

Nurturing Minds • Building Futures



RV NORTHLAND INTERNATIONAL SCHOOL

• GREATER NOIDA •

ACADEMIC PLANNER

★ CLASS 5 ★

SESSION 2026-2027



MATHEMATICS

MONTH – APRIL

WORKING DAYS - 24

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 1 (Large numbers) Ch –2 (Addition and Subtraction)	- Recalling previous knowledge - Place value chart and Face value - Successor and Predecessor	- Comparison of Numbers - Ordering of Numbers - Forming the greatest and the smallest numbers using the given digits - Rounding off numbers	- Adding 5 digit numbers - Properties of addition - Subtracting 5digit numbers - Checking subtraction and addition - Real life problems	- HOTS questions - Roman Numbers
Learning Objectives	Chapter: Large Numbers Students will be able to: - Read and write large numbers up to 6 digits. - Understand the place value and face value of digits. - Compare and arrange numbers in ascending and descending order Chapter: Addition and Subtraction - Apply addition of large numbers with and without carrying. - Apply subtraction of large numbers with and without borrowing. - Solve real-life word problems involving addition and subtraction.			
Expected Learning Outcomes	By the end of the chapter, students will be able to: Chapter: large Numbers - Identify place value of digits in large numbers correctly. - Read, write, and represent numbers using numerals and words. - Compare two or more large numbers accurately. Chapter: Addition and Subtraction - Add large numbers correctly using standard methods. - Subtract numbers accurately using regrouping/borrowing. - Check answers using estimation or inverse operations.			
Assessment	Worksheet , Class test			
Teaching Aids	Smart Board, Worksheets			

Activity	Number cards activity			
MONTH- MAY				
WORKING DAYS - 18				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 3 (Multiplication and Division)	- Properties of Multiplication - Multiplicand, Multiplier, Product - Estimating product	- Division of Large numbers - Properties of Division - Estimating quotient	- Real life problems on Multiplication and Division - HOTS questions	Summer Holidays
Learning Objectives	Students will be able to: - Understand multiplication as repeated addition and division as equal sharing/grouping. - Multiply large numbers accurately using standard methods. - Divide numbers with and without remainders. - Apply multiplication and division facts in solving mathematical problems.			
Expected Learning Outcomes	By the end of the chapter, students will be able to: - Multiply and divide multi-digit numbers confidently. - Solve division problems with accuracy and explain remainders correctly. - Use multiplication and division facts fluently in calculations. - Estimate answers and verify solutions independently.			
Assessment	Worksheet , Class test			
Teaching Aids	Smart Board, Worksheets			
Activity	Division relay race			
UT – 1 SYLLABUS	Ch – 1 (Large numbers)			
MONTH – JULY				
WORKING DAYS - 27				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch -4(Factors and Multiples) Ch – 5 (Fractions)	- Properties of Factors and Multiples - Prime numbers and Composite numbers - Divisibility rules	- HCF by long division method and LCM by prime factorization method - Relationship between HCF and LCM - Real life problems	- Fractions and types of Fractions - Addition and Subtraction of fractions - Multiplication and Division of fractions	- Large classroom number line - Fraction cards - Students place fraction cards at the correct positions on the number line. Learning: - Comparing and ordering fractions - Understanding fraction values
Learning Objectives	Factors and Multiples - Explain the meaning of fractions and identify the numerator and denominator. - Represent fractions using pictures, models, and number lines.			

	● Recognize and generate equivalent fractions. Fractions ● Define fractions, factors, and multiples. ● Identify and classify different types of fractions. ● Compare and simplify fractions.			
Expected Learning Outcomes	By the end of the chapter, students will be able to: Factors and Multiples ● Define and identify factors of a given number. ● Determine common factors of two or more numbers. ● Find the Highest Common Factor (HCF) of numbers using different methods. Fractions ● Understand the concept of a fraction as a part of a whole. ● Identify and represent fractions using diagrams and number lines. ● Distinguish between proper, improper, and mixed fractions.			
Assessment	Worksheet, Class test			
Teaching Aids	Smart Board, Worksheets			
Activity	Fraction Number Line Game			
PT –1 SYLLABUS	Ch – 2(Addition and Subtraction) Ch – 3(Multiplication and Division)			
MONTH – AUGUST WORKING DAYS - 22				
Topic	1stWeek	2nd Week	3rd Week	4th Week
Ch – 6(Decimals) Ch -7(Symmetry, 3D objects and nets)	● Decimals and place value of decimals ● Like and Unlike decimals ● Comparing and ordering decimals	● Converting fractions into decimals ● Addition and subtraction of Decimals ● Multiplication and Division of Decimals	● Reflection and mirror image ● Rotational symmetry	Math's lab activity on 3-D shapes 3-D shapes and nets
Learning Objectives	Decimals ● Understand the concept of decimal numbers and their place value. ● Read, write, and represent decimals correctly. ● Compare and order decimal numbers. ● Convert fractions with denominators 10, 100, and 1000 into decimals and vice versa. ● Perform basic operations involving decimals (addition and subtraction, as appropriate to the grade level). Symmetry, 3D objects and nets ● Identify lines of symmetry in two-dimensional shapes. ● Draw lines of symmetry for regular and irregular figures. ● Recognize symmetrical and asymmetrical objects in the environment. ● Create symmetrical patterns and designs using geometric shapes.			
Expected Learning Outcomes	By the end of the chapter, students will be able to: Decimals ● Read, write, and represent decimal numbers correctly. ● Identify the place value of digits in decimal numbers.			

	● Compare and arrange decimals in ascending or descending order. ● Convert simple fractions to decimals and decimals to fractions. Symmetry, 3D objects and nets ● Recognize symmetrical and asymmetrical figures. ● Identify and draw lines of symmetry in various shapes. ● Create and complete symmetrical patterns and designs. ● Observe and appreciate symmetry in nature, art, and everyday objects.			
Assessment	Worksheet, Class test			
Teaching Aids	Smart Board, Worksheets			
MONTH – SEPTEMBER WORKING DAYS - 25				
TOPIC	1 st Week	2 nd Week	3 rd Week	4 th Week
Revision	Revision for half yearly examinations Ch – 4(Division) Ch – 5(Multiples and Factors) Ch - 6(Geometry) Ch – 7(Symmetry and Patterns) Ch – 8(Fractions)		Half yearly examinations	
Syllabus for Half yearly examinations	Ch – 4(Division) Ch – 5(Multiples and Factors) Ch - 6(Geometry) Ch – 7(Symmetry and Patterns) Ch – 8(Fractions)			
MONTH – OCTOBER WORKING DAYS - 24				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 8(Geometry)	● Measurement of angles ● Types of angles	● Relationship between straight angle and right angle ● Relationship between two angles	● Drawing of right angle ● Drawing a straight angle ● Drawing a reflex angle	● Fold paper in half and draw half of a shape along the fold. ● Cut and unfold to reveal a symmetrical figure. ● Identify and draw lines of symmetry.
Learning Objectives	● Identify and name basic geometric shapes and figures. ● Distinguish between points, lines, line segments, and rays. ● Recognize and classify angles as acute, right, obtuse, and straight. ● Measure and draw angles using a protractor.			
Expected Learning Outcomes	● Correctly identify and describe points, lines, line segments, and rays. ● Classify and measure angles using appropriate mathematical tools. ● Recognize and classify polygons and quadrilaterals based on their properties. ● Draw and label geometric figures accurately.			
Assessment	Worksheet, Class test			
Teaching Aids	Smart Board, Worksheets			
Activity	Symmetry Folding Activity			

**MONTH NOVEMBER
WORKING DAYS - 20**

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 9(Average and Unitary method) Ch – 10(Perimeter, Area and Volume)	- Average - Unitary method	- Perimeter by using formulae - Area of square and rectangle	- Volume by using formula - Volume of different shapes	- Volume of 3 D objects - Units of volume

Learning Objectives	Average and Unitary method - Understand the meaning of average as a representative value of a set of data. - Calculate the average of a group of numbers by finding their sum and dividing by the number of observations. - Interpret averages in everyday situations. - Understand the concept of finding the value of one unit and using it to find the value of multiple units. Perimeter, Area and Volume - Understand the concept of perimeter as the total distance around a closed figure. - Calculate the perimeter of regular and irregular shapes. - Apply perimeter formulas for squares and rectangles. - Solve real-life problems involving perimeter.			
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Expected Learning Outcomes	Average and Unitary method By the end of the chapter, students will be able to: - Calculate the average of a given set of numbers accurately. - Explain the process of finding an average using appropriate mathematical language. - Use averages to summarize and interpret simple data. - Solve real-life problems involving averages, such as marks, ages, distances, or quantities. Perimeter, Area and Volume - Calculate the perimeter of squares, rectangles, and simple irregular figures accurately. - Use perimeter measurements to solve everyday problems involving boundaries and distances. - Measure and calculate the area of squares and rectangles using square units. - Distinguish clearly between perimeter and area. - Solve practical problems involving the measurement of surfaces.			
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Assessment	Worksheet , Class test			
Teaching Aids	Smart Board, Worksheets			
Activity	Maths lab activity to make cube and cuboid using their nets			

**SYLLABUS FOR PT 2
Ch –8(Geometry)
Ch – 9(Average and Unitary method)**

**MONTH – DECEMBER
WORKING DAYS - 25**

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
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Ch – 11 (Distance and Time) Ch – 12(Maths in maps)	- Measures of length and distance - Conversion of higher units into lower units - Addition and Subtraction of length measures	- Conversion of hours into minutes and vice versa - Conversion of days, weeks, months and years - Addition and Subtraction of Time	- Finding number of days between two given dates - Time duration in hours and minutes	- Introduction to a map - Landmark and distance in a map Example Distance on map = 5 cm Actual distance = $5 \times 100 \text{ m} = 500 \text{ m}$
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Learning Objectives	- Understand the concepts of distance, time, and their relationship in everyday life. - Measure and compare distances using appropriate units (metres, kilometres). - Read and interpret time using clocks and timetables. - Calculate distance travelled, time taken, or speed in simple situations. .
Expected Learning Outcome	- Define distance and time and identify their units of measurement. - Read and record time accurately using analog and digital clocks. - Calculate the time taken for simple journeys. - Determine the distance travelled in given situations using basic calculations.
Assessment	Worksheet , Class test
Teaching Aids	Smart Board, Worksheets
Activity	Calculate the Distance

MONTH – JANUARY WORKING DAYS - 20				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 13(Graphs)	WINTER BREAK	Introduction to graphs	Introducti on to data and tally marks	Frequency and bar graph
Learning Objectives	- Understand the concept of data and its importance in everyday life. - Identify and collect simple data from their surroundings. - Organize data using tally marks and tables. - Understand the purpose and structure of a bar graph. - Read and interpret information presented in bar graphs. - Draw bar graphs accurately using appropriate scales. - Label axes, titles, and bars correctly in a graph. - Compare data using bar graphs.			
Expected Learning Outcomes	- Read and interpret information from a given bar graph correctly. - Identify the highest, lowest, and equal values in a bar graph. - Extract and compare data from bar graphs to answer questions. - Represent given data in the form of a bar graph using a suitable scale. - Draw and label bar graphs with correct titles, axes, and bars. - Use bar graphs to solve simple real-life problems.			
Assessment	Worksheet, Class test			
Teaching Aids	Smart Board, Worksheets			

**MONTH - FEBRUARY
WORKING DAYS – 23**

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
REVISION FOR ANNUAL EXAM	Ch – 10 (Perimeter, Area and Volume)	Ch – 11(Distance and Time)	Ch – 12 (Maths in Maps)	Ch – 13(Graphs)

**March
WORKING DAYS – 17**

ANNUAL EXAMS

Syllabus for Annual examinations
 Ch – 10 (Perimeter, Area and Volume)
 Ch – 11(Distance and Time)
 Ch – 12 (Maths in Maps)
 Ch – 13(Graphs)

COMPUTER SCIENCE

**MONTH – APRIL
WORKING DAYS - 24**

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
CH-1 Word Tables the Easy Way	What is a Table? Selecting Cells, Rows, Columns and Table Merging and Splitting Cells	Creating a Table in Word Editing a Table	Adding data in a table	Styling a table
LEARNING OBJECTIVE	- Understand the purpose of tables in documents. - Create and edit tables using Microsoft Word. - Insert rows and columns into a table. - Enter and organize data neatly in table format. - Apply simple table formatting such as borders, shading, and alignment. - Develop accuracy and presentation skills while organizing information.			
EXPECTED LEARNING OUTCOME	- Define a table and explain its use in documents. - Create tables in Microsoft Word independently. - Add and delete rows and columns in a table.			
TEACHING AIDS	- Computer/Laptop - Microsoft Word installed - Projector/Smart Board - Keyboard and mouse - Sample documents with tables - Charts/slides explaining rows, columns, and cells in tables			
ASSESSMENT	Formative Assessment - Observation of student participation during practical activities - Question and answer session on table concepts and tools			

	• Checking students’ ability to create and format tables correctly • Monitoring neatness and accuracy in data entry Activity-Based Assessment Students will create a simple table in Microsoft Word and format it properly.			
LAB ACTIIVITY	Activity Title Create a Simple Table in MS Word Aim To create and format a table using Microsoft Word.			
MONTH – MAY WORKING DAYS - 18				
TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
CH- 2 WORD POWER TOLLS	Page formatting	mail merge	Column formatting	Summer Holidays
LEARNING OBJECTIVE	• Understand the purpose of different tools in Microsoft Word. • Use basic editing and formatting tools effectively. • Apply features such as copy, cut, paste, find, and replace. • Insert pictures, shapes, and WordArt into a document. • Improve the appearance and organization of documents using Word tools. • Develop creativity and efficiency while working with documents.			
EXPECTED LEARNING OUTCOME	• Identify different tools available in Microsoft Word. • Use editing tools such as cut, copy, paste, find, and replace correctly. • Insert and format pictures, shapes, and WordArt in documents. • Create neat and attractive documents using formatting features. • Save, edit, and manage Word documents independently. • Demonstrate creativity and confidence while using Word tools.			
TEACHING AIDS	• Computer/Laptop • Microsoft Word installed • Projector/Smart Board • Keyboard and mouse • Sample Word documents • Charts/slides explaining Word tools and features			
ASSESSMENT	Formative Assessment • Observation of student participation during practical activities • Question and answer session on Word tools and features • Checking students’ ability to use editing and formatting tools correctly • Monitoring creativity and document presentation skills Activity-Based Assessment Students will create and format a document using different tools in Microsoft Word.			
LAB ACTIIVITY	Activity Title Create an Attractive Document Using Word Tools Aim			

	To use different tools in Microsoft Word to create and format a document.			
UNIT TEST – I SYLLABUS	Ch-1 Word Tables The Easy Way			
MONTH JULY WORKING DAYS - 27				
TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
CH- 3 SLIDES THAT IMPRESS	Templates Inserting graphical objects in a slide	Themes Grouping and ungrouping objects	Inserting text box	Different Presentation Views
LEARNING OBJECTIVE	● Understand the importance of attractive presentations. ● Create and design slides using Microsoft PowerPoint. ● Add text, pictures, shapes, and backgrounds to slides. ● Apply themes, animations, and slide transitions effectively. ● Organize information clearly in presentation format. ● Develop creativity and presentation skills through slide design.			
EXPECTED LEARNING OUTCOME	● Create and edit presentations using Microsoft PowerPoint. ● Add and format text, images, and shapes on slides. ● Apply themes, animations, and slide transitions correctly. ● Design neat, colorful, and attractive slides.			
TEACHING AIDS	● computer/Laptop ● Microsoft PowerPoint installed ● Projector/Smart Board ● Keyboard and mouse ● Sample PowerPoint presentations			
ASSESSMENT	Formative Assessment ● Observation of student participation during presentation activities ● Question and answer session on PowerPoint features and slide design ● Checking students’ ability to create and format slides correctly ● Monitoring creativity and presentation skills Activity-Based Assessment Students will create a short presentation using Microsoft PowerPoint with themes, images, and transitions.			
LAB ACTIIVITY	Activity Title Create an Impressive PowerPoint Presentation Aim To create a colorful and attractive presentation using Microsoft PowerPoint.			
SYLLABUS FOR PERIODIC TEST -I	Ch- 2 Word Power Tolls			

MONTH – AUGUST
WORKING DAYS – 22

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
CH- 4 ADDING LIFE TO SLIDES	Inserting Audio	Working With Slide Master	Inserting Video	Tables In Power Point
LEARNING OBJECTIVE	• Understand the importance of multimedia and animation in presentations. • Use animation and transition features in Microsoft PowerPoint effectively. • Insert pictures, audio, and video into slides. • Apply animation effects to text and objects. • Create interactive and engaging presentations. • Develop creativity and communication skills through multimedia presentations.			
EXPECTED LEARNING OUTCOME	• Add animations and transitions in Microsoft PowerPoint presentations. • Insert pictures, audio, and video into slides correctly. • Apply animation effects to text and objects effectively.			
TEACHING AIDS	• Computer/Laptop • Microsoft PowerPoint installed • Projector/Smart Board • Keyboard and mouse • Speakers/headphones • Sample multimedia presentations			
ASSESSMENT	Formative Assessment • Observation of student participation during multimedia activities • Question and answer session on animations, transitions, and multimedia features • Checking students' ability to insert and format multimedia elements correctly • Monitoring creativity and presentation skills Activity-Based Assessment Students will create a multimedia presentation using Microsoft PowerPoint with animations, transitions, audio, or video.			
LAB ACTIIVITY	Activity Title Create a Multimedia Presentation Aim To create an interactive presentation using animations, transitions, audio, and pictures in Microsoft PowerPoint.			

