tool. ☒ Draw simple shapes and pictures using Paint. ☒ Apply colours in drawings. ☒ Develop basic computer drawing skills and creativity.
TEACHING AIDS	☒ Computer / Laptop ☒ MS Paint Software ☒ Tool Chart (Paint tools) ☒ Sample Drawings
ASSESSMENT	☒ Oral Questions ☒ Tool Identification ☒ Practical Drawing Activity ☒ Worksheet Practice
LAB ACTIIVITY	☒ Open MS Paint ☒ Draw using pencil tool ☒ Fill colours in shapes ☒ Create a simple drawing (house, sun, tree)

MONTH- NOVEMBER

Working Days - 20

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th & WEEK	5 th WEEK
CH- 6 BRAIN GAMES	Understanding Patterns Learning Directions. Done Activity 1	Spot the Difference Activities. (Activity 2)	understanding Sequences (Step-by-step order). Done Activity 3	Solving Simple Puzzles. Done Activity 4	Logical Thinking Activities Done Activity 5 & Periodic Assessment

LEARNING OBJECTIVE	☒ Identify simple patterns. ☒ Understand basic directions and follow them. ☒ Solve simple puzzles using logical thinking. ☒ Improve observation and thinking skills.
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EXPECTED LEARNING OUTCOME	☒ Follow basic directional instructions. ☒ Identify differences in pictures accurately. ☒ Solve simple brain-based puzzles. ☒ Develop logical and analytical thinking skill
TEACHING AIDS	☒ Picture Cards ☒ Worksheets ☒ Puzzle Sheets
ASSESSMENT	☒ Oral Questions ☒ Pattern Completion Activities ☒ Spot the Difference Worksheets ☒ Sequence Arrangement Tasks
LAB ACTIIVITY	☒ Complete pattern worksheets ☒ Group brain games activity ☒ Identify left and right directions in activities ☒ Solve simple picture puzzles
PT - 2 Syllabus	CH- 5 FUN WITH COLOURS IN PAINT CH- 6 BRAIN GAMES

MONTH- DECEMBER

Working Days -25

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK	5 th WEEK
CH- 7 SCRATCHJR – MY CODING PLAYGROUND	Introduction to Scratch Jr Getting Started with Scratch Jr	Getting Started with Scratch Jr Describe Scratch Jr Interface	Adding a Character (Sprite) Removing a Character	Blocks in Scratch Jr Making Your Character Mover	Creating Simple Coding Actions Saving Your Project Properly
LEARNING OBJECTIVE	• Understand what Scratch Jr is and its purpose. • Add and remove characters in a project. • Select and apply backgrounds.				



	• Identify different coding blocks in Scratch Jr. • Create simple movements using blocks. • Develop early coding and logical thinking skills.				
EXPECTED LEARNING OUTCOME	• Explain the basic use of Scratch Jr. • Add, remove, and manage characters in a project. • Use basic blocks to make characters move. • Create and save a simple Scratch Jr project independently. • Show creativity and logical sequencing in coding activities.				
TEACHING AIDS	Computers Step-by-step Activity Sheets Flashcards of Blocks Worksheets				
ASSESSMENT	Identify Scratch Jr Interface Parts Worksheet Practice Class Participation				
LAB ACTIIVITY	Open Scratch Jr and explore interface Add and remove characters Choose different backgrounds Practical Coding Activity				
MONTH - JANUARY					
<u>Working Days - 20</u>					
TOPIC	1 ST WEEK	2 ND WEEK	3 ND WEEK	4 th WEEK	5 th WEEK
CH- 8 NEW FRIENDS : AI AND ROBOTS	WINTER VACATION	Introduction to Human and Artificial Intelligence (AI)	Intelligent Machines and their examples	Introduction to Robots Uses of Robots in real life	Basic awareness of AI in daily life Experiential Learning
LEARNING	• Understand the basic concept of human and artificial intelligence.				



OBJECTIVE	• Differentiate between humans and intelligent machines. • Identify examples of intelligent machines in daily life. • Recognize robots and their uses in different fields. • Develop basic awareness of emerging technologies like AI.
EXPECTED LEARNING OUTCOME	• Learn artificial intelligence at a basic level. • Learn intelligent machines used in daily life. • Recognize robots and their functions. • Compare human intelligence with machine intelligence. • Understand the awareness of AI-based technologies around them.
TEACHING AIDS	Charts showing Human vs Machine Pictures of Robots and Smart Devices Real-life examples (mobile assistants, smart toys, etc.)
ASSESSMENT	Oral Questioning Picture-Based Identification Class Discussion
LAB ACTIIVITY	Identify AI-enabled devices in daily life. Compare Human Intelligence vs Artificial Intelligence (worksheet activity) Watch a short educational video on AI and discuss

MONTH- FEBRUARY

Working Days -23

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
<u>Annual Examination Syllabus</u>	Ch- 5 Fun With Colors in paint	Ch- 6 Brain Games	Ch- 7 Scratch jr – My Coding Playground	ch-8 New Friends: AI and Robots