MONTH – SEPTEMBER
WORKING DAYS – 25

TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
	REVISION FOR HALF YEARLY:		HALF YEARLY EXAMINATION	
	CH -1 Word tables the easy way CH- 2 Word power tolls			

	CH- 3 Slides that impress CH- 4 Adding slides to files CH- 5 Understanding Excel			
HALF YEARLY EXAMINATION SYLLABUS	CH -1 WORD TABLES THE EASY WAY CH- 2 WORD POWER TOLLS CH- 3 SLIDES THAT IMPRESS CH- 4 ADDING LIFE TO SLIDES CH- 5 UNDERSTANDING EXCEL			
MONTH – OCTOBER WORKING DAYS – 24				
TOPIC	1 ST WEEK	2 ND WEEK	3 rd WEEK	4 th WEEK
CH- 5 UNDERSTANDING EXCEL CH- 6 EXPLORING THE ONLINE WORLD	Introduction to excel Changing the active cell Entering data in a worksheet Starting excel, Creating a new workbook	Saving and closing a workbook Components of excel Data types in excel Opening a saved workbook	Services on the Internet Social Networking Cloud Storage Searching for Information Blogs Communication	Searching for Information Blogs Communication E-Banking
LEARNING OBJECTIVE	- Understand the purpose and use of spreadsheet software. - Open and work with Microsoft Excel confidently. - Identify workbooks, worksheets, rows, columns, and cells. - Enter, edit, and organize data in spreadsheets. - Understand the concept and uses of the Internet. - Identify different online services such as websites, email, and search engines. - Develop basic digital literacy and communication skills.			
EXPECTED LEARNING OUTCOME	- Define spreadsheet software and explain its importance. - Identify different parts of Microsoft Excel such as rows, columns, cells, worksheets, and workbooks. - Enter and edit data correctly in a spreadsheet. - Define the Internet and explain its uses. - Identify common online services such as websites, email, and search engines. - Demonstrate safe and responsible internet practices.			
TEACHING AIDS	- Computer/Laptop - Internet connection - Web browsers (Chrome, Edge, Firefox, etc.) - Projector/Smart Board - Educational websites and search engines			
ASSESSMENT	Formative Assessment - Observation of student participation during internet activities - Question and answer session on internet concepts and online safety - Checking students’ ability to search for information online			

	Monitoring responsible and safe internet usage Activity-Based Assessment Students will use a web browser to search for educational information on a given topic safely.			
LAB ACTIIVITY	Create a Simple Expense Sheet in Excel Search for Information on the Internet			
MONTH – NOVEMBER WORKING DAYS – 20				
TOPIC	1ST WEEK	2ND WEEK	3ndWEEK	4th WEEK
CH- 7 SMART WITH DATA	Collecting Data	Data for Decisions	Sorting Data	Sorting Data
LEARNING OBJECTIVE	- Understand the meaning and importance of data. - Identify different types of data and ways to organize them. - Enter and manage data using simple digital tools. - Create basic tables and charts to represent data clearly. - Interpret simple data and draw conclusions from it. - Develop logical thinking and analytical skills while working with data.			
EXPECTED LEARNING OUTCOME	- Define data and explain its importance. - Collect and organize simple data in tables. - Identify different ways of representing data such as charts and graphs. - Create simple charts using digital tools or spreadsheets.			
TEACHING AIDS	- Computer/Laptop - Microsoft Excel or similar spreadsheet software - Projector/Smart Board - Keyboard and mouse - Sample tables, charts, and graphs - Charts/slides explaining data handling concepts			
ASSESSMENT	Formative Assessment - Observation of student participation during data activities - Question and answer session on data handling concepts - Checking students’ ability to organize and interpret data correctly - Monitoring accuracy while creating tables and charts Activity-Based Assessment Students will collect simple data and create a table or chart using Microsoft Excel or chart paper.			
LAB ACTIIVITY	Activity Title: Create a Simple Data Chart Aim To collect, organize, and represent data using tables and charts.			
PERIODIC TEST – II SYLLABUS	CH- 6 EXPLORING THE ONLINE WORLD CH- 7 SMART WITH DATA			

MONTH – DECEMBER**WORKING DAYS – 25**

TOPIC	1ST WEEK	2ND WEEK	3rdWEEK	4th WEEK
CH- 8 SCRATCH MEETS AI	Working with Multiple Sprites Creating a Game in Scratch	Broadcast and Receive Blocks	Using the AI Features of Scratch	Variables Introduction to Apps Categories of Apps
LEARNING OBJECTIVE	● Understand the basics of Artificial Intelligence (AI) and app development. ● Explore simple AI-based activities using Scratch. ● Create simple interactive projects using coding blocks. ● Understand the purpose and features of MIT App Inventor. ● Design simple mobile app screens and add basic components. ● Develop creativity, logical thinking, and problem-solving skills through coding and app creation.			
EXPECTED LEARNING OUTCOME	● Define Artificial Intelligence (AI) and explain its basic uses. ● Create simple AI-based interactive projects using Scratch. ● Use coding blocks to control actions, sounds, and movement in Scratch projects. ● Identify the basic tools and components of MIT App Inventor. ● Design simple mobile app screens with buttons, labels, and images. ● Create a basic mobile application using block-based coding. ● Demonstrate creativity, logical thinking, and teamwork during coding activities.			
TEACHING AIDS	● Computer/Laptop ● Internet connection ● Scratch platform ● MIT App Inventor platform ● Projector/Smart Board ● Keyboard and mouse ● Sample Scratch projects and mobile apps ● Charts/slides on AI concepts and app development ● Worksheets/activity sheets ● Whiteboard and markers ● Android mobile device/emulator (optional for testing apps) ● Speakers/headphones (optional for sound-based projects)			
ASSESSMENT	Formative Assessment ● Observation of student participation during coding and app-building activities ● Question and answer session on AI concepts, Scratch, and app development ● Checking students' ability to use coding blocks and app components correctly ● Monitoring creativity, teamwork, and problem-solving skills Activity-Based Assessment			

	Students will create a simple interactive project in Scratch and design a basic mobile app using MIT App Inventor.			
LAB ACTIIVITY	Activity Title Create a Simple AI Project and Mobile App			
	Aim To create an interactive Scratch project and design a basic mobile app using Scratch and MIT App Inventor. Materials Required • Computer/Laptop • Internet connection • Scratch platform • MIT App Inventor platform • Keyboard and mouse • Android mobile device/emulator (optional)			
MONTH – JANUARY WORKING DAYS – 20				
TOPIC	1 ST WEEK	2 ND WEEK	3 nd WEEK	4 th WEEK
CH-9 CREATING APPS WITH MIT APP INVENTOR	WINTER BREAK	Types of UI Components	App Inventor	Starting MIT App Inventor
		Testing Your App	Blocks Editor and Its Interface	Creating an App
		Features of Mobile Apps	Types of Mobile Apps	
LEARNING OBJECTIVE	• Understand the purpose of mobile app development. • Explore the features of MIT App Inventor. • Design simple app screens using buttons, labels, and images.			
EXPECTED LEARNING OUTCOME	• Define mobile apps and explain their uses. • Identify the basic tools and components of MIT App Inventor. • Create a simple app screen with buttons, labels, and images.			
TEACHING AIDS	• Computer/Laptop • Internet connection • MIT App Inventor platform • Projector/Smart Board • Keyboard and mouse • Sample mobile apps • Charts/slides on app development concepts			
ASSESSMENT	Formative Assessment • Observation of student participation during app-building activities • Question and answer session on app development concepts • Checking students’ ability to use app components and coding blocks correctly • Monitoring creativity and logical thinking skills			

	Activity-Based Assessment Students will create a simple mobile app using MIT App Inventor.			
LAB ACTIIVITY	Activity Title Create a Simple Mobile App Aim To design and create a basic mobile app using MIT App Inventor.			
MONTH – FEBRUARY WORKING DAYS - 23				
TOPIC	1 ST WEEK	2 ND WEEK	3 nd WEEK	4 th WEEK
CH- 10 AI INDUSTRY 5.0: SMART ROBOTS	Introduction To AI Industry 5.0 Future Possibilities	Need for AI Industry 5.0 Basic Components of Robots	Revision CH- 6 EXPLORING THE ONLINE WORLD CH- 7 SMART WITH DATA CH- 8 SCRATCH MEETS AI	Revision CH-9 CREATING APPS WITH MIT APP INVENTOR CH- 10 AI INDUSTRY 5.0: SMART ROBOTS
LEARNING OBJECTIVE	● Understand the concept of Artificial Intelligence (AI) and smart robots. ● Identify the role of robots in Industry 5.0 and daily life. ● Recognize different types of smart robots and their uses. ● Explain how AI helps robots perform tasks intelligently. ● Develop curiosity about future technologies and innovation. ● Build awareness about the responsible and safe use of AI and robots.			
EXPECTED LEARNING OUTCOME	● define Artificial Intelligence (AI) and smart robots. ● Explain the role of robots in Industry 5.0 and modern technology. ● Identify different types of robots used in homes, schools, hospitals, and industries. ● Describe how AI helps robots make decisions and perform tasks.			
TEACHING AIDS	● Computer/Laptop ● Internet connection ● Projector/Smart Board ● Videos/images of smart robots and AI technologies ● Charts/slides on AI, robotics, and Industry 5.0 concepts ● Sample robotic kits or models (if available)			
ASSESSMENT	Formative Assessment ● Observation of student participation during discussions and activities ● Question and answer session on AI and smart robots ● Checking students’ understanding of robotics concepts ● Monitoring creativity and curiosity during activities Activity-Based Assessment Students will identify different smart robots and explain their uses in daily life and industries.			

LAB ACTIIVITY	Activity Title Explore Smart Robots and Their Uses Aim To understand how smart robots work and how Artificial Intelligence (AI) helps robots perform tasks.
MONTH – MARCH WORKING DAYS - 17	
ANNUAL EXAMINATIONS SYLLABUS	CH- 6 EXPLORING THE ONLINE WORLD CH- 7 SMART WITH DATA CH- 8 SCRATCH MEETS AI CH-9 CREATING APPS WITH MIT APP INVENTOR CH- 10 AI INDUSTRY 5.0: SMART ROBOTS

SOCIAL SCIENCE

<u>APRIL</u> <u>(WORKING DAYS – 24)</u>				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 1(Maps and Globes) Ch-2(Latitudes and Longitudes)	* Globe Introduction and Explanation. *Map and types of maps– Political and Physical map difference between map And Globe.	Features of a Map – Title, Symbol, Colours, scale, key or legend, Direction. Summary of the chapter and oral test.	Introduction of Latitudes and Important lines of Latitude. *Introduction of Longitudes and Important lines of Longitude.	*Prime Meridian, Time and Longitudes Summary of the chapter and oral test.
Learning Objectives	Chapter: 1 Maps And Globes 1.Students will be able to understand the meaning and importance of maps and globes. 2.They will be able to identify the different types of maps and their uses. 3.Students will learn the features of a map, such as scale, directions, and symbols. 4.They will be able to distinguish between a map and a globe. 5.Students will develop map-reading skills and learn to locate places accurately. Chapter: 2 Latitudes and Longitudes 1.Students will be able to understand the concepts of latitudes and longitudes. 2.They will be able to identify the important latitudes and the Prime Meridian on a globe. 3.Students will learn how latitudes and longitudes help in locating places on the Earth. 4.They will be able to understand the relationship between longitudes and time. 5.Students will develop the skill of locating places using latitude and longitude coordinates.			
Expected Learning Outcomes	Chapter: 1 Maps and Globes By the end of the chapter, 1.Students will be able to identify and use maps and globes correctly. 2.They will be able to distinguish between different types of maps. 3.Students will be able to interpret map symbols, directions, and scales. 4.They will be able to locate places on maps and globes with confidence.			

	5.Students will develop basic map-reading and geographical skills. Chapter: 2 Latitudes and Longitudes 1. Students will be able to identify important latitudes and longitudes on a globe or map. 2. They will be able to locate places using latitude and longitude lines. 3. Students will understand the significance of the Equator and the Prime Meridian. 4. They will be able to explain the relationship between longitudes and time. 5. Students will develop confidence in using coordinates to find locations on the Earth.			
Activity	Paste or draw pictures of Political Map. Draw a globe showing latitude and longitude			
Assessment	Activity, Class test			
Teaching Aids	Smart Board, Worksheets			
<u>MONTH – MAY</u> <u>WORKING DAYS – 18</u>				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 3(Effects of the Earth's Movements)	Introduction of the Chapter Effects of rotation Revolution and its effects	season are caused due to the combined effect. Introduction of Rotation and Explanation	Formation of Day and Night Sunrise is earlier in countries lying in the east Revision and oral test.	Summer Holidays
Learning Objectives	Chapter: 3 Effects of the Earth's Movements 1. They will understand the two main movements of the Earth—rotation and revolution. 2.They will learn how rotation causes day and night and differences in time. 3.They will gain knowledge about how revolution causes seasons and changes in the length of days and nights. 4.They will understand the tilt of the Earth’s axis and important events like equinox and solstice. 5.They will learn how Earth’s movements affect climate, weather, and life on Earth.			
Expected Learning Outcomes	Chapter: Effects of the Earth’s Movements 1. Students will be able to explain the two main movements of the Earth—rotation and revolution. 2.They will be able to describe how rotation causes day and night and differences in time. 3. Students will be able to explain how revolution causes seasons and changes in the length of days and nights. 4.They will be able to understand the tilt of the Earth’s axis and identify equinox and solstice. 5. Students will be able to explain how Earth’s movements affect climate, weather, and life on Earth.			
Assessment	Activity, Class test			
Teaching Aids	Smart Board, Worksheets			

Activity	Draw showing the Revolution and Formation of seasons.			
	UNIT TEST- I SYLLABUS			
	Ch-1 Maps and Globes			
MONTH – JULY				
WORKING DAYS – 27				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 04 (Climate and Temperature Zones of the World) Ch – 5(The Equatorial Forests) Ch-6(Temperate Grasslands)	Introduction of weather & climate Factors affecting climate and weather. Explanation of Location & climate	Torrid Zone Temperate Zone Frigid Zone Natural vegetation and wildlife Chapter based Quiz and summary Vegetation & Animals.	Life of the people Occupations of the people Chapter based Quiz and summary Introduction, types of grasslands, climate, natural vegetation, wildlife, occupations.	Economic activities, importance and conservation of grasslands Chapter based Quiz and summary
Learning Objectives	Chapter:4 Climate and Temperature Zones of the World Students will be able to: 1. Students will be able to understand the difference between weather and climate. 2. They will be able to identify the major temperature zones of the Earth. 3. Students will learn the characteristics of the Torrid, Temperate, and Frigid Zones. 4. They will be able to understand how climate affects vegetation, wildlife, and human life. 5. Students will develop awareness of different climatic conditions around the world. Chapter 5: The Equatorial Forests 1. Students will be able to locate the Equatorial Forests on the world map. 2. They will learn about the climate and natural vegetation of the equatorial region. 3. Students will be able to identify the animals found in the Equatorial Forests. 4. They will understand the lifestyle and occupations of the people living in these regions. 5. Students will appreciate the importance of forests and the need for their conservation. Chapter 6: Temperate Grasslands 1. Students will be able to locate the major temperate grasslands of the world on a map. 2. They will learn about the climate and natural vegetation of temperate grasslands. 3. Students will be able to identify the animals found in these regions. 4. They will understand the lifestyle, occupations, and economic activities of the people living in temperate grasslands. 5. Students will appreciate the importance of grasslands for agriculture, grazing, and animal husbandry.			
Expected Learning Outcomes	Chapter: Climate and Temperature Zones of the World By the end of the chapter, 1. Students will be able to identify the major temperature zones of the Earth. 2. They will be able to distinguish between weather and climate.			

	3. Students will be able to describe the characteristics of different climatic zones. 4. They will understand the influence of climate on human life, vegetation, and wildlife. 5. Students will develop awareness of the world's diverse climatic conditions. Chapter 5: The Equatorial Forests By the end of the chapter, 1. Students will be able to locate the Equatorial Forests on a world map. 2. They will be able to describe the climate, vegetation, and wildlife of the equatorial region. 3. Students will understand the lifestyle and occupations of people living in equatorial forests. 4. They will be able to explain the importance of equatorial forests in maintaining ecological balance. 5. Students will develop a sense of responsibility towards forest conservation and environmental protection. Chapter 6: Temperate Grasslands 1. Students will be able to identify the major temperate grasslands of the world. 2. They will be able to describe the climate, vegetation, and wildlife of temperate grassland regions. 3. Students will understand the lifestyle and occupations of people living in these areas. 4. They will be able to explain the importance of grasslands for farming and animal rearing. 5. Students will develop an appreciation for the conservation and sustainable use of grassland resources.			
Activity	Show all the temperature zones on a map with different colours.			
Assessment	Activity, Class test			
Teaching Aids	Smart Board, Worksheets			
	Periodic Test – I Syllabus Chapter 2 – Latitude and Longitude Chapter 3 – Effects of the Earth's Movement Chapter 4 – Climate and Temperature Zones of the World			
<u>MONTH – AUGUST</u> <u>WORKING DAYS – 22</u>				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 07(Hot Deserts) Ch – 8(Frigid Zone) Ch-9(Our Environment)	Introduction of location & climate Vegetation & wildlife life in Deserts, wildlife & life of the people Summary of the chapter and oral test	Arctic Regions, Antarctic Regions Location of Frigid Zone. Environment Introduction Natural Environment, & Human-made Environment	Summary of the chapter and oral test Environmental Protection, Pollution such as- Air Pollution, Water Pollution, Land Pollution, & Noise Pollution.	Summary of the chapter and oral test
Learning Objectives	Chapter:7 Hot Deserts Students will be able to: 1. Students will be able to locate the major hot deserts of the world on a map. 2. They will learn about the climate and physical features of hot deserts.			

	3. Students will be able to identify the vegetation and wildlife found in desert regions. 4.They will understand the lifestyle and occupations of people living in hot deserts. 5. Students will appreciate how people adapt to extreme climatic conditions. Chapter: 8 Frigid Zone 1. Students will be able to locate the Frigid Zones on the world map. 2. They will learn about the Arctic and Antarctic regions and their climatic conditions. 3.Students will be able to identify the vegetation and wildlife of the Frigid Zone. 4.They will understand the lifestyle, food, clothing, and occupations of the people living in these regions. 5. Students will appreciate the unique features of the polar regions. Chapter: 9 Our Environment 1. Students will be able to understand the meaning and components of the environment. 2.They will learn about natural and human-made environments. 3. Students will be able to identify different types of pollution and their causes. 4.They will understand the effects of pollution on living beings and the environment. 5.Students will develop awareness about environmental conservation and sustainable living.			
Expected Learning Outcomes	Chapter: Hot Deserts By the end of the chapter, 1. Students will be able to identify major hot deserts of the world. 2. They will be able to describe the climate, vegetation, and wildlife of desert regions. 3. Students will understand the lifestyle of people living in deserts. 4.They will be able to explain adaptations of plants, animals, and humans in deserts. 5. Students will develop awareness about the importance of conserving desert ecosystems. Chapter: Frigid Zone By the end of the chapter, 1. Students will be able to identify the Arctic and Antarctic regions on a map. 2.They will be able to describe the climate and seasons of the Frigid Zone. 3.Students will understand how plants, animals, and humans adapt to extreme cold. 4. They will be able to explain the lifestyle of people living in polar regions. 5. Students will develop awareness about the importance and conservation of polar environments. Chapter 6: Our Environment 1. Students will be able to explain the importance of the environment. 2. They will be able to identify different types of pollution and their sources. 3. Students will understand the impact of pollution on human life and nature. 4. They will be able to suggest measures for environmental protection. 5. Students will develop responsible attitudes towards conserving natural resources.			
Assessment	Activity, Class test			
Teaching Aids	Smart Board, Worksheets			
Activity	Draw or paste any picture from the chapter. Draw a picture related to save Earth or Environment.			
<u>MONTH – SEPTEMBER</u>				
<u>WORKING DAYS – 25</u>				
Topic	1st Week	2nd Week	3rd Week	4th Week

Revision for Half-Yearly Syllabus	REVISION Ch-4: Climate and Temperature Zones of the World Ch 5: The Equatorial Forests Ch-6: Temperate Grasslands	REVISION Chapter 7: Hot Deserts Chapter -8: Frigid Zone	Half-Yearly Examination	
Half-Yearly Examination Syllabus	Chapter 4: Climate and Temperature Zones of the World Chapter 5: The Equatorial Forests Chapters 6: Temperate Grasslands Chapter 7: Hot Deserts Chapter 8: Frigid Zone			
<u>MONTH – OCTOBER</u>				
<u>WORKING DAYS – 24</u>				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 10(Natural Disasters) Ch-11(Transport and Communication)	Introduction of Natural Disasters such as Earthquake & Flood. Cyclones & Droughts	Disaster Managemen t Chapter based Questions and summary of the chapter.	Introduction of the chapter Means of Transport such as Roadways, Rail ways, Airways & Waterways	Means of Communication such as Postal Services, Telephone, Internet & Mass Media Summary of the chapter and oral test
Learning Objectives	Chapter: 10 Natural Disasters 1. Students will be able to understand the meaning and types of natural disasters. 2. They will learn about the causes and effects of earthquakes, floods, cyclones, and droughts. 3. Students will understand the impact of natural disasters on human life and the environment. 4.They will learn about disaster preparedness and safety measures. 5. Students will develop awareness about disaster management and risk reduction. Chapter: 11 Transport and communication 1. Students will be able to understand the importance of transport and communication in daily life. 2.They will learn about the different means of transport and their uses. 3. Students will be able to identify various modes of communication and their significance. 4.They will understand how transport and communication connect people, places, and countries. 5. Students will develop awareness about the role of transport and communication in trade, development, and globalization.			
Expected Learning Outcomes	Chapter: 10 Natural Disasters By the end of the chapter, 1.Students will be able to identify different types of natural disasters. 2.They will be able to explain the causes and effects of major natural disasters.			

	3.Students will understand the importance of disaster preparedness. 4.They will be able to describe basic safety measures during disasters. 5.Students will develop responsible attitudes towards disaster management. Chapter: 11 Transport and Communication 1.Students will be able to identify different means of transport and communication. 2.They will be able to explain the uses and importance of various modes of transport and communication. 3.Students will understand how transport and communication facilitate movement and exchange of information. 4.They will be able to compare traditional and modern means of communication. 5.Students will develop an appreciation for the contribution of transport and communication to social and economic development.			
Assessment	Activity, Class test			
Teaching Aids	Smart Board, Worksheets			
Activity	Paste or draw pictures of Natural Disasters. Draw or paste pictures of Exercises.			
<u>MONTH – NOVEMBER</u>				
<u>WORKING DAYS – 20</u>				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch-12(Recording and Sharing Knowledge) Ch-13(Arrival of the British)	Introduction of the Chapter & Early Forms of Writing. Books and Libraries	Explanation of Paper and Printing. Computers and Internet, Sharing Knowledge Chapter based Quiz and oral test.	Introduction of the chapter & East India company Explanation of Battle of Plassey & Battle of Buxar	Explanation of Expansion of British Rule & Impact on India Chapter based Quiz and oral test.
Learning Objectives	Ch – 12 Recording and Sharing Knowledge 1.Students will be able to understand the evolution of recording and sharing knowledge. 2.They will learn about the development of writing, paper, and printing. 3.Students will be able to identify different sources of knowledge such as books, libraries, and digital media. 4.They will understand the importance of preserving information for future generations. 5.Students will develop an appreciation for the role of technology in spreading knowledge. Ch-13 Arrival of the British 1.Rule Students will be able to understand the reasons for the arrival of the British in India. 2.They will learn about the East India Company and its activities. 3.Students will gain knowledge of important battles and events that led to British expansion. 4.They will understand the impact of British rule on India. 5.Students will develop awareness of the historical significance of British rule in shaping modern India.			

Expected Learning Outcomes	Ch – 12 Recording and Sharing Knowledge By the end of the chapter, 1. Students will be able to explain how knowledge was recorded and shared in different periods of history. 2.They will be able to identify various sources of information and knowledge. 3.Students will understand the significance of books, libraries, and digital resources. 4.They will be able to describe the impact of technology on communication and learning. 5.Students will develop a positive attitude towards reading and lifelong learning. Ch-13 Arrival of the British 1.Students will be able to explain how the British established their rule in India. 2.They will be able to identify important events and battles related to British expansion. 3.Students will understand the role of the East India Company in Indian history. 4.They will be able to describe the social, economic, and political effects of British rule. 5.Students will develop a better understanding of India's colonial past.			
Assessment	Activity, Class test			
Teaching Aids	Smart Board, Worksheets			
Activity	Paste or draw any picture from the chapter. Periodic Test - II ch-9: Our Environment Ch-10 Natural Disasters			
<u>MONTH – DECEMBER</u> <u>WORKING DAYS – 25</u>				
Topic	1st Week	2nd Week	3rd Week	4th Week
Ch – 14(India's Freedom Struggle (1919–1947)) Ch –1 5(Our Government) Ch-16(The United Nations)	Introduction of the chapter and the Jallianwala Bagh Massacre & Non-Cooperation Movements. Civil Disobedience Movement &	Quit India Movement Independence of India. Revision and oral Test Introduction of the chapter, democracy,	three Levels of Government– Central Government State Government Local Government Elections Rights and Duties Summary of the chapter and oral test.	Formation of the UN and It's Objective Importance of the UN Main Organs & Specialized Agencies Chapter based Quiz and summary of the chapter.
Learning Objectives	Ch – 14 India's Freedom Struggle (1919–1947) Students will be able to: 1.Students will be able to understand the major events of India's freedom struggle between 1919 and 1947. 2.They will learn about the contributions of important national leaders in the independence movement. 3.Students will understand the significance of movements such as the Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement. 4.They will learn about the sacrifices made by freedom fighters for India's independence.			

	Students will develop a sense of patriotism and appreciation for the values of freedom and democracy. Chapter 15: Our Government 1.Students will be able to understand the meaning and importance of government in a democratic country. 2.They will learn about the different levels of government and their functions. 3.Students will be able to understand the role of elections in a democracy. 4.They will learn about the rights and duties of citizens. 5.Students will develop awareness of responsible citizenship and democratic values. Chapter 16:The United Nations 1.Students will be able to understand the formation and objectives of the United Nations. 2.They will learn about the main organs and specialized agencies of the UN. 3.Students will be able to understand the role of the UN in maintaining international peace and security. 4.They will learn about the contribution of the UN towards global development and cooperation. 5.Students will develop awareness of global issues and international understanding.			
Expected Learning Outcomes	Chapter: 14 India's Freedom Struggle (1919–1947) By the end of the chapter, 1.Students will be able to identify the major events and movements of India's freedom struggle. 2.They will be able to explain the contributions of important freedom fighters and national leaders. 3.Students will understand the importance of unity and collective efforts in achieving independence. 4.They will be able to describe the significance of India's independence in 1947. Chapter 15: Our Government By the end of the chapter, 1.Students will be able to explain the importance and functions of government. 2.They will be able to identify the different levels of government in India. 3.Students will understand the role of citizens in a democratic system. 4.They will be able to describe the rights and duties of citizens. 5.Students will develop a sense of civic responsibility and democratic values. Chapter 16: The United Nations 1.Students will be able to explain the purpose and importance of the United Nations. 2.They will be able to identify the main organs and specialized agencies of the United Nations. 3.Students will understand the role of the United Nations in promoting peace and cooperation among nations. 4.They will be able to describe the contribution of the United Nations to global development and welfare.			
Assessment	Activity, Class test			
Teaching Aids	Smart Board, Worksheets			
Activity	On a political map of india show the places where all the movements happened. On a map show the Specialized Agencies headquarters			
<u>MONTH – JANUARY</u>				
<u>WORKING DAYS - 20</u>				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week

Revision	WINTER BREAK	Revision of Annual Examination	Written and Oral test & Revision	Written and Oral Test & Revision
Assessment	Class Test (Written & Oral)			
Teaching Aids	Smart Board, Worksheets			
<u>MONTH – FEBRUARY</u>				
<u>WORKING DAYS – 23</u>				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Revision	Revision for Annual Examinations Chapter 11 – Transport and Communication	Revision of Annual Examination Chapter 12 – Recording and Sharing Knowledge	Revision of Annual Examinations Chapter 13 – Arrival of the British	Revision of Annual Examinations Chapter 14 – India's Freedom Struggle (1919–1947)
Assessment	Class Test (Written & Oral)			
Teaching Aids	Smart Board, Worksheets			
<u>MONTH – MARCH</u>				
<u>WORKING DAYS - 17</u>				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Revision	Annual Examinations			
Annual Examination Syllabus–	Chapter 11 – Transport and Communication Chapter 12 – Recording and Sharing Knowledge Chapter 13 – Arrival of the British Chapter 14 – India's Freedom Struggle (1919–1947) Chapter 15 – Our Government Chapter 16 – The United Nations			

संस्कृत

माह - अप्रैल

(कुल कार्य दिवस - 24)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
संस्कृत	संख्याओं का ज्ञान	पाठ-1 (वन्दना) का अनुवाद	पाठ-2 (सदाचार) का पाठ पठन	सभी अध्यायों की पुनरावृत्ति
शिक्षा के उद्देश्य	1. फलों का संस्कृत में ज्ञान। 2. संख्याओं का ज्ञान।			

अपेक्षित सीखने का परिणाम	1. वन्दना का महत्त्व और संस्कृत भाषा का ज्ञान। 2. सदाचार का ज्ञान।
गतिविधि-	अध्यायों से संबंधित चित्र

माह - मई

(कुल कार्य दिवस —18)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
संस्कृत	पाठ 3: पुस्तकानि सर्वमित्राणि - पाठ पाठन	शब्दार्थ अध्ययन / साप्ताहिक परीक्षा	पाठ-3 के प्रश्नोत्तर व्याकरण: दिनों के नाम	गर्मी की छुट्टियाँ
शिक्षा के उद्देश्य	1. पाठ पाठन, शब्दार्थ, एवं प्रश्नोत्तर का ज्ञान। 2. सप्ताह के दिनों का ज्ञान। 3. संस्कृत के वाक्यों का सही उच्चारण के साथ पाठ करना। 4. संस्कृत वाक्यों का भावपूर्ण हिंदी अनुवाद करना सीखना।			
अपेक्षित सीखने का परिणाम	1. अच्छे संस्कार और व्यवहार का ज्ञान। 2. पुस्तकों को सहेज कर रखने और उनके रखरखाव की आदत डालना। 3. पुस्तकों से मिली सीख पर सहपाठियों के साथ चर्चा करना।			
गतिविधि-	1. अध्यायों से संबंधित चित्र / छोटा चार्ट बनवाना 2. कक्षाकार्य एवं गृहकार्य मूल्यांकन 3. पठनकौशल 4. पुनरावृत्ति			
इकाई प्रथम पाठ्यक्रम	पाठ-1 (वन्दना संख्या बोध फलों के नाम			

माह - जुलाई

(कुल कार्य दिवस —27)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पांचवां सप्ताह
संस्कृत	पाठ -3 पुस्तकानि सर्वमित्राणि पुस्तक कार्य तथा प्रश्नोत्तर	पाठ -4 महाराजा रणजीत सिंह पाठ पठन कठिन शब्द तथा शब्दार्थ	पुस्तक कार्य तथा प्रश्नोत्तर सब्जियों के नाम	पाठ -5 नल दमयंती कथा पाठ पठन कठिन शब्द तथा शब्दार्थ	पाठ का अभ्यास

शिक्षा के उद्देश्य

- छात्रों में पुस्तकों के प्रति प्रेम और पढ़ने की आदत का विकास करना।
- यह समझाना कि पुस्तकें किस प्रकार ज्ञानवर्धन करती हैं और जीवन में एक सच्चे मित्र की भूमिका निभाती हैं।

अपेक्षित सीखने का परिणाम

- अपने दैनिक जीवन में प्रयोग होने वाली प्रमुख सब्जियों के नाम सही-सही पहचान और लिख सकेंगे।
- कठिन शब्दों के अर्थ समझकर उनका वाक्यों में सही प्रयोग करना सीख जाएंगे।
- प्राचीन भारतीय पौराणिक और ऐतिहासिक कथाओं के पात्रों से परिचित हो सकेंगे।

गतिविधि-

पाठ के कठिन शब्दों को लेकर एक अंत्याक्षरी खेती जाएगी,

आवधिक परीक्षा पाठ्यक्रम

पाठ 2 – सदाचार,
पाठ 3 – पुस्तकानि सर्वमित्राणि,
पाठ 4 – महाराजा रणजीत सिंह,
संख्या बोध

माह - अगस्त

(कुल कार्य दिवस —22)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
संस्कृत	पाठ -5 नल -दमयंती कथा पुस्तक कार्य तथा प्रश्नोत्तर	पाठ -6 अन्नमेव ईश्वर पाठ पठन कठिन शब्द तथा शब्दार्थ	पुस्तक कार्य तथा प्रश्नोत्तर 21 से 50 तक संख्या बोध	पाठ -7 उत्तराखंड पाठ पठन कठिन शब्द तथा शब्दार्थ

शिक्षा के उद्देश्य

- पुस्तक कार्य के माध्यम से वाक्य संरचना और शुद्ध लेखन कौशल का विकास करना।
- संख्याओं के शुद्ध उच्चारण और लेखन के माध्यम से छात्रों की संख्यात्मक क्षमता को मजबूत करना।

अपेक्षित सीखने का परिणाम

- पाठ पर आधारित संस्कृत प्रश्नों के सही-सही लिखित उत्तर देने में सक्षम होंगे।
- 21 से 50 तक की गिनती को बिना किसी त्रुटि के बोल, पहचान और लिख सकेंगे।
- पाठ में आए नए कठिन शब्दों के अर्थ समझकर उनका स्वतंत्र वाक्यों में प्रयोग कर सकेंगे।

गतिविधि-

बोर्ड पर 1 से 50 तक अंक लिखे होंगे। शिक्षक संस्कृत नाम बोलेंगे और छात्र को दौड़कर सही अंक पर गोला लगाना होगा।

माह – सितंबर

(कुल कार्य दिवस —25)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पांचवां सप्ताह
संस्कृत	पाठ -7 उत्तराखंड पुस्तक कार्य तथा प्रश्नोत्तर	पाठों का अध्ययन	अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा	अर्धवार्षिक परीक्षा

शिक्षा के उद्देश्य

- पाठ में आए नए कठिन संस्कृत शब्दों, संधि युक्त पदों, और विशेषण के प्रयोग द्वारा छात्रों की व्याकरणिक समझ को मजबूत करना।

अपेक्षित सीखने का परिणाम

- पाठ में आए विशेषण की पहचान कर सकेंगे और विलोम व पर्यायवाची शब्दों का सही मिलान कर सकेंगे।