MONTH- MARCH

Working Days -17

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH 5 th WEEK
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Revision	Annual examinations	Annual examinations	Annual examinations	Achiever's day
Syllabus for Annual Examination	CH- 5 FUN WITH COLOURS IN PAINT CH- 6 BRAIN GAMES CH- 7 SCRATCHJR – MY CODING PLAYGROUND CH -8 NEW FRIENDS : AI AND ROBOTS			

SUBJECTS- GENERAL KNOWLEDGE

MONTH- APRIL

Working Days -24

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Page no.5 All About Me	Page no. 6 Home Sweet Home	Page no. 7 Animal Sound	Page no - 8 Our Helpers	Notebook work Books checking

MONTH- MAY

Working Days -18

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Page no.9 Direction	Page no. 10 Energy Sources	Page no. 11 Parts of Computer	Current affairs	Notebook work Books checking

MONTH- JULY

Working Days -27

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Page no.12 Energy Source	Page no. 13,14 - New Seven Wonders of the World - Pride of Bharat	Page no. 15,16 - Places of Worship - Fairy tales	Moral Values : Page no. 46-49 Importance of Prayer	Current affairs Notebook work Books checking



MONTH- AUGUST

Working Days -22

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Page no. 17,18,19 Music & Melodious Holy Books Famous Dance of Bharat	Page no. 20,21 - Indoor and Outdoor Games Moral Values: Page no- 50-53 - Let us be Friends	Page no. 22 ,23 - Ball Games - Healthy Eating	Page no.24 Good Habits and Actions	Notebook work Bookwork checking

MONTH- SEPTEMBER

Working Days -25

1 st Week	2 nd Week	3 rd Week	4 th & 5 th Week
Revision Unit-1 Natural World Unit-2 Our Surroundings Unit -3 Science & Technology Unit-4 Around the World	Revision Unit-5 Exploring Bharat Unit-6 Language and Literature Unit-7 Art And Culture	Revision Unit-8 Sports and Activities Unit- 9 Healthy and Life Skills	Half yearly Examination Starts
<u>Syllabus for Half Yearly Examination</u>	Unit-1 Natural World Unit-2 Our Surroundings Unit -3 Science & Technology Unit-4 Around the World Unit-5 Exploring Bharat Unit-6 Language and Literature Unit-7 Art And Culture Unit-8 Sports and Activities Unit- 9 Healthy and Life Skills		

MONTH -OCTOBER

Working Days - 24

1 st Week	2 nd Week	3 rd Week	4 th Week	5 th week
Page no. 25,26 • Know Your Numbers • Picture Sum	Page no. 27,28 • Friends with Wings • Our Green Friends	Page no.29,30 • Sweet Home • In the Park	Moral Values: Page no. 54-59 • Clean Surroundings	Current affairs Notebook and book checking work

MONTH- NOVEMBER

Working Days -20

1 st Week	2 nd Week	3 rd Week	4 ^{th& 5th} Week
Page no. 31, 32 • Uses of electricity • Means of communication	Page no. 33,34,35 • Languages Around the World • Countries and Flags	Page no. 36,37,38 • Festivals and Fun • Landmark in Bharat	Moral Values: Page no.60-63 • Kindness Notebook work Books checking

MONTH- DECEMBER

Working Days - 25

1 st Week	2 nd Week	3 rd Week	4 ^{th& 5th} Week
Page no. 39,40 • Rhyming Time • Know Them Together	Page no. 41 • Sports and Sportsperson Moral Values: Page no.64-67 • Habits for Healthy Life	Page no. 42,43 • Yummy in the Tummy • Popular Animated Character	Moral Values: Page no. 68-71 • The Best Gift Notebook work Books checking

MONTH- JANUARY

Working Days - 20

1 st Week	2 nd Week	3 rd Week	4 ^{th& 5th} Week
Winter Break	Page no.44 - Know the Sing Moral Values: Page no. 72-77 - The Magic Words	Page no. 45 Nature's Wonders Notebook and Book Checking	Page no. 78,79 - Model Test Paper -1 - Model Test Paper -2

MONTH- FEBRUARY

Working Days -23

1 st Week	2 nd Week	3 rd Week	4 th Week
REVISION UNIT -10 MIXED BAG UNIT-11 NATURAL WORLD UNIT-12 OUR SURROUNDINGS	UNIT-13 SCIENCE AND TECHNOLOGY UNIT-14 SCIENCE AND TECHNOLOGY UNIT -15 AROUND THE WORLD	UNIT-16 EXPLORING BHARAT UNIT-17 LANGUAGE AND LITERATURE UNIT -18 SPORTS AND ACTIVITIES	UNIT-19 HEALTHY AND LIFE SKILLS UNIT- 20 ART & CULTURE UNIT -21 NATURAL WORLD

MONTH- MARCH

Working Days - 17

Topic	1 st Week	2 nd Week	3 rd Week	4 ^{th& 5th} Week
	<u>Annual Examination</u>			
<u>Syllabus for Annual Examination</u>	Unit -10 Mixed Bag Unit-11 Natural World Unit-12 Our Surroundings Unit-13 Science and Technology Unit-14 Science and Technology Unit -15 Around the World Unit -16 Exploring Bharat			

	Unit- 17 Language and Literature Unit -18 Sports and Activities Unit -19 Healthy and Life Skills Unit- 20 Art & Culture Unit -21 Natural World Current affairs
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