अर्धवार्षिक परीक्षा पाठ्यक्रम

पाठ 5 – नल -दमयंती कथा

पाठ 6 - अन्नमेव ईश्वर

पाठ 7 – उत्तराखंड

सब्जियों के नाम

दिनों के नाम

माह - अक्टूबर

(कुल कार्य दिवस —24)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
संस्कृत	पाठ -8 स्वस्थ शरीरम् पाठ पठन कठिन शब्द तथा शब्दार्थ	पुस्तक कार्य तथा प्रश्नोत्तर पशुओं के नाम	पाठ -9 बुद्धि चातुर्यम् पाठ पठन कठिन शब्द तथा शब्दार्थ	पुस्तक कार्य तथा प्रश्नोत्तर पक्षियों के नाम
शिक्षा के उद्देश्य - छात्रों को "पहला सुख निरोगी काया" के सिद्धांत के माध्यम से खेलकूद, प्राणायाम और सही समय पर सोने-जागने की दिनचर्या अपनाने के लिए प्रेरित करना। - पाठ के कठिन शब्दों और शब्दार्थों के माध्यम से छात्रों के शुद्ध उच्चारण, वर्तनी सुधार और वाक्य-संरचना कौशल को मजबूत करना।				
अपेक्षित सीखने का परिणाम - छात्र अच्छे स्वास्थ्य के महत्व को समझकर दैनिक जीवन में संतुलित आहार और व्यायाम को अपनाने के प्रति सचेत होंगे। - छात्र अपने आस-पास दिखने वाले प्रमुख पक्षियों के नाम संस्कृत में पहचान कर लिख सकेंगे।				
गतिविधि- छात्र अपनी पसंद के किसी भी पक्षी का कागज़ का मुखौटा बनाएंगे। मुखौटा पहनकर वे कक्षा के सामने आएंगे और उस पक्षी के रूप में अपनी विशेषता बताएंगे				

माह - नवम्बर

(कुल कार्य दिवस —20)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
संस्कृत	पाठ -10 अस्माकं राष्ट्रीय चिन्हानि पाठ पठन कठिन शब्द तथा शब्दार्थ	पुस्तक कार्य तथा प्रश्नोत्तर (पठ धातु रूप)	पाठ -11 वीरांगना लक्ष्मीबाई पाठ पठन कठिन शब्द तथा शब्दार्थ	पुस्तक कार्य तथा प्रश्नोत्तर
शिक्षा के उद्देश्य				

- छात्रों को भारत के प्रमुख राष्ट्रीय चिन्हों के ऐतिहासिक तथा सांस्कृतिक महत्व से परिचित कराना।

अपेक्षित सीखने का परिणाम

- छात्र हमारे तिरंगे के तीनों रंगों के प्रतीकात्मक अर्थ को स्पष्ट कर सकेंगे।
- 'पठ्' धातु के लट् लकार के सभी रूपों को शुद्धता से याद कर सकेंगे।

गतिविधि-

वर्कशीट

आवधिक परीक्षा पाठ्यक्रम

पाठ -8 स्वस्थ शरीरम्,

पाठ -9 बुद्धि चातुर्यम्,

पाठ -10 अस्माकं राष्ट्रीय चिन्हानि,

पशुओं के नाम,

पक्षियों के नाम

माह – दिसंबर

(कुल कार्य दिवस —25)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह	पांचवां सप्ताह
संस्कृत	पाठ -12 वृक्षस्य आत्मकथा पाठ पठन पुस्तक कार्य तथा शब्दार्थ	प्रश्नोत्तर गम के धातु रूप	पाठ -13 बैसाखी पर्व पाठ पठन तथा शब्दार्थ ,कठिन शब्द	पुस्तक कार्य तथा प्रश्नोत्तर पत्र लेखन	पाठ का अभ्यास

शिक्षा के उद्देश्य

- 'गम्' धातु के लट् लकार के माध्यम से छात्रों को क्रिया रूपों का सही प्रयोग सिखाना

अपेक्षित सीखने का परिणाम

- 'गम्' धातु के लट् लकार के रूपों को शुद्धता से याद, बोल और लिख सकेंगे।

गतिविधि-

माह - जनवरी

(कुल कार्य दिवस —20)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
संस्कृत	सर्दियों की छुट्टी	पूरे हुए पाठों की पुनरावृत्ति	पाठ -14 पर्यावरणम पाठ पठन कठिन शब्द तथा शब्दार्थ	पुस्तक कार्य तथा प्रश्नोत्तर कवि के शब्द रूप
शिक्षा के उद्देश्य - पर्यावरण के अर्थ एवं महत्व को समझ सकेंगे। पर्यावरण के विभिन्न घटकों (जल, वायु, भूमि, वनस्पति आदि) की पहचान कर सकेंगे।				
अपेक्षित सीखने का परिणाम - विद्यार्थी पर्यावरण संरक्षण के महत्व को अपने दैनिक जीवन में अपनाएंगे। वृक्षारोपण, जल संरक्षण एवं स्वच्छता जैसी गतिविधियों में भाग लेंगे।				

माह - फरवरी

(कुल कार्य दिवस —23)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
संस्कृत	निबंध -लेखन महीनों के नाम	51 से 100 तक संख्या बोध योजक पद	पाठों की पुनरावृत्ति तथा कक्षा परीक्षण	पाठों की पुनरावृत्ति तथा कक्षा परीक्षण
शिक्षा के उद्देश्य - सभी पाठों का पूर्ण ज्ञान। - बच्चों को वार्षिक परीक्षा के लिए तैयार करना।				
अपेक्षित सीखने का परिणाम वार्षिक परीक्षा की तैयारी कर सकेंगे।				

माह - मार्च

(कुल कार्य दिवस —17)

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
संस्कृत	पाठों की पुनरावृत्ति तथा कक्षा परीक्षण	वार्षिक परीक्षा	वार्षिक परीक्षा	वार्षिक परीक्षा
गतिविधि – वर्कशीट				
वार्षिक परीक्षा पाठ्यक्रम पाठ -11 वीरांगना लक्ष्मीबाई पाठ 12 – वृक्षस्य आत्मकथा पाठ 13 – बैसाखी पर्व पाठ 14 – पर्यावरणम् शब्द रूप तथा धातु रूप				

हिंदी

अप्रैल				
कुल कार्य दिवस - 24				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ- 1(कोशिश करने वालों की हार नहीं होती) कविता वचन तथा कविता का अर्थ समझना तथा कठिन शब्दों की जानकारी देना।	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास कराना।	पाठ-2 (किस्मत का खेल) पाठ पठन तथा उसे समझाना व कठिन शब्दों की जानकारी देना (क्रिया कलाप) कहानी का अंत दोबारा बनवाना।	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास करवाना।
हिन्दी-2 व्याकरण	पाठ –1(भाषा, लिपि और व्याकरण) भाषा के बारे में बताना, लिपि के महत्व को समझाना तथा व्याकरण का अर्थ समझना तथा अन्य शब्दों की जानकारी देना।	पाठ के प्रश्न उत्तर करवाना तथा पुस्तक कार्य करवाना। (क्रिया कलाप) वाक्य पूरे करने और मिलान कराना।	पाठ 2(वर्ण विचार) वर्ण तथा वर्ण माला के बारे में समझाना, स्वर और व्यंजन के बारे में समझाना।	पाठ के प्रश्नोत्तर करवाना तथा पुस्तक कार्य करवाना (क्रिया कलाप) संयुक्त तथा द्वित्व व्यंजन वाले शब्दों को अलग-अलग करके लिखना।
सीखने का अधिगम	- पाठ को प्रभावशाली ढंग से वाचन करना - सूझ-बूझव निर्णय लेने में सक्षम होना			

	- छात्रों के शब्द को शर्में वृद्धि करना - जीवों के प्रति प्रेम भावना का विकास
अपेक्षित शिक्षण परिणाम	छात्र स्वर तथा व्यंजन की पहचान कर सकेंगे। छात्र पशु-पक्षियों के प्रति संवेदना प्रकट कर सकेंगे। छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे।
शिक्षण में मददगार सामग्री	चित्र अभ्यासपत्र
आकलन	- कक्षाकार्य+गृहकार्य मूल्यांकन, पठन कौशल - श्रवण कौशल - वाचन कौशल - पुनरावृत्ति

मई				
कुल कार्य दिवस - 18				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा व पांचवा सप्ताह
हिन्दी -1	पाठ-3 (एकाग्रता की जाँच) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना।	पाठ के प्रश्नोत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास कराना। (क्रियाकलाप) द्रोणाचार्य पुरस्कार से बच्चों को परिचित कराना।	पाठ -4(नीति के दोहे) दोहा वाचन व अर्थ तथा दोहों से संबंधित कठिन शब्दों की जानकारी देना।	ग्रीष्मकालीन अवकाश प्रारंभ
हिन्दी-2 व्याकरण	पाठ -3(वर्तनी संबंधी सामान्य अशुद्धियाँ) वर्तनी एवं वर्तनी संबंधी अशुद्धियों के बारे में बच्चों को जानकारी देना। (क्रियाकलाप) अशुद्ध शब्दों को शुद्ध करना।)	पाठ— 4 (उपसर्ग तथा प्रत्यय) उपसर्ग तथा प्रत्यय का स्वरूप समझना तथा उनसे बनने वाले शब्दों की जानकारी देना। पाठ के प्रश्नोत्तर व पुस्तक कार्य करवाना (क्रियाकलाप)	पाठ —5 (शब्दभंडार) पर्यायवाची, विलोमशब्द, अनेक शब्दों के लिए एक शब्द, अनेकार्थी शब्दों की जानकारी देना। पाठ के प्रश्नोत्तर व पुस्तक कार्य करवाना (क्रियाकलाप)	ग्रीष्मकालीन अवकाश प्रारंभ

	प्रश्नउत्तर व पुस्तक कार्य	प्रत्ययों को जोड़कर नए शब्द बनाना।	श्रुति समभिन्नार्थक शब्दों से वाक्य बनवाना और अंतर स्पष्ट करवाना।	
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सीखने का अधिगम	- पाठ को प्रभावशाली ढंग से वाचन करना - सूझ-बूझ व निर्णय लेने में सक्षम होना - नाट्य-मंचन का अनुभव, शब्द भंडार में वृद्धि - छात्रों के शब्द कोश में वृद्धि - पशु-पक्षियों के प्रति प्रेम भावना का विकास			
अपेक्षित शिक्षण परिणाम	छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकेंगे। - छात्र पशु-पक्षियों के प्रति संवेदना प्रकट कर सकेंगे। - छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे। - छात्र शब्दों में क्रिया व विशेषण पहचान सकेंगे।			
शिक्षण में मददगार सामग्री	- चित्र - अभ्यासपत्र			
आकलन	- कक्षाकार्य+गृहकार्यमूल्यांकन, पठनकौशल - श्रवण कौशल - वाचन कौशल - पुनरावृत्ति			
इकाई प्रथम पाठ्यक्रम	पाठ- 1(कोशिश करने वालों की हार नहीं होती) पाठ -1(भाषा, लिपि और व्याकरण)			

जुलाई

कुल कार्य दिवस - 27

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा व पांचवा सप्ताह
हिन्दी -1	पाठ-4 (नीति के दोहे) दोहा वाचन तथा दोहों से संबंधित कठिन शब्दों की जानकारी देना।	पाठ के प्रश्नउत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास कराना।	पाठ 5(रॉकेट वुमेन- ऋतुकरिधल) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना। (क्रियाकलाप)	पाठ के प्रश्नउत्तर और पुस्तक कार्य करवाना। पाठ का अभ्यास करवाना

			बच्चों से और रोचक कहानी सुनवाना।	
हिन्दी-2 व्याकरण	पाठ -5(शब्द - भंडार) पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एकशब्द, श्रुति समभिन्नार्थक, अनेकार्थी शब्दों का ज्ञान करवाना। पाठ के प्रश्न उत्तर व पुस्तककार्य करवाना। (क्रिया कलाप) अपने आसपास की वस्तुओं को देखकर उनके पांच पर्यायवाची शब्द और पांच विलोम शब्द समझना।	पाठ -6(संज्ञा) संज्ञा की परिभाषा याद करवाना और संज्ञा के बारे में बताना। पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना। (क्रियाकलाप) जातिवाचक संज्ञा व व्यक्तिवाचक संज्ञा में अंतर करवाना।	पाठ 24 (पत्रलेखन) पत्र व पत्र के प्रकार के बारे में बताना। पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना। (क्रियाकलाप) पत्र को पूरा कराना और डाकघर बनवाना।	पाठ 26 (निबंध लेखन) निबंध का परिचय देना और उस पर बच्चों के साथ चर्चा करना। पाठ के प्रश्न उत्तर करवाना (क्रिया कलाप) निबंध से संबंधित चित्र बनवाना व 6--7 लाइन लिखवाना।

सीखने का अधिगम	● पाठ को प्रभावशाली ढंग से वाचन करना ● सूझ-बूझ व निर्णय लेने में सक्षम होना ● नाट्य-मंचन का अनुभव, शब्द भंडार में वृद्धि ● छात्रों के शब्द कोश में वृद्धि ● पशु-पक्षियों के प्रति प्रेम भावना का विकास ● छात्रों में पारिवारिक प्रेम व त्योहारों के प्रति उत्साह का विकास
अपेक्षित शिक्षण परिणाम	● छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकेंगे। ● छात्र पशु-पक्षियों के प्रति संवेदना प्रकट कर सकेंगे। ● छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे। ● छात्र शब्दों के लिंग व वचन बदल सकेंगे।
शिक्षण में मददगार सामग्री	● चित्र ● अभ्यासपत्र
आकलन	● कक्षाकार्य+गृहकार्य मूल्यांकन, पठनकौशल ● श्रवणकौशल ● वाचनकौशल

	• पुनरावृत्ति
आवधिक परीक्षा प्रथम पाठ्यक्रम	हिंदी – I (पाठ -2, 3) पाठ-3 (एकाग्रता की जाँच) पाठ-2 (किस्मत का खेल) हिंदी –II (पाठ-2,3,4,24) पाठ 2 – वर्ण विचार पाठ 3 – वर्तनी संबंधी सामान्य अशुद्धियाँ पाठ 4 – उपसर्ग तथा प्रत्यय पाठ 24 (पत्रलेखन)

अगस्त
कुल कार्य दिवस – 22

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ-6(गुल्लक में पानी) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना। (क्रियाकलाप) पर्यावरण से संबंधित जानकारी देना।	पाठ के प्रश्नोत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास कराना।	पाठ -7(कुदरत की सीख) कविता वाचन तथा कविता से संबंधित कठिन शब्दों की जानकारी देना। (क्रियाकलाप) प्रकृति से संबंधित कोई चित्र बनवाना	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास करवाना।

हिन्दी-2 व्याकरण	पाठ –7(लिंग) लिंग की परिभाषा याद करवाना और उसके प्रकारों के बारे में बताना। पाठ के प्रश्नोत्तर व पुस्तक कार्य करवाना। (क्रिया कलाप) स्त्रीलिंग तथा पुल्लिंग शब्दों को अलग करना।	पाठ –8(वचन) वचन की परिभाषा याद करवाना और वचन के भेदों के बारे में बताना। प्रश्नोत्तरवपुस्तक कार्य (क्रियाकलाप) एकवचन व बहुवचन शब्दों की पहचान करवाना।	पाठ-9 (कारक) कारक और तथा उनकी उपयोगिता के बारे में बताना, कारक के भेदों का ज्ञान करवाना। पाठ के प्रश्नोत्तर व पुस्तक कार्य करवाना (क्रियाकलाप) कारक की पहचान।	पाठ –10(सर्वनाम) सर्वनाम की परिभाषा याद करवाना और उसके प्रकारों के बारे में बताना। पाठ के प्रश्नोत्तर व पुस्तक कार्य करवाना। (क्रियाकलाप) नाम बदलो खेल।
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सीखने का अधिगम	- पाठ को प्रभावशाली ढंग से वाचन करना - सूझ-बूझ व निर्णय लेने में सक्षम होना - नाट्य-मंचन का अनुभव, शब्द भंडार में वृद्धि - छात्रों के शब्द कोश में वृद्धि - पशु-पक्षियों के प्रतिप्रेम भावना का विकास
अपेक्षित शिक्षण परिणाम	- छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकेंगे। - छात्र पशु-पक्षियों के प्रति संवेदना प्रकट कर सकेंगे। - छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे। - छात्र शब्दों में क्रिया व विशेषण पहचान सकेंगे।
शिक्षण में मददगार सामग्री	- चित्र - अभ्यासपत्र
आकलन	- कक्षाकार्य+गृह कार्य मूल्यांकन, पठन कौशल - श्रवण कौशल - वाचन कौशल - पुनरावृत्ति

सितंबर				
कुल कार्य दिवस – 25				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा व पांचवा सप्ताह

हिन्दी -1	अर्धवार्षिक परीक्षा की तैयारी तैयारी चेक करने के लिए लिखित और मौखिक परीक्षा	अर्धवार्षिक परीक्षा की तैयारी तैयारी चेक करने के लिए लिखित और मौखिक परीक्षा	अर्धवार्षिक परीक्षा
हिन्दी-2 व्याकरण	पाठ -11(विशेषण) विशेषण के स्वरूप के बारे में विशेष्य के बारे में विशेषण के भेद के बारे में जानकारी देना। पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना। (क्रियाकलाप) शब्द -जाल में से विशेषण शब्द ढूंढ कर लिखना।	पाठ -19(कहानीलेखन) कहानी के बारे में बताना और कहानी लिखने समय ध्यान रखना योग्य बातें समझाना। पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना। (क्रियाकलाप) बच्चों को नई कहानी सुनाना और उनसे सुनना।	अर्धवार्षिक परीक्षा

सीखने का अधिगम	- पाठ को प्रभावशाली ढंग से वाचन करना - सूझ-बूझ व निर्णय लेने में सक्षम होना - छात्रों को क्रिया और विशेषण शब्दों का ज्ञान करना - पशु-पक्षियों के प्रति प्रेम भावना का विकास
अपेक्षित शिक्षण परिणाम	- छात्रसूझ-बूझ व निर्णय लेने में सक्षम हो सकेंगे। - छात्र पशु-पक्षियों के प्रति संवेदना प्रकट कर सकेंगे। - छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे।
शिक्षण में मददगार सामग्री	- चित्र - अभ्यासपत्र
आकलन	- कक्षाकार्य+गृहकार्य मूल्यांकन, पठनकौशल - श्रवण कौशल - वाचन कौशल - पुनरावृत्ति
अर्धवार्षिक परीक्षा पाठ्यक्रम	हिंदी - I (पाठ - 4,5,6,7) पाठ 4 - नीति के दोहे पाठ 5 - रॉकेट वुमन ऋतु करिधल पाठ 6 - गुल्लक में पानी पाठ 7 - कुदरत की सीख हिंदी -II (पाठ-5,6,7,8,9,10,11,19,26) पाठ 5 - शब्दभंडार

	पाठ 6 – संज्ञा पाठ 7 – लिंग पाठ 8 – वचन पाठ 9 – कारक पाठ 10 – सर्वनाम पाठ 11 – विशेषण पाठ 19 – कहानी लेखन पाठ 26 – निबंध लेखन
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अक्टूबर				
कुल कार्य दिवस - 24				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ-8 (ईदगाह) पाठ पठन तथा कहानी से संबंधित कठिन शब्दों की जानकारी देना।	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास कराना।	पाठ 9(संरक्षक राहुल) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना। (क्रियाकलाप) बच्चों से और रोचक कहानी सुनवाना।	पाठ के प्रश्न उत्तर और पुस्तक कार्य करवाना। पाठ का अभ्यास करवाना।
हिन्दी-2 व्याकरण	पाठ -13(काल) काल का अर्थ समझना तथा काल के प्रकारों का ज्ञान करवाना। पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना। (क्रियाकलाप) काल बदलकर वाक्य बनवाना।	पाठ -14 (अव्यय) अव्यय या अविकारी शब्दों के बारे में बताना और अव्यय के भेद बताना। पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना। (क्रियाकलाप) अव्यय की पहचान कराना।	पाठ 15 (वाक्य) वाक्य तथा उसके अंगों के बारे में समझाना तथा वाक्य के भेद बताना। पुस्तक कार्य करवाना। (क्रियाकलाप) अशुद्ध वाक्यों को शुद्ध वाक्यों में लिखवाना।	पाठ 12(क्रिया) क्रिया की परिभाषा समझना तथा क्रिया के भेद की जानकारी देना (क्रियाकलाप) सकर्मक और अकर्मक क्रिया में अंतर समझाना

सीखने का अधिगम	- पाठ को प्रभावशाली ढंग से वाचन करना - सूझ-बूझ व निर्णय लेने में सक्षम होना - छात्रों के शब्दकोश में वृद्धि करना - जीवों के प्रति प्रेम भावना का विकास
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अपेक्षित शिक्षण परिणाम	- छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकें। - छात्र विराम चिन्हों का उचित प्रयोग कर सकें। - छात्र पशु-पक्षियों के प्रति संवेदना प्रकट कर सकें। - छात्र मिल-जुलकर काम करने में सक्षम हो सकें।
शिक्षण में मददगार सामग्री	- चित्र - अभ्यासपत्र
आकलन	- कक्षाकार्य+गृहकार्य मूल्यांकन, पठन कौशल - श्रवण कौशल - वाचन कौशल - पुनरावृत्ति

नवंबर				
कुल कार्य दिवस - 20				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा सप्ताह
हिन्दी -1	पाठ- 10(मैं हूँ मोबाइल फोन) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना। (क्रियाकलाप) बच्चों को मोबाइल फोन के फायदे और नुकसान के बारे में समझाना	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास कराना।	पाठ 11(नदियां तो राह बना लेती हैं) कविता वचन कविता का अर्थ समझना तथा कविता से संबंधित कठिन शब्दों की जानकारी देना। (क्रियाकलाप) बच्चों से रोचक कहानी सुनवाना।	पाठ के प्रश्न उत्तर और पुस्तक कार्य करवाना। पाठ का अभ्यास करवाना।
हिन्दी-2 व्याकरण	पाठ -16(विराम -चिह्न) विराम का अर्थ बताना तथा विराम चिन्हों के बारे में समझाना पाठ के पुस्तक कार्य करवाना। (क्रियाकलाप) कक्षा में पारस्परिक चर्चा करके	पाठ -20(चित्र वर्णन) चित्र वर्णन करते समय ध्यान रखने वाली बातें तथा चित्र वर्णन होता क्या है? समझाना। पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना। (क्रियाकलाप)	पाठ 18 (अपठित गद्यांश) अपठित गद्यांश हल करते समय ध्यान रखने वाली बातें तथा हल करने का तरीका। पाठ के प्रश्नोत्तर व पुस्तक कार्य करवाना।	पाठ 17 (मुहावरे और लोकोक्तियां) मुहावरे और लोकोक्तियां का परिचय देना और उन पर बच्चों के साथ चर्चा करना। पाठ के प्रश्नोत्तर करवाना (कार्यकलाप)

	वाक्य बोल कर चिह्नों का महत्व समझाना।	चित्र देखकर वाक्य पूरे कराना।		चित्र दिखाकर अभिनय करना।
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सीखने का अधिगम	- कहानी को प्रभावशाली ढंग से वाचन करना। - सूझ-बूझ व निर्णय लेने में सक्षम होना। - छात्रों के शब्दकोश में वृद्धि। - छात्रों में पारिवारिक प्रेम व त्योहारों के प्रति उत्साह का विकास
अपेक्षित शिक्षण परिणाम	- छात्रसूझ-बूझ व निर्णय लेने में सक्षम हो सकें। - छात्र शब्दों के लिंग व वचन बदल सकें - छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे।
शिक्षण में मददगार सामग्री	- चित्र - अभ्यास पत्र
आकलन	- कक्षाकार्य+गृहकार्य मूल्यांकन, पठनकौशल - श्रवण कौशल - वाचन कौशल - पुनरावृत्ति
आवधिक परीक्षा द्वितीय पाठ्यक्रम	हिंदी -I (पाठ -8,9) पाठ-8 (ईदगाह) पाठ 9 (संरक्षक राहुल) हिंदी -II (पाठ-12,13,14) पाठ 12 – क्रिया पाठ 13 – काल पाठ 14 – अव्यय

दिसंबर				
कुल कार्य दिवस - 25				
विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा व पांचवा सप्ताह
हिन्दी -1	पाठ-12 (यादों में माँ) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना। (क्रियाकलाप)	पाठ के प्रश्न उत्तर तथा पुस्तक कार्य करवाना। पाठ का अभ्यास कराना।	पाठ 13(कगनमलऔर गुलगुले) पाठ पठन तथा पाठ से संबंधित कठिन शब्दों की जानकारी देना। (क्रियाकलाप) कहानी का अंत अपनी पसंद से बदलना।	पाठ के प्रश्न उत्तर और पुस्तक कार्य करवाना।

	बच्चों के जीवन में मां के महत्व को समझना।			
हिन्दी-2 व्याकरण	पाठ -22 (विज्ञापन बनाना) विज्ञापन के बारे में उदाहरण सहित समझाना। पाठ के प्रश्न उत्तर व पुस्तक कार्य करवाना। (क्रियाकलाप) किसी नई किताब के लिए विज्ञापन ढूंढना।	पाठ -23(सूचना लेखन) सूचना का अर्थ समझना तथा लिखते समय ध्यान रखना योग्य बातें (क्रियाकलाप) श्यामपट्ट पर लिखी जाने वाली सूचनाओं को पढ़ना।	पाठ 24 (कहानी - लेखन) कहानी पठन करवाना तथा कहानी से क्या शिक्षा मिलती है समझाना पाठ के प्रश्नोत्तर व पुस्तक कार्य करवाना (क्रियाकलाप) कहानी का अंत बदलवाना। और रोचक कहानियां सुनवाना।	पाठ 21(संवाद -लेखन) संवाद के बारे में बताना और उस पर बच्चों के साथ चर्चा करना। पाठ के प्रश्नोत्तर करवाना (क्रियाकलाप) अपने कि सीमित से अपने पसंद के किसी खेल पर बातचीत करवाना।

सीखने का अधिगम	● कहानी को प्रभावशाली ढंग से वाचन करना। ● सूझ-बूझ व निर्णय लेने में सक्षम होना। ● छात्रों के शब्दको में वृद्धि। ● देश के प्रति भक्ति की भावना। ● देश के प्रसिद्ध चीजों की जानकारी देना।
अपेक्षित शिक्षण परिणाम	● छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकेंगे। ● अखबार में आने वाले विज्ञापनों के प्रति जागरूक हो सकेंगे। ● छात्र अपने देश के प्रति रुचि बढ़ा सकेंगे। ● छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे।
शिक्षण में मददगार सामग्री	● चित्र ● अभ्यासपत्र
आकलन	● कक्षाकार्य+गृहकार्यमूल्यांकन, पठनकौशल ● श्रवण कौशल ● वाचन कौशल ● पुनरावृत्ति

जनवरी

कुल कार्य दिवस - 20

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा व पांचवा सप्ताह
हिन्दी -1	सर्दियों की छुट्टी।	पाठ 14(अपना स्थान स्वयं बनाएं) पाठ पठन	पाठ से संबंधित कठिन शब्दों की जानकारी देना। (क्रियाकलाप) बच्चों से और रोचक कहानी सुनवाना।	पाठ के प्रश्नउत्तर और पुस्तक कार्य करवाना। पाठ का अभ्यास करवाना।
हिन्दी-2 व्याकरण	सर्दियों की छुट्टी।	पाठ (अनुच्छेद -लेखन) अनुच्छेद के बारे में समझाना तथा लिखते समय ध्यान रखने योग्य बातें। पाठ के प्रश्नउत्तर तथा पुस्तक कार्य पूर्ण करना।	वार्षिक परीक्षा की तैयारी	वार्षिक परीक्षा की तैयारी

सीखने का अधिगम	- कहानी को प्रभावशाली ढंग से वाचन करना। - सूझ-बूझ व निर्णय लेने में सक्षम होना। - छात्रों के शब्द कोश में वृद्धि। - छात्रों में पारिवारिक प्रेम व त्योहारों के प्रति उत्साह का विकास
अपेक्षित शिक्षण परिणाम	- छात्र सूझ-बूझ व निर्णय लेने में सक्षम हो सकें - छात्र शब्दों के लिंग व वचन बदल सकें - छात्र मिल-जुलकर काम करने में सक्षम हो सकेंगे।
शिक्षण में मददगार सामग्री	- चित्र - अभ्यासपत्र
आकलन	पठन कौशल ,गृहकार्य मूल्यांकन - श्रवण कौशल - वाचन कौशल - पुनरावृत्ति

फरवरी

कुल कार्य दिवस - 23

विषय	पहला सप्ताह	दूसरा सप्ताह	तीसरा सप्ताह	चौथा व पांचवा सप्ताह
हिन्दी -1	कक्षा परीक्षण (लिखित) वार्षिक परीक्षा पाठ्यक्रम की तैयारी	कक्षा परीक्षण (मौखिक) वार्षिक परीक्षा पाठ्यक्रम की तैयारी	कक्षा परीक्षण(लिखित) वार्षिक परीक्षा पाठ्यक्रम की तैयारी	कक्षा परीक्षण (मौखिक) वार्षिक परीक्षा पाठ्यक्रम की तैयारी
हिन्दी-2 व्याकरण	कक्षा परीक्षण(मौखिक) वार्षिक परीक्षा पाठ्यक्रम की तैयारी	कक्षा परीक्षण (लिखित) वार्षिक परीक्षा पाठ्यक्रम की तैयारी	कक्षा परीक्षण (लिखित) वार्षिक परीक्षा पाठ्यक्रम की तैयारी	कक्षा परीक्षण (मौखिक) वार्षिक परीक्षा पाठ्यक्रम की तैयारी

सीखने का अधिगम	● श्रवणवाचन प्रश्नोत्तरी, मौखिक प्रश्नोत्तरी तथा संवाद प्रस्तुति। ● भाषा कौशल में सुधार ● छात्रों में आत्मविश्वास की बढ़ोतरी।
अपेक्षित शिक्षण परिणाम	● शुद्ध वर्तनी और व्याकरण के साथ उत्तर लिख सकेंगे। ● पूर्ण आत्मविश्वास के साथ प्रश्नों के उत्तर दे सकेंगे
शिक्षण में मददगार सामग्री	● चित्र ● अभ्यास पत्र
आकलन	● कक्षाकार्य+गृहकार्य, मूल्यांकन, पठनकौशल ● श्रवण कौशल ● वाचन कौशल ● पुनरावृत्ति

मार्च			
कुल कार्य दिवस - 17			
विषय	पहला सप्ताह	दूसरा /तीसरा सप्ताह	चौथा सप्ताह
	वार्षिक परीक्षा की तैयारी	वार्षिक परीक्षा	उत्तर पुस्तिकाएं दिखाई गई।

वार्षिक परीक्षा पाठ्यक्रम	हिंदी प्रथम- पाठ 10 – मैं हूँ मोबाइल फोन पाठ 11 – नदियाँ तोड़ राह बना लेती हैं पाठ 12 – यादों में माँ पाठ 13 – कगनमल और गुलगुले पाठ 14 – अपना छाँव स्वयं बनाएँ हिंदी द्वितीय - पाठ 15 – वाक्य पाठ 16 – विरामचिह्न पाठ 17 – मुहावरे और लोकोक्तियाँ पाठ 18 – अपठित गद्यांश पाठ 22 – विज्ञापन बनाना पाठ 23 – सूचना लेखन
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SCIENCE

<u>APRIL</u>				
<u>(WORKING DAYS – 24)</u>				
Topic	1 st Week	2 nd Week	3 rd week	4 th week
Ch-1 Let's Grow Plants Together Ch-2 Animals around Us	Introduction to plant reproduction and its importance in nature. Why do seeds need to scatter away from the mother plant	The process of a seed turning into a seedling. Growing new plants without seeds (Vegetative Propagation): From roots, stems, and leaves	Concept of a habitat. Reasons for locomotion (movement) in animals: in search of food, shelter, and protection from predators.	Seasonal mass movement of animals in search of food or favorable breeding grounds Breathing Mechanisms: How different animals breathe using Lungs Gills (Fish), Spiracles/Air Hole, or Moist Skin.
Objectives Learning	● Identify the internal parts of a seed, types of agricultural crops, and various animal body coverings. ● Understand the critical conditions necessary for a seed to germinate and the role of dispersal agents.			

	● Learn how the breathing organs, feeding habits, and body coverings of animals are uniquely adapted to their specific habitats. ● Comprehend the concept of vegetative reproduction and seasonal animal migration patterns.
Expected Learning Outcomes	● Classify seeds into monocots/dicots, crops into Rabi/Kharif, and animals based on their diet and breathing organs. ● Create a well-labeled scientific diagram of a seed structure and a matching matrix of seed dispersal agents. ● Explain the consequences if seed dispersal does not occur in nature, and why certain animals migrate thousands of miles. ● Develop a responsible attitude toward planting seeds at home and exhibiting empathy toward neighborhood animals.
Teaching Aids	● Real Soaked Seed Samples: Bringing soaked beans or gram seeds to class, peeling off the seed coat to physically show students the cotyledons and the tiny embryo. ● Vegetative Samples: Showing a potato with "eyes" or a money plant stem cutting to demonstrate how plants grow without seeds. ● Visual Charts: Large posters illustrating the step-by-step stages of germination and the classification of animal organs. ● Multimedia Integration: Short animated time-lapse clips of seed germination and real-world videos tracking the flight of migratory birds.
Assessment	Worksheet and oral Test
Activity	1.The “Ziploc Seedling “Tracker 2.The “Animals Charades “Action Game

MONTH – MAY

(WORKING DAYS – 18)

Topic	1 st Week	2 nd Week	3 rd week	4 th week
Ch-3 Healthy Eating and Living Well	Nutrition Basics: The 5 food groups; Understanding "Go, Glow, and Grow" foods	Digestion & Hydration: Why we need water; How our body uses food for energy.	Active Living: Importance of sleep, posture, and physical exercise (Yoga/Sports).	Summer Vacations
Learning Objectives	● Identify different food groups (Proteins, Carbohydrates, Fats, Vitamins, and Minerals). Understand the difference between "Whole Foods" and "Processed Foods." ● Learn the importance of staying hydrated and the role of water in the body. ● Comprehend how sleep and physical activity contribute to mental and physical growth.			

Expected Learning Outcomes	- Classify food items into healthy vs. unhealthy categories. - Create a balanced "My Plate" (including fruits, veggies, grains, and protein). - Explain why junk food should be limited (High sugar/salt impact). - Develop a daily routine that includes at least 30 minutes of movement and 8 hours of sleep.
Teaching Aids	- Food Pyramid Chart: A large visual showing the proportions of different foods we should eat. - Real-life Examples: Bringing actual fruits, vegetables, and grain samples to class. - Videos: Animated clips on how "germs" are fought by a healthy immune system. - Smart Board: Interactive "Sort the Grocery Cart" game (Healthy vs. Junk).
Assessment	Oral Test and Written Test
Activity	The "My Balanced Plate"
Syllabus for Unit Test - I	Ch-1 Let's Grow Plants Together

<u>MONTH – JULY</u> <u>(WORKING DAYS –27)</u>				
Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 3 Healthy Eating and Living Well Ch-4 The Human circulatory and skeletal system Ch-5 Understanding the Nervous system	Nutrition Basics: The 5 food groups; Understanding "Go, Glow, and Grow" foods. Digestion & Hydration: Why we need water; How does our body use food for energy. Healthy Lifestyle: Importance of sleep, exercise, and personal hygiene/cleanliness. Disease Prevention: Non-communicable diseases vs. Communicable diseases (Germs)	Skeletal System Basics: Functions of the skeleton; Structure of Skull and Spine Ribcage, Limbs (hands/legs), and Girdles; Importance of bone health. *Joints & Muscles: Types of movable joints (Ball & Socket, Hinge, Pivot, Gliding) and how muscles help in movement.	Circulatory System: Structure and function of the Heart, Blood Vessels, and Blood. The Control Center: Introduction to the Nervous System; Structure and functions of the Brain Reflex Actions: Automatic responses of the body and how the Spinal Cord protects us from immediate danger.	The Pathway: The Spinal Cord and the network of Nerves Windows to the World: Structure and care of the 5 Sense Organs Chapter Revision.

Learning Objectives	• Different food groups (Proteins, Carbohydrates, Fats, Vitamins, Minerals) and their functions. • The difference between "Whole Foods" and "Processed/Junk Foods". • The importance of staying hydrated and the vital role of water in digestion. • Different food groups (Proteins, Carbohydrates, Fats, Vitamins, Minerals) and their functions. • The difference between "Whole Foods" and "Processed/Junk Foods". • The importance of staying hydrated and the vital role of water in digestion. • what a reflex action is and how it differs from a regular action. • How sense organs collect data from the surroundings and send it to the brain via nerves.
Expected Learning Outcomes	• Food items into healthy vs. unhealthy categories and Go, Glow, or Grow foods. • A balanced "My Plate" (including fruits, veggies, grains, and protein). • Locate and name major joint types on their own bodies (e.g., knee as a hinge joint). • Explain the vital role of the heart as a non-stop pumping organ. • Demonstrate how to measure pulse rate before and after physical activity. • List food sources that make bones and muscles stronger. • junk food should be limited due to high sugar, bad fats, and salt content. Map which part of the brain controls specific activities (e.g., Cerebrum for solving math, Cerebellum for balancing on a bicycle). • Give examples of everyday reflex actions (e.g., pulling hand away from a hot object, blinking in bright
Assessment	Worksheet and Written Test
Teaching Aids	• Human Skeleton Model: A 3D model or large detailed chart showing major bones and joints. • Stethoscope / Pulse Meter: To let students hear a heartbeat or feel their pulse in real-time. • Color-Coded Diagrams: Red (Arteries) and Blue (Veins) charts to show blood circulation clearly. • 3D Animations: Video showing the internal working and pumping action of a 4-chambered human heart.
ACTIVITY	• 1 The “Sugar Detective “Scan • 2The 60 Second Pulse Rate Check • 3The “Ruler Drop “Reaction Time Test
<u>SYLLABUS FOR PT – 1</u>	• CH- 2 (ANIMALS AROUND US) • CH -3(HEALTHY EATING AND LIVING WELL)
<u>MONTH – AUGUST</u>	

(WORKING DAYS – 22)

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Ch – 6 All about Rocks and Minerals Ch-7 Matter and Its states	Introduction to the Earth's Crust; Types of Rocks: Igneous Rocks and their formations. Sedimentary Rocks and Metamorphic Rocks with their daily life uses. Introduction to Minerals: Metallic minerals and non-metallic minerals	Difference between rocks and minerals. Conservation of natural resources Uses of gemstones and fossils.	What is Matter ? Introduction to molecules and atoms Arrangement of molecules Interchangeability of States of Matter: Heating and Cooling effects. Properties of Solids, Liquids, and Gases	Concept of Mass and Volume. Solubility in Water: Solute, Solvent, and Solution Soluble vs. Insoluble substances Miscible and Immiscible liquids.
Learning Objectives	Identify and differentiate between Igneous, Sedimentary, and Metamorphic rocks. • Understand how minerals are extracted (mining) and their classification into metallic and non-metallic. • Learn the importance of conserving fossil fuels like coal and petroleum. • Comprehend how fossils are formed and their role in understanding earth's history. • Identify the three primary states of matter in our immediate surroundings. • Understand how molecular arrangement determines the shape and properties of solids, liquids, and gases. • Learn the terms associated with the changing states of matter due to temperature changes. • Comprehend the process of solution formation and what makes a substance dissolve.			
Expected Learning Outcomes	• Classify given rock samples into Igneous, Sedimentary, or Metamorphic categories. • Create a chart showing the products we get from petroleum refining (LPG, Diesel, Plastic). • Explain why coal and petroleum are called non-renewable resources and must be saved. • Develop a list of everyday objects made from rocks and minerals found at home. • Classify various everyday items into solids, liquids, and gases. • Create a simple diagram showing tight packing of molecules in solids versus loose packing in gases. • Explain why a gas fills up the entire container it is kept in, while a solid holds its shape. • Develop a home experiment to test which substances (sugar, sand, salt, oil) dissolve in water.			
Assessment	• Worksheet and Oral Test			

Teaching Aids	● Rock Kit / Real Samples: Showing actual pieces of Granite, Pumice, Marble, and Coal in the classroom. ● Rock Cycle Chart: A large visual diagram showing how one rock changes into another. ● Videos: Animated clips on volcanic eruptions creating igneous rocks and how fossil fuels are formed under the earth. ● Smart Board: Interactive "Match the Mineral to its Use" game. ● Molecular Model: Using marbles/balls in a transparent box to show tightly packed (solid) vs loose (gas) arrangement. ● State Change Chart: A colorful diagram showing arrows for Melting, Evaporation, Condensation, etc. ● Real-life Examples: Bringing water, ice cubes, and an incense stick (agarbatti) to demonstrate all three states. ● Smart Board: Interactive "Solute vs Solvent" sorting game
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ACTIVITY	1 The Crayon Rocks Cycle Simulation 2 The Ballon Particle Dance
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MONTH – SEPTEMBER

(WORKING DAYS – 22)

Topic	1st Week	2nd Week	3rd week	4th week
Chapter-4,5,6 and 7	Revision and Test <u>CH – 4 (THE HUMAN CIRCULATORY AND SKELETAL SYSTEM)</u> <u>CH -5(UNDERSTANDING THE NERVOUS SYSTEM)</u>	Revision and Test <u>CH – 6(ALL ABOUT ROCKS AND MINERALS)</u> <u>CH – 7(MATTER AND ITS STATES)</u>	Half yearly examinations	

SYLLABUS FOR HALF YEARLY EXAMS:

- **CH – 4 (THE HUMAN CIRCULATORY AND SKELETAL SYSTEM)**
- **CH -5 (UNDERSTANDING THE NERVOUS SYSTEM)**
- **CH – 6(ALL ABOUT ROCKS AND MINERALS)**
- **CH – 7(MATTER AND ITS STATES)**

MONTH – NOVEMBER

(WORKING DAYS – 20)

Topic	1st Week	2nd Week	3rd week	4th week
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Ch-10 How Things Move: Force and Energy Ch- 11 Machines that Help Us Work	What is a force? Effects of force Definition of energy Law of Conservation of Energy	Different forms of energy: Mechanical, Light, Sound, Heat, Electrical, and Chemical energy. Renewable energy sources vs. non-renewable energy sources	Introduction to simple machines and complex machines; Core purpose of simple machines. Contact and non-contact forces; Gravitational force, Frictional force, Magnetic force, and Electrostatic force with everyday examples.	Definition of a lever; Components of a lever: Fulcrum, Effort, and Load; Three classes of levers with examples Fixed and movable pulleys; Wheel and axle mechanism Maintenance of machines.
Learning Objectives	● Identify various instances of push and pull forces operating in daily life. ● Understand how friction acts as an opposing force and its advantages/disadvantages (e.g., walking vs. slipping). ● Learn the diverse forms of energy and how humans harvest them. ● Comprehend the basic principle that energy cannot be created or destroyed, only transformed. ● Identify the six primary simple machines embedded within common household tools. ● Understand the structural placement of the Fulcrum, Effort, and Load across different classes of levers. ● Learn how an inclined plane or a pulley drastically minimizes the human effort required to lift heavy weights. ● Comprehend the importance of oiling, cleaning, and maintaining tools to prevent rust and wear.			
Expected Learning Outcomes	● Classify forces into gravitational, frictional, or magnetic based on real-world scenarios. ● Create a simple chart tracking energy conversion (e.g., Electrical energy $\rightarrow$ Light energy in a bulb). ● Explain why a ball thrown upwards always falls back to the ground. ● Develop a list of clean, renewable energy alternatives that can replace fossil fuels. ● Classify daily tools (like a bottle opener, see-saw, tweezers, or ramp) into their respective simple machine categories. ● Create labeled sketches of a Class-1, Class-2, and Class-3 lever. ● Explain how a screw holds materials together more securely than a simple nail. ● Develop a routine checklist for keeping school laboratory tools or home gardening equipment well maintained.			

Teaching Aids	● Force Demonstration Kit: Using magnets, iron nails, plastic scales, paper bits, and balls to demonstrate magnetic, electrostatic, and gravitational forces. ● Energy Transformation Chart: A colorful diagram illustrating how solar panels capture sunlight or how wind turbines rotate. ● Videos: Brief animated clips showing the absence of gravity in space and how friction helps vehicles brake. ● Smart Board: Interactive "Identify the Form of Energy" matching game. ● Simple Machines Toolkit: Bringing actual household items to class: a pair of scissors, a screwdriver, a screw, a bottle opener, a small pulley, and a toy ramp. ● Lever Position Poster: A clear diagram mapping the shifts of F (Fulcrum), L (Load), and E (Effort) for the three classes of levers. ● Videos: Short 3D animations breaking down how a crane utilizes multiple pulleys to lift massive blocks. ● Smart Board: An interactive "Build a Compound Machine" sorting puzzle.
Assessment	● Worksheet
ACTIVITY	1 The” Friction and Surface “Toy Car Race 2 The” Ruler Lever” Heavy Lifter

SYLLABUS FOR PT -2

- CH -8 (AIR AND WATER – BASIC NEEDS OF LIFE)
- CH-10 (HOW THINGS MOVE: FORCE AND ENERGY)

MONTH – DECEMBER

(WORKING DAYS – 25)

Topic	1 st Week	2 nd Week	3 rd week	4 th week
Ch- 12 Science of light and Shadows	What is light? Luminous sources vs. non-luminous sources Natural vs. Artificial light; Rectilinear propagation of light (Light travels in a straight line).	Classification of materials based on how much light passes through them: Transparent, Translucent, and Opaque materials.	*How are shadows formed? Essential conditions for shadow formation.	Properties of a shadow Day-night lengths of shadows (Sun dials); Introduction to Reflection of light (mirrors). Introduction to the Sun as a star
Learning Objectives	● Identify luminous and non-luminous objects in the classroom and at home. ● Understand why light cannot curve around corners, explaining the straight-line travel of light.			

	- Learn how different objects interact with light to create transparency, partial visibility, or complete blockage. - Comprehend the science behind why shadows change their size and length during different times of the day.
Expected Learning Outcomes	- Classify a set of daily materials into transparent, translucent, and opaque categories. - Create a simple pinhole camera drawing or shadow puppet shapes using hands to show how light blocks work. - Explain why we cannot see our reflection or shadow in a completely dark room. - Develop a basic chart charting the length of a shadow from morning, noon, to evening.
Teaching Aids	- Light Exploration Kit: Bringing a laser pointer or torch, a clear glass pane, a piece of tracing paper, a cardboard piece, and a small mirror to class. - Shadow Size Poster: A diagram showing how a shadow grows larger when an object moves closer to the light source, and smaller when moved away. - Videos: Short animated clips explaining why the Moon shines despite being non-luminous, and how lunar/solar eclipses are just giant shadows. - Smart Board: An interactive "Sort the Materials: Transparent, Translucent, or Opaque" drag-and-drop game.
Assessment	Worksheet Oral Test Mock Test
ACTIVITY	1 The” Size –Shifting” Hand Puppet

MONTH – JANUARY

(WORKING DAYS – 20)

Topic	1 st Week	2 nd Week	3 rd week	4 th week
Ch- 13 Sun and Moon	Winter Holidays	Composition of the Sun ; Importance of solar energy for life on Earth; Overview of the 8 planets in brief. Physical features of the Moon	First landing on the Moon. Why the Moon appears to change its shape; the lunar cycle: New Moon, Crescent Moon, Half Moon, Gibbous	Understanding eclipses as shadow formations; Solar Eclipse and Lunar Eclipse Brief introduction to

		; Conditions on the Moon and why life cannot exist there	Moon, and Full Moon.	how the Moon's gravity
Learning Objectives	- Identify the unique surface features of the Moon, such as craters, and compare them to Earth. - Understand that the Moon does not have its own light and only reflects the light of the Sun. - Learn the sequential order of the phases of the Moon during a 29.5-day cycle. - Comprehend the alignment of celestial bodies during solar and lunar eclipses.			
Expected Learning Outcomes	- Classify and name the different shapes of the Moon observed over a month. - Create clear, labeled diagrams illustrating a Solar Eclipse and a Lunar Eclipse. - Explain why footprints left by astronauts on the Moon remain intact for millions of years (due to lack of wind/atmosphere). Develop a basic moon-journal to track the visible shape of the moon for two weeks.			
<u>MONTH – FEBRUARY</u> <u>(WORKING DAYS – 23)</u>				
Topic	1st Week	2nd Week	3rd week	4th week
Ch- 14 Some Natural Disasters Revision: Ch- 11,12,13 and 14	What are natural disasters? Introduction to Earthquakes Measuring earthquakes using a Seismograph and the Richter Scale; Do's and Don'ts during an earthquake. Revision and Test	Volcanoes—types magma vs. lava; Tsunamis—how underwater earthquakes trigger giant sea waves; Devastation caused by coastal flooding and safety measures. Revision and Test	Floods—causes and impact on crops and life; Droughts—acute shortage of water, drying up of land, famine; Ways to prevent floods and manage droughts. Revision and Test	Cyclones post-disaster management role of the government, non-governmental organizations (NGOs), Red Cross, Revision and Test
Learning Objectives	Identify the differences between various natural calamities like earthquakes, floods, and volcanic eruptions.			

	● Understand the scientific causes behind sudden earth movements and coastal waves. ● Learn essential life-saving safety drills and evacuation protocols for emergencies. ● Comprehend the importance of community rehabilitation, first aid, and disaster relief operations.
Expected Learning Outcomes	● Classify volcanoes into active, dormant, or extinct categories based on historical data. ● Create an emergency safety poster detailing safety checklists for sudden natural disasters. ● Explain how planting trees (afforestation) helps bind the soil and reduces the impact of floods. ● Develop a mock "Emergency Survival Kit" list containing essential items needed during disaster evacuation.
Teaching Aids	● Seismograph Model: A simple homemade pendulum apparatus with a marker and paper roll to visually demonstrate how ground vibrations are recorded. ● Volcano Demonstration: A classic baking soda and vinegar model to show how gas pressure forces lava out of a volcanic cone. ● Videos: Brief documentary clips showing the impact of a tsunami on coastlines and emergency rescue operations. ● Smart Board: An interactive map game: "Match the Disaster to the Correct Safety Action".
Assessment	Worksheet and Oral Test
ACTIVITY	The” Kitchen Volcano “and Jello -Quake Activity

MONTH – MARCH

(WORKING DAYS – 17)

Topic	1 st Week	2 nd Week	3 rd week	4 th week
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ANNUAL EXAMINATIONS

SYLLABUS FOR ANNUAL EXAMS

- **CH -11 (MACHINES THAT HELP US WORK)**
- **CH -12 (SCIENCE OF LIGHT AND SHADOWS)**
- **CH -13 (SUN AND MOON)**
- **CH -14 (SOME NATURAL DISASTERS)**

GENERAL KNOWLEDGE

<u>APRIL</u>				
<u>(WORKING DAYS – 24)</u>				

Topic	1 st Week	2 nd Week	3 rd Week	4 th Week
Unit 1 Unit 2 Unit 3 Moral Values	Unit 1 (Natural world) - Animal world - Wonderful plants Current Affairs	Unit 2 (Our Surroundings) - Workhorse vehicles - Nature's secrets	Unit 3 (Science and technology) Moral value chapter explain and book work and notebook work	- Eco friendly energy - The everyday gardner Moral Values (Value food
Learning Objectives	Chapter: Large Numbers Students will be able to: ☐ Identify different types of plants and their characteristics. ☐ Understand the importance of plants in human life and the environment. ☐ Recognize the parts of a plant and their functions. ☐ Learn about useful, medicinal, and endangered plants. ☐ Develop awareness about plant conservation and environmental protection.			
Expected Learning Outcomes	By the end of the chapter, students will be able to: - Name and classify common plants found in their surroundings. - Explain the functions of roots, stems, leaves, flowers, fruits, and seeds. - Describe the benefits of plants for food, medicine, shelter, and oxygen. - Identify examples of medicinal and useful plants. - Demonstrate responsible attitudes toward protecting and caring for plants.			
Assessment	Worksheet , Class test			
Teaching Aids	Smart Board, Worksheets			
Activity:	GK quiz on the topic eco friendly energy			

MONTH – MAY				
WORKING DAYS - 18				

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
Unit 4 Unit 5 Unit 6 Unit 7 Moral Values	Unit 4 (Around the World) & Unit 5 (Exploring Bharat) - Famous Around the World, - Rajasthan, - Multipurpose Projects	Unit 6 (Language & Literature) & Unit 7(Art & culture) - Languages Worldwide - Abbreviations	Moral Values (Justice) Moral value chapter explain and book work and notebook work	SUMMER HOLIDAYS

Learning Objectives	Chapter: Students will be able to: ● Students will understand important countries, cities, leaders, and places around the world. ● They will learn about India's heritage, states, and major development projects. ● Students will improve their language skills through literature, books, authors, and abbreviations. ● They will develop an appreciation for different forms of art, culture, and traditions. ● Students will enhance their general knowledge, communication, and critical thinking skills.			
Expected Learning Outcomes	By the end of the chapter, students will be able to: ● Students will be able to identify important world leaders, countries, and famous landmarks. ● They will demonstrate knowledge of India's culture, geography, and achievements. ● Students will use language concepts and literary knowledge effectively in class activities. ● They will show respect for cultural diversity and different artistic expressions. ● Students will become more confident, informed, and aware of national and global issues.			
Assessment	Worksheet, Class test			
Teaching Aids	Smart Board, Worksheets			
Activity:	Current Affairs quiz			
MONTH – JULY WORKING DAYS - 27				
TOPIC	1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK
Unit 8 Unit 9 Unit 10 Unit 11 Moral Values	Unit 8 (Games & Activities) •Shuttle Smarts •Paris 2024 Olympics •Healthy or Junk? •Environmental Words	Unit 9 (Health & Life Skills) ● Email Etiquettes Current Affairs	Unit 10 (Mixed Bag) ● Moral value chapter explain and book work and notebook work Current Affairs	Unit 11(Natural World) ● Magic ● Squares Marine Life Moral Values (Company Does Effect)
Learning Objectives	Chapter: Unit 8 to 11 ● Students will be able to:			

	● Students will understand the importance of sports, teamwork, and physical fitness through various games and activities. ● They will develop awareness about health, emotions, good habits, and life skills for daily living. ● Students will enhance their creativity, reasoning, and problem-solving abilities through mixed bag activities. ● They will explore the natural world and learn about different plants, animals, and environmental conservation. ● Students will understand moral values such as good company, kindness, honesty, respect, and responsible behaviour.			
Expected Learning Outcomes	By the end of the chapter, students will be able to: ● Students will participate confidently in games and activities while demonstrating teamwork and sportsmanship. ● They will adopt healthy habits and apply life skills in real-life situations. ● Students will improve their logical thinking, creativity, and decision-making abilities. ● They will show awareness of nature and the need to protect the environment. ● Students will practice positive values and understand that good company influences character and behaviour, helping them become responsible and caring individuals.			
Assessment	Worksheet , Class test			
Teaching Aids	Smart Board, Worksheets			
Activity:	Current Affairs quiz			
MONTH – AUGUST				
WORKING DAYS - 22				
TOPIC	1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK
Unit 12 Unit 13 Unit 14 Unit 15 Moral Values	Unit 12 (Our Surroundings) •School Time •Talk Modern •Star Statues	Unit 13 (Science & Technology) •Quizzing on Central Bharat Current Affairs	Unit 14 (Exploring Bharat) ● Moral value chapter explain and book work and notebook work Current Affairs	Unit 15(Language & Literature) •Indian Writers of English Literature Moral Values (Earth Day)
Learning Objectives	Chapter: Unit 12 to 15 ● Students will be able to: ● Students will understand their surroundings and develop awareness about safety, community, and environmental responsibilities. ● They will learn basic scientific and technological concepts and their applications in daily life. ● Students will gain knowledge about India's geography, resources, and national heritage.			

	They will improve their language skills through literature, vocabulary, reading, and communication activities.
Expected Learning Outcomes	By the end of the chapter, students will be able to: - Students will demonstrate awareness of their environment and adopt responsible behaviour towards society and nature. - They will apply basic scientific knowledge and understand the role of technology in everyday life. - Students will identify important features of India and appreciate its cultural and geographical diversity. - They will communicate more effectively and show improved reading, comprehension, and language skills.
Assessment	Worksheet , Class test
Teaching Aids	Smart Board, Worksheets
Activity:	Current Affairs quiz
MONTH – SEPTEMBER WORKING DAYS - 25	

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
Revision for Half-Yearly Syllabus AND Half-Yearly Examination				
Half-Yearly Examination Syllabus	Unit 1 – Natural World Unit 2 – Our Surroundings Unit 3 – Science & Technology Unit 4 – Around the World Unit 5 – Exploring Bharat Unit 6 – Language & Literature Unit 7 – Art & Culture Unit 8 – Games & Activities Unit 9 – Health & Life Skills Unit 10 – Mixed Bag Unit 11 – Natural World Unit 12 – Our Surroundings Unit 13 – Science & Technology Unit 14 – Exploring Bharat Moral Values: ch-1 Value Food Current Affairs			
MONTH – OCTOBER				
WORKING DAYS - 24				
TOPIC	1 st WEEK	2 nd WEEK	3 rd WEEK	4 th WEEK

Unit 16 Unit 17 Unit 18 Unit 19 Moral Values	Unit 16 (Language & Literature) •Know Your Book •Authors and Their Creations Current Affairs	Unit 17(Art & Culture) •Shuttle Smarts •Paris 2024 Olympic Moral Values (Mother–Our Best Friend)	Unit 18 (Games & Activities) ● Moral value chapter explain and book work and notebook work Current Affairs	Unit 19(Health & Life Skills) •Oscars •Dance Blast Healthy or Junk? •Environmental Words
Learning Objectives	Chapter: Unit 16 to 19 ● Students will be able to: ● Students will enhance their language and literary skills through books, authors, and reading activities. ● They will develop an appreciation for art, culture, dance, and international awards. ● Students will learn about various sports and sporting events, promoting teamwork and sportsmanship. ● They will understand the importance of healthy eating habits and environmental awareness for a better lifestyle.			
Expected Learning Outcomes	By the end of the chapter, students will be able to: ● Students will be able to identify famous authors, books, and literary contributions. ● They will appreciate different cultural and artistic forms and recognize their significance. ● Students will demonstrate knowledge of sports, athletes, and major sporting events. ● They will adopt healthy lifestyle practices and show greater awareness of environmental issues.			
Assessment	Worksheet , Class test			
Teaching Aids	Smart Board, Worksheets			
Activity:	Current Affairs quiz			
MONTH – NOVEMBER WORKING DAYS - 20				

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
Unit 20 Unit 21 Unit 22 Moral Values	Unit 20(Mixed Bag) •Email Etiquettes •Magic Squares	Unit 21 (Natural World) •School Time •Workhorse vehicles Current Affairs	Unit 22 (Our Surroundings) • Moral value chapter explain and book work and notebook work	Moral Values (Talk Less, Think More) Nature's secrets Current Affairs

Learning Objectives	Chapter: 20-22 - Students will be able to: - Students will develop logical thinking, problem-solving skills, and good communication habits through various activities. - They will learn about marine life and understand the importance of protecting aquatic ecosystems. - Students will understand the role of school in their learning and personal development. - They will learn the value of thoughtful communication and the importance of listening before speaking.			
Expected Learning Outcomes	By the end of the chapter, students will be able to: - Students will demonstrate improved reasoning, creativity, and decision-making skills. - They will identify different marine organisms and appreciate the need for marine conservation. - Students will show a positive attitude towards school, learning, and discipline. - They will practice thoughtful communication, listen attentively, and express their ideas responsibly.			
Assessment	Worksheet , Class test			
Teaching Aids	Smart Board, Worksheets			
Activity	GK quiz on the topic eco friendly energy			

MONTH – DECEMBER

WORKING DAYS - 25

TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
Unit 23 Unit 24 Unit 25 Unit 26	Unit 23 (Science & Technology) •Talk Modern •Star Statues	Unit 24 (Exploring Bharat) •Indian Writers of English Literature	Unit 25 (Language & Literature) • Moral value chapter explain and book work	Unit 26 (Art & Cultures) •Desserts of the World

Moral Values	•Quizzing on Central Bharat	Current Affairs	and notebook work Current Affairs	Moral Values (Anger is Our Enemy)
Learning Objectives	Chapter: Unit 23 to 26 • Students will be able to: • Students will understand the importance of science, technology, and their applications in daily life. • They will develop knowledge about India's heritage, culture, and regional diversity. • Students will improve their language skills through literature and the study of renowned writers. • They will appreciate different cultures, traditions, and art forms from around the world. • Students will learn the importance of self-control, patience, and managing emotions positively.			
Expected Learning Outcomes	By the end of the chapter, students will be able to: • Students will be able to explain the role of modern science and technology in society. • They will demonstrate awareness of India's cultural and geographical diversity. • Students will show improved reading, comprehension, and communication skills. • They will respect and appreciate various cultural and artistic traditions. • Students will practice self-discipline, control anger effectively, and maintain positive relationships with others.			
Assessment	Worksheet, Class test			
Teaching Aids	Smart Board, Worksheets			
Activity	Current Affairs quiz			
MONTH – JANUARY				
WORKING DAYS -20				
TOPIC	1 ST WEEK	2 ND WEEK	3 RD WEEK	4 TH WEEK
Unit 27 Unit 28 Unit 29 Model Test Paper	Winter Holidays	Unit 27 (Games & Activities) •Basketball •Zodiac Sign	Unit 28 (Health & Life) • Model Test Paper 1 & 2	SkillsUnit 29 (Mixed Bag) •Beat the Heat Model Test Paper
Learning Objectives	Chapter: 27-29 • Students will be able to: • Students will explore the diversity of insects, animals, and their habitats. They will understand how living organisms adapt to different environments and learn about			

	their importance in nature. Students will also develop observation skills and awareness about protecting wildlife and biodiversity.
Expected Learning Outcomes	By the end of the chapter, students will be able to: Students will be able to identify various insects and animals and describe their unique characteristics. They will understand the relationship between living organisms and their environment. Students will demonstrate greater appreciation for nature and the need for conservation of wildlife and natural habitats.
Assessment	Worksheet, Class test
Teaching Aids	Smart Board, Worksheets
Activity	GK quiz on the topic eco friendly energy

MONTH – FEBRUARY

WORKING DAYS - 25

TOPIC	1ST WEEK	2ND WEEK	3RD WEEK	4TH WEEK
Revision	Revision for Annual Examinations Unit 15 – Language & Literature Unit 16 – Art & Culture Unit 17 – Games & Activities Unit 18 – Health & Life Skills	Revision of Annual Examinations Unit 19 – Mixed Bag Unit 20 – Natural World Unit 21 – Our Surroundings Unit 22 – Science & Technology Unit 23 – Exploring Bharat	Written and Oral test & Revision Unit 24 – Language & Literature Unit 25 – Art & Culture Unit 26 – Games & Activities Unit 27 – Health & Life Skills Unit 28 – Mixed Bag Unit 29 – Natural World	Written and Oral Test & Revision Moral Values: Ch-4 Mother–Our Best Friend
Assessment	Class Test (Written & Oral)			
Teaching Aids	Smart Board, Worksheets			

MONTH – MARCH

(WORKING DAYS – 17)

Revision	Annual Examinations	Annual Examinations	Annual Examinations	Annual Examinations
Assessment	Class Test (Written & Oral)			
Teaching Aids	Smart Board, Worksheets Annual Examination Syllabus– Unit 15 – Language & Literature Unit 16 – Art & Culture			

	Unit 17 – Games & Activities Unit 18 – Health & Life Skills Unit 19 – Mixed Bag Unit 20 – Natural World Unit 21 – Our Surroundings Unit 22 – Science & Technology Unit 23 – Exploring Bharat Unit 24 – Language & Literature Unit 25 – Art & Culture Unit 26 – Games & Activities Unit 27 – Health & Life Skills Unit 28 – Mixed Bag Unit 29 – Natural World Moral Values: Ch-4 Mother–Our Best Friend Ch-5 Talk Less, Think More Ch-6 Anger is Our Enemy
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FINANCIAL LITERACY

APRIL				
(WORKING DAYS – 24)				
TOPIC	Week 1	Week 2	Week 3	Week 4
Introduction to Subject	How to manage money wisely in everyday life. It develops essential skills such as earning, saving, spending, budgeting, and making informed financial decisions. Learning financial literacy enables students to become responsible consumers, plan for future needs, and build habits that lead to financial security and independence.			
Learning Objectives	● Why learn financial literacy? ● To understand the importance of money and its role in daily life. ● To develop responsible spending and saving habits. ● To learn how to prepare and follow a simple budget. ● To distinguish between needs and wants while making financial decisions.			
MAY				
(WORKING DAYS – 18)				
TOPIC	Week 1	Week 2	Week 3	Week 4

Using money to trade	Shopping Vocabulary: learning shopping related words and concepts Karan’s Groceries: Story reading and comprehension	Can I get a refund? : answering questions for situations to understand whether you may get the refund or not.	The buying Game Activity	SUMMER HOLIDAYS
Learning Objective	● All choices have an "opportunity cost": the options you don't choose. ● Buyers prioritize or rank what they want. ● Buyers should consider cost vs. benefits (is it worth what you're paying?			
Expected learning Outcome	● Understand that every choice has an opportunity cost, meaning choosing one option means giving up another. ● Identify different choices and explain what is sacrificed when a decision is made. ● Prioritize needs and wants by ranking items according to importance. ● Compare different purchasing options before making a decision. ● Understand the relationship between cost and benefit when buying goods or services. ● Decide whether a product or service is worth its price based on its usefulness and value.			
Math Skill	addiction, subtraction, and currency.			
Class Activity	The buying Game Activity			
JULY (WORKING DAYS – 27)				
TOPIC	Week1	week2	week3	week4

Ch -2 Earning Money at a Job	Job Vocabulary: Understanding job related concepts such as chore, hourly income, earnings, etc.	Job Application: learning how to write a job application	Budget Vocabulary: learning budget related terms	Alia’s Budget: helping answer questions related to Alia's earnings and budget
Ch – 3 Making and Following a Budget	Mother’s Helper: story reading and comprehension	A big Choice: calculating and understanding which job pays better Game Board Activity	Saving for Festive Fair: story reading and comprehension Planning My Budget: learning how to plan the budget	Needs and wants Budget Activity
Learning Objective	• Different jobs require different skills. • Employers pay what they think the skill is worth. • A budget is a plan for earning and spending money. Income must always be at least as high as expenses.			
Expected learning Outcome	• Understand that people earn money by working in different jobs. • Identify a variety of jobs and the skills needed for each. • Explain that different jobs require different levels and types of skills. • Recognize that employers pay workers based on the value of their skills and work. • Understand the connection between work, skills, and income. • Compare earnings from different jobs and discuss reasons for differences in pay. • Calculate wages and earnings using basic mathematical operations. • Use currency in real-life situations involving salaries and payments. • Appreciate the importance of developing skills for future careers.			
Math Skill	Skip counting, addition, subtraction, currency.			
CLASS ACTIVITY	Game Board Activity Needs and wants Budget			
AUGUST (WORKING DAYS – 22)				
TOPIC	Week 1	Week 2	Week 3	Week 4

Ch – 4 Using Banks	Bank Vocabulary:	Bank Account Problem:helping understand how much money will be left at the end of the month	Money in different Countries Vocabulary: Recall and introduction to the concept of savings and money	“Conversion Problem”
Ch – 5 Using Money in Different Countries	Tiara’s First Bank Account: Story reading and comprehension Deposit Slips: learning how to fill deposit slips	Balance Sheet Activity	“The Money Collection”: Story reading and comprehension	“Design your own currency” Activity
Learning Objective	- Individual people and businesses have their own accounts at banks, banks have many services, including savings accounts, current accounts, and lending money. - Banks charge money for their services			
Expected learning Outcome	- Understand the role of banks in keeping money safe and managing financial transactions. - Identify different types of bank accounts, such as savings and current accounts, and explain their uses. - Recognize the various services provided by banks, including deposits, withdrawals, savings, loans, and money transfers. - Understand that banks may charge fees for certain services, and that borrowed money must be repaid. - Use banking services for personal and business financial needs. - Perform simple calculations involving deposits, withdrawals, loans, service charges, and account balances.			
Class Activity	Balance Sheet Activity “Design your own currency” Activity			
SEPTEMBER (WORKING DAYS –25)				
TOPIC	Week 1	Week 2	Week 3	Week 4

REVISION	Revision for Half Yearly Exams	Revision for Half Yearly Exams	Half Yearly Exams	
HALF YEARLY EXAMS SYLLABUS	Chapter 1 –Buying at the store Chapter 2- Earning money at a Job Chapter 3- Making and following a Budget Chapter 4- Using Banks Chapter 5 – Using money in Different Countries			
OCTOBER (WORKING DAYS – 24)				
TOPIC	Week 1	Week 2	Week 3	Week 4
Ch – 6 Paying to Go Places Ch – 7 Starting a Business	Going Places Vocabulary: understanding travel and dare related terms “A Day in the City”: Story reading and comprehension	Maya’ beach vacation: calculating how much the vacation would cost “Winning for the concert” Activity	“My Big Idea”: learning business vocabulary and filling in the blanks. “Pet Portraits”: story reading and comprehension	“I can Earn Money”: choosing which chore to earn money. “Money-Making Idea” Activity
Learning Objective	● It costs money to travel, whether short or long distances ● There are many services involved in entertainment both hidden and visible ● Starting a business takes effort and planning ● The business owner pays employees for all resources needed ● The business owner keeps all the money that is left over.			
Expected learning Outcome	● Understand that travel, entertainment, and businesses involve various goods and services that cost money. ● Recognize that many visible and hidden workers contribute to providing these services. ● Understand that starting and running a business requires planning, effort, employees, and resources.			

	● Explain that business owners pay expenses and keep the money remaining as profit. ● Use addition, subtraction, multiplication, and currency skills to calculate costs, earnings, expenses, and profit in real-life situations.			
Math skill	Addition, subtraction, multiplication, currency			
Class Activity	Winning for the concert” Activity for “Money-Making Idea” Activity			
NOVEMBER (WORKING DAYS – 20)				
TOPIC	Week 1	Week 2	Week 3	Week 4
Ch – 8 Making and Taking Out Loans	Loan Vocabulary: Understanding words related to deadline, debt, fee and other loan related terms What we Owe: Story reading and discussion	A loan agreement : learning how to write a loan agreement	Loan pay-off Game sheet Activity	Credit Card vocabulary: Understanding concept of bank and related terms.
Learning Objective	● Credit is a promise to pay for goods and services later. Credit cards allow delayed payment for a short or long time. ● The longer you pay, the more you pay.			
Expected learning Outcome	● Understand that money spent using a credit card must be repaid. ● Utilities of a credit card.			
Math Skill	addition, subtraction, multiplication, division, currency			
Class Activity	Loan pay-off act			
DECEMBER (WORKING DAYS – 25)				

TOPIC	Week 1	Week 2	Week 3	Week 4
Ch – 9 Using credit cards	Revision test	Back-to-school shopping: Story reading and concept comprehension	Credit card problems	“Debt free! Game:
Learning Objective	● Define credit and explain how it works ● Describe the purpose of a credit card ● Explain that purchases made on credit must be repaid ● Recognize that delayed payment may increase the total amount paid.			
Expected learning Outcome	Students will be able to: ● Understand that credit is a promise to pay for goods and services at a later time. ● Explain how credit cards allow people to make purchases without immediate payment. ● Recognize the difference between paying with cash and paying with credit. ● Understand that money spent using a credit card must be repaid. ● Explain that delayed repayment can increase the total amount owed due to additional charges or interest.			
Math Skill	multiplication, additions, subtraction, currency.			
Class Activity	Debt-Free Game Worksheet			

JANUARY

(WORKING DAYS – 20)

TOPIC	Week 1	Week 2	Week 3	Week 4
Ch – 10 Paying taxes	Winter Break	Taxes Vocabulary: Understanding words and concepts related to income tax Sahil’s Pay cheque: Story Reading and discussion	Moving the Mail: Answer fun questions related to students’ experience with stamps and mail.	Revision for Annual Examinations

			Small City, Big Problem: filling in tax spending planner	
Learning Objective	We pay extra money called tax when we buy goods in many places. Tax money pays for things that benefit everyone in the community			
Expected learning Outcome	• Understand that tax is extra money paid on many goods and services. • Explain how tax money helps provide community services and public facilities. • Identify simple examples of taxes in everyday life. • Calculate basic tax amounts in simple situations.			
Math Skill	One-to-many correspondence, addition, subtraction, multiplication, division, currency			
Class Activity	Small City, Big Problems			

FEBRUARY (WORKING DAYS – 23)

TOPIC	Week 1	Week 2	Week3	Week 4
	REVISION: • Chapter – 6 Paying to go places • Chapter – 7 Starting a Business	REVISION TEST: • Chapter – 6 Paying to go places • Chapter – 7 Starting a Business	REVISION: • Chapter – 8 Making and Taking Out Loans • Chapter – 9 Using Credit Cards • Chapter – 10 Paying Taxes	REVISION TEST: • Chapter – 8 Making and Taking Out Loans • Chapter – 9 Using Credit Cards • Chapter – 10 Paying Taxes

MARCH (Working Days – 18)
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TOPIC	Week 1	Week 2	Week 3	Week 4
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SYLLABUS FOR ANNUAL EXAMS • Chapter – 6 Paying to go places • Chapter – 7 Starting a Business • Chapter – 8 Making and Taking Out Loans • Chapter – 9 Using Credit Cards				
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- Chapter – 10 Paying Taxes

ENGLISH

April Working Days - 24

Section	1st Week	2nd Week	3rd Week	4th Week
Literature: Wings of English: Ch. 1 Fantasy	Introduction, author background, reading (part 1) Listening: Audio/story narration Speaking: Prediction	Reading [Part 2] explanation vocabulary Listening: Peer reading	Textual Q/A, theme, character analysis Speaking: Group discussion Listening: Recap Discuss	Complete b/w, short and long questions, Give written work, copy checking, Revision, conduct a test.
Grammar Ch – 1 Sentence	Sentence Introduction of sentences	Kinds of sentences	Uses of sentences and practice exercise	Revision Ch. 1 Fantasy Ch – 1 Sentence Writing - Application
Writing Poster Making	Introduction & format	Practice Writing	Peer Writing	Peer review
Workbook Exercise No.1	Introduction & solving	Practice question	Doubt clearing Completion and assessment	Completion and assessment
Learning Objectives	- Understand and appreciate the lesson Ali Cogia and The Merchant Of Baghdad - Develop listening and speaking skills through storytelling and discussion. - Learn types and usage of pronouns. - Improve workbook and comprehension skills.			
Learning Outcomes	- Students can explain the lesson in their own words. - Students participate actively in activities. - Students correctly use sentence - Students write structured reports. - Students complete workbook accurately			
Teaching Aids	Smart Board, Worksheets			

Activity:	Group Role play – Demonstrating the qualities of a good friend such as honesty, trust, respect, and cooperation.			
MAY Working Days - 18				
Section	1st Week	2nd Week	3rd Week	4 th & 5 th Week
Literature: Wings of English: Ch.2 Glimpses of India	Introduction, author background, reading (part 1) Listening: Audio/story narration Speaking: Prediction	Reading (part 2) explanation vocabulary Listening: Peer reading Speaking: Prediction	Textual Q/A, theme, character analysis Speaking: Group discussion Listening: Recap Discuss	Summer vacation
` Wings of Grammar: Ch-2 Nouns	Introduction of Nouns	Kinds of Nouns examples and explanation	Uses of sentences and practice exercise Revision	Summer vacation
Writing Application	Application format	Practice Writing	Draft Writing	Summer vacation
Workbook Assignment 2	Introduction & solving	Practice question	Doubt clearing Completion and assessment	Summer vacation
Learning Objectives	● Understand and appreciate the lesson Who Will Be Nantou ● Develop listening and speaking skills through storytelling and discussion. ● Learn Pronoun types and correct usage of pronouns. ● Improve workbook and comprehension skills			
Learning Outcomes	● Students can explain the lesson in their own words. ● Students participate actively in activities. ● Students correctly use nouns. ● Students' complete workbook exercise accurately.			
Teaching Aids	Smart Board, Worksheet			
Activity:	Pair Conversation – Prepare a short conversation you enjoy [Holi, Eid, New Year, or your birthday]			
UT –1 Syllabus	Literature Ch – 1 Fantasy Grammar Ch – 1 Sentence Writing – Application			
JULY Working Days - 27				
Section	1st Week	2nd Week	3rd Week	4 th & 5 th Week

Literature: Wings of English Ch-3The Duel Ch- 4 Trees	Introduction, author background, reading. [Part- 1] Listening: Audio/story narration Speaking: Prediction	Reading [part 2], explanation, vocabulary Textual Q/A, theme, character analysis Listening: Peer reading	Ch- 4 Trees Introduction, author background, reading. Listening: Audio/story narration Speaking Prediction	Explanation, vocabulary, Textual Q/A, theme, character analysis Speaking: Group discussion Listening Recap Discuss
Wings of Grammar; Ch- 3 Adjectives Ch- 4 Pronouns	Introduction of Adjectives, type of adjective [Quality, Quantity, Number] Read the Chapter and all related exercises.	Degree of Comparison, Revision and Assessment Complete the exercise	Ch- 4 Pronouns Introduction of Pronouns Meaning Types and Usages Revision for PT – 1st Syllabus Literature - Ch- 2 Glimpses of India Grammar Ch- 2 Nouns	Read the chapter and complete textbook exercise Practice Revision and Assessment. Ch- 3 The Duel Grammar Ch- 3 Adjectives Ch- 4 Pronouns Unseen Passage Notice Writing Informal Letter
Writing Notice Writing Informal Letter	Notice Introductions &format	Practice Writing	Informal Letter Introduction & format	Practice writing
Workbook Assignment - 3	Introduction & solving	Practice question	Doubt clearing Completion and assessment	Completion and assessment
Learning Objectives	- To develop reading, listening, speaking, and comprehension skills through literary text. - To understand the theme, characters, and events of the lesson. - To develop an understanding of Adjectives and their usage in sentences. - To understand and use adjective and pronoun correctly in spoken and written English.			
Learning Outcomes	- Students will be able to read and understand the literary text with confidence. - Students will be able to answer comprehension-based questions correctly. - Students will be able to identify different types of adjectives and pronouns and use them accurately in sentence			
Teaching Aids	Smart Board, Worksheet			
Activity:	1 – Minute Speech on “Why Trees Are Important” “Students will speak about the importance of trees and their role in protecting the environment, enhancing communication and speaking skills.			
Syllabus for PT - 1st	(Literature) Ch- 2 Glimpses of India			

	● Ch- 3 The Duel Grammar ● Ch- 2 Nouns ● Ch- 3 Adjectives ● Ch- 4 Pronouns Reading ● Unseen Passage Writing ● Notice Writing ● Informal Letter			
August Working Days - 22				
Section	1st Week	2nd Week	3rd Week	4th Week
Literature: Wings of English Ch-5-Ten Tall Oak Trees Ch - 6 Caring for All Beings	Introduction, author background, reading, explanation Listening: Audio story Speaking: Prediction	Textual Q/A, theme, character analysis, vocabulary Speaking: Group discussion Listening: Peer reading	Ch-6 Caring for All Beings Introduction, author background, reading, explanation Listening: Audio/story narration Speaking: Group discussion	Explanation, dramatic appreciation, Moral & Reflection] workbook exercise Textual Q/ A theme, character, Revision
Wings of Grammar Ch-5 Articles Ch- 6 Verbs Ch- 8 Adverbs	Introduction of Articles and rules Example and explanation Practice exercise	[Rules for specific usage] Usage and exercise, Practice exercise	Ch- 6 Verbs Introduction of verb [Identifying action words, Subject –verb agreement] Revision	Ch- 8 Adverb Introduction of Adverb and rules, example and Practice exercise Peer review
Writing: Formal Letter Essay Writing	Letter Format	Practice Writing	Essay Writing	Practice Writing
Workbook Assigement - 4	Introduction & solving	Practice question	Doubt clearing Completion and assessment	Completion and assessment
Learning Objectives	-To develop reading, listening, speaking, and comprehension skill through literary text. To understand the theme, characters, and events of the lesson. To develop an understanding of and their usage in sentences. To understand and use adverbs and verb correctly English.			
Learning Outcomes	Students will be able to read and understand the literary text with confidence. Students will be able to answer comprehension – based question correctly. Students will use new vocabulary from the chapter appropriately in sentences.			
Teaching Aids	Smart Board, Worksheet			
Activity :	Role- Play – Mowgli Meets the Jungle Animals Students enact a scene from the chapter using dialogues, expressions, and actions, to improve communication skills, confidence, and teamwork.			

SEPTEMBER
Working Days - 25

Section	1 st Week	2 nd Week	3 rd Week	4 th Week
	Revision		Half Yearly Examinations	

Syllabus for Half Yearly Examinations

Literature

- Ch- 3 [The Duel]
- Ch-4 [Trees]
- Ch-5 [Ten Tall Oak Trees]
- Ch-6 [Caring for All Beings]

Grammar

- Ch- 3 [Adjectives]
- Ch-4 [Pronouns]
- Ch -5 [Articles]
- Ch-6 [Verbs]
- Ch- 7 Tense of the Verb

Writing

- Informal Letter
- Essay Writing

October
Working Days – 24

Section	1st Week	2nd Week	3rd Week	4th & 5 th Week
Literature Wings of English Ch-7	Reading, Poem, analysis, Explanation	Vocabulary, textual Q/A workbook exercise	Ch – 8 Of Ghosts and Ghost Stories	Theme, character, analysis, textual Q / A assessment
My Mother Saw a Dancing Bear	Listening: Audio story Speaking: Prediction	Speaking: Group discussion	Introduction, author background, reading, explanation Listening: Teacher narration	
Wings of Grammar: Ch- 7 Tense of the Verb,	Introduction Of Tenses, Present, Past, Future Tense, rules, example, book work and copy work	Practice exercise	Ch-9 Prepositions Introduction, types, usage, book work and copy work	Ch – 10 Conjunction Introduction, types of conjunctions, joining words and sentences, book work and copy work
Writing: Paragraph Writing Notice Writing	Introduction & format	Practice Writing	Notice Writing	Practice Writing
Workbook Final Assignment	Introduction & solving	Practice question	Doubt clearing Completion and assessment	Completion and assessment
Learning Objectives	● Develop reading, listening, speaking, and writing skills ● Students will understand themes, characters, and messages of literary texts. ● Students will use tenses accurately in communication. ● Students will apply prepositions and conjunctions correctly in sentences.			

Learning Outcomes	● Students will be willable to read and interpret literary texts confidently. ● Express ideas and opinions about chapters. ● Students will use present, past, and future tenses correctly. ● Students will apply prepositions and conjunctions effectively in writing and speaking.			
Teaching Aids	Smart Board, Worksheet			
Activity:	Conduct a group debate on ‘Superstitions are not based on logic or facts. Students will present arguments for and against the topic using facts, example , and logical reasoning.			
November Working Days – 20				
Section	1st Week	2nd Week	3rd Week	4th Week
Literature: Wings of English: Ch- 9 India's Legacy to the World Ch- 10 Ups and Downs	Introduction & Reading and explanation Listening: Audio/story narration Speaking: Prediction	Reading [part 2] Explanation Textual Q/A, theme, characters analysis	Ch – 10 Ups and Downs Introduction, Reading, explanation and vocabulary	Exercise, summary and value-based discussion Textual Q/A theme. Speaking: Group discussion Listening: Recap Discussion
Wings of Grammar: Ch- 11 Direct & Indirect Speech	Introduction and Rules Statements and Questions ,	Commands, Requests and Exclamations Change in Pronouns and Punctuation.	Reporting Questions [interrogative Sentence] Commands Requests and Imperative Sentence Revision Ch- 7 My Mother Saw a Dancing Bear Ch- 8 Of Ghosts and Ghost Stories	Reporting Exclamatory Sentence, Mixed Practice, Revision and Assessment Ch- 8 Adverbs Ch- 9 Prepositions Ch- 10 Conjunctions Unseen Passage Vocabulary Notice Story writing
Writing Story Writing Letters Writing	Introduction & format	Practice Writing	Letter Writing	Practice Writing
Workbook Exercise – 4			Doubt clearing Completion and assessment	Completion and assessment
Learning Objectives	● Students will be understand India’s cultural, scientific, and historical contributions. ● Appreciate the value of perseverance and resilience. ● Students will develop reading, writing, speaking, and comprehension skills. ● Students will learn and apply the rules od Direct and Indirect Speech accurately.			
Learning Outcomes	● Students will be to Explain India’s legacy and contributions to the world. ● Students will be Identify key themes and messages from literary texts. ● Students will be to convert statements, question, commands, and exclamations from			

	direct and indirect speech. Express ideas confidently through oral and written communication.			
Teaching Aids	Smart Board, Worksheet			
Activity:	Students share experiences of friendship beyond cultural, linguistic , or personal differences and discuss the importance of kindness and empathy in relationships.			
Syllabus for PT -2nd	Literature - Ch- 7 My Mother Saw a Dancing Bear - Ch- 8 Of Ghosts and Ghost Stories - Grammar - Ch- 8 Adverbs - Ch- 9 Prepositions - Ch- 10 Conjunctions - Unseen Passage - Vocabulary - Notice - Story writing			
December Working Days -25				
Section	1st Week	2nd Week	3rd Week	4th Week
Literature: Wings of English: Ch - 11 Integrity put to the test	Introduction & Reading Explanation Listening: Audio/ story discuss Speaking: Predication	Textual Q/A character analysis, Exercise and comprehension summary Listening: Recap discussion	Ch- 12 Science And Technology Introduction , Reading, explanation and vocabulary	Exercise discussion and recap Listening: Recap discussion Speaking: Group discussion
Wings of Grammar: Ch-12 Punctuation & Capital Letters, Ch- 13 Vocabulary	Introduction to Punctuation Marks (Full Stop, Comma, Question Mark, Exclamation Mark	Colon and Semicolour; Practice Exercise	Ch- 13 Vocabulary Synonyms and Antonyms	Practice Writing Revision
Workbook	Introduction & solving	Practice question	Doubt clearing Completion and assessment	Completion and assessment
Learning Objectives	- Develop reading, writing, listening and speaking skills; - Strengthen grammar concepts and comprehension. - Learn correct punctuations and capitalization rules.			
Learning Outcomes	- Students can explain lessons, participate in activities, apply grammar rules correctly and complete written tasks independently. - Students will be use punctuation marks and capital letters accurately. - Apply newly learned vocabulary in speaking and writing.			
Teaching Aids	Smart Board, Worksheet			

**January
Working Days – 20**

Section	1st Week	2nd Week	3rd Week	4th Week
Literature:	WINTER VACATIONS	Oral and Written test conduct in class Grammar Revision Passage-Based Revision	Oral and Written test conduct in class Speaking: Group discussion	Workbook exercise
Grammar	WINTER VACATIONS	Revision	Revision	Peer review
Writing Poster Making	WINTER VACATIONS	Writing Skills Revision Oral Communication		
Workbook Exercise No.1	WINTER VACATIONS			

**February
Working Days – 23**

Section	1st Week	2nd Week	3rd Week	4th Week
Literature: Annual Exam Preparation Grammar :	Revision for annual examinations Literature Ch- 9 India 's Legacy to the World Grammar Ch- 8 Adverbs	Revision for annual examinations Literature Ch- 10 Ups and Downs Grammar Ch- 9 Prepositions Writing Essay Writing Story writing	Revision for annual examinations Literature Ch- 11 Integrity Put to the Test Grammar Ch- 10 Conjunctions	Revision for annual examinations Grammar Ch- 11 Punctuation and Capital letters Writing Paragraph writing Comprehension Picture composition

**March
Working Days – 17**

Annual exam syllabus	Literature ● Ch- 9 India 's Legacy to the World ● Ch- 10 Ups and Downs ● Ch- 11 Integrity Put to the Test ● Ch- 12 Science and. Technology Grammar ● Ch- 8 Adverbs ● Ch- 9 Prepositions ● Ch- 10 Conjunctions ● Ch- 11 Punctuation and Capital letters ● Ch- 12 Vocabulary Writing ● Essay Writing ● Story writing ● Paragraph writing ● Picture composition ● Comprehension
